



Academic Catalog

Fall 2012-2013

Important Numbers & Academic Calendar

COLLEGE TELEPHONE DIRECTORY

CAMBRIDGE

COON RAPIDS

Academic Support Center/Peer Tutoring	763-433-1990	763-433-1190
Admissions	763-433-1300	763-433-1300
Advising/Counseling Services	763-433-1830	763-433-1240
Bookstore	763-433-1850	763-433-1250
Business Office	763-433-1600	763-433-1600
Continuing Education/Customized Training	763-433-1200	763-433-1200
Disability Services	763-433-1350	763-433-1350
Financial Aid	763-433-1500	763-433-1500
Graduation Information	763-433-1362	763-433-1362
Information Desk	763-433-1840	763-433-1240
Library	763-433-1950	763-433-1150
Placement Testing (Accuplacer)	763-433-1980	763-433-1180
Records & Registration Office	763-433-1400	763-433-1400
Scholarships	763-433-1820	763-433-1220
Transcripts	763-433-1400	763-433-1400



In case of emergency call 911 immediately, then call the information desk at extension 1240 and advise them that 911 has been called and for what reason.

Academic Calendar

Fall Semester 2012

First Day of Fall SATURDAY Classes	Saturday, August 25
First Day of Fall Semester	Monday, August 27
(Holiday Observed - College Closed, no classes	Saturday, September 1 to Monday, September 3
No Classes	Thursday, October 18 to Sunday, October 21
Holiday Observed - College Closed, no classes.....	Monday, November 12
Holiday Observed - College Closed, no classes.....	Thursday, November 22 to Sunday, November 25
Last Day of Fall Semester	Saturday, December 22

Spring Semester 2013

First Day of Spring Semester	Monday, January 14
Holiday Observed - College Closed - No Classes	Saturday, January 19 to Monday, January 21
Holiday Observed - College Closed - No Classes	Saturday, February 16 to Monday, February 18
No Classes	Friday, February 22
Spring Break - No Classes.....	Sunday, March 10 to Saturday, March 16
Last Day of Spring Semester.....	Friday, May 17
Commencement Ceremony.....	Friday, May 17

Summer Semester 2013

First Day of Summer Session	Tuesday, May 28
Holiday Observed - College Closed - No Classes	Thursday, July 4
Last Day of Summer Session	Friday, August 2

TABLE OF CONTENTS

IMPORTANT NUMBERS & ACADEMIC CALENDAR.....	I
PRESIDENT’S GREETING	3
INTRODUCTION	4
ADMISSION	7
RECORDS & REGISTRATION.....	10
ACADEMIC INFORMATION.....	12
COLLEGE COSTS & FINANCIAL ASSISTANCE	17
STUDENT SERVICES.....	20
STUDENT LIFE PROGRAMS	24
STUDENT POLICIES	25
PROFESSIONAL AND WORKFORCE TRAINING	26
DEGREE & CERTIFICATE INFORMATION	28
COLLEGE TRANSFER.....	31
MINNESOTA TRANSFER CURRICULUM GUIDELINES	32
PROGRAMS OF STUDY	39
COURSE DESCRIPTIONS	92
INDEX	150
CONTACT LIST	151
CAMPUS LOCATIONS & DIRECTIONS.....	152

Anoka-Ramsey Community College (ARCC) has made every effort to ensure the accuracy of the material contained within this catalog as of the publication date. ARCC reserves the right to make changes to the content of this catalog and other college publications, policies, procedures, program information, fees, calendars, bulletins, or announcements without notice. Revisions to information contained in this publication will be posted to the official college Web site at <http://www.anokaramsey.edu/>.

Each student is responsible for being familiar with the information appearing in this catalog and the Student Handbook. Failure to read the regulations will not be considered an excuse for noncompliance.



A MEMBER OF THE MINNESOTA STATE
COLLEGES AND UNIVERSITIES SYSTEM

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Anoka-Ramsey Community College acknowledges its legal and moral responsibility to ensure equal employment and educational opportunities with no discrimination regarding race, sex, color, creed, religion, age, national origin, disability, marital status, status with regard to public assistance, sexual orientation, membership or activity in a local commission as defined by law. The college is in compliance with Title IX and Section 504 and will continue its affirmative action commitment to removing barriers to equal employment and educational opportunity.

This information is available on the Web for those needing to access it in alternative format.



PDF/0810

President's Greeting



ANOKA-RAMSEY COMMUNITY COLLEGE OFFERS THE FLEXIBILITY AND OPTIONS YOU NEED!

Your choice to attend Anoka-Ramsey brings you closer to career growth, earning potential and confidence! The importance of education has become more apparent during these times of economic hardship. You are making the right choice to poise yourself for success!

Anoka-Ramsey boasts the lowest-cost tuition in Minnesota, which is another superb reason to choose this college as an affordable source for high-quality education. In addition, the college's vibrant student life opportunities with a variety of clubs, athletics and activities will connect you with the community and other Anoka-Ramsey students.

Look for news in the future about the opportunities provided through the alignment between our college and Anoka Technical College. The alignment will develop and expand relationships and further strengthen the college's impact on the community.

Discover what Anoka-Ramsey has to offer you! This catalog, counselors, advisors, faculty, staff and current students are your resource for personal and educational growth.

Thank you for choosing Anoka-Ramsey Community College!

Sincerely,

A handwritten signature in black ink that reads "Jessica M. Stumpf". The script is fluid and cursive.

Dr. Jessica M. Stumpf
Interim President, Anoka-Ramsey Community College

Introduction

THE COLLEGE

Anoka-Ramsey Community College (ARCC) is a multi-campus institution and a member of the Minnesota State Colleges and Universities system. The Coon Rapids Campus is located on the banks of the Mississippi River twenty miles north of downtown Minneapolis. The Cambridge Campus is located on west Highway 95 on the Rum River.

Anoka-Ramsey had its beginning in 1965 with 600 students in a wing of Centennial High School in Circle Pines. Anoka-Ramsey Community College has grown considerably. In 1967 the college moved to the current Coon Rapids Campus of approximately 103 acres. The Cambridge Campus opened in 1978 and has shown consistent growth in enrollment and facilities. In addition, students may complete many ARCC college courses at convenient off-site locations throughout neighboring communities. During the 2010-2011 academic year 12,538 students completed credit classes at the college.

MISSION & PHILOSOPHY STATEMENT

Statement of Mission

Anoka-Ramsey Community College is an open-door, comprehensive institution of higher education committed to excellence in teaching and learning. Anoka-Ramsey Community College is committed to responding to the educational needs of its changing communities and to providing opportunities for enhancing knowledge, skills, and values in a supportive learning environment.

Statement of Purpose

The college will provide the following:

- Courses leading to these degrees: associate in arts, associate in fine arts, associate in science, associate in applied science
- College-level, lower-division courses that transfer to four-year colleges and universities
- General education courses that enhance a student's social, cultural, multicultural, and intellectual knowledge and experiences
- Occupational courses and programs that enable students to acquire and upgrade skills and knowledge leading to employment or re-employment
- General education courses for joint programs and courses for cooperative programs offered by Anoka-Ramsey Community College and other higher education institutions
- Developmental education that enhances the student's skills necessary for success in college coursework
- Continuing education in the form of credit and non-credit courses and workshops for purposes of gaining employment, advancing professionals, upgrading skills, and addressing training and retraining needs

- Comprehensive student development programs including professional, social, cultural, multicultural, and recreational activities
- Student services that assist students with personal, educational, and career goals
- Community services in the form of cultural forums and lifelong learning opportunities

Guiding Principles for Curriculum & Assessment of Student Learning

Anoka-Ramsey Community College continually reviews and assesses its curriculum. Throughout this process, the College is committed to developing students' commitment to lifelong learning through clear thinking, effective communication, accepting diversity, and ethical decision making. As a result, the College will provide learning experiences that promote learning in the following areas:

- Clear Thinking: thinking through reasoning, creating, and reflecting
- Effective Communication: integrating information with experience and expressing insights
- Accepting Diversity: understanding and respecting individuals and local, regional, national, and global communities
- Ethical Decision Making: maintaining responsibility for environmental, political, economic, social, and personal concerns

General Education Philosophy

ARCC agrees with the Higher Learning Commission's definition of General Education, as follows:

"As understood by the Commission, general education is intended to impart common knowledge and intellectual concepts to students and to develop in them the skills and attitudes that an organization's faculty believe every educated person should possess. From an organization's general education, a student acquires a breadth of knowledge in the areas and proficiency in the skills that the organization identifies as hallmarks of being college educated. Moreover, effective general education helps students gain competence in the exercise of independent intellectual inquiry and also stimulates their examination and understanding of personal, social, and civic values."

— *Commission Statement on General Education*
Adopted February 21, 2003
Handbook of Accreditation, Third Edition

MINNESOTA STATE COLLEGES & UNIVERSITIES (MNSCU)

Mission and Vision

The Minnesota State Colleges and Universities system of distinct and collaborative institutions offers higher education that meets the personal and career goals of a wide range of individual learners, enhances the quality of life for all Minnesotans and sustains vibrant economies throughout the state.

The Minnesota State Colleges and Universities system will enable the people of Minnesota to succeed by providing the most accessible, highest value education in the nation.

A MINNESOTA MANIFESTO

The following statement was signed by college presidents representing Minnesota higher education.

Minnesota's colleges and universities have accepted special roles and responsibilities in fostering diversity in our society. We are dedicated to the search for knowledge and the rights of every individual in our learning communities to pursue that search with freedom, dignity, and security, regardless of religious affiliation, race, ethnic heritage, gender, age, sexual orientation, or physical ability.

Representing all sectors of higher education in Minnesota, we publicly declare our intentions

- *to continue the development of multicultural learning communities that will not tolerate acts of harassment and intolerance*
- *to establish, communicate, and enforce standards of behavior for student, staff, and faculty that uphold our academic values and our legal obligations*
- *to promote the acceptance and respect for individuals in an atmosphere of caring for others*

We are and will remain intolerant of intolerance!

STATEMENT OF VALUES

Anoka-Ramsey Community College is committed to lifelong learning and the development of informed citizens. To fulfill that commitment and serve the community and our students, Anoka-Ramsey's staff is committed to providing education and services based on the following values.

Anoka-Ramsey Community College:

- Values trust, fairness, honesty, and integrity in all interactions
- Promotes opportunities for lifelong intellectual, professional, and personal learning
- Provides an integrated collegiate learning experience stressing basic skill development, academic excellence, employable skill preparation, and intellectual rigor
- Embraces diversity within and beyond the college and responds to the needs of its local community, nation, and world
- Encourages creative thinking and intellectual curiosity
- Promotes continuous improvement through innovative ideas and technologies

DISCRIMINATION, HARASSMENT & VIOLENCE

- Anoka-Ramsey Community College will not tolerate harassment or discrimination toward its students, faculty or staff.
- Such acts are prohibited by college policies, state law and federal law.
- The college is committed to providing a safe campus community.

If your right to freedom from such acts may have been violated, please notify a harassment officer on the Coon Rapids Campus.

Accommodations for Disabilities

Linnea Janas763-433-1903

Discrimination and/or Harassment on the basis of race, sex, color, creed, religion, age, national origin, disability, marital status, status with regard to public assistance, sexual orientation or membership in a local human rights commission.

Orrin Nyhus763-433-1346

Student Code of Conduct

Dean of Student Services763-433-1292

Campus Security Administrator

Victims of sexual violence should contact the Campus Security Administrator and/or the police immediately for assistance:

Orrin Nyhus763-433-1346

Non-Life Threatening

Cambridge Police Dept.763-689-9567
Coon Rapids Police Dept.763-427-1212

Emergency? Dial 911

All members of the College Community work together to make Anoka-Ramsey Community College a safe place to learn and work.

ACCREDITATION

The college is accredited by the Higher Learning Commission: a Commission of the North Central Association of Colleges and Schools. The associate degree RN nursing program is accredited by the National League for Nursing Accrediting Commission (NLNAC). The Commission on Accreditation in Physical Therapy Education (CAPTE) of the American Physical Therapy Association (APTA) nationally accredits the Physical Therapist Assistant program.

SISTER COLLEGE IN CHINA

Anoka-Ramsey Community College and Zhaoqing University (ZU) in Zhaoqing, People's Republic of China, established a sister-college relationship in December of 1994. The sister-college relationship with ZU provides a wonderful opportunity for ARCC and ZU students, faculty, and staff to develop new cultural perspectives through a lively exchange of U.S./Chinese customs, lifestyles, and traditions.

ANOKA-RAMSEY COMMUNITY COLLEGE: CAMBRIDGE CAMPUS FOUNDATION

The Cambridge Campus Foundation, founded in 1988, exists to promote an awareness and understanding of the college and to actively seek and accept gifts and grants for financial assistance to students and college projects at the Cambridge Campus of Anoka-Ramsey Community College.

Funding for these programs is provided by donations from community organizations, businesses, and individuals. It is the intent of the foundation to make education affordable and accessible in East Central Minnesota to all citizens who wish to receive postsecondary education and to enrich the educational program by supplementing funding.

Since its inception, the Foundation has raised over \$650,000 in public support. Last year, the Foundation awarded 114 scholarships totalling more than \$74,000 in scholarship disbursements!

ANOKA-RAMSEY COMMUNITY COLLEGE: COON RAPIDS CAMPUS FOUNDATION

Incorporated in 1974 by a group of community leaders and reactivated in 1987, the Coon Rapids Campus Foundation is an independent, non-profit organization whose mission is to build friendships and funds to enrich students' lives.

Volunteer directors recognize the role, value, and potential of ARCC in meeting the diverse needs of its students and surrounding communities. They seek gifts from alumni, friends, community organizations, and businesses to provide the critical resources needed to create and maintain the quality and excellence of education needed in today's society. Private-sector support ensures an extensive scholarship program, enrichment opportunities for faculty, special capital acquisitions, and innovative curriculum ideas.

Since 1987, the Foundation has raised over \$3,510,000 in financial support. This support has provided over 2200 scholarships (\$1,684,000) to area residents. The Foundation has purchased over \$516,000 in equipment for the college, and \$120,400 has been awarded to faculty members for projects designed to enhance the classroom experience for the student.



Admission

GENERAL ADMISSION

Anoka-Ramsey Community College follows an open-door admission policy for Minnesota residents. A person who has graduated from an accredited high school or who has successfully completed a General Education Development Examination (GED) is eligible for college admission. A person with neither a high school diploma nor a GED may be admitted if he/she demonstrates potential for college success. A lack of English skills is not a barrier to admission except for F1 Visa students (please see International Student Admission). Persons intending to enroll at ARCC must submit the following to an Admission Office of either campus:

- Completed Admission Application
- \$20 non-refundable application fee
- High school or college transcripts or GED certificate

Students intending to earn a degree, certificate or complete the Minnesota Transfer Curriculum (MnTC) from Anoka-Ramsey Community College must also request official transcripts to be sent to the Records & Registration Office. Official or unofficial transcripts may be used to demonstrate prerequisite coursework.

All new students taking eight credits or more, including students transferring from another college, are required to complete a New Student Orientation and the Accuplacer test.

Admission to the college does not automatically qualify a student for all courses and curricula of the college; some course offerings have special prerequisites and requirements.

MINNESOTA RESIDENT ADMISSION

Per Minnesota statute (M.S. 135A.031, subd. 2) and MnSCU Board Policy 2.2, MN resident status is determined at the time of application. Students who fall into one or more of the categories below should complete the application for Minnesota residency.

1. Students who resided in the state for at least one calendar year prior to applying for admission or dependent students whose parent or legal guardian resides in Minnesota at the time the student applies.
2. Minnesota residents who can demonstrate that they were temporarily absent from the state without establishing residency elsewhere.
3. Residents of other states or provinces who are attending a Minnesota institution under a tuition reciprocity agreement.
4. Students who have been in Minnesota as migrant farm workers over a period of at least two years immediately before admission or readmission to a Minnesota public college or students who are dependents of such migrant farm workers.
5. Persons who were employed full-time and were relocated to the state by the student's current employer, or moved to the state for employment purposes and, before moving and before applying for admission to a public post-secondary institution, accepted a job in the state, or students who are spouses or dependents of such persons.

