



Please do not use a calculator unless specified with the calculator icon.

Learner Outcomes: At the conclusion of the course, the student should be able to:

Prerequisite and other outcomes.

1. Evaluate the function $f(x) = x^2 + 10x$ at the indicated values.

- a) Find $f(3)$
- b) Find $f(x+1)$
- c) Find $f(x-3)$

Solve problems 2-5 algebraically in the real number system. Answers should be exact.

2. $2x^2 + 6x = x - 3$

4. $5|3 - 2b| - 7 = 8$

3. $2 - \frac{3}{m} = \frac{2}{m+2}$

5. $x^2 - 4x + 2 = 0$

6. Solve for x .

$$2x^3 - x^2 - 2x + 1 = 0$$

a) Algebraically.



b) Use a graphing calculator to check your work.





7. Solve the inequality $-7 < 3 - 5x \leq 8$. Express your answer in set-builder notation or interval notation, then graph the solution set.

Identify, transform, and/or produce the graph for a given function (including constant, linear, polynomial, parabolic, cubic, square root, absolute value, logarithmic, exponential and the rational function $y = 1/x$).

8. Find the slope and y -intercept of the line and draw its graph.

$$4x - 3y = 15$$

9. Find an equation for the line with slope -4 that passes through the point $(4, -1)$. Sketch the line.

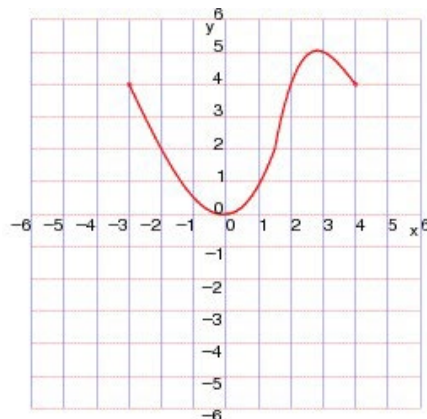
10. Given the function $f(x) = 1 + 7x + 3x^2$:
- Algebraically find the zeros (x -intercepts) of the function, if any exist. Find the maximum or minimum value of the function. Find exact values. State the domain and range.
 -  Use a graphing utility to approximate the zeros of the equation rounded to two decimal places. All solutions lie between -10 and 10 . Find the maximum or minimum value of the function.
11. Find the x - and y -intercepts, if any exist, of the graph of the equation $y = x^2 - x - 6$. Graph the function by hand.
12. Find a function whose graph is a parabola with vertex $(3, 4)$ and that passes through the point $(1, -20)$.
13.  Graph the polynomial in the given viewing rectangle. Find the coordinates of all local extrema. State each answer correct to two decimal places.
- $$y = x^5 + 4x^2 + 6, \text{ set window: } X \text{ min} = 3, X \text{ max} = +3, Y \text{ min} = -5, Y \text{ max} = 20$$
14. a) Graph the quadratic function $f(x) = x^2 + 2x - 3$ by determining whether its graph opens up or down and by finding its vertex, axis of symmetry, y -intercept, and x -intercept(s), if any.
- b) Solve $f(x) \leq 0$.
15. For the function $g(x) = 3^x + 2$:
- Graph g using transformations. State the domain, range, and horizontal asymptote of g .
 - Determine the inverse of g . State the domain, range, and vertical asymptote of g^{-1} .
 -  Use a graphing utility, graph g and graph g^{-1} on the same graph.
16. Graph $f(x) = 2x^2 - 4x + 1$ determining whether its graph opens up or down and by finding its vertex, axis of symmetry, y -intercept, and x -intercepts, if any.
- Algebraically, provide exact answers.
 -  Use a graphing calculator to check your work. Provide approximate answers rounded to two decimal places.
17. Graph each function using the techniques of shifting, compressing, or stretching, and reflections. Identify any intercepts on the graph. State the domain and based on the graph, find the range.
- $f(x) = |x| + 4$
 - $h(x) = \sqrt{x} - 1$
 - $f(x) = \sqrt{x + 3}$
 - $h(x) = (x - 1)^2 + 2$

18. Determine whether the equation defines y as a function of x . If it does, state y as a function of x .

$$(x+7)^2 + y^2 = 49$$


19. The graph of a function h is given.


- a) Find $h(-2)$, $h(0)$, and $h(2)$.
- b) Find the domain and range of h .
- c) Find the values of x for which $h(x) = 4$.



