

Program Description

The Elementary Education Foundations Transfer Pathway Associate of Science (AS) degree program offers students a powerful option: the opportunity to complete an Associate of Science degree with course credits that directly transfer to designated Elementary Education bachelor's degree programs at Minnesota State universities. The curriculum has been specifically designed so that students completing this pathway degree and transferring to one of the seven Minnesota State universities enter the university with junior-year status. All courses in the Transfer Pathway associate degree will directly transfer and apply to the designated bachelor's degree programs in a related field.

Minnesota State Universities - Designated Degrees

- Bemidji State University: Elementary Education BS
- Metropolitan State University: Urban Elementary Education BS
- Minnesota State University, Mankato: Elementary Education BS
- Minnesota State University, Moorhead: Elementary Inclusive BS
- Southwest Minnesota State University: Elementary Education BS
- St. Cloud State University: Elementary Education K-6 BA
- Winona State University: Elementary Education K6 BT

Program Goals

By completing this program, students will achieve the following learning goals:

1. Apply and develop teaching methods based on effective principles and practices related to the learning process;
2. Identify learner variables that become the basis of instructional design;
3. Develop and demonstrate competence in designing valid and reliable assessment practices for purposes of assessing student performance and evaluating programs and services;
4. Demonstrate and apply fundamental knowledge of teacher-centered and student-centered philosophies in designing program and service options;
5. Understand and apply motivational theory and cognitive principles in designing and delivering instruction;
6. Demonstrate knowledge of technology resources and application of technology options in lesson design;
7. Become familiar with educational practices and positive teacher perspectives that will result in ethical programming that appeals to all diverse groups with respect to their individual differences and contributions to society; and
8. Demonstrate an understanding of the influence of use and misuse of tobacco, alcohol, drugs, and other chemicals on student life and learning.

Required Courses: 60 Total Credits

<input type="checkbox"/>	EDUC 2001	Foundations of Education.....	4
<input type="checkbox"/>	EDUC 2031	Introduction to Special Education	4
<input type="checkbox"/>	EDUC 2050	Human Relations and Multicultural Education	3
<input type="checkbox"/>	EDUC 2060	Educational Technology.....	3
<input type="checkbox"/>	EDUC 2215♦	Child and Adolescent Development.....	3

Complete at least 40 credits in courses from the Minnesota Transfer Curriculum (MnTC), including all courses listed. You must complete all ten goal areas and maintain a cumulative 2.0 GPA for the entire MnTC. One course may satisfy more than one goal area, but the course credits may be counted only once.

<input type="checkbox"/>	1. Communication		
	<input type="checkbox"/>	ENGL 1120♦ OR ENGL 1121♦	4
	<input type="checkbox"/>	CMST 1110 OR CMST 2215.....	3
<input type="checkbox"/>	2. Critical Thinking		
	<input type="checkbox"/>	PSYC 2265♦	3
<input type="checkbox"/>	3. Natural Science		
	<input type="checkbox"/>	BIOL 1103	3
	<input type="checkbox"/>	BIOL 1133	1
	<input type="checkbox"/>	Choose Physical Science elective	3-6
<input type="checkbox"/>	4. Mathematical/Logical Reasoning		
	<input type="checkbox"/>	MATH 1114♦.....	4
	<input type="checkbox"/>	MATH 1121♦.....	4
<input type="checkbox"/>	5. History/Social/Behavioral Sciences		
	<input type="checkbox"/>	HIST 2211	4
	<input type="checkbox"/>	PSYC 1110	4
<input type="checkbox"/>	6. Humanities/Fine Arts		
	<input type="checkbox"/>	MUSC 1104.....	3
		AND one course from one of the two following categories:	
	<input type="checkbox"/>	A. Literature	
	<input type="checkbox"/>	B. Humanities/Philosophy	3
<input type="checkbox"/>	7. Human Diversity		
<input type="checkbox"/>	8. Global Perspective		
<input type="checkbox"/>	9. Ethical/Civic Responsibility		
<input type="checkbox"/>	10. People and the Environment		
<input type="checkbox"/>	HPER 1102	3

Pathway Plan

The following two-year Pathway Plan is suggested for full-time students. Part-time students will need more time to complete this pathway. For assistance with pathway planning, students should schedule an appointment with an academic advisor. See also the college catalog Appendix for course offering information.

♦ Course has prerequisite - see course schedule or catalog description.

^ Course requires Instructor permission.

NOTE: You are encouraged to contact an academic advisor at 763-433-1230 for course planning assistance and information about transfer credit evaluation and transfer options.

(continued)

2021-2022

Elementary Education Foundations Transfer Pathway

Associate of Science (AS) Degree

Semester One (16 Credits)

- BIOL 1103 Environmental Science Lecture 3
- BIOL 1133 Environmental Science Lab..... 1
- EDUC 2001 Foundations of Education..... 4
- ENGL 1120♦ Cross-Current College Writing and Critical Reading
OR
- ENGL 1121♦ College Writing and Critical Reading 4
- MATH 1121♦ Mathematics for Educational Arts..... 4

Semester Two (15 Credits)

- CMST 1110 Introduction to Communication
OR
- CMST 2215 Public Speaking 3
- EDUC 2031 Introduction to Special Education 4
- MATH 1114♦ Introduction to Statistics..... 4
- PSYC 1110 General Psychology..... 4

Semester Three (16-19 Credits)

- EDUC 2050 Human Relations and Multicultural Education 3
- EDUC 2215♦ Child and Adolescent Development..... 3
- HIST 2211 U.S. History I..... 4
- HPER 1102 Drugs, Alcohol, and Tobacco 3
- Physical Science elective (Goal 3) 3-6

Semester Four (12-16 Credits)

- EDUC 2060 Educational Technology..... 3
- MUSC 1104 Fundamentals of Music..... 3
- PSYC 2265♦ Educational Psychology 3
- General Ed/MnTC (Goal 6A or 6B) 3
- General Ed/MnTC 0-4

Degree Specifics

- A minimum of 60 semester credits in courses numbered 1000 or above.
- A minimum cumulative grade point average (GPA) of 2.0 in courses numbered 1000 or above at ARCC.
- Some students may need preparatory courses in the areas of English, mathematics, or reading. Courses numbered below 1000 will not apply toward this degree.
- Satisfy residency requirements.
- A minimum grade of C must be earned in all program requirements.
- Completion of specific degree requirements.
- Each state university has specific Elementary Education program requirements for completion. Please speak with your advisor about requirements at receiving institutions.
- To receive your diploma, you must apply to graduate.
- The requirements of this program are subject to change without notice.

♦ *Course has prerequisite - see course schedule or catalog description.*

^ *Course requires Instructor permission.*

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