6. Students who are recognized as refugees by the Office of Refugee Resettlement of the U.S. Department of Health and Human Services.
7. U.S. military personnel serving on active duty assignment in Minnesota, and their spouses and dependent children.
8. A student who graduated from a Minnesota high school, if the student was a resident of Minnesota during the student's period of attendance at the Minnesota high school and the student physically attends a Minnesota state college or university

RECIPROCITY AGREEMENTS & ADMISSION

Students who are legal residents of Wisconsin or North Dakota may attend a Minnesota public institution. Students will pay the Minnesota resident tuition rate, but must complete the reciprocity agreement. Similarly, legal residents of Minnesota may attend a Wisconsin or North Dakota public institution and pay Minnesota resident tuition. Forms for the following year are available in April.

Reciprocity between South Dakota and Minnesota is negotiated each year. South Dakota residents pay tuition at the current institution rate plus an additional percentage, if determined by the South Dakota-Minnesota reciprocity agreement.

Minnesota residents who wish to transfer to public colleges in Wisconsin, North Dakota, or South Dakota should apply to:
Minnesota Higher Education Services Office
1450 Energy Park Drive, Suite 350
St. Paul, MN 55108-5227
651.642.0567 or 1.800.657.3866
www.mheso.state.mn.us

NON-RESIDENT ADMISSION REQUIREMENTS

In addition to general admission requirements, residents of states other than Minnesota, Wisconsin, Iowa, North Dakota, and South Dakota require the applicant to meet one of the following requirements:

- Have a high school diploma or GED and, based on high school rank, place in the upper two-thirds of the graduating class.
- Have a high school diploma or GED and achieve a composite score on the ACT test or the SAT test, which results in placement at or above the 34th percentile on a national comparison.
- Have been out of high school for at least three years or graduated from high school three or more years ago and be able to prove ability to benefit from college attendance.
- Have completed at least ten college semester credits or fifteen college quarter credits with an overall GPA of at least 2.0.

INTERNATIONAL STUDENT ADMISSION

An international student is a non-U.S. citizen or non-U.S. immigrant who has been granted F-1 visa status from the U.S. Department of State through a U.S. Consulate based upon the I-20 document issued by a college in order to pursue full-time study. A person interested in enrolling as an international student is required to submit to the Records and Registration Office:

- ☐ Completed International Student Admission Application
- ☐ \$20 non-refundable application fee
- ☐ Proof of academic achievement as documented by official high school or college transcripts (English or English translation)
- ☐ Proof of financial resources equivalent to one year's cost of attendance as documented by a notarized Affidavit of Support and notarized bank statements
- ☐ Proof of English proficiency based on one of the following tests:
 - TOEFL** – minimum score of 500 (paper) or 175 (computer) 61 (internet)
 - MELAB** – minimum score of 75
 - ELS** – Academic level 109 completed
- ☐ Proof of visa status if currently residing in U.S, or copy of Form I-20 for F-1 visa holders

PSEO (POST-SECONDARY ENROLLMENT OPTION) ADMISSION

PSEO is a state program for high school juniors and seniors, which offers the opportunity to enroll in and attend college-level courses and apply earned credits toward high school graduation requirements and a college degree. State funding covers the cost of tuition and required books for eligible courses.

Students are eligible if they meet the class rank requirements set by the legislature. Juniors must be in the top 1/3 of their class and seniors must be in the top 1/2. Students that are home-schooled or attend an area learning center may submit commensurate test results from a national standardized, norm-referenced test such as the PSAT, PLAN, ITED, SAT or ACT.

Students interested in enrolling under the PSEO program need to:

- ☐ Complete the student section of the PSEO Admission Application
- ☐ Complete the student section of the Department of Children, Families and Learning Notice of Student Registration Form
- ☐ Submit completed forms to the appropriate high school official to certify and submit to the Admissions Office by the application deadline
- ☐ Submit documentation of qualifying class rank
- ☐ Take placement tests at ARCC to determine college readiness
- ☐ Submit a high school transcript

PSEO program funds cannot be used for developmental courses (all courses numbered below 1000), or for courses that have high activity or material fees. Refer to Policy 5G.2 Fees for a list of these courses. PSEO students enrolling in any of these courses must pay for the credits and associated fees.

SPECIAL HIGH SCHOOL ADMISSION

High school students who are not enrolled at ARCC through the PSEO program and are at least 16 years of age may be admitted to enroll in courses outside of the PSEO program for any term, including summer session. Students are responsible for payment of tuition, fees and books. Interested students must complete ARCC's general admission requirements, submit placement test results and receive written permission to enroll from a parent or guardian. High school transcripts may be required.

MINNESOTA RESIDENT SENIOR CITIZEN ADMISSION

Minnesota resident senior citizens, 62 years of age or older, may enroll in credit courses on a space-available basis at a reduced fee of \$20 per credit. Registration for Minnesota resident senior citizens at the reduced fee begins the first business day after the first class session. Minnesota resident senior citizens are not charged tuition when auditing a credit course or taking a non-credit course, but will be charged fees. The request to audit a course must be made at the time of registration for the course. Regular and special fees, books and materials, remain the responsibility of the student. Senior citizens wishing to guarantee their enrollment in a course may register earlier, but will be required to pay full tuition and fees.

PLACEMENT FOR SUCCESS

To ensure academic success, new students at Anoka-Ramsey are required to take The College Board Placement test, Accuplacer. Accuplacer assesses skill levels in reading, English composition, and mathematics. Test results are used to determine appropriate course placement to improve your success in college. Placement tests are offered on a regular basis throughout the year and the first set of tests are free. Placement tests are required for:

- New students taking eight or more credits
- Returning students enrolling for their eighth credit
- Students enrolling in a math and/or English course
- All PSEO students

Although the tests do not determine admission to Anoka-Ramsey Community College, they do determine entry into some courses. If the Accuplacer reading score indicates placement into Reading 0910, students will be required to take Reading 0910 during the first semester at the college and Reading 0990 during the next semester of attendance at the college (following

successful completion of Reading 0910). Students are encouraged to enroll immediately in the indicated courses when placement is other than into 1000-level courses. Students are expected to complete all courses numbered below 1000 prior to the completion of 30 credits. Students placing below the lowest pre-college level courses offered may be referred to Adult Basic Education (ABE).

IMMUNIZATION

Minnesota Statute (M.S. 135A.14) requires all students born after 1956 and enrolled in a public or private post-secondary school in Minnesota be immunized against diphtheria, tetanus, measles, mumps and rubella, allowing for certain specified exceptions. No proof of immunization is needed from students who are assumed to be up to date with their immunizations due to requirements imposed by their previous school enrollment, such as students who graduated from a Minnesota high school in 1997 or later. Immunization forms are sent out from the Records and Registration office. Students will not be able to complete registration a second time without this information.



Records & Registration

REGISTRATION

Course schedules for both Anoka-Ramsey Community College campuses are available online at <http://www.anokaramsey.edu/> before registration begins for each new term. Students are permitted to register only at times indicated.

Students are encouraged to register online. Online registration is limited to returning students who do not have holds on their records and new students who have completed orientation. A Student/Tech ID number and PIN are necessary for online registration. Students may also register in person at each campus.

To register for 19 credits or more in a semester, the student is required to complete an “Exception to Policy” request which is reviewed by the Dean of Student Services.

Tuition and fees must be paid by the established payment deadlines unless deferred by financial aid. The college reserves the right to withhold registration privileges from students with unpaid college financial obligations.

ADDING, DROPPING OR WITHDRAWING FROM A CLASS

Students without holds on their records may add, drop or withdraw online. A Student/Tech ID number and PIN number are necessary for online transactions. Students may add, drop or withdraw online or in person if they need additional assistance.

Students may **add a course** through the fifth business day of the term or before the course starts, whichever is later.

Students are allowed to **drop any course** through the fifth business day of the term (courses starting after the first week of the term have an adjusted schedule). Students who drop a course through the fifth business day of the term receive a full refund of tuition and general fees. Dropped courses do not appear on a transcript and do not impact academic standing.

Students are allowed to **withdraw from a course** through approximately 80% of the term (courses that are shorter than the full term have an adjusted schedule). No refunds are authorized for partial withdrawals. Withdrawal courses appear on a transcript as a “W” and have a direct impact on academic standing.

IMPORTANT: If a student stops attending class(es) but does not officially withdraw, the student will receive the grade (very likely an “F”) that is earned in the course. It is the student’s responsibility to officially withdraw from the course; the college does not assign a “W” grade for students who fail to officially withdraw.

NOTE: The college reserves the right to drop students for non-payment of tuition; however, students should not rely on the drop for non-payment process as a way to cancel course registration. Students are responsible for dropping courses if they register and later change their plans for attendance.

EVALUATION OF TRANSFER CREDITS

General Transfer Guidelines: Anoka-Ramsey Community College will consider for transfer college-level coursework completed at a degree-granting institution or by a comparable international college or university.

Course-for-course equivalencies will be made toward the general education distribution requirements. Minnesota Transfer Curriculum (MnTC) goal areas completed at a transferring institution will be accepted as completing the same goal areas at ARCC. Other credits accepted in transfer will be indicated as electives.

GPA and Grades: All college courses in which a student has received a grade of A, B, C, D or P will be considered for transfer evaluation. Transfer credit grades will not be used in computing the student’s GPA at ARCC; however, beginning Spring 2007, consortium credits taken at other institutions will be included in the GPA calculation for students receiving financial aid. Only earned credits (not grade point credits or grade points) will be recorded on the official ARCC transcript.

Comparability: Courses approved for transfer must be comparable in nature, content, and level and match at least 75% of the content and goals of the course for which the student is seeking equivalent credit. Students should retain all course syllabi with their personal college records for future reference.

Time Limit: General education, general studies, and elective credits shall have no transfer time limit. The timelines of credits applied to career programs will be considered when evaluating transfer credits.

Equivalency/Conversion: The number of transfer credits granted per course shall not exceed the number granted by the originating institution. The conversion of quarter hours to semester hours is .66 semester hours for each quarter hour.

Repeated Transfer Courses: When a student transfers in courses and later successfully repeats a comparable course at ARCC, only credit from ARCC will be granted.

Military Credits: Credits achieved through military training will be considered for transfer. Students must submit a military transcript for evaluation. Students must also submit a transcript from all colleges they have attended. Students who have questions about their transfer credits or wish to appeal the transfer evaluation may contact the Records and Registration Office or a counselor/ advisor at either campus.

ADDITIONAL MNSCU TECHNICAL COLLEGE CREDITS

Anoka-Ramsey Community College shall accept in transfer, for full credit, college-equivalent general education courses offered by technical colleges with regional accreditation (or candidacy) to provide transfer-level general education courses leading to certificates, an Associate in Arts degree, Associate in Fine Arts degree, Associate in Science degree, or an Associate in Applied Science degree.

Anoka-Ramsey Community College shall accept for transfer, as electives, a maximum of 16 semester credits of college-level vocational or technical courses offered by technical colleges with regional accreditation.

ARTICULATED CREDIT PROGRAM

College credit is awarded to Anoka-Ramsey Community College students who have successfully completed work in designated courses through the Articulated College Credits (ACC) Consortium. Courses taken in the secondary school may substitute for specific college courses or as elective credits in some programs at Anoka-Ramsey. To receive credit for Articulated Credit courses, students must:

- Submit a college application and register for courses at the college.
- Present the original College Articulated Credit Program Certificate to the Records and Registration Office within the time limit specified on the certificate.



Academic Information

NOTES:

[illegible]

GRADING SYSTEM

Anoka-Ramsey Community College uses the following grading system:

- A** Superior achievement – 4 grade points per credit
- B** Above average achievement – 3 grade points per credit
- C** Average achievement – 2 grade points per credit
- D** Below average achievement – 1 grade point per credit
- F** Inadequate achievement – 0 grade points per credit (to be assigned to courses numbered 1000 level or above)
- NC** No credit (may only be assigned to courses numbered below 1000 and to Competency Based Education courses and is not included in the GPA calculation)
- P** Passing – Issued for work that is judged average (C) or above and suitable for transfer (Pass/Fail options are arranged with your instructor and limited to no more than 20 credits at ARCC)
- AU** Audit – Allows a student to register, pay and attend, but does not grant course credit (audits are student initiated and must be declared at time of registration) not financial aid eligible.
- EX** Exchange – Credits taken prior to Spring 2007 at another college under a consortium arrangement are not included in GPA calculation. Beginning Spring 2007, students will receive grades of A-F and are included in the GPA.
- I** Incomplete – A temporary grade based on a written agreement between a student and faculty member. This grade may be assigned if a student is doing satisfactory work, has met a majority of course requirements, and is unable to complete the work of a course due to illness or other extraordinary circumstances beyond the student's control. An "I" grade automatically becomes an "F" grade (or "NC" for courses numbered below 1000) at the end of the next semester (not including the summer session) if requirements have not been satisfactorily met. An Incomplete Grade Agreement form must be submitted to the Registrar signed by the instructor and student. The faculty member has the option of setting an earlier completion date.
- W** Withdrawal – Withdrawals must be requested by deadlines listed in the course schedule (withdrawals are student initiated)
- Z** Grades for class or classes that are in progress

Grading decisions supported by published policies or stated expectations of faculty are not appealable.

GRADE POINT AVERAGE (GPA)

Only the letter grades A, B, C, D and F are utilized in determining your Grade Point Average. While other grading options are not computed in GPA, they do count towards registered credits.

Grade point total is the sum of grade points earned as determined by multiplying the grade point value of the grade by the number of course credits.

Grade Point Average is the quotient of the grade point total divided by the grade point credits.

REPEATING COURSES

Students may repeat a course for the purpose of achieving a higher grade or to review course material. Repeat courses shall be included in the earned completion percentage and maximum time frame calculations. With the exception of those course designated as repeatable, only the most recent grade of a repeated course shall be used in the GPA calculation. Students shall not be permitted to receive financial aid for more than one repetition of a previously passed (A, B, C, D, Pass) course unless the course was designed to be repeated.

Certain courses attempted more than twice will require the student to register as a non-credit student on a space-available basis. Registration for these courses will be assessed the non-credit registration amount. See the course schedule for specific courses.

NOTE: Military veterans may not be eligible for tuition reimbursement for repeated courses and should see the veteran certifying official for more information.

SATISFACTORY ACADEMIC PROGRESS

Anoka-Ramsey Community College is a publicly supported college. A student's tuition covers approximately half of the cost of education. The Minnesota legislature provides taxpayers' money to support the additional cost. ARCC provides a variety of programs and services to help students be successful. In addition, ARCC must be accountable to the taxpayers/legislature by reporting students' academic progress. In the event a student is unable to achieve satisfactory academic progress, ARCC will not allow the student to continue enrollment and/or receive financial aid.

Students bear primary responsibility for their own academic progress and for seeking assistance when experiencing academic difficulty. Students are encouraged to keep a personal file of their grades and transcripts.

In accordance with federal and state regulations and MnSCU Policy 2.9, ARCC will monitor all credits for all students and shall apply the following minimum cumulative standards of progress beginning with the student's sixth (6th) attempted credit:

- Qualitative—Students are expected to meet or exceed a cumulative earned grade point average (GPA) of 2.00.
- Quantitative pace of progression—Students are expected to meet or exceed a cumulative earned percentage of 67%.
- Maximum time frame for financial aid recipients—Students may continue to receive financial aid through 150% of the published credit length of the program (example: 150% of a 60-credit AA degree equals 90 credits).

The complete Satisfactory Academic Progress Policy is available online at: <http://www.anokaramsey.edu/about/Information/Policies/Chapter2/2C1.aspx>

CREDIT FOR PRIOR LEARNING

Advanced Placement Program (AP)

The Advanced Placement (AP) Program is a program of college-level courses and exams developed by the College Board for secondary students. The courses and exams have been developed to cover material normally taught in introductory-level college courses. Complete AP Program information is available online at apcentral.collegeboard.com.

ARCC will grant college credit to students who have scored 3 or above on a 5-point scale on the Advanced Placement exam. The credits generated from AP exams may be used to complete the distribution requirement of associate degrees. An academic petition may be required to gain approval for use toward these degrees. Credit will not be given for AP exams which overlap completed coursework for which college credit has been earned.

Students intending to transfer to other institutions should be aware that the receiving institution determines the acceptability of Advanced Placement credits; these institutions may have different regulations from those of Anoka-Ramsey Community College.

College-Level Examination Program (CLEP)

CLEP is a testing program of The College Board designed to measure prior learning. A student may earn college credits by achieving a specified level of performance on a CLEP examination.

ARCC follows the American Council on Education (ACE) credit-granting recommendations. A grade of P will be earned for successful completion of the CLEP. When possible, credit will be given for an equivalent course.

