

Program Information

This program is designed for transfer to a bachelor's degree in Education. In addition to lower division introductory coursework in education, the 40 credit Minnesota Transfer Curriculum (MnTC) is completed within the degree to facilitate easy transfer. For assistance in program planning, or to explore additional transfer options, students should schedule a time to meet with an academic advisor. This degree may transfer in part or in its entirety to baccalaureate institutions. Students should meet with a representative of the transfer institution when planning their program.

Program Goals

By completing this program, students will achieve the following learning goals:

1. Qualify for entrance to an upper-division university program in Education;
2. Demonstrate knowledge, skills, and dispositions necessary to become a proficient and compassionate teaching professional;
3. Competently participate in discourse regarding the cognitive, social, physical, and emotional stages of child and adolescent development and articulate how these factors influence teaching practices;
4. Express a philosophy of education that values student diversity and distinguishes amongst the ways in which student learning occurs; and
5. Exhibit effective communication skills (verbal, nonverbal, written, and technologically driven mediums) that contribute to effective teaching practices.

Developmental Courses

Some students may need preparatory courses in the areas of English, mathematics or reading. Courses numbered below 1000 will not apply toward this degree.

Completion Requirements

- A minimum of 60 semester credits in courses numbered 1000 or above.
- A minimum cumulative grade point average (GPA) of 2.0 in courses numbered 1000 or above at ARCC.
- A minimum cumulative grade point average (GPA) of 2.0 in all MnTC courses.
- Satisfy residency requirements. See page 27.
- Completion of specific degree requirements. Students may earn only one AA degree regardless of emphasis.
- To receive your diploma, you must apply to graduate.
- The requirements of this program are subject to change without notice.

♦ *Course has prerequisite - see course schedule or catalog description.*

^ *Course requires Instructor permission.*

Program Requirements: 17 credits

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|-------------------------------------|---|---|
| <input type="checkbox"/> EDUC 2000 | Foundations of Education..... | 3 |
| <input type="checkbox"/> EDUC 2030 | Introduction to Special Education | 3 |
| <input type="checkbox"/> PSYC 1110 | General Psychology..... | 4 |
| <input type="checkbox"/> PSYC 2235♦ | Lifespan Development | 4 |
| <input type="checkbox"/> PSYC 2265♦ | Educational Psychology | 3 |

General Education/MnTC Requirements: 40 credits

Distribution requirements are satisfied through completion of the Minnesota Transfer Curriculum (MnTC) listed below. These criteria must be met to complete the MnTC:

1. All ten goal areas listed below must be completed.
2. A total of at least 40 semester credits from courses listed in the MnTC must be satisfactorily completed. One course may satisfy more than one goal area, but the course credits may be counted only once.
3. A 2.0 MnTC GPA is required for recognition of a student's completion of the entire Minnesota Transfer Curriculum, with or without completing an associate degree.
4. Students completing the AA with Education Emphasis are required to complete the selected MnTC courses listed below.

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|---|--|---|
| <input type="checkbox"/> ART 1100 | Introduction to Art..... | 3 |
| <input type="checkbox"/> BIOL 1103 | Environmental Science | 3 |
| <input type="checkbox"/> BIOL 1133 | Environmental Science Lab | 1 |
| <input type="checkbox"/> CMST 1110 | Introduction to Communication | 3 |
| <input type="checkbox"/> CMST 2215 | Public Speaking | 3 |
| <input type="checkbox"/> ENGL 1120♦ | Cross-Current College Writing and Critical Reading | |
| | OR | |
| <input type="checkbox"/> ENGL 1121♦ | College Writing and Critical Reading | 4 |
| <input type="checkbox"/> ENGL 2209 | Children's Literature | 3 |
| <input type="checkbox"/> HIST 2211 | US History I..... | 4 |
| <input type="checkbox"/> MATH 1120♦ | Mathematics for Educational Arts..... | 3 |
| <input type="checkbox"/> MUSC 1104 | Fundamentals of Music..... | 3 |
| <input type="checkbox"/> Physical Science | Elective | 4 |
| <input type="checkbox"/> SOC 1111 | General Sociology..... | 3 |
| <input type="checkbox"/> SOC 2207 | Sociology of Power..... | 3 |

Wellness Requirement: 3 credits

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| <input type="checkbox"/> HPER 1102 | Drugs, Alcohol, and Tobacco..... | 3 |
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Program Sequence:

The sequence that follows is suggested for full-time students. Part-time students will need more time to complete this program.

	Fall Semester	Spring Semester
1st YEAR	EDUC 2000.....3	EDUC 2030.....3
	ENGL 1120/11214	MUSC 1104.....3
	BIOL 1103 & 11334	PSYC 2235.....4
	PSYC 11104	CMST 1110.....3
	TOTAL	MATH 1120.....3
	15	TOTAL
2nd YEAR	Fall Semester	Spring Semester
	ENGL 22093	ART 1100.....3
	HPER 1102.....3	PSYC 2265.....3
	CMST 2215.....3	SOC 2207.....3
	HIST 2211.....4	Phys Science Elective3-4
	SOC 1111.....3	TOTAL
	TOTAL	12-13
	16	