

Program Description

The Special Education Transfer Pathway Associate of Science (AS) degree program offers students a powerful option: the opportunity to complete an Associate of Science degree with course credits that directly transfer to designated Special Education bachelor's degree programs at Minnesota State universities. The curriculum has been specifically designed so that students completing this pathway degree and transferring to one of the five Minnesota State universities enter the university with junior-year status. All courses in the Transfer Pathway associate degree will directly transfer and apply to the designated bachelor's degree programs in a related field.

Minnesota State Universities - Designated Degrees

- Minnesota State University, Mankato: ABS Special Education
- Minnesota State University, Moorhead
- Southwest Minnesota State University: Special Education BS
- St. Cloud State University: Special Education (ABS Licensure) BS
- Winona State University

Program Goals

By completing this program, students will achieve the following learning goals:

1. Develop and utilize processes to identify the special needs, strengths, and experiences of exceptional learners in each of the thirteen disability categories;
2. Develop and demonstrate competence in how special education mandated practices function through collaborative practices with other system components within a single-education system;
3. Demonstrate competence and understanding in analyzing principles related to legal aspects, ethics, and standards of professional practices;
4. Understand and be familiar with how gender, familial background, socioeconomic status, race, culture, existing or potential medical aspects of a learner, and linguistic diversity can impact a learner's disability;
5. Understand and demonstrate competence in student referral procedures and assessment practices in designing Individual Education Programs (IEP process); and
6. Demonstrate competence using educational technology.

Required Courses: 60 Total Credits

- EDUC 2001 Foundations of Education..... 4
- EDUC 2031 Introduction to Special Education 4
- EDUC 2050 Human Relations and Multicultural Education 3
- EDUC 2060 Educational Technology..... 3
- EDUC 2215♦ Child and Adolescent Development..... 3
- PSYC 2265♦ Educational Psychology 3

Complete at least 40 credits in courses from the Minnesota Transfer Curriculum (MnTC), including all courses listed. You must complete all ten goal areas and maintain a cumulative 2.0 GPA for the entire MnTC. One course may satisfy more than one goal area, but the course credits may be counted only once.

- 1. Communication
 - ENGL 1120♦ **OR** ENGL 1121♦ 4
 - CMST 1110 **OR** CMST 2215..... 3
- 2. Critical Thinking
- 3. Natural Science (two courses required; one from each of two departments; one must include a lab)
- 4. Mathematical/Logical Reasoning (MATH 1121♦ is recommended)
- 5. History/Social/Behavioral Sciences
 - PSYC 1110 4
 - AND one course from one of the two following categories:**
 - A. Economics/Geography
 - C. History/Political Science
- 6. Humanities/Fine Arts (2 courses required; one from each of the two following categories)
 - A. Literature
 - B. Humanities/Philosophy
 - C. Art/Music/Theatre
- 7. Human Diversity
- 8. Global Perspective
- 9. Ethical/Civic Responsibility
- 10. People and the Environment
- HPER 1102 3

Pathway Plan

The following two-year Pathway Plan is suggested for full-time students. Part-time students will need more time to complete this pathway. For assistance with pathway planning, students should schedule an appointment with an academic advisor. See also the college catalog Appendix for course offering information.

♦ Course has prerequisite - see course schedule or catalog description.

^ Course requires Instructor permission.

NOTE: You are encouraged to contact an academic advisor at 763-433-1230 for course planning assistance and information about transfer credit evaluation and transfer options.

Special Education Transfer Pathway

Associate of Science (AS) Degree

Semester One (15-17 Credits)

- EDUC 2001 Foundations of Education..... 4
- ENGL 1120♦ Cross-Current College Writing and Critical Reading
OR
- ENGL 1121♦ College Writing and Critical Reading 4
- PSYC 1110 General Psychology..... 4
- General Ed/MnTC (Goal 4) 3-5

Semester Two (14-17 Credits)

- CMST 1110 Introduction to Communication
OR
- CMST 2215 Public Speaking 3
- EDUC 2031 Introduction to Special Education 4
- EDUC 2215♦ Child and Adolescent Development..... 3
- General Ed/MnTC (Goal 6) 1-3
- General Ed/MnTC/Electives..... 3-4

Semester Three (15-18 Credits)

- EDUC 2050 Human Relations and Multicultural Education 3
- PSYC 2265♦ Educational Psychology 3
- General Ed/MnTC with lab (Goal 3)..... 3-4
- General Ed/MnTC (Goal 5) 3-4
- General Ed/MnTC/Electives..... 3-4

Semester Four (13-17 Credits)

- EDUC 2060 Educational Technology..... 3
- HPER 1102 Drugs, Alcohol, and Tobacco 3
- General Ed/MnTC (Goal 3) 3-4
- General Ed/MnTC (Goal 6) 1-3
- General Ed/MnTC/Electives..... 3-4

Degree Specifics

- A minimum of 60 semester credits in courses numbered 1000 or above.
- A minimum cumulative grade point average (GPA) of 2.0 in courses numbered 1000 or above at ARCC.
- Some students may need preparatory courses in the areas of English, mathematics, or reading. Courses numbered below 1000 will not apply toward this degree.
- Satisfy residency requirements.
- A minimum grade of C must be earned in all program requirements.
- Completion of specific degree requirements.
- Complete Basic Skills Licensure exams.
- Complete required field work hours.
- Demonstrate expected standards in professional disposition.
- Each state university has specific Special Education program requirements for completion. Please consult with an academic advisor about requirements at receiving institutions.
- To receive your diploma, you must apply to graduate.
- The requirements of this program are subject to change without notice.

♦ *Course has prerequisite - see course schedule or catalog description.*

^ *Course requires Instructor permission.*

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