20. A function f is given. Draw the graph of the function and use the graph to find the domain and range of f .

$$f(x) = \sqrt{x+8}$$

- a) Graph using transformations.
- b)  Use a graphing calculator to check your work.

21.  The function $f(x) = x^3 - 9x$ is given.

- a) Find all the local **maximum** and **minimum** values of the function and the value of x at which each occurs. State each answer correct to two decimals.
- b) Find the intervals on which the function is **increasing** and on which the function is **decreasing**. State each answer correct to two decimals.

22. Graph the quadratic function $f(x) = 5x^2 + 5x - 2$ by determining whether its graph opens up or down and by finding its vertex, axis of symmetry, y-intercept, and x-intercept(s), if any.

In problems 23 and 24, factor the polynomial and use the factored form to find the zeros. Then sketch the graph. (If a zero has multiplicity of two or higher, repeat its value that many times.) Do not use a graphing calculator.

23. $P(x) = x^3 - 2x^2 - 63x$

24. $P(x) = x^3 + 4x^2 - 9x - 36$

For problems 25 and 26, find the x- and y-intercepts of the rational function. State the domain in set notation.

25. $r(x) = \frac{x+1}{x-2}$

$$26. \quad r(x) = \frac{x^2 + x - 20}{x^2}$$

In problems 27 and 28, find the intercepts and vertical asymptotes of each rational function.

$$27. \quad r(x) = \frac{3x + 7}{-7x - 2}$$

$$28. \quad s(x) = \frac{3x - 6}{x^2 + 2x - 3}$$

29. Find the vertical asymptote(s) of the function.

$$r(x) = \frac{x^2}{x - 1}$$

30. Explain how the graph of g is obtained from the graph of f . What transformations are occurring?

$$a) \quad f(x) = x^2, \quad g(x) = (x + 8)^2$$

$$b) \quad f(x) = x^2, \quad g(x) = x^2 + 8$$

A function f is given, and the indicated transformations are applied to its graph (in the given order). Write the equation for the final transformed graph.

$$31. \quad f(x) = x^3, \text{ shift downward 3 units.}$$

$$32. \quad f(x) = \sqrt[3]{x}, \text{ shift 3 units to the right.}$$

$$33. \quad f(x) = x^2, \text{ stretch vertically by a factor of 4, shift downward 3 units, and shift 5 units to the right.}$$

$$34. \quad \text{Graph the function using transformations: } g(x) = \log_3(x - 5) - 3.$$

Solve problems involving direct, inverse and joint variation.

35. Write a general formula to describe the variation, T varies jointly with the cube root of x and the square of d .

Find an equation of a line given sufficient information.

Find an equation of the line having the given characteristics. Express your answer using either the point-slope form, the general form, or the slope-intercept form of the equation of a line, whichever you prefer.

36. Find an equation of the line perpendicular to $3x - 2y = 7$ that contains the point $(1, 5)$.

37. Find the equation of the line that is vertical and contains the point $(-3, 4)$.

38. Find the equation of the line parallel to the line $x + y = 2$ and contains the point $(1, -3)$.

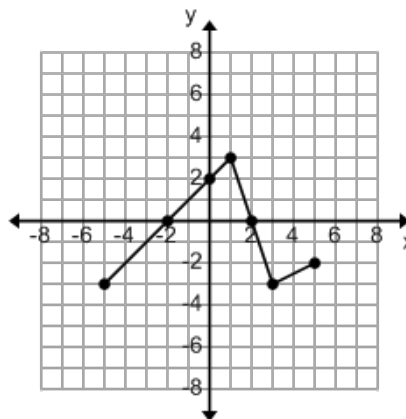
39. Find an equation of the line that passes through $(1, 10)$; slope 3.
40. Find an equation of the line that passes through $(1, -5)$; parallel to the line $x + 2y = 6$.
41. Find the slope of the line through P and Q when $P = (2, 4)$ and $Q = (-8, 0)$.