Students intending to transfer to other institutions should be aware that the receiving institution determines the acceptability of CLEP credits; these institutions may have different regulations from those of Anoka-Ramsey Community College.

For a list of local testing centers and further information, visit www.collegeboard.com/highered/clep/

Course-Specific (Test-out) Examinations

Students who demonstrate achievement in the content of a college-level course may be granted a maximum of 10 college credits through the ARCC's Institutional Course-Specific Exam Program. Students choose a letter grade or the Pass/Fall option, and may not retest in the event of an unsuccessful examination. The Course-Specific Examinations for Credit is an exam specific to ARCC. Credits granted may or may not be accepted for transfer. Students intending to transfer credits should check with the receiving institution to determine what credits transfer and if they meet requirements for specific degrees.

Interested students should contact an academic advisor for additional information.

International Baccalaureate (IB) (www.IBO.org)

The International Baccalaureate Organization's (IBO) Diploma Program (DP) is a course for students 16–19 that leads to examinations in various subjects. IB Diploma Program students study six courses at higher level or standard level. Students must choose one subject from each of groups 1 to 5, thus ensuring breadth of experience in languages, social studies, the experimental sciences and mathematics. The sixth subject may be an arts subject chosen from group 6, or the student may choose another subject from groups 1 to 5.

Students take written examinations at the end of the program, which are marked by external IB examiners. Students also complete assessment tasks in the school, which are either initially marked by teachers and then moderated by external moderators or sent directly to external examiners.

The diploma is awarded to students who gain at least 24 points, subject to certain minimum levels of performance across the whole program and to satisfactory participation in the creativity, action, and service requirement. The highest total that a Diploma Program student can be awarded is 45 points.

Defense Activity for Non-Traditional Education Support (DANTES/DSST)

The Defense Activity for Non-Traditional Education Support program sponsors more than 35 DANTES examination to assist students, including military personnel examinations, in meeting their educational goals. DANTES/DSST exam scores that meet ACE minimum score recommendations are considered for transfer.

Internships

An internship is pre-professional work experience that offers students the opportunity to explore various career fields and interest areas. Internships are designed to give students a realistic introduction to a chosen career field and work environment. There are many benefits to on-the-job experience, such as, narrowing career choices and focusing on specific career goals, gaining transferable skills, building a professional network, and becoming a more marketable professional in a competitive job market.

Students will explore their field of interest, investigate local internship opportunities to secure a placement site and work with the Career Services Coordinator in the Academic Advising area to earn credit. All interns must register for CAOR 2297 prior to starting an internship. Interested students may set up an appointment with the Career Services Coordinator by calling the Academic Advising office on either campus.

ALTERNATIVE/FLEXIBLE CREDIT OPTIONS

College On Your Corner

The College On Your Corner program provides students the opportunity to enjoy learning, expand skills, start degrees, or complete prerequisites and general education classes at convenient off-campus locations. Current site location and course information is available online at <http://www.anokaramsey.edu/about/~link.aspx?id=5050102420864028806FE6F785149F43&z=z>

Independent Study

The purpose of independent study is to offer a student the opportunity to do extensive reading or research on a specific topic that is not offered as a regular course.

Normally, independent study consists of an in-depth study in one area (such as art) with one instructor as the study supervisor. This study is usually for one to three credits. However, students who are interested in an inter-disciplinary approach may request up to eight credits for one semester with an interdisciplinary topic and two to four different instructors from different areas supervising the student's work.

All arrangements for independent study must be made prior to registration for the semester in which the project is scheduled and must be approved by the appropriate Dean of Educational Services. In addition, a project outline must be approved by the instructor(s) who will supervise the student's work. Forms for this purpose may be obtained from the Academic Advising Office on each campus.

Competency Based Education (CBE)

The Competency Based Education program is a nontraditional program to meet the needs of adult learners. The program is developed to grant college credit for documented learning obtained from rigorous study or experience. Interested students may set up an appointment with a counselor to learn more about the program.

Honors Program

The Honors Program at the Cambridge Campus provides an approach to educating motivated and capable students. Through small classes, intense dialogue and special projects, the program introduces students to opportunities for critical and creative learning, challenges them to think, to reason, to compare, to discriminate, and to analyze.

Learning Communities

In keeping with its commitment to provide students with a variety of ways of learning, students at Anoka-Ramsey may participate in Learning Communities. A Learning Community is a group of two or three individual courses taught seamlessly together as if they were one course; consequently, students learn multiple subjects with the same group of students and teachers. Learning Communities are generally organized around a common issue or theme that is explored from different viewpoints throughout the term.

SATURDAY COLLEGE

Tight on time? Take classes on Saturdays. Courses are accelerated—often double the pace of a typical semester course—up to half of the coursework may be online.

SERVICE-LEARNING

Service-learning is a teaching and learning approach that integrates community service with academic study to enrich learning, teach civic responsibility, and strengthen communities. Faculty use service-learning in their classes because it involves students in solving real-life problems and makes course content more relevant and understandable. If students are enrolled in a service-learning course, their instructor will outline their expectations in the course syllabus. For additional assistance with their service-learning assignments students may speak with the Service-Learning advisor in the Academic Advising Center.

CLASS ATTENDANCE

Students are expected to attend all class sessions. There is a strong relationship between class attendance and academic success. Furthermore, regular attendance is required for recipients of veterans' benefits and financial aid. Students are responsible for all required work in each course, including work missed because of absence. Students should arrange make-up work with instructors prior to an absence. Instructors establish their own attendance expectations for each course and will outline these in the course syllabus.

PETITION PROCEDURES

A student with unusual circumstances, which may warrant departure from established college policies, may file a petition with the College. "Academic Standards" petitions and "Exception to Policy" petitions will be acted upon by the appropriate Dean.

Students who seek redress from application or interpretation of college rules and regulations should consult the Student Complaint/Grievance Procedure described online at <http://www.anokaramsey.edu/>.

ACADEMIC TRANSCRIPTS

The Records and Registration Office at each campus is the official recorder of student academic records and progress. Transcripts contain confidential information and require a student's signature for release.

Anoka-Ramsey Community College has authorized the National Student Clearinghouse to provide online transcript ordering services 24/7 with the convenience of online credit card payment for a \$5 fee per transcript. See <http://www.getmytranscript.org>.

Students can also order official transcripts directly through the College by completing a transcript request form available online at <https://www.anokaramsey.edu/resources/~media/Files/Resources/Records/TranscriptRequestform.ashx>, and submitting it to the Business Office during normal business hours, along with a \$7.50 fee per transcript.

Students can print their own unofficial transcript (Academic Record) online at <http://www.AnokaRamsey.edu>. A Student Tech ID and PIN is required.

GRADUATION APPLICATION INFORMATION & DEADLINES

Students need to submit an application to graduate from Anoka-Ramsey Community College for associate degrees and for the Minnesota Transfer Curriculum (MnTC) only. Graduation Applications are due according to the following schedule:

Term of Graduation	Application Deadline
Fall.....	July 1
Spring.....	November 1
Summer.....	April 1

To facilitate a smooth graduation process:

1. Submit a completed Graduation Application and the \$15 graduation fee to the Business Office by the term's graduation deadline. If you have questions, please make an appointment with a college counselor or advisor.
2. Confirm that all necessary transcripts from transfer institutions have been received by ARCC.

The Records and Registration Office will process Graduation Applications received by the term's deadline date in the following manner:

Before the term of graduation begins, evaluate the student's academic record and correspond via letter and audit. This will provide information to identify and schedule remaining course requirements during the final term of enrollment.

Upon completion of the term of graduation, conduct a final review of the student's academic record and graduation requirements.

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- a. Students meeting graduation requirements are issued a final student transcript and complete degree information. Diplomas are issued at a later date.
 - b. Students failing to meet graduation requirements receive notice of such and must notify the Records and Registration Office when graduation requirements will be met.

Students are encouraged to submit Graduation Applications well before the published deadlines. Applications submitted after the deadlines are reviewed for the subsequent term.

A commencement ceremony to celebrate graduation is held on each campus at the end of each spring semester. All students graduating during the year are encouraged to participate.

Graduation candidates for the associate degree may choose to fulfill degree requirements outlined in any single catalog under which the student was enrolled, provided the catalog was in effect no more than four years preceding the date of graduation.

CERTIFICATE APPLICATION INFORMATION & DEADLINE

Students planning to earn a certificate must submit an application to the Records and Registration Office during the semester in which the certificate work is to be completed.

RESIDENCY REQUIREMENT

To earn a degree through Anoka-Ramsey Community College, at least twenty (20) semester credits must be earned at ARCC. Students transferring in at least eight (8) semester credits from another Minnesota State Colleges and Universities college or the University of Minnesota may reduce the residency requirement from 20 to 12 credits.



College Costs & Financial Assistance

General tuition and fee rates are set by the MnSCU Board of Trustees and are subject to change without notice. The 1993 Omnibus Higher Education Finance Bill requires colleges to inform students of the amount of the State of Minnesota's appropriation for higher education. Tuition from students at community colleges pays for approximately one-half of the cost of education at public community colleges. The amount may change based upon decisions made by the MnSCU Board of Trustees. Tuition and fees may be found at <https://www.anokaramsey.edu/money/costAttend/Tuition.aspx#Current> for credit courses offered at ARCC Cambridge and Coon Rapids courses for 2012-2013.

The per credit total does not include one-time fee charges or special course charges. One-time fees or special charges may include, but are not limited to:

Application fee (one-time, non-refundable)	\$20
Placement (Accuplacer) retest fee.....	\$5
Individualized Educational Program - Competency Based (per credit)	\$50
Transcript fee (per issuance; official).....	\$5 <i>(Online through the National Student Clearinghouse)</i>
Transcript fee (per issuance; official).....	\$7.50 <i>(Request sent to, or hand-delivered to Business Office)</i>
Graduation application fee (per application, non-refundable)	\$15
Non-sufficient funds (NSF) check fee.....	\$25

In addition, there may be special course fees assessed for art, music, personality/interest inventory, physical education or seminars. See the current course schedule located at <http://www.anokaramsey.edu/> for up-to-date fee information.

Paying Tuition and Fees – Important Reminders:

- Tuition invoices are not mailed.
- Students are responsible to monitor their student account balance at <http://www.anokaramsey.edu/money/howpay.aspx>
- Payment deadlines for tuition and fees are posted online at <http://www.AnokaRamsey.edu/>
- “Important Dates and Deadlines.” www.AnokaRamsey.edu/en/events/importantdates.aspx
- Students are financially responsible for all courses for which they register.

Payment Options:

1. Pay in full online, in person, or by mail. (ARCC does not accept credit card payment by phone).
 - Online: Go to [How to pay tuition and fees](#), Select Online Payment Options. Submit your payment through your student account using Visa, MasterCard, Discover, or E-Check.
 - In-person: The Business Office accepts cash, check, money order, Visa, MasterCard or Discover.
 - By mail: Print your billing statement from your student account, clearly print your Student ID on your check and mail both to the Business Office at least five business days before the payment deadline:
 - a. Cambridge Campus: 300 Spirit River Dr S, Cambridge, MN 55008
 - b. Coon Rapids Campus: 11200 Mississippi Blvd NW, Coon Rapids, MN 55433
2. Apply for a FACTS payment plan online:
 - Go to <http://www.anokaramsey.edu> , select “Student Home”
 - Select - Register/Pay/Financial Aid on the left side menu
 - Select - I agree to all registration/payment terms above
 - Login to your student account
 - Select - Bills & Payments on the left side menu
 - Select term
 - Select - Create a new FACTS payment plan



REGISTRATION CANCELLATION/ DROP FOR NON-PAYMENT



- DON'T LOSE YOUR CLASSES
- FOR NON-PAYMENT!!!

- Your REGISTRATION may be CANCELED if payment requirements have not been met by the published due date.

- Fall 2012 tuition due date is August 6, 2012
- Spring 2013 tuition due date is December 21, 2012
- Summer 2013 tuition due date is May 6, 2013

NOTE: The college reserves the right to drop students for non-payment of tuition; however, students should not rely on the drop for non-payment process as a way to cancel course registration. Students are responsible for dropping courses if they register and later change their plans for attendance.

Students are responsible for paying their full tuition/fees by the established payment deadlines unless one or more of the following is true:

- You have applied for financial aid, and ARCC has received your FAFSA results from the Dept of Education, or...
- You are enrolled in the Post Secondary Enrollment Options (PSEO) program, or...
- You are a veteran who has been certified to receive education benefits, or...
- You have submitted an approved third-party billing authorization or an official tuition waiver to the Business Office, or...
- You have been awarded a scholarship from ARCC Institutional Advancement, or ...
- You have been approved for a payment plan and have submitted the required down payment of tuition.

WITHHOLDING DIPLOMAS & TRANSCRIPTS

Anoka-Ramsey Community College will withhold the issuance of diplomas and transcripts to students until all money due the college has been paid.

REFUNDS FOR DROPS/WITHDRAWS

Definitions:

- **Drop** - Students are allowed to drop any course through the fifth business day of the term (courses starting after the first week of the term have an adjusted schedule). Students who drop a course receive a full refund of tuition and general fees. Dropped courses do not appear on a transcript and do not impact academic standing.
- **Withdrawal** - Students are allowed to withdraw from a course through approximately 80% of the term (courses that are shorter than the full term have an adjusted schedule). No refunds are authorized for partial withdrawals. Withdrawal courses appear on a transcript as a "W" and have a direct impact on academic standing.
- **Business Day** - Business days are Monday-Friday, excluding posted holidays.

Refunds are determined according to the following refund schedule:

REFUND SCHEDULE	
Fall and Spring Semesters Only	
<i>(for courses starting the first week of the term)</i>	
Drop Period	Refund Allowed
Through the 5th business day of term	100%
Total Withdrawal Period	
<i>(withdrawing from <u>all</u> courses)</i>	
6th - 10th business day of term	75%
11th - 15th business day of term	50%
16th - 20th business day of term	25%
After 20th business day of term	0
Summer Session Only	
<i>(for courses starting the first week of the term)</i>	
Drop Period	Refund Allowed
Through the 5th business day of term	100%
Total Withdrawal Period	
<i>(withdrawing from <u>all</u> courses)</i>	
6th - 10th business day of term	50%
After 10th business day of term	0

REFUND PERIOD EXCEPTIONS

- For courses that start after the 5th business day of the term and that meet at least three times, a student must drop the course no later than the first business day after the first class session to receive a full refund of tuition and fees.
- For courses that start after the 5th business day of the term and that meet less than three times, a student must drop the course two business days before the start of the first class session to receive a full refund.
- If injury or illness requiring extensive hospital and/or convalescent care prohibits a student's return to classes within the term, a full refund of general tuition and fees may be approved. In case of death, a full refund of general fees shall be made. Official documentation regarding the medical condition or emergency situation is required.
- If a student is called for active duty in the armed forces of the United States, a full refund of general tuition and fees may be approved. A copy of the official call-up letter to active duty is required.

RETURN OF TITLE IV FUNDS POLICY

Federal Student Aid funds are awarded to a student based on the assumption that the student will attend school for the entire period for which assistance is awarded. A student who stops attending class(es) must immediately withdraw from class(es). The withdrawal process requires students to log on to the e-services site (or in person at Records/Registration) and complete the withdrawal process by the published deadline. The student is responsible for understanding the impact of such action on their student account and should contact the Financial Aid Office if they have questions. The outcome of a complete withdrawal depends on when the withdrawal is initiated and the type of financial aid received. A complete withdrawal may also negatively affect academic progress.

Financial Aid recipients who completely withdraw from a term or stop attending prior to the 60% completion date are subject to the Federal Return of Title IV fund rules for any federal aid not earned and the Minnesota Office of Higher Education refund calculation for Minnesota State Grant and SELF Loan. The percentage of Title IV aid to be returned (that which is unearned) is equal to the number of calendar days remaining in the semester divided by the number of calendar days in the semester. Scheduled breaks of more than four consecutive days are excluded. Examples of both calculations are available in the Financial Aid Office at the student's request.

The responsibility to repay the unearned financial aid is shared by the college and the student. First the college's share is returned to Title IV programs in the following order: Federal Unsubsidized Direct Stafford Loan, Federal Subsidized Stafford Direct Loan, Federal Perkins Loan, Direct PLUS Loan, Federal Pell Grant, and Federal SEOG. Any remaining unearned aid is then the responsibility of the student and must be collected from the student and returned to the Title IV programs in the order listed above.