Translate an applied problem into an equation or inequality and provide a solution through algebraic manipulation.

42. Steve, a recent retiree, requires \$5000 per year in extra income. He has \$70,000 to invest and can invest in A-rated bonds paying 8% per year or in a certificate of deposit (CD) paying 5% per year. How much money should be invested in each to realize exactly \$5000 in simple interest per year?
43. Translate the following statement into a mathematical equation:
- The perimeter P of a rectangle is the sum of two times the length l and two times the width w .
44. A coffee house has 20 pounds of a coffee that sells for \$4 per pound. How many pounds of coffee that sells for \$8 per pound should be mixed with the 20 pounds of \$4-per-pound coffee to obtain a blend that will sell for \$5 per pound? How much of the \$5-per-pound coffee is there to sell? Note that the new blended mixture will produce the same revenue as selling the unmixed coffee separately.

Interpret an expression, equation, or inequality by utilizing a graph, table, or diagram.

45. Using the graph of the function f .
- State the domain and the range of f .
 - List the intercepts.
 - Find $f(1)$.
 - For what value(s) of x does $f(x) = -3$?
 - Solve $f(x) < 0$.



Define a function along with its domain and range.

46. Find the domain and range of the function $f(x) = \sqrt{4 - 5x}$ and evaluate the function at $x = -1$.
47. Draw a sketch of the piecewise function. State the domain and the range of the function.

$$f(x) = \begin{cases} 5; & x < -1 \\ x^2; & -1 \leq x \leq 3 \\ \sqrt{x-3}; & x > 3 \end{cases}$$

For problems 48-51, find the domain of the function.

48. $f(x) = \frac{10}{x+1}$

$$49. \quad f(x) = \frac{x^4}{x^2 + x - 30}$$

$$50. \quad f(x) = \sqrt{x^2 - 100}$$

$$51. \quad f(x) = \sqrt{x} + \sqrt{6 - x}$$

Combine functions through the operations of addition, subtraction, multiplication, division, and composition.

$$52. \quad \text{Given } f(x) = \frac{x+2}{x-2} \text{ and } g(x) = 2x + 5, \text{ find:}$$

$$\text{a) } f \circ g \text{ and state its domain.}$$

$$\text{b) } g(f(-2))$$

$$\text{c) } (f \circ g)(-2)$$

$$53. \quad \text{Given the functions } f(x) = \sqrt{x+2} \text{ and } g(x) = 2x^2 + 1, \text{ find:}$$

$$\text{a) } f(g(2))$$

$$\text{b) } (g \circ f)(-2)$$

$$\text{c) } (f \circ f)(4)$$

$$\text{d) } (g \circ g)(-1)$$

Given the following functions, find the composite functions, $f + g$, $f - g$, $f \cdot g$, $\frac{f}{g}$. State the domain and range of each.

$$54. \quad f(x) = 3x^2 + x + 1; \quad g(x) = 3x$$

$$\text{a) Find } f + g. \\ \text{State the domain and range.}$$

$$\text{b) Find } f - g. \\ \text{State the domain and range.}$$

$$\text{c) Find } f \cdot g. \\ \text{State the domain and range.}$$

$$\text{d) Find } \frac{f}{g}. \\ \text{State the domain.}$$

55. $f(x) = \frac{1}{x-3}$; $g(x) = \frac{3}{x}$

- a) Find $f + g$.
State the domain.
- b) Find $f - g$.
State the domain.
- c) Find $f \cdot g$.
State the domain.
- d) Find $\frac{f}{g}$.
State the domain.

Determine the inverse for a given function.

56. Given that $f(x) = \frac{2}{3x-5}$

- a) Find the inverse of $f(x)$.
- b) Check your answer.
- c) State the domain and range of f .
- d) State the domain and range of f^{-1} .

For problems 57-59, find the inverse of function f .

57. $f(x) = \frac{x-5}{x+5}$

58. $f(x) = 1 - x^3$



59. Draw the graph of f and use it to determine whether the function is one-to-one.

$$f(x) = 4x^3 + 3x$$

Solve any equation of first or second degree.