Anoka-Ramsey Community College will return its share of unearned Title IV funds no later than 45 days after it determines that the student withdrew or stopped attending classes. Students return their share of unearned aid attributable to a loan under the terms and conditions of the promissory note. Grant repayment is made to the college under the repayment guidelines identified in a notice sent to students after the recalculation is complete.

OTHER FINANCIAL AID POLICIES

- Students can receive federal financial aid for developmental work (below 1000 level) up to a maximum of 30 credits.
- Students must declare an eligible major and degree intent at ARCC to receive financial aid.
- Students may receive financial aid from no more than one college during each term or period of enrollment.
- Pell Grant awards are determined by registered credits as of the 5th business day of the semester. Your Pell Grant may not adjust up, but may adjust down for late (after the 5th day) add/drop registration activity.

- Annual loan limits are prorated for borrowers who are completing their degree program or certificate in an enrollment period that is shorter than an academic year.

APPLYING FOR FINANCIAL AID

Every student attending Anoka-Ramsey Community College is encouraged to apply for financial assistance. Financial aid comes in the form of grants, work-study and loans. To receive financial assistance, students must complete the FAFSA (Free Application for Federal Student Aid). ARCC has a priority deadline of April 1 preceding the academic year for which you are applying. Application for financial aid should be made well in advance of the time funds are needed. Please keep in mind that you must reapply for financial aid each year and you cannot receive aid from more than one school for the same period of enrollment.

SCHOLARSHIP OPPORTUNITIES

Alliss Opportunity/Adult Learner Grants: These grants are for students who have been out of high school and/or a postsecondary institution at least seven years and who have not yet earned a bachelor's degree. Grants cover tuition for one eligible course during the first term of enrollment. Alliss Grant requires a separate application. The student is responsible for the college application fee, books and all other fees associated with the course. Students must apply and register in person and pay any applicable fees when they register. For more information or an application form, contact an advisor.

College Foundation Scholarships: The Foundations of both campuses award nearly \$250,000 in scholarships to students each year. Each type of scholarship varies in its criteria. Financial need may or may not be a consideration. More than 200 scholarships are awarded to recognize academic success, leadership skills or potential for success, major field of study, and many other criteria. At the Cambridge campus, applications are available in the Institutional Advancement Office and the Financial Aid Office. At the Coon Rapids campus, applications are available in the Career Center, the Financial Aid Office, and the Institutional Advancement Office. Foundation scholarship applications must be received by March 15 for the next year's awards. The Foundation for the Coon Rapids Campus also offers a July 1 application cycle. Scholarship application forms and brochures can also be found online at <http://www.anokaramsey.edu/about/Information/Alumni/ARCCScholarships.aspx>; select either campus foundation link.

Community-Based Scholarships: Community agencies, businesses and other organizations sponsor many scholarships. Visit <http://www.anokaramsey.edu/money/FinancialAid/TypesofAid/Scholarships/CommunityScholarships.aspx> or contact the Financial Aid Office for additional information.

PSEO students are ineligible to receive scholarship dollars while enrolled in the PSEO program.

Student Services

STUDENTS WITH DISABILITIES

Anoka-Ramsey Community College provides a variety of academic support services to students with documented disabilities in accordance with federal legislation. Services include, but are not limited to, accommodation assistance, educational planning, early registration, assistive technology, interpreters, advocacy, referral, and support. These services are designed to assist such individuals to participate fully and successfully in ARCC programs. For further information on all Disability Services call 763-433-1350. Access MN Relay at 1-800-627-3529.

ADMISSIONS OFFICE

The Admissions Office provides admission and degree information, tours, and admission advising to prospective applicants to Anoka-Ramsey Community College.

ADULT BASIC EDUCATION (ABE)

Adult Basic Education services are offered at no cost. Services include GED and ACCUPLACER preparation as well as skill enhancement for math, reading, and writing.

AIR FORCE ROTC

ARCC students may enroll in Aerospace Studies at the University of St. Thomas. Air Force ROTC is an educational and leadership program designed to prepare students for commissioning as second lieutenants in the United States Air Force. Students may enroll in the four-year program any time up to fall term of their sophomore year, with freshman and sophomore classes adding two hours of coursework each week. No obligation is incurred by enrolling in the undergraduate courses, and college credit is earned. To enroll in the two-year program, students must pre-register in the fall term of their sophomore year. Scholarships are available through the Air Force ROTC. In addition, the University of St. Thomas will grant assistance for tuition costs for ARCC (non-Air Force scholarship) full-time (12 credits) students to cover the full cost of the General Military and Professional Officer courses. For more information contact the Department of Aerospace Studies, University of St. Thomas, at 651.962.6320 or 1.800.328.6819, ext. 6320.

ASK US

This online feature is available for current and prospective students. It offers quick, efficient, accurate answers to many student questions 24 hours a day, 7 days a week. The AskUs is a click away on all College Web pages at <http://www.anokaramsey.edu/>.

BOOK CHARGES

It is wise to purchase your books before the term starts and begin to get familiar with the course content. This means you purchase books "out of pocket," and use any balance of your financial aid to pay yourself back. When this is not possible, and for those students with enough processed financial aid, Anoka-Ramsey Community College supports a Book Charge process:

- Please plan your purchases carefully. Use the charge process only in an emergency and only once in a term.
- Your processed financial aid must exceed your tuition and fee charges.
- Book charges are allowed one week prior to the term and the first week of the term (excluding holidays).
- Student loans must be accepted from the award letter prior to book charging.
- Students will be responsible for all book charges regardless of financial aid received.

BOOKSTORE

The College Bookstores carry new and used textbooks, rental eBooks and textbooks, and other college supplies for students' convenience, as well as many gift items. Students may order textbooks online by visiting www.arccbookstore.com. In addition, the Coon Rapids Campus Bookstore sells Metro Transit bus passes and rents lockers.

Please refer to the Student Handbook for information on the book charge policy, book return policy, and book buy-back service.

BUSINESS OFFICE

Tuition and fees, payments and distribution of financial aid, grants, loans, and scholarship monies are processed through the Business Office.

CAREER CENTER

Students seeking assistance with career exploration and planning will find many resources in the Career Center. Printed materials include information on occupations, including job descriptions and requirements, education and training needed, working conditions, salary range, employment outlook, related occupations, and sources for additional information. Computerized programs allow students to explore their interests, values, and decision-making skills in identifying potential career directions.

CHILD CARE ASSISTANCE

Funds are available under the Post-Secondary Childcare Grant Program. For an application and additional information, visit <http://www.anokaramsey.edu/en/resources/records.aspx>.

EXPERIENTIAL LEARNING

Experiential Learning engages students, faculty and staff in both volunteer opportunities and service-learning projects in order to cultivate a life-long spirit of service. Students are invited to find community service and internship opportunities, get assistance in organizing a service project, and obtain information about social issues, area non-profits and social service agencies.

COUNSELING & ADVISING

Anoka-Ramsey Community College is sincerely interested in students who enroll or plan to enroll at either campus. Through regular personal contact, counselors and advisors may assist students with their adjustment to college, personal problems, the choosing of a college program, academic advisement, and long-range career planning. Counseling/advising is an integral and important part of the college experience and offers students the opportunity to evaluate themselves and their plans continuously, and, to make realistic decisions on the basis of these evaluations.

COUNSELING & ADVISING SERVICES INCLUDE:

Academic Advising

Advisors are available to assist students with academic advising concerns on a walk-in basis. Walk-in advising can be used to get answers to academic and career-related questions. If individuals have more involved concerns, assistance will be given in scheduling a half-hour appointment.

Advisors can help plan class schedules, check graduation requirements and explore transfer options and requirements. In addition, they can also guide students through the Career Center's educational planning materials (program guides, scholarship information, transfer information, etc.).

Career Classes

Counselors offer courses and workshops that support students exploring personal goals and career options and developing personal skills related to college success. CAOR 1102 Career Development and CAOR 1100 Career Planning Workshop are two such courses.

Career Counseling

Career counseling may help individuals in making decisions about career choices by providing information and helping evaluate interests, values and abilities and how they relate to college programs and career choices. Career workshops focused on self-assessment, occupational research, and job-hunting skills are also available.

Educational Counseling

Counselors can assist students who are faced with decisions or problems regarding their educational future by helping them

develop personal strategies for successfully completing their educational goals.

Online Advising

Students and prospective students may get their questions answered quickly through a Web-based service called ASK US by clicking on the tab located at the top portion of the ARCC Web pages, <http://www.anokaramsey.edu/>. The ASK US advising feature of our Web site provides students with a database of FAQ's that can be accessed through a topic list or a keyword search. If users do not find the information they are looking for, they can submit questions, which are guaranteed an email response within two business days.

Personal Counseling

Counselors are available to assist individuals with social or emotional issues. Counselors support students in resolving personal issues related to academic success. Personal development workshops address common personal counseling issues, including self-esteem and managing stress.

EMAIL ACCOUNTS

Within one day of registering for credit coursework, each student is assigned an official college email account, which can be activated at <http://webs.anokaramsey.edu/studentmail/>. ARCC uses email as the primary method of communication with students. Students are responsible for information, notices, and deadlines disseminated through the college email.

ENGLISH LANGUAGE LEARNERS

Anoka-Ramsey Community College offers materials and services for English Language Learners (ELL) and for students for whom English is a Second Language (ESL). Free EAP (English for Academic Purposes) classes are also available, which help build skills in college-level English, academic writing, and vocabulary. A dedicated ELL/ESL computer terminal located in the Academic Support Center may be used to practice reading, writing, and speaking skills. In the Library, students will find a 26 episode videotape series profiling everyday situations faced by individuals new to the United States, as well as audiotape recorded books of fiction, classics, and language skills.

FINANCIAL AID

Students needing financial assistance to help defray college expenses may apply for grants, student loans and work-study through the Financial Aid Office. See College Costs and Financial Assistance at "College Costs & Financial Assistance" on page 17.

CAREER SERVICES

On-site Career Services are available on the Cambridge and Coon Rapids campuses. The Career Services office supports students in exploring careers, developing job search skills, and by advertising local employment opportunities for students

from the surrounding communities of Cambridge and Coon Rapids. Students will have the opportunity to work one-on-one with a career services advisor and faculty counselors that are specialized in the career development process. Services are available to all Anoka-Ramsey students and alumni. For more information regarding the Career Services and the opportunities offered at Anoka-Ramsey Community College, students are encouraged to call 763-433-1840 (Cambridge) or 763-433-1240 (Coon Rapids) for the Career Services Coordinator. The Career Services area also provides information and training on:

- Resume writing strategies and resume critique
- Interviewing and application tips
- Networking strategies
- Internet job-search techniques
- Labor market information
- Miscellaneous job search information.

LIBRARY

The libraries at both ARCC campuses provide a variety of instructional materials, equipment, and services to students, faculty, and staff. Each library also has individual and small group study spaces as well as listening and viewing areas.

The collection of books and periodicals in print and online format, and the collection of audiovisuals in each campus library, are coordinated with the college curriculum to provide students with the resources relevant to their courses of study. For information not available locally, students, faculty, and staff have access to materials from over 300 libraries through the libraries' online catalogs-MnPALS and MnLINK. MnPALS includes the MnSCU libraries, state agency libraries, and some private college academic libraries. MnLINK includes the University of Minnesota libraries, public libraries, and additional academic libraries.

MULTICULTURAL STUDENT SERVICES

The College encourages an atmosphere that welcomes students. Areas of diversity and multiculturalism include, but are not limited to, a student's race/ethnic background, cultural heritage, gender, sexual orientation, religion/faith, disability/special needs, age, first generation, and socio-economic status. Diversity assists with a student's academic development, level of cultural awareness, and better prepares students for participation in a global economy. The overarching goals are to enrich the educational experience, promote personal growth and a healthy society, challenge stereotypes, encourage critical thinking, and improve students/staff/faculty ability to communicate with each other.

NEW STUDENT ORIENTATION

On-Line Orientation

Anoka-Ramsey Community College provides students the opportunity to learn the necessary information to begin college successfully. All new students including PSEO and transfers enrolling for eight or more credits during their first semester are required to complete the college's on-line

orientation program. Students who register for seven or fewer credits and choose not to do the online orientation will not be able to register online. They must register in person at the Records Office. International students are required to meet with a designated International Student Advisor to fulfill their orientation requirements. Please call 763-433-1240.

Any students who do not have Internet access to complete the on-line orientation can utilize the technology resources in the computer labs.

Registration Planning Session (RPS)

Academic Advising organizes several Registration Planning Sessions to assist students in selecting courses for the upcoming semester. Students will have the opportunity to talk with an advisor regarding degree/program requirements, appropriate course load, and to receive help with registering online. In addition, campus tours will be offered for interested students. These sessions are highly recommended for all new students. PSEO students are required to attend a registration planning session.

Please note that students must complete the admissions process and be accepted to the college prior to signing up for a Registration Planning Session. Your acceptance letter will include your Student/Tech ID and instructions to determine your PIN number, both of which are required to sign up for a Registration Planning Session.

Please visit our Web site at <http://www.anokaramsey.edu/> for more information.

ONLINE SERVICES

Students may access many online services and programs that are offered at <http://www.anokaramsey.edu/>. With a Student/Tech ID and a PIN, which are assigned upon admission to the college, students are able to:

- Sign up for placement testing and orientation
- Search for open class sections
- Register for classes
- Print your class schedule
- Adjust your schedule (add, drop, withdraw)
- Check holds on your record
- View or change your address
- View your financial aid status and awards
- View your grades
- View your account and charges
- Pay your tuition and fees
- Print your unofficial transcript (academic record)
- Conduct your own Degree Audit Report (DARS)
- Submit your Graduate Follow-up Survey

Course offerings, the Catalog and Student Handbook are available on the college Web site. In addition, the Web site offers links to other online services that make it easy for students to:

- Ask a question, chat with an advisor through AskUs
- View eBulletin announcements
- File a FAFSA (Free Application for Federal Student Aid)
- Submit a Student Loan application
- Order books for classes

RECORDS & REGISTRATION OFFICE

The Records and Registration Office processes admission applications, registration and transfer transactions, transfer and graduation evaluations, and maintains permanent student records.

TESTING SERVICES

The testing centers at the Cambridge Campus and Coon Rapids Campus serve students by providing The College Board Placement Test (Accuplacer) for appropriate course placement, as well as alternative and make-up testing.

TRIO STUDENT SUPPORT SERVICES PROGRAM

The Student Support Services (SSS) Program serves 175 students on the Coon Rapids campus. The SSS program is designed to provide a positive learning environment to help ensure the academic success of its participants.

Services include academic advising, career guidance, tutoring, workshops, cultural activities, and social events. Students also receive assistance with issues pertaining to graduation, transfer, and the financial aid application process. For more information contact the TRIO/SSS office, or check our Web site at <http://www.anokaramsey.edu/resources/studentinfo/trio.aspx>.

All services are provided free of charge. This is a federally-funded TRIO program with in-kind support from Anoka-Ramsey Community College.

TUTORING SERVICES

The Academic Support Center (ASC) provides free, drop-in peer tutoring in a variety of subject areas. Free professional tutoring is available for writing and math. The ASC supports an on-site computer lab, has a collection of handouts available on study skills and writing tips, and provides study group information. Another service provided through the ASC is online after-hours and weekend tutoring.

The Math Skills & Advising Center (MSAC) on the Coon Rapids campus also offers free peer tutoring and professional tutoring services for developmental math students (0100, 0200, 0210, and 0220).

VETERAN SERVICES

Veteran Services are available on campus to assist veterans, current military members, and dependents with all aspects of their state and federal benefits and academic needs. Full-time Veteran Services staff are available to provide advising services and help with benefits questions and academic requirements. In addition, Anoka-Ramsey Community College is fortunate to have the North Metro Regional Coordinator for the Minnesota Higher Education Veterans Programs housed on our campus. Together, these resources provide for all veterans' needs regarding their education, including employment referral, family assistance, state and federal benefit referral, and military-to-civilian transition issues.

Student Life Programs

In addition to the classes at Anoka-Ramsey Community College, learning opportunities continue outside of the classroom. The Student Activities office on each campus supports extra-curricular programming designed to supplement your courses. Academic clubs, civic and social clubs and organizations, intercollegiate, intramural & recreational sports, and other student activities, which are offered for optional credit, are available. In addition, the Student Activities office sponsors numerous social, educational, and cultural events throughout the year, including concerts, art exhibits, speakers, and movies.

For more information on student programming or club information, visit <http://www.anokaramsey.edu/lifeoutside/activities.aspx> or contact the Student Activities office, 763-433-1320, Cambridge Campus, Room E203C, Coon Rapids Campus, Room SC170.

CLUBS & ORGANIZATIONS

- African Student Association (CR)
- Art Club (CC/CR)
- Astronomy Club (CR)
- Billiards Club (CR)
- Biology Club (CR)
- Complementary & Alternative Medicine Club (CR)
- Campus Democrats and Progressives (CR)
- Campus Republications and Conservatives (CR)
- Ceramic Guild (CR)
- Chemistry Club (CR)
- Complementary & Alternative Medicine Club
- Computer Science Club (CR)
- Creative Writing Club (CC/CR)
- CRU (Christian Club) (CR)
- Dance Team (CR)
- Engineering and Physics Club (CR)
- Environmental Awareness Club (CC)
- GSA (Gay Straight Alliance) (CC/CR)
- Hearts Ablaze Christian Club (CC)
- History Club
- Journalism (CC/CR)
- Magic: The Gathering Club (CR)
- Math Club (CR)
- Math Team Club (CR)
- Multicultural Club (CR)
- Muslim Student Association (CR)
- Non-Traditional Student Guild (CR)
- Political Science Club (CC)
- Pre-vet & Pre-med Club (CR)
- Psi Beta (CR)
- Psychology Club (CR)
- Running Club
- Society for Creative Anachronism (CR)
- Student Nurses Association (CC)
- Students Taking Action for Road Safety (STARS)
- Swing Dancing Club (CR)
- Veterans & Military Student Organization/Student Veterans Club

INTERCOLLEGIATE ATHLETICS

(Optional Credit available)

CC = Cambridge Campus, CR = Coon Rapids Campus

Men's Sports

- Baseball (CR)
- Basketball (CR)
- Soccer (CR)

Women's Sports

- Basketball (CR)
- Soccer (CR)
- Fastpitch Softball (CC)
- Volleyball (CR)

INTRAMURAL & RECREATIONAL SPORTS

- Badminton (CR)
- Basketball (CR)
- Billiards (CR)
- Bowling (CR)
- Chess Tournament (CR)
- Dodgeball (CR)
- Flag Football (CR)
- Fun Run/Walk (CR)
- Golf (CR)

STUDENT LEADERSHIP OPPORTUNITIES

- Phi Theta Kappa (CC/CR)
- Student Ambassador Program (CC/CR)
- Student Life Committee/Campus Programming (CC/CR)

STUDENT GOVERNMENT

Student Government (both campuses) is the voice for students and together with College Administration oversees student government affairs. Student Government appoints student representatives to college committees, and advocates for student needs and concerns.

MUSIC, THEATRE, & ART

(Optional Credit available)

BAND

- Concert Band
- Guitar Ensemble
- Jazz Ensemble
- String Ensemble

CHOIR

- Concert Choir
- Chamber Singers*
- Community Choir

THEATRE/DRAMA

Student Policies

LITERARY MAGAZINES

- Spirit River Review (CC)
- Rapids River Review (CR)

NEWSPAPERS

- The Ink Spot (CC)
- The Rampage (CR)

STUDENT GOVERNMENT

Student Government is the voice for students, and, together with College Administration, oversees student government affairs. Student Government appoints student representatives to college committees, and advocates for student needs and concerns. (CC/CR)

Anoka-Ramsey Community College students are held accountable for all college policies and procedures as defined in the Student Handbook.

Failure to read the policies and procedures outlined in the Student Handbook will not be considered an excuse for noncompliance.

A complete description of the policies and procedures listed can be found in the Student Handbook online at www.AnokaRamsey.edu/about/information/policies.aspx.

- Acceptable Use of Computers and Information Technology Resources Policy
- Complaints and Grievances Policy
- Data Privacy Policy
- Drug and Alcohol-Free Campus Policy
- Email Communication Policy
- Emergency Procedures
- Nondiscrimination in Employment and Education Opportunity Policy
- Refund Policy
- Religious Observance Policy
- Satisfactory Academic Progress Policy
- Sexual Violence Policy
- Student Conduct Code Policy
- Students Involved in Decision-Making Policy
- Student Rights and Responsibilities Policy
- Tobacco-Free Policy
- Zero Tolerance Policy



Professional and Workforce Training

The Professional and Workforce Training Divisions of Anoka-Ramsey Community College (ARCC) and Anoka Technical College (ATC) are working together to provide non-credit open enrollment, contract training, and professional development services to individuals, businesses, and organizations. College credit courses, non-credit courses, and certificate programs can be attended at the College, online, or customized for on-site delivery. College courses (credit and non-credit) are also offered at various community locations. For more information, call 763-433-1200.

CONTINUING EDUCATION

Anoka-Ramsey Community College is dedicated to providing the surrounding community with on-going educational opportunities. Offerings include computer applications and information technology training including industry certification and college certificate programs, business seminars, Lean, family and relationship studies, integrative health and healing seminars, language and communication studies, educational programs for manufacturing personnel, continuing education courses for nursing, health and human services professionals, and a variety of human resource, supervisory, management, and leadership studies, art and music offerings, and a Kid-U/College for Kids program.

CUSTOMIZED TRAINING

Customized training involves identifying and assessing organizational needs and designing outcome-based training options. ARCC/ATC areas of expertise include:

- Information Technology and Computer Applications
- Compliance/OSHA
- Industrial Engineering and Manufacturing Technology
- Organizational Development
- Health and Wellness
- Personal Interest

A variety of other personal and professional training topics are also available.



CONSULTING SERVICES

Experienced consultants provide services to business and industry, governmental agencies and other organizations needing high-quality, customer-focused leadership. Examples of available services include:

- Strategic planning assistance
- Market research, analysis and planning
- Business analysis and needs assessment
- Sales support and training
- Financial analysis
- Continuous process improvement and customer service
- Human resource audits, analysis and planning
- Business needs assessment
- Evaluation services including Return on Investment
- Technology assessment, planning, and implementation
- Environment regulatory compliance
- Leadership skills assessment
- Executive and individual coaching
- Organizational development
- Lean programs

PARTNERSHIPS

Anoka-Ramsey's Continuing Education and Customized Training Division establishes mutually beneficial partnerships with area educational, business, professional, and community-based organizations interested in life-long learning and economic development.

The Minnesota Job Skills Partnership (MJSP) program continues to be a major source of grant funding for innovative college/business partnerships. Such grants provide employers' access to customized training, expands the College's ability to service client needs, and contributes to economic growth.

The college also functions as a resource and strategic partner in linking area businesses to other economic development organizations such as the MN Department of Employment and Economic Development, MN Technology, Inc., Regional Initiative Funds, and other local and regional development agencies.

KID U/COLLEGE FOR KIDS

Kid U/College for Kids is designed to provide students ages 4-16 with opportunities for learning success in a college environment. The courses and programming provide innovative, hands-on learning in subjects not ordinarily taught in the traditional school curriculum. Like college students, children and teens select individual courses that interest them. Kid U/College for Kids offers a wide variety of programming ranging from performing and visual arts to science and technology.

MEETING & TRAINING FACILITIES

Our spaces are available for rent including:

- Training accommodations for groups with 10-75 participants
- 12, 20, and 30 station computer labs for networking, MS Office, Cisco-related training, SolidWorks, and other applications
- Refreshments and meal options
- Video and interactive television conferencing
- Free parking

CONTINUING EDUCATION UNITS (CEUs)

The awarding of the CEU is part of a national movement to provide records for participation in non-credit continuing education activities.

Participants in various programs will be awarded CEUs in accordance with the policies adopted by the Minnesota Higher Education Services Office and other approval agencies such as the Minnesota Board of Nursing. Persons who participate in the various CEU programs will have individual records maintained by the College.

Anoka-Ramsey Community College constantly endeavors to meet educational needs and develop special programs in response to requests. Persons or businesses desiring such services should contact Continuing Education/Customized Training at 763-433-1200.

FOR INFORMATION ON REGISTRATION

Continuing Education and Customized Training course schedules include registration forms and procedures, in addition to information on course offerings, certificates and programs offered. Current information is available on our Web site at: <http://www.anokaramsey.edu/>.

NON-CREDIT REFUND POLICY

1. Special fees are not refundable.
2. Refund policies vary. Please refer to the course schedule for specific program refund policies. For more information, call 763-433-1200.



Degree & Certificate Information

Anoka-Ramsey Community College offers coursework in most disciplines for students who will transfer and continue their education toward bachelor's degrees.

ARCC cooperates with area institutions to provide vocational and technical training for students with opportunities to move immediately into jobs upon completion of their education.

ARCC provides retraining and upgrading of skills for currently employed individuals and provides flexible scheduling to meet those needs, including off-campus classes, online classes, and non-credit workshops.

ARCC is committed to providing a general education to help students in their development as individuals in our society.

ARCC is committed to assisting students with skills and knowledge below college-level in upgrading their skills and in achieving a successful college experience.

ARCC is committed to supplementing curriculum and broadening experiences by providing aesthetic, cultural, recreational, and intercollegiate competitive experiences for students and other members of the community.

CHOOSING A PROGRAM OF STUDY

Counselors and advisors will assist students in choosing one of the various kinds of programs – career, transfer, or general education – and help students select appropriate courses for their chosen major. Many students change objectives while attending college, especially during the first year. If students change objectives, assistance is available in choosing alternate programs. It is important to note that opportunities exist for trial; a student may be disillusioned in one area but successful in another. Myers Briggs and Strong Assessments are available for a fee and as a part of the CAOR 1102 course. These assessments help students determine their career choices.

ASSESSMENT OF STUDENT LEARNING

Each program of study has well-defined goals for student learning, which are available through Counseling and Advising Services. These goals describe the knowledge, skills, and abilities that students will develop during the course of the program of study. The College is committed to a comprehensive program of assessment in which programs are evaluated based upon how well students achieve the goals for student learning. Student learning is assessed at the course, program and college-level. This assessment process helps to improve programs by identifying strengths and opportunities for improvement. Knowing how they have improved on the goals the College has set for them also helps students chart their own educational and career paths. More information on assessment of student learning can be found on the assessment section of the College Web site, including descriptions of assessment activities at the College and reports of assessment results.

CATALOG APPLYING TO STUDENT'S GRADUATION

Candidates for the associate degree may choose to fulfill degree requirements outlined in any catalog under which the student was enrolled, provided that the catalog was in effect not more than four years preceding the date of graduation. Students may request exceptions to this policy by academic petition. The student must complete all degree requirements under a single catalog.

RESIDENCY REQUIREMENT

To earn a degree through Anoka-Ramsey Community College, at least twenty (20) semester credits must be earned at ARCC. Students transferring in at least eight (8) semester credits from another Minnesota State Colleges and Universities college or the University of Minnesota may reduce the residency requirement from 20 to 12 credits.

DEGREES & CERTIFICATES

Anoka-Ramsey Community College offers the Associate in Arts, Associate in Fine Arts, Associate in Science, and Associate in Applied Science degrees. The college also offers several certificates.

Associate in Arts Degree

Overview

The associate in arts degree (AA) is intended primarily for students who plan to transfer to another college or university to complete a bachelor's degree. The AA is a general education degree students may choose an emphasis area. Students may also choose to concentrate in a particular field of study as preparation for a planned major at a four-year college or university. At least 40 of the 60 credits must be taken within the Minnesota Transfer Curriculum (MnTC) outlined on 33. Students are strongly encouraged to develop an educational plan with an ARCC counselor or advisor to assure that AA degree and pre-major requirements are fulfilled.

Transfer Note

An agreement with the Minnesota State College and Universities (MnSCU) provides that ARCC's Associate in Arts Degree or MnTC will satisfy all of the lower-division general education requirements of any of the Minnesota State Universities.

An agreement with the University of Minnesota-Twin Cities provides that the MnTC will satisfy the University's liberal educational requirements. ARCC also has agreements with private and out-of-state schools including Augsburg College, Hamline University, College of St. Scholastica, Concordia University-St. Paul, University of Wisconsin-River Falls, and the University of North Dakota that allow easy transfer of the AA degree.

General Requirements for AA degree

1. Earn a minimum of 60 semester credits in courses numbered 1000 or above.
2. Earn a cumulative minimum GPA of 2.0 at ARCC and in all MnTC courses.
3. Satisfy residency requirement.
5. Complete specific degree requirements.

Specific Degree Requirements

A. General Education/Minnesota Transfer Curriculum (MnTC)	40
B. Wellness	3
C. Electives, additional MnTC, and/or premajor	17
Total Credits	60

Associate in Arts Degree Emphasis Areas

- Art
- Creative Writing
- Education
- English Literature
- Psychology

Note: Students may earn only one AA degree, regardless of emphasis.

Associate in Applied Science Degree

Overview

The associate in applied science degree (AAS) is intended for those students who plan to use the competencies gained through their degree for immediate employment. The AAS degree is granted in a specific major and typically about two-thirds of the coursework is in the career/program area. Approximately one-third of the courses are from the Minnesota Transfer Curriculum (MnTC).

Transfer Note

The AAS degree is not designed to transfer to a four-year college. However, the MnTC courses typically do transfer and some of the career-oriented courses taken at ARCC may also transfer to specific majors at selected schools. Please see an ARCC counselor or advisor for specific information regarding transferring courses.

General Degree Requirements

1. Earn a minimum of 60 semester credits in courses numbered 1000 or above.
2. Earn a cumulative minimum GPA of 2.0 at ARCC.
3. Satisfy residency requirement.
4. Complete specific degree requirements.

Specific Degree Requirements

See individual guide sheets beginning on page 39.

Associate in Applied Science Degrees

- Accounting Practitioner
- Business: Management/Marketing Emphasis
- Business: Office Technology Emphasis
- Physical Therapist Assistant

Associate in Fine Arts Degree

Overview

The associate in fine arts degree (AFA) is designed primarily for students who plan to transfer to another college or university to complete a bachelor's degree in fine arts. Students may choose a path leading to music, theatre, or art.

Transfer Note

The 40-credit Minnesota Transfer Curriculum (MnTC), as outlined on 33, is completed within the degree to facilitate easy transfer. The AFA-Music degree will transfer to Minnesota State University-Mankato, and to Augsburg College, the AFA-Art will transfer to Winona State University, and the AFA-Theatre transfer to Minnesota State University Moorhead. The AFA degrees may transfer in part or in their entirety to other baccalaureate institutions.

General Requirements for AFA degree

1. Earn a minimum of 60 semester credits in courses numbered 1000 or above.
2. Earn a cumulative minimum grade point average (GPA) of 2.0 at Anoka-Ramsey.
3. Satisfy residency requirement.
4. Complete specific degree requirements.

Specific Degree Requirements

See individual guide sheets beginning on page 39.

Associate in Fine Arts Degrees

- Art
- Creative Writing
- Music
- Theatre

Associate in Science Degree

Overview

The associate in science degree (AS) is intended for those students who wish to balance liberal arts education with career-oriented classes. The primary purpose of the degree is to provide the credentials for a specific career and prepare graduates for admission to a four-year college. Approximately one-half of the coursework consists of liberal arts or general education credits and one-half comprises career-oriented courses.

Transfer Note

Specific transfer agreements exist with selected four-year colleges for each AS degree. Please see an ARCC advisor for specific information regarding transferring courses.

General Degree Requirements

1. Earn a minimum of 60 semester credits in courses numbered 1000 or above.
2. Earn a cumulative minimum GPA of 2.0 at ARCC.
3. Satisfy residency requirement.
4. Complete specific degree requirements.

Specific Degree Requirements

See individual guide sheets beginning on 39.

Associate in Science Degrees

- Accounting
- Applied Engineering—Biomedical Device Engineering
- Biological Science
- Biomedical Technologist
- Business
- Business, Industry and Technology
- Health Sciences Broadfield
- Community Health
- Computer Networking & Telecommunications
- Computer Science
- Engineering
- Environmental Science
- Human Resources Associate
- Integrative Health & Healing
- Nursing (2-yr. and LPN-Mobility Option)
- Sales Management

Certificate Programs

Certificate programs are offered in several career fields. Certificates are designed to increase students' knowledge and skills in a specific area/discipline. They are awarded for completion of 10-32 credits of coursework in a specific career field. Certificates are intended to prepare students for immediate employment. Many courses within a certificate program may apply toward an AS or AAS degree in the discipline.

Certificate Programs

- Administrative Specialist
- Athletic Coaching
- Biomedical Core
- Biomedical Technician
- Business Communication
- Business Computer Applications
- Business Generalist
- Clinical Research Professional
- Computer Help Desk Specialist
- Computer Network Security
- Computer Programming
- Documentation/Configuration Management for Biomedical Industry
- Fitness Specialist
- Holistic Geriatric Health
- Holistic Hospice & Palliative Care
- Integrative Health & Healing
- Network Support & Administration
- Pharmacy Technician
- Quality Systems for Biomedical Industry
- Retail Management
- Small Business Accounting

Visit www.mnscu.edu/board/policy/ - Procedure 3.36.1 for a complete listing of the Minnesota State Colleges and Universities authorized award requirements.

College Transfer

Anoka-Ramsey Community College and the other public colleges and universities are working to make transfer easier. Students are encouraged to plan ahead, ask questions, and use the pathways created by transfer agreements. Some of the services and policies to assist you include:

- Assistance from ARCC counselors and advisors
- Written Intersystem Agreements
 - Minnesota Transfer Curriculum
 - early (joint, deferred) guaranteed admission to a university
 - course listings required for specific majors, such as engineering, nursing, or business
- Transfer and course equivalency information
 - www.mntransfer.org
 - <https://www.transfer.org/uselect/login.htm>
- Colleges and Universities
- Clearly stated criteria for admission to a selected college or major
- General policies related to evaluation of transfer credits
- A petition process for unusual circumstances is available on both campuses

General Guidelines for Transfer of Credits

The receiving college or university determines what credits transfer and if they meet requirements for specific degrees. MnTC goal areas are determined by the originating MnSCU College.

Institutions accept credits from courses and programs like those they offer. They look for similarity in course goals, content, and level. Degree programs usually count credits in three categories—general education, major/minor courses, and electives.

Not every course that transfers will help students graduate. The key question is, “Will your credits fulfill requirements of the degree or program you choose?”

If students change their career goals or majors, they might not be able to complete all degree requirements within the usual number of graduation credits.

Transfer Agreements

A number of transfer agreements have been formalized that simplify transfer procedures for students and ensure transfer of credits from ARCC to other colleges or universities.

Transfer to Bachelor-Degree Programs

Anoka-Ramsey Community College offers the appropriate coursework for the first half of most bachelor-degree programs. For Minnesota public universities, students are encouraged to complete the Minnesota Transfer Curriculum (see 33). Transfer guides listing specific courses and catalogs for Minnesota Colleges and Universities and many out-of-state schools are available at the Cambridge Campus Student Services Office and at the Coon Rapids Campus Career Center in Educational Services.

ARCC counselors and advisors cooperatively develop transfer guides for many public and private colleges throughout Minnesota and the region. Transfer guides outline degree requirements and identify equivalent ARCC courses. Transfer guides are updated regularly and are available at the Student Services Office on the Cambridge Campus and at the Career Center in Educational Services on the Coon Rapids Campus. Catalogs for Minnesota Colleges and many out-of-state colleges are also available in these areas and on the Internet.

Counselors and advisors are available to assist students with exploring transfer options and reviewing transfer guides.

Many students planning to transfer complete the associate in arts degree that includes the Minnesota Transfer Curriculum. The AA degree is outlined on page 41.

The Minnesota Transfer Curriculum (MnTC)

The Minnesota Transfer Curriculum (MnTC) commits all public colleges and universities in the state of Minnesota to a broad educational foundation that integrates a body of knowledge and skills with study of contemporary concerns—all essential to meeting individual, social, personal, and career challenges.

Students who complete the Minnesota Transfer Curriculum at ARCC (*with a cumulative GPA of 2.0*) have completed the general education requirements at many Minnesota colleges and universities. Students must complete a graduation application to have completion of the MnTC recorded on their transcript.

Agreements have been made with the following colleges/universities for students who complete the MnTC and/or the Associate in Arts degree at ARCC and meet the individual college's entrance requirements.

- All Minnesota State Universities and Community Colleges
- University of Minnesota System

Students who complete the Minnesota Transfer Curriculum at one participating school and transfer to another participating school have fulfilled the lower-division general education requirements for that school.

Individual course MnTC goals are determined by the originating MnSCU College.

Minnesota Transfer Curriculum Guidelines

All of the following competencies are included in our lower-division general education. There are ten areas of emphasis:

1. Communication:

To develop writers and speakers who use the English language effectively and who read, write, speak, and listen critically. As a base, all students should complete introductory communication requirements early in their collegiate studies. Writing competency is an ongoing process to be reinforced through writing-intensive courses and writing across the curriculum. Speaking and listening skills need reinforcement through multiple opportunities for interpersonal communication, public speaking, and discussion.

2. Critical Thinking:

To develop thinkers who are able to unify factual, creative, rational, and value-sensitive modes of thought. Critical thinking will be taught and used throughout the general education curriculum in order to develop students' awareness of their own thinking and problem-solving procedures. To integrate new skills into their customary ways of thinking, students must be actively engaged in practicing thinking skills and applying them to open-ended problems.

3. Natural Sciences:

To improve students' understanding of natural science principles and of the methods of scientific inquiry, e.g., the ways in which scientists investigate natural science phenomena. As a basis for lifelong learning, students need to know the vocabulary of science and to realize that, while a set of principles has been developed through work of previous scientists, ongoing scientific inquiry and new knowledge will bring changes in some of the ways scientists view the world. By studying the problems that engage today's scientists, students learn to appreciate the importance of science in their lives and to understand the value of a scientific perspective. Students are encouraged to study both the biological and physical sciences.

4. Mathematical/Logical Reasoning:

To increase students knowledge about mathematical and logical modes of thinking. This will enable students to appreciate the breadth of applications of mathematics, evaluate arguments, and detect fallacious reasoning. Students will learn to apply mathematics, logic, and/or statistics to help them make decisions in their lives and careers. Minnesota's public higher education systems have agreed that developmental mathematics includes the first three years of a high school mathematics sequence through intermediate algebra.

5. History and the Social and Behavioral Sciences:

To increase students' knowledge of how historians and social and behavioral scientists discover, describe, and explain the behaviors and interactions among individuals, groups, institutions, events, and ideas. Such knowledge will better equip students to understand themselves and the roles they play in addressing the issues facing humanity.

6. The Humanities and Fine Arts:

To expand students' knowledge of the human condition and human cultures, especially in relation to behavior, ideas, and values expressed in works of human imagination and thought. Through study in disciplines such as literature, philosophy, and the fine arts, students will engage in critical analysis, form aesthetic judgments, and develop an appreciation of the arts and humanities as fundamental to the health and survival of any society. Students should have experiences in both the arts and humanities.

7. Human Diversity:

To increase students' understanding of individual and group differences (e.g., race, gender, class) and their knowledge of the traditions and values of various groups in the United States. Students should be able to evaluate the United States' historical and contemporary responses to group differences.

8. Global Perspective:

To increase students' understanding of the growing interdependence of nations and peoples and develop their ability to apply a comparative perspective to cross-cultural social, economic, and political experiences.

9. Ethical and Civic Responsibility:

To develop students' capacity to identify, discuss, and reflect upon the ethical dimensions of political, social, and personal life and to understand the ways in which they can exercise responsible and productive citizenship. While there are diverse views of social justice or the common good in a pluralistic society, students should learn that responsible citizenship requires them to develop skills to understand their own and others' positions, be part of the free exchange of ideas, and function as public-minded citizens.

10. People and the Environment:

To improve students' understanding of today's complex environmental challenges. Students will examine the interrelatedness of human society and the natural environment. Knowledge of both biophysical principles and sociocultural systems is the foundation for integrative and critical thinking about environmental issues.

Students who complete a transfer curriculum will be expected to use computers, libraries, and other appropriate technology and information resources. ARCC will work to assure integration of these skills in courses throughout the general education curriculum. The An internship is pre-professional work experience that offers students the opportunity to explore various career fields and interest areas. Internships are designed to give students a realistic introduction to a chosen career field and work environment. There are many benefits to on-the-job experience, such as, narrowing career choices and focusing on specific career goals, gaining transferable skills, building a professional network, and becoming a more marketable professional in a competitive job market. on page 14 The following pages list ARCC courses that are acceptable in each emphasis area. Updated lists are available on both campuses, and online at: <http://www.anokaramsey.edu/en/student/Transfer.aspx>.

Minnesota Transfer Curriculum



The Minnesota Transfer Curriculum (MnTC) is an agreement between Anoka-Ramsey Community College, MnSCU schools, and the University of Minnesota. The MnTC will transfer as a “package” to any MnSCU system school, the University of Minnesota system, and some private schools upon completion and documentation on students’ transcript. Students must **fulfill the 10 goal areas and complete 40 credits from those listed below while maintaining a minimum 2.0 GPA**. Courses with a superscript (e.g.: ENGL 1121²) satisfy more than one goal area. The credits are only counted once towards the 40 credit requirement. The number of credits is noted in parenthesis next to the course.

Goal 1: Communications. Two courses required: one from A and one from B.		
A. Written (one course required): ENGL 1121 ² <i>College Writing & Critical Reading</i> (4)	B. Oral (One course required): CMST 1110 ² <i>Intro to Communication</i> (3) CMST 2215 ² <i>Public Speaking</i> (3) CMST 2220 ⁷ <i>Interpersonal Comm</i> (3)	C. Other (no course required, but count towards 40 credits): CMST 2251 ² <i>Small Group Communication</i> (3) ENGL 1104 ² <i>Technical Writing</i> (3) ENGL 2241 ⁶ <i>Intro to Creative Writing</i> (3) ENGL 2251 ⁶ <i>Intro to Creative Writing for Stage & Screen</i> (3) ENGL 2261 ⁶ <i>Introduction to Creative Non-Fiction Writing</i> (3) ENGL 2271 ⁶ <i>Creative Writing for Children & Young Adults</i> (3) JOUR 2121 <i>Media Writing</i> (3) JOUR 2131 <i>Reporting, Editing & Writing for Online Pub</i> (3)
Goal 2: Critical Thinking. Three courses required.		
BIOL 1171 ³ <i>Honors Seminar</i> (3) CHEM 1061 ³ <i>Principles of Chemistry I</i> (4) CHEM 1062 ³ <i>Principles of Chemistry II</i> (4) CMST 1100 ⁹ <i>Introduction to Mass Communications</i> (3) CMST 1110 ¹ <i>Introduction to Communication</i> (3) CMST 2215 ¹ <i>Public Speaking</i> (3) CMST 2251 ¹ <i>Small Group Communication</i> (3) ECON 1100 ⁵ <i>Introduction to the American Economy</i> (3) ECON 2205 ⁵ <i>Principles of Macroeconomics</i> (3) ECON 2206 ⁵ <i>Principles of Microeconomics</i> (3) ENGL 1104 ¹ <i>Technical Writing</i> (3) ENGL 1121 ¹ <i>College Writing & Critical Reading</i> (4) HIST 1141 ⁵ <i>Ancient and Medieval World History</i> (4) HIST 2262 ⁵ <i>History of Britain in the Middle Ages</i> (3) HIST 2282 ⁵ <i>Hist of Ancient & Medieval Warfare</i> (5) INTS 1000 <i>First-year Experience</i>	JOUR 1100 ⁹ <i>Introduction to Mass Communications</i> (3) NATS 1171 ³ <i>Seminar in the Physical Sciences</i> (3) PHIL 1101 ⁶ <i>Introduction to Philosophy</i> (3) PHIL 1105 ⁴ <i>Introduction to Logic & Critical Reasoning</i> (3) POLS 2141 ⁵ <i>European Political Film: 1945 to Today</i> (3) PSYC 1115 <i>Stress Management</i> (3) PSYC 1130 <i>Parenting Psychology</i> (3) PSYC 2257 ⁹ <i>Psychology & the Media</i> (3) PSYC 2260 ⁵ <i>Social Psychology</i> (3) PSYC 2265 <i>Educational Psychology</i> (3) PSYC 2270 ⁵ <i>Theories of Personality</i> (3) SOC 1111 ⁵ <i>General Sociology</i> (3) SOC 2221 ⁹ <i>Social Problems</i> (3) SOC 2260 ⁵ <i>Social Psychology</i> (3) SOCS 1172 ⁹ <i>Honors Seminar on Leadership</i> (3) THTR 1101 ⁶ <i>Introduction to the Theatre</i> (3)	
Goal 3: Natural Sciences. One Physical Science course required, one Biological Science course required. One of these must have a lab . Lab is denoted with an asterisk (*).		
Physical Sciences (One course required): CHEM 1020* <i>Interpretive Chemistry</i> (4) CHEM 1061 ² * <i>Principles of Chemistry I</i> (4) CHEM 1062 ² * <i>Principles of Chemistry II</i> (4) NATS 1001 <i>Astronomy</i> (3) NATS 1003* <i>Geology</i> (4) NATS 1005* <i>Meteorology</i> (4) NATS 1171 <i>Seminar in the Physical Sciences</i> (3) PHYS 1007* <i>Elementary Physics</i> (4) PHYS 1317* <i>General Physics I</i> (5) PHYS 1318* <i>General Physics II</i> (5) PHYS 1327* <i>College Physics I</i> (6) PHYS 1328* <i>College Physics II</i> (6)	Biological Sciences (One course required): BIOL 1100* <i>Unifying Concepts in Biology</i> (4) BIOL 1103 ¹⁰ * <i>Environmental Science</i> (3), with lab (4) BIOL 1104 <i>The Human Body, Structure & Function</i> (4) BIOL 1106* <i>Principles of Biology I</i> (4) BIOL 1107* <i>Principles of Biology</i> (4) BIOL 1108 ⁷ <i>Biology of Women</i> (3) BIOL 1110 ⁹ * <i>Field Biology</i> (3) BIOL 1171 ² <i>Seminar in the Biological Sciences</i> (3) BIOL 2113* <i>Human Anatomy & Physiology I</i> (4) BIOL 2114* <i>Human Anatomy & Physiology</i> (4) BIOL 2201* <i>Microbiology</i> (4) BIOL 2202* <i>Genetics</i> (4) BIOL 2206* <i>Animal Biology</i> (4) BIOL 2207* <i>Plant Biology</i> (4) BIOL 2208* <i>Cell Biology</i> (4) BIOL 2209* <i>General Ecology</i> (4) WOST 1108 ⁷ <i>Biology of Women</i> (3)	

Goal 4: Mathematical/Logical Reasoning. Must fulfill both category A and B.**A.** 2 options:

1. Completion of one course with a grade of C or higher:

MATH 0210 *Intermediate Algebra* (5 – these credits are not counted towards the 40 credit requirement)

MATH 0220 *Algebra for Liberal Arts* (3 – these credits are not counted towards the 40 credit requirement)

OR

2. Placement into college-level math course (1000 level or higher) on the Accuplacer test.

B. One course required:

MATH 1100 *Math for Liberal Arts* (3)

MATH 1110 *Intro Statistics I* (3)

MATH 1120 *Math for Elementary Teachers I* (3)

MATH 1200 *College Algebra I* (3)

MATH 1201 *Coll Algebra II & Trig* (4)

MATH 1210 *Pre-Calculus* (5)

MATH 1300 *Finite Mathematics* (3)

MATH 1310 *Survey of Calculus* (3)

MATH 1400 *Calculus I* (5)

MATH 1401 *Calculus II* (5)

PHIL 1105² *Intro to Logic & Critical Reasoning* (3)

Goal 5: History and the Social and Behavioral Sciences. A total of two courses required; the courses must be from two different categories.**A. Economics/Geography:**

ECON 1100² *Intro to the Am Econ* (3)

ECON 2205² *Prin of Macroecon* (3)

ECON 2206² *Prin of Microecon* (3)

GEOG 1101⁷ *Geography of the US* (3)

GEOG 1102⁸ *Intro to Human Geog* (3)

GEOG 1103¹⁰ *Physical Geography* (3)

GEOG 1106⁸ *World Regional Geog* (3)

GEOG 1108¹⁰ *MN Geography* (3)

B. Anthropology/Psychology/Sociology

ANTH 2201⁸ *Introduction to Cultural Anthropology* (3)

ANTH 2202¹⁰ *Introduction to Physical Anthropology* (3)

ANTH 2251¹⁰ *Environmental Anthropology* (3)

ANTH 2261⁸ *Principles of Archaeology* (3)

INTS 1200⁷ *Introduction to Diversity Studies* (3)

PSYC 1110⁷ *General Psychology* (4)

PSYC 1150⁷ *Psychology of Men* (3)

PSYC 2120⁷ *Psychology of Women* (3)

PSYC 2215⁸ *Child & Adolescent Development* (3)

PSYC 2225⁷ *Adult Dev/Psychology of Adulthood* (3)

PSYC 2235⁸ *Lifespan Development* (4)

PSYC 2250⁹ *Abnormal Psychology* (3)

PSYC 2260² *Social Psychology* (3)

PSYC 2270² *Theories of Personality* (3)

SOC 1102⁷ *Relationships, Marriage & the Family* (3)

SOC 1104⁷ *Human Sexuality in Society* (3)

SOC 1111² *General Sociology*

SOC 1145⁷ *Gender in Society* (3)

SOC 2207⁷ *Minority/Majority Relations* (3)

SOC 2260² *Social Psychology* (3)

SOC 2261⁹ *Introduction to Crime & Criminology* (3)

SOC 2262⁹ *Juvenile Delinquency & Justice* (3)

WOST 1145⁷ *Gender in Society* (3)

WOST 2120⁷ *Psychology of Women* (3)

C. History/Political Science:

HIST 1101 *Minnesota History* (3)

HIST 1103⁸ *Contemporary World History* (3)

HIST 1110⁸ *World War II* (3)

HIST 1111⁸ *Modern World History I* (4)

HIST 1121⁸ *Modern World History II* (4)

HIST 1141² *Ancient & Medieval World Hist* (4)

HIST 2211⁹ *U.S. History I* (4)

HIST 2221⁹ *U.S. History II* (4)

HIST 2242⁷ *Hist of Women in Mod America* (3)

HIST 2262² *Hist of Britain in the Mid Ages* (3)

HIST 2282² *Hist of Ancient & Med Warfare* (5)

POLS 1121⁹ *State & Local Politics & Govt* (3)

POLS 2141² *European Pol Film: 1945-Today* (3)

POLS 2202¹⁰ *Public Issues* (3)

POLS 2245⁹ *Pol Ideas & Ideologies* (3)

POLS 2220⁵ *Intern'l Law and Human Rights* (3)

WOST 2242⁷ *Hist of Women in Mod Am* (3)

Goal 6: The Humanities & Fine Arts. A total of two courses required; the courses must be from two different categories.		
A. Literature & Creative Writing ENGL 2202 ⁷ <i>Intro to the Study of Lit</i> (3) ENGL 2203 ⁷ <i>The Novel</i> (3) ENGL 2204 ⁷ <i>Short Stories</i> (3) ENGL 2207 ⁷ <i>Drama</i> (3) ENGL 2208 ⁷ <i>Poetry</i> (3) ENGL 2209 ⁷ <i>Children's Literature</i> (3) ENGL 2210 ⁸ <i>Global Literature</i> (3) ENGL 2215 <i>Specialized Topics in Lit</i> (3) ENGL 2220 <i>British Literature to 1800</i> (3) ENGL 2225 <i>British Lit since 1800</i> (3) ENGL 2230 ⁷ <i>American Lit to 1865</i> (3) ENGL 2235 ⁷ <i>American Lit since 1865</i> (3) ENGL 2241 ¹ <i>Intro to Creative Writing</i> (3) ENGL 2251 ¹ <i>Intro to Creative Writing for Stage & Screen</i> (3) ENGL 2261 ¹ <i>Intro to Creative Non-Fiction Writing</i> (3) ENGL 2271 ¹ <i>Intro to Creative Writing for Children & Young Adults</i> (3)	B. Humanities/Philosophy CHIN 1111 ⁸ <i>Introduction to Chinese Culture</i> (3) FREN 1111 ⁸ <i>Introduction to French Culture</i> (3) GERM 1111 ⁸ <i>Introduction to German Culture</i> (3) HUM 1111 ⁸ <i>Spanish & Latin American Culture: Pre-Columbia Civilizations</i> (3) HUM 1112 ⁸ <i>Spanish & Latin American Culture: Conquest to Present</i> (3) HUM 1130 ⁸ <i>Humanities Symposia</i> (2) HUM 1141 ⁸ <i>Hum in the Age of Enlightenment</i> (3) HUM 1151 ⁸ <i>Hum in the Era of Romanticism & Realism</i> (3) HUM 1161 ⁸ <i>Humanities in the Modern to Post-Modern World III</i> (3) HUM 1171 ⁸ <i>Honors Seminar</i> (3) HUM 1172 <i>Honors Experience</i> (3) HUM 1211 ⁸ <i>Introduction to German Culture</i> (3) HUM 1311 ⁸ <i>Introduction to French Culture</i> (3) HUM 1411 ⁸ <i>Introduction to Chinese Culture</i> (3) HUM 2231 ⁸ <i>Introduction to Africa</i> (3) HUM 2233 ⁷ <i>Women in American Culture</i> (3) HUM 2234 ⁸ <i>Women in a Global Perspective</i> (3) HUM 2241 ⁸ <i>Heritage of the Western World I: The Greek World</i> (3) HUM 2251 ⁸ <i>Heritage of the Western World II: Rome & Christianity</i> (3) HUM 2261 ⁸ <i>Heritage of the Western World III: Medieval World</i> (3) HUM 2271 ⁸ <i>Heritage of the Western World IV: The Renaissance & Reformation</i> (3) PHIL 1101 ² <i>Introduction to Philosophy</i> (3) PHIL 1110 ⁹ <i>Ethics</i> (3) PHIL 1115 ⁸ <i>Comparative World Religions</i> (3) PHIL 1200 ⁹ <i>Medical Ethics</i> (3) SPAN 1111 ⁸ <i>Spanish & Latin American Culture: Pre-Columbian Civilizations</i> (3) SPAN 1112 ⁸ <i>Spanish & Latin American Culture: Conquest to Present</i> (3) WOST 2233 ⁷ <i>Women in American Culture</i> (3) WOST 2234 ⁸ <i>Women in Global Perspective</i> (3)	C. Art/Music/Theatre ART 1100 ⁸ <i>Art Appreciation</i> (3) ART 1107 ⁸ <i>Introduction to Art History I</i> (3) ART 1108 ⁸ <i>Introduction to Art History II</i> (3) ART 1115 <i>Design I, Basic Visual Theory</i> (3) ART 1116 <i>Design II, Color Theory</i> (3) ART 1117 <i>3D Design</i> (3) ART 1121 <i>Stained Glass I</i> (3) ART 1122 <i>Stained Glass II</i> (3) ART 1131 <i>Glass Blowing I</i> (3) ART 1132 <i>Glass Blowing II</i> (3) ART 1141 <i>Drawing I</i> (3) ART 1142 <i>Drawing II</i> (3) ART 1143 <i>Intro to Figure Drawing</i> (1) ART 1144 <i>Watercolor I</i> (3) ART 1145 <i>Watercolor II</i> (3) ART 1155 <i>Digital Photography</i> (3) ART 1161 <i>Sculpture I</i> (3) ART 1162 <i>Sculpture II</i> (3) ART 1165 <i>Photography I: Beginning Black & White Photography</i> (3) ART 1166 <i>Photography II</i> (3) ART 1170 <i>Digital Imaging I</i> (3) ART 1241 <i>Painting I</i> (3) ART 1242 <i>Painting II</i> (3) ART 1251 <i>Ceramics</i> (3) ART 1252 <i>Ceramics II</i> (3) ART 1281 <i>Ceramics/Handbuilding</i> (3) MUSC 1100 <i>Music Appreciation</i> (3) MUSC 1102 <i>Class Guitar</i> (3) MUSC 1103 <i>Class Piano</i> (3) MUSC 1104 <i>Fundamentals of Music</i> (3) MUSC 1106 <i>Concert Band</i> (0-1) MUSC 1107 <i>String Orchestra</i> (1) MUSC 1108 <i>Concert Choir</i> (0-1) MUSC 1109 <i>Singing 101</i> (3) MUSC 1110 ⁷ <i>Rock & Roll History</i> (3) MUSC 1111 ⁷ <i>Jazz History</i> (3) MUSC 1116 <i>Music Theory I</i> (3) MUSC 1146 <i>Jazz Ensemble</i> (0-1) MUSC 1148 <i>Chamber Singers</i> (0-1) MUSC 1149 <i>Guitar Ensemble</i> (0-1) MUSC 1188 <i>Chorale</i> (0-1) MUSC 2135 <i>Intro to Music Therapy, Techniques & Materials</i> (2-3) MUSC 2201 ⁸ <i>Music History & Literature I</i> (3) MUSC 2202 ⁸ <i>Music History & Literature II</i> (3) THTR 1101 ² <i>Introduction to the Theatre</i> (3) THTR 1120 <i>History of Comedy</i> (3) THTR 2205 <i>Acting Movement</i> (3) THTR 2206 <i>Acting Vocal</i> (3) THTR 2211 <i>Stagecraft</i> (3) THTR 2220 <i>Play Directing</i> (3) THTR 2230 <i>Survey of Drama</i> (3)

Goal 7: Human Diversity. One course required.			
BIOL 1108 ³ <i>Biology of Women</i> (3)	HIST 2240 ⁹ <i>America in the Vietnam Era</i> (3)	SOC 1102 ⁵ <i>Relationships, Marriage & the Family</i> (3)	
CMST 2210 ⁸ <i>Intercultural Comm</i> (3)	HIST 2242 ⁵ <i>Hist of Women in Mod America</i> (3)	SOC 1104 ⁵ <i>Hum Sexuality in Society</i> (3)	
CMST 2220 ¹ <i>Interpersonal Comm</i> (3)	HUM 2233 ⁶ <i>Women in American Culture</i> (3)	SOC 1145 ⁵ <i>Gender in Society</i> (3)	
ENGL 2202 ⁶ <i>Intro to the Study of Literature</i> (3)	INTS 1200 ⁵ <i>Intro to Diversity Studies</i> (3)	SOC 2207 ⁵ <i>Minority/Major Relations</i> (3)	
ENGL 2203 ⁶ <i>The Novel</i> (3)	MUSC 1101 ⁸ <i>Introduction to World Music</i> (3)	WOST 1100 ⁹ <i>Intro to Women's & Gender Studies</i> (3)	
ENGL 2204 ⁶ <i>Short Stories</i> (3)	MUSC 1110 ⁶ <i>Rock & Roll History</i> (3)	WOST 1108 ³ <i>Biology of Women</i> (3)	
ENGL 2207 ⁶ <i>Drama</i> (3)	MUSC 1111 ⁶ <i>Jazz History</i> (3)	WOST 1145 ⁵ <i>Gender in Society</i> (3)	
ENGL 2208 ⁷ <i>Poetry</i> (3)	POLS 2202 ⁵ <i>Public Issues</i> (3)	WOST 2120 ⁵ <i>Psychology of Women</i> (3)	
ENGL 2209 ⁶ <i>Children's Literature</i> (3)	PSYC 1110 ⁵ <i>General Psychology</i> (4)	WOST 2233 ⁶ <i>Women in Am. Cult.</i> (3)	
ENGL 2230 ⁶ <i>American Literature to 1865</i> (3)	PSYC 1150 ⁵ <i>Psychology of Men</i> (3)	WOST 2242 ⁵ <i>Hist. of Women in Mod. America</i> (3)	
ENGL 2235 ⁶ <i>American Literature since 1865</i> (3)	PSYC 2120 ⁵ <i>Psychology of Women</i> (3)		
GEOG 1101 ⁵ <i>Geography of the United States</i> (3)	PSYC 2225 ⁵ <i>Adult Development</i> (3)		
Goal 8: Global Perspective. One course required.			
ANTH 2201 ⁵ <i>Intro to Cultural Anthropology</i> (3)	GEOG 1102 ⁵ <i>Intro to Human Geography</i> (3)	HUM 2241 ⁶ <i>Heritage of the Western World I: The Greek World</i> (3)	
ANTH 2261 ⁵ <i>Principles of Archaeology</i> (3)	GEOG 1106 ⁵ <i>World Regional Geography</i> (3)	HUM 2251 ⁶ <i>Heritage of the West World II: Rome & Christ.</i> (3)	
ART 1100 ⁶ <i>Art Appreciation</i> (3)	GERM 1101 <i>Beg German Lang & Culture I</i> (4)	HUM 2261 ⁶ <i>Heritage of the Western World III: Med World</i> (3)	
ART 1107 ⁶ <i>Introduction to Art History I</i> (3)	GERM 1102 <i>Beg German Lang & Culture II</i> (4)	HUM 2271 ⁶ <i>Heritage of the Western World IV: The Renaissance & Reform</i> (3)	
ART 1108 ⁶ <i>Introduction to Art History II</i> (3)	GERM 1111 ⁶ <i>Introduction to German Culture</i> (3)		
ASL 1101 <i>American Sign Lang & Culture I</i> (4)	GERM 2201 <i>Interm German Lang & Culture I</i> (4)		
ASL 1102 <i>American Sign Lang & Culture II</i> (4)	GERM 2202 <i>Interm German Lang & Culture II</i> (4)		
ASL 2201 <i>American Sign Lang & Culture III</i> (4)	HIST 1103 ⁵ <i>Contemporary World History</i> (3)		
ASL 2202 <i>American Sign Lang & Culture IV</i> (4)	HIST 1110 ⁵ <i>World War II</i> (3)		
CHIN 1101 <i>Beg Chinese Lang & Culture I</i> (4)	HIST 1111 ⁵ <i>Modern World Civilizations I</i> (4)	MUSC 1101 ⁷ <i>Intro to World Music</i> (3)	
CHIN 1102 <i>Beg Chinese Lang & Culture II</i> (4)	HIST 1121 ⁵ <i>Modern World Civilizations II</i> (4)	MUSC 2201 ⁶ <i>Music History & Lit I</i> (3)	
CHIN 1111 ⁶ <i>Introduction to Chinese Culture</i> (3)	HUM 1111 ⁶ <i>Spanish & Latin American Culture: Pre-Columbia Civilizations</i> (3)	MUSC 2202 ⁶ <i>Music History & Lit II</i> (3)	
CHIN 2201 <i>Interm Chinese Lang & Culture I</i> (4)	HUM 1112 ⁶ <i>Spanish & Latin American Culture: Conquest to Present</i> (3)	PHIL 1115 ⁶ <i>Comp World Religions</i> (3)	
CHIN 2202 <i>Interm Chinese Lang & Culture II</i> (4)	HUM 1130 ⁶ <i>Humanities Symposia</i> (1-2)	POLS 1131 ⁵ <i>World Politics</i> (3)	
CMST 2210 ⁷ <i>Intercultural Comm</i> (3)	HUM 1141 ⁶ <i>Humanities in the Age of Enlightenment</i> (3)	POLS 2220 ⁵ <i>Intern'l Law and Human Rights</i> (3)	
ENGL 2210 ⁶ <i>Global Literature</i> (3)	HUM 1151 ⁶ <i>Humanities in the Era of Romanticism and Realism</i> (3)	PSYC 2215 ⁵ <i>Child & Adolescent Dev</i> (3)	
FREN 1101 <i>Beg French Language & Culture I</i> (3)	HUM 1161 ⁶ <i>Humanities in the Modern to Post Modern World III</i> (3)	PSYC 2235 ⁵ <i>Lifespan Development</i> (4)	
FREN 1102 <i>Beg French Language & Culture II</i> (3)	HUM 1171 ⁶ <i>Honors Seminar</i> (3)	SPAN 1101 <i>Beg Spanish Lang & Cult I</i> (5)	
FREN 1111 ⁶ <i>Introduction to French Culture</i> (3)	HUM 1211 ⁶ <i>Introduction to German Culture</i> (3)	SPAN 1102 <i>Beg Span Lang & Cult II</i> (5)	
FREN 2201 <i>Interm French Lang & Culture I</i> (3)	HUM 1311 ⁶ <i>Introduction to French Culture</i> (3)	SPAN 1111 ⁶ <i>Spanish & Latin American Cult: Pre-Columbian Civil</i> (3)	
FREN 2202 <i>Interm French Lang & Culture II</i> (3)	HUM 1411 ⁶ <i>Introduction to Chinese Culture</i> (3)	SPAN 1112 ⁶ <i>Spanish & Latin American Cult: Conquest to Present</i> (3)	
	HUM 2231 ⁶ <i>Introduction to Africa</i> (3)	SPAN 2201 <i>Intermediate Spanish Lang & Culture I</i> (4)	
	HUM 2234 ⁶ <i>Women in Global Perspective</i> (3)	SPAN 2202 <i>Interm Spanish Lang & Culture II</i> (4)	
		WOST 2234 ⁶ <i>Women in Global Perspective</i> (3)	
Goal 9: Ethical & Civic Responsibility. One course required.			
BIOL 1110 ³ <i>Field Biology</i> (3)	POLS 1111 ⁷ <i>American Politics and Govt</i> (3)		
CMST 1100 ² <i>Introduction to Mass Communications</i> (3)	POLS 1121 ⁵ <i>State & Local Politics & Government</i> (3)		
HIST 2211 ⁵ <i>U.S. History I</i> (4)	POLS 1131 ⁸ <i>World Politics</i> (3)		
HIST 2221 ⁵ <i>U.S. History II</i> (4)	POLS 2225 ⁵ <i>Constitutional Law</i> (3)		
HIST 2240 ⁷ <i>America in the Vietnam Era</i> (3)	POLS 2245 ⁵ <i>Political Ideas & Ideologies</i> (3)		
JOUR 1100 ² <i>Introduction to Mass Communications</i> (3)	PSYC 2250 ⁵ <i>Abnormal Psychology</i> (3)		
PHIL 1110 ⁶ <i>Ethics</i> (3)	PSYC 2257 ² <i>Psychology & the Media</i> (3)		
PHIL 1120 ¹⁰ <i>Environmental Ethics</i> (3)	SOC 2221 ² <i>Social Problems</i> (3)		
PHIL 1200 ⁶ <i>Medical Ethics</i> (3)	SOC 2261 ⁵ <i>Introduction to Crime & Criminology</i> (3)		
	SOC 2262 ⁵ <i>Juvenile Delinquency & Justice</i> (3)		
	SOCS 1172 ² <i>Honors Seminar on Leadership</i> (3)		
	WOST 1100 ⁷ <i>Introduction to Women's and Gender Studies</i> (3)		
Goal 10: People & the Environment. One course required.			
ANTH 2202 ⁵ <i>Introduction to Physical Anthropology</i> (3)	GEOG 1108 ⁵ <i>Minnesota Geography</i> (3)		
ANTH 2251 ⁵ <i>Environmental Anthropology</i> (3)	NATS 1051 <i>Energy Issues & Solutions</i> (2)		
BIOL 1103 ³ <i>Environmental Science</i> (3-4)	PHIL 1120 ⁹ <i>Environmental Ethics</i> (3)		
GEOG 1103 ⁵ <i>Physical Geography</i> (3)	POLS 1141 ⁵ <i>Environmental Politics</i> (3)		

JOINT ADMISSION PROGRAMS

Anoka-Ramsey Community College has joint admission agreements with several colleges in Minnesota. A brief description of each program is listed below.

For further information concerning the joint admission programs, contact the Records and Registration Office.

Minnesota Cooperative Admissions Program (MnCAP)

The Minnesota Cooperative Admissions Program (MnCAP) is a cooperative arrangement between the University of Minnesota-Twin Cities and MnSCU to facilitate the transfer of students from Minnesota's public two-year campuses to the College of Biological Studies (CBS), College of Design (CD) (Housing Studies only), College of Education and Human Development (CEHD) (Family Social Science only), College of Food, Agricultural and Natural Resource Sciences (CFANS), College of Liberal Arts (CLA), and the Institute of Technology (IT) at the University of Minnesota-Twin Cities campus.

Under this agreement, students who are not offered admission to the University of Minnesota and choose to enroll in one of the seven metro area community colleges will be assured admission to one of the U of M participating colleges when they meet certain conditions. Students will work with designated staff from one of the community colleges and the University's Office of Admissions to define the specific conditions for transfer.

Joint Admission with St. Cloud State University

Joint admission between Anoka-Ramsey Community College and St. Cloud State University allows students at ARCC to apply and be admitted to SCSU as they enter their first two years of college and be "guaranteed" admission to SCSU. The agreement states that SCSU will treat students admitted under joint admission as though they had been at SCSU their entire college career. Joint admission does assume that students will complete the associate in arts degree.

Joint Admission Program with the University of Minnesota-Duluth Engineering Programs

An agreement between ARCC and the University of Minnesota-Duluth in the engineering programs assures students of priority in the admission selection process. Students may be admitted simultaneously to ARCC and UMD's Swenson College of Science and Engineering.

Students interested in UMD's joint admission program need only apply and indicate engineering as the intended course of study. The application will be reviewed by UMD to determine if the freshman admission criteria have been met. UMD's Admissions Office will notify students of their status.

TRANSFER AGREEMENTS

Many transfer agreements exist that simplify transfer procedures for students and allow for transfer of credits from ARCC to other colleges or universities.

However, some coursework or exams (such as CLEP, credit by exam or DANTES), completed as part of the MnTC requirements may not be accepted for credit by the University of Minnesota or other institutions.

Transfer Agreement with Minnesota State University Moorhead

The articulation agreements between Anoka-Ramsey Community College and Minnesota State University Moorhead allow for students who have graduated with an:

- AS degree in Computer Networking Telecommunications to transfer their degree to Minnesota State University Moorhead toward the **Bachelor of Science General Technology** degree.
- AA degree to transfer their degree to Minnesota State University Moorhead toward the **Bachelor of Science Special Education** degree and take Minnesota State University Moorhead courses on the Cambridge campus.

Transfer Agreement with Metropolitan State University: Business Degrees

The articulation agreement between Anoka-Ramsey Community College and Metropolitan State University allows Business Career Program students to transfer business and general education credits to Metropolitan State University's four-year degree program majors in Accounting, Management, Marketing or General Business Management. To qualify for transfer, students must earn an AAS degree in Accounting, Management, Marketing or Office Management at Anoka-Ramsey Community College.

MnSCU Statewide Nursing Articulation Agreement

This articulation agreement ensures seamless educational mobility between the AS in Nursing degree received at Anoka-Ramsey Community College and a BSN from a MnSCU four-year university. The AS degree transfers to the baccalaureate institution as a whole package of nursing major and supporting courses. The candidate for transfer must have current licensure as an RN in Minnesota and an AS degree in Nursing with a GPA of 2.5 or higher. While each baccalaureate institution will have its own graduation requirements, articulating registered nursing students should not be required to complete more total credits for the degree than generic baccalaureate students. Although this articulation agreement formally encompasses only MnSCU institutions, most non-MnSCU baccalaureate nursing programs in Minnesota honor the intent of the articulation agreement. Students should confirm transferability with non-MnSCU institutions.

Transfer Agreement with University of Minnesota: Institute of Technology

The transfer agreement between Anoka-Ramsey Community College and the University of Minnesota allows students to transfer into the Institute of Technology, which includes the following majors: Aerospace Engineering, Astrophysics, Biomedical Engineering, Biosystems and Agricultural Engineering, Chemical Engineering, Chemistry, Civil Engineering, Computer Engineering, Computer Science, Electrical Engineering, Geological Engineering, Geology/Geo-physics, Materials Science Engineering, Mathematics, Mechanical Engineering, Physics, and Statistics.

Transfer Agreement with University of Minnesota- Duluth: Swenson College of Science and Engineering

The transfer agreement between Anoka-Ramsey Community College and the University of Minnesota-Duluth allows students to transfer into the following majors of the College of Science and Engineering: Chemical Engineering, Electrical and Computer Engineering, and Industrial Engineering.

Transfer Agreement with Minnesota State University, Mankato: College of Science, Engineering, and Technology

The transfer agreement between Anoka-Ramsey Community College and the Minnesota State University, Mankato allows students to transfer into the following majors of the College of Science, Engineering, and Technology: Electrical Engineering, Mechanical Engineering, Electrical Engineering Technology, Automotive Engineering Technology, and Manufacturing Engineering Technology.

Transfer Agreement with St. Cloud State University

The transfer agreement between Anoka-Ramsey Community College and St. Cloud State University allows students to transfer into the following majors of the College of Science and Technology: Computer Engineering, Electrical Engineering, Manufacturing Engineering, and Mechanical Engineering. A transfer agreement is also in place for the AS in Broadfield Health Sciences.

Transfer Agreement with Winona State University

The transfer agreement between Anoka-Ramsey Community College and Winona State University allows students to transfer into the following major of the College of Science and Engineering: Composite Materials Engineering.

Other agreements are in progress with other Minnesota colleges and universities. Students should meet with a counselor or advisor for more information.

BACHELOR DEGREES & GRADUATE DEGREES OFFERED AT ANOKA-RAMSEY

ARCC has expanded students' access to four-year and graduate degrees by bringing programs from other institutions to its Coon Rapids and Cambridge Campuses. Course options include partnerships with Bemidji State University, Metropolitan State University and Minnesota State University Moorhead.

For additional information on current programs offerings, visit <http://www.anokaramsey.edu/en/classes/BachelorGraduate.aspx>.

Programs

Business Administration

(Coon Rapids Campus)

B.S. degree program by Metropolitan State University

Nursing

(Cambridge Campus)

B.S. degree program Bemidji State University

(Coon Rapids Campus)

BSN degree program by Metropolitan State University

Special Education

(Cambridge Campus)

B.S. leading to E/BD licensure by Minnesota State University Moorhead



Programs of Study

Each degree and certificate program offered at Anoka-Ramsey Community College has specific required curriculum, which is clearly defined in the individual program guide sheets listed on the following pages. Students are encouraged to meet with a counselor or advisor to assist them in planning their course of study.

Associate in Arts Degree	41
--------------------------------	----

Associate in Arts Degrees with Emphasis Areas

.....Art	42
.....Creative Writing	43
.....Education	44
.....English Literature	45
.....Psychology.....	46

Associate in Fine Arts Degrees

.....Art	47
.....Creative Writing	48
.....Music	49
.....Theatre	50

Associate in Applied Science Degrees

.....Accounting Practitioner.....	51
.....Business: Management/Marketing Emphasis	52
.....Business: Office Technology	53
.....Physical Therapist Assistant	54

Associate in Science Degrees

.....Accounting.....	55
.....Applied Engineering: Biomedical Device Technology	56
.....Biological Sciences	57
.....Biomedical Technologist	58
.....Business.....	58
.....Business, Industry and Technology.....	60
.....Community Health.....	61
.....Computer Networking & Telecommunications.....	62
.....Computer Science	63
.....Engineering.....	64
.....Environmental Science	65
.....Health Sciences (Broad Field)	66
.....Human Resources Associate	67
.....Integrative Health & Healing	68
.....Nursing.....	69
.....Sales Management	70

Certificate Programs

Athletic Coaching	71
-------------------------	----

Biomedical Certificates

.....Biomedical Core	72
.....Biomedical Technician.....	73
.....Clinical Research Professional.....	74
.....Documentation/Configuration Management for Biomedical Industry	75
.....Quality Systems for Biomedical Industry.....	76

Business Certificates

.....Administrative Specialist.....	77
.....Business Communications.....	78
.....Business Computer Applications	79
.....Business Generalist.....	80
.....Retail Management	81
.....Small Business Accounting.....	82

Computer Networking Certificates

.....Computer Help Desk Specialist	83
.....Computer Network Security	84
.....Network Support and Administration	85
.....Computer Programming.....	86

Fitness Specialist	87
Holistic Geriatric Health	88
Holistic Hospice & Palliative Care	89
Integrative Health & Healing	90
Pharmacy Technician	91

NOTE: All information on the guide sheets is current as of their publication date.

Associate in Arts

Degree Program 2012-2013

General Education/MnTC	40
Elective Credits	17
Wellness Requirement	3
TOTAL CREDITS	60

PROGRAM INFORMATION:

This degree is intended to constitute the first two years of a baccalaureate degree program. Transferability of courses from Anoka-Ramsey Community College (ARCC) to public higher education systems in Minnesota is enhanced by transfer agreements that are in place. Transfer standards and procedures adopted by all the public higher education systems in Minnesota insure students' transfer rights. Listings of available courses to satisfy the areas of the Minnesota Transfer Curriculum are available in the academic advising Office. Students interested in specific transfer majors and/or institutions should consult the transfer guides available on the Web site at <http://www.anokaramsey.edu/student/Transfer/TransferGuides.aspx>.

PROGRAM GOALS:

By completing this program, students will achieve the following learning goals:

1. To develop writers and speakers who use the English language effectively and who read, write, speak, and listen critically.
2. To develop thinkers who are able to unify factual, creative, rational, and value-sensitive modes of thought.
3. To improve students' understanding of natural science principles and of the methods of scientific inquiry, i.e., the ways in which scientists investigate natural science phenomena.
4. To increase students' knowledge about mathematical and logical modes of thinking.
5. To increase students' knowledge of how historians and social and behavioral scientists discover, describe, and explain the behaviors and interactions among individuals, groups, institutions, events, and ideas.
6. To expand students' knowledge of the human condition and human cultures, especially in relation to behavior, ideas, and values expressed in works of human imagination and thought.
7. To increase students' understanding of individual and group differences (e.g. race, gender, class) and their knowledge of the traditions and values of various groups in the United States.
8. To increase students' understanding of the growing interdependence of nations and people and develop their ability to apply a comparative perspective to cross-cultural social, economic, and political experiences.
9. To develop students' capacity to identify, discuss, and reflect upon the ethical dimensions of political, social, and personal life and to understand the ways in which they can exercise responsible and productive citizenship.
10. To improve students' understanding of today's complex environmental challenges.
11. To improve students' awareness and understanding of issues related to personal wellness.

DEVELOPMENTAL COURSES:

Some students may need preparatory courses in the areas of English, mathematics, or typing/keyboarding. Courses numbered below 1000 will not apply toward this degree.

GENERAL REQUIREMENTS:

- A minimum of **60 semester credits** in courses numbered 1000 or above.
- Earn a cumulative minimum grade point average (GPA) of 2.0 at ARCC in all college-level courses.
- Earn a cumulative minimum GPA of 2.0 in all MnTC courses.
- Satisfy residency requirement.
- Completion of specific degree requirements.

* Course has a prerequisite. Prerequisites are listed on the course schedule and in the ARCC Catalog Course Descriptions pages.

NOTE: The requirements of this program are subject to change without notice. You are encouraged to contact an academic advisor, Cambridge Campus 763-433-1840 or Coon Rapids Campus 763-433-1240, for course planning assistance and information about transfer credit evaluation.

General Education/MnTC Requirements: 40 credits

Distribution requirements are satisfied through completion of the Minnesota Transfer Curriculum (MnTC) listed below. These criteria must be met to complete the MnTC:

- 1) All ten emphasis areas listed below must be completed.
- 2) A total of at least **40 semester credits** from courses listed in the MnTC must be satisfactorily completed. One course may satisfy more than one emphasis area, but the course credits may be counted only once.
- 3) A 2.0 MnTC GPA is required for recognition of a student's completion of the entire Minnesota Transfer Curriculum, with or without completing an associate degree.

- ☐ 1. **Communication** (at least *two* courses)
 - ☐ ENGL 1121* 4 cr
 - ☐ CMST 1110 **OR** CMST 2215 **OR** CMST 2220 3 cr
- ☐ 2. **Critical Thinking** (at least *three* courses)
- ☐ 3. **Natural Science**
(one course required in B and C, one course must include a lab)
 - ☐ B. Physical Science
 - ☐ C. Biological Science
- ☐ 4. **Mathematical/Logical Reasoning**
(at least one course and demonstrated competency)
Competency is demonstrated by either assessing into a 1000-level math course or completing MATH 0210 or 0220 with a grade of C or better. 3 cr
- ☐ 5. **History/Social/Behavioral Sciences**
(at least two courses; one from each of two categories)
 - ☐ A. Economics/Geography
 - ☐ B. Anthropology/Psychology/Sociology
 - ☐ C. History/Political Science
- ☐ 6. **Humanities/Fine Arts**
(at least two courses; one from each of two categories)
 - ☐ A. Literature
 - ☐ B. Humanities/Philosophy
 - ☐ C. Art/Music/Theatre
- ☐ 7. **Human Diversity** (at least one course)
- ☐ 8. **Global Perspective** (at least one course)
- ☐ 9. **Ethical/Civic Responsibility** (at least one course)
- ☐ 10. **People and the Environment** (at least one course)

Elective Credit Requirements: 17 credits

The balance of the 60 semester credits for the degree may be met by taking college-level coursework appropriate to the student's transfer program.

Wellness Requirements: 3 credits

Complete either 1 or 2 below:

- ☐ 1. Three credits from any two Health, Physical Education, or Recreation (HPER) courses.
- ☐