60. Given that $f(x) = x^2 + 3x$ and $g(x) = 5x + 3$, solve $f(x) = g(x)$.

Find the real solutions of each equation.

61. $-5x + 4 = 0$

62. $3x^2 - 5x - 2 = 0$

63. $\sqrt[3]{1-x} = 2$

Solve an exponential equation.

64. Express the equation $\log_{125}(5) = \frac{1}{3}$ in exponential form $a^y = x$.

65. Solve $3^x = 243$ algebraically.

66. Solve $5^{x+2} = 125$.

67. $4^{x-3} = 8^{2x}$

Solve or work with logarithmic equations.

68. Express the equation $10^{-4} = 0.0001$ in logarithmic form.

69. Evaluate the expressions.

a) $\log_3(3^3)$

c) $\log_5(5)$

b) $\log_3(9)$

70. Solve $\log_b 16 = 2$ algebraically.

71. Solve $\log_5 x = 4$ algebraically.

72. Evaluate the expressions.

a) $e^{\ln(\pi)}$

c) $10^{\log(90)}$

b) $10^{\log(40)}$

73. Use the definition of the logarithmic function to find x .

a) $\log_4(x) = 2$

b) $\log_2(0.5) = x$

Solve:

74. $8 - 2e^{-x} = 4$

75. $\log(x^2 + 3) = \log(x + 6)$

76. $7^{x+3} = e^x$

a) Solve algebraically and provide an exact answer.



b) Use a calculator to find an approximate answer. Round your answer to two decimal places.

77. $\log_2(x-4) + \log_2(x+4) = 3$



78. Radioactive iodine is used by doctors as a tracer in diagnosing certain thyroid gland disorders. This type of iodine decays in such a way that the mass remaining after t days is given by the function $m(t) = 6e^{-0.083t}$ where $m(t)$ is measured in grams.

a) Find the mass at time $t = 0$.

b) How much of the mass remains after 3 days? (Round your answer to three decimal places.)

c) When will the mass be 3.96 grams?



79. If \$3500 is borrowed at a rate of 11% interest per year, compounded quarterly, find the amount due at the end of the given number of years. (Round your answer to the nearest dollar.)

a) 4 years

b) 6 years

c) When will the value be \$10,359.56?



80. The present value of a sum of money is the amount that must be invested now, at a given rate of interest, to produce the desired amount at a later date. Find the present value of an investment if the desired amount is \$10,000 and interest is paid at a rate of 6% per year, compounded semi-annually, for 3 years. (Round the answer to the nearest cent.)

81. Use the definition of the logarithmic function to find x .

a) $\log_x(7) = \frac{1}{2}$

b) $\log_2(x) = 6$

82. A function $f(x) = \log_6(x)$ is given.

a) Find the domain of the function f .

b) Find the inverse function of f .

83. Evaluate the expression $\log_5(40) - \log_5(72) + \log_5(225)$.

For problems 84-86, use the Laws of Logarithms to expand the expression.

84. $\log_a \left(\frac{x^8}{yz^9} \right)$

85. $\log_7 \left(\sqrt[6]{\frac{x-5}{x+5}} \right)$

86. $\log \left(\frac{10^x}{x(x^4+2)(x^6+6)} \right)$

For problems 87 and 88, use the Laws of Logarithms to combine the expressions.

87. $5\log_3(A) + 3\log_3(B) - 5\log_3(C)$

88. $-5\log(x) + \frac{1}{4}\log(x^2+1) + \log(x-1)$



89. Use the Change of Base Formula and a calculator to evaluate the logarithm $\log_9(12)$, correct to six decimal places. Use either natural or common logarithms.

90. Simplify $(\log_7 5)(\log_5 8)$.



91. Find the solution of the exponential equation $3^x = 6^{2x+9}$, correct to four decimal places.

For problems 92-97, solve the equation for x.

92. $e^{2x} + 1e^x - 20 = 0$


93. $x^2 6^x - 81(6^x) = 0$

94. $\log(x-9) = 2$


95. $\log_5 6 + \log_5 x = \log_5 8 + \log_5 (x-5)$

96. $\log_3(x-3) + \log_3(x+3) = 3$


97. $\log_2(\log_3(x)) = 1$

98.  The population of a country has a relative growth rate of 5% per year. The government is trying to reduce the growth rate to 4%. The population in 1995 was approximately 110 million. Find the projected population for the year 2020 for the following conditions. Use the exponential growth equation.

- a) The relative growth rate remains at 5% per year. (Round your answer to the nearest million.)
- b) The relative growth rate is reduced to 4% per year. (Round your answer to the nearest million.)

99.  The mass $m(t)$ remaining after t days from a 80 g sample of thorium-234 is given by the formula $m(t) = 80e^{-0.0275t}$.

- a) How much of the sample will remain after 20 days? (Round your answer to the nearest tenth.)
- b) After how long will only 30 g of the sample remain? (Round your answer to the nearest tenth.)
- c) Find the half-life of thorium-234. (Round your answer to the nearest tenth.)

100.  A hot bowl of soup is served at a dinner party. It starts to cool according to Newton's Law of Cooling so that its temperature at time t is given by the equation $T(t) = 64 + 142e^{-0.05t}$ where t is measured in minutes and T is measured in $^{\circ}F$.

- a) What is the initial temperature of the soup?
- b) What is the temperature after 10 min?
- c) After how long will the temperature be $100^{\circ}F$?

Solve a system of linear equations in two or three variables.

For problems 101-10134, solve the system, or show that it has no solution. If the system has infinitely many solutions, express them in the ordered pair form.

101.
$$\begin{cases} x - y = 1 \\ x + 3y = 5 \end{cases}$$

102.
$$\begin{cases} -3x + 5y = 2 \\ 12x - 20y = 8 \end{cases}$$

103.
$$\begin{cases} -\frac{1}{10}x + \frac{1}{2}y = 2 \\ 2x - 10y = -40 \end{cases}$$

104. Find the complete solution of the linear system.

$$\begin{cases} x + y + z = -4 \\ x + 3y + 3z = 8 \\ 2x + y - z = -10 \end{cases}$$

105. Find the complete solution of the linear system. (If the system has infinitely many solutions, express your answer in terms of z . If necessary, state “no solution.”)

$$\begin{cases} y - 2z = -11 \\ 2x + 3y = 19 \\ -x - 2y + z = -4 \end{cases}$$

106. Find the complete solution of the linear system. (If the system has infinitely many solutions, express your answer in terms of z . If necessary, state “no solution.”)

$$\begin{cases} x + 2y - z = 0 \\ 2x + 3y - 4z = -12 \\ 3x + 6y - 3z = 3 \end{cases}$$

State the definition of an infinite sequence.

107. Find the first four terms and the 100th term of the sequence $a_n = n + 7$.

108. Find the first five terms of the given recursively defined sequence $a_n = 4(a_{n-1} - 4)$ and $a_1 = 5$.

109. Find the n th term of a sequence whose first several terms are 2, 4, 8, 16,...

110. Find the n th term of a sequence whose first several terms are 2, 8, 14, 20,...

Work back and forth readily between expanded and closed forms of summation notation.

111. Find the sum $\sum_{k=1}^5 k^2$.

112. Find the sum $\sum_{i=1}^9 [1 + (-1)^i]$.

113. Write the sum $\sum_{k=6}^9 k(k+5)$ without using sigma notation.

114. Write the sum, $5^2 + 6^2 + 7^2 + \dots + 14^2$, using sigma notation.

115. Find the n th term of the arithmetic sequence with given first term a and common difference d .

$$a = 6, d = 2$$

What is the 10th term?

116. Determine the common difference, the fifth term, the n th term, and the 100th term of the arithmetic sequence 3, 7, 11, 15,...

117. The 12th term of an arithmetic sequence is 65, and the 5th term is 30. Find the 20th term.

118. Find the partial sum S_n of the arithmetic sequence that satisfies the given conditions $a_1 = 57$, $d = 11$, $n = 12$.

119. Find the sum of the infinite geometric series. $1 - \frac{1}{2} + \frac{1}{4} - \frac{1}{8} + \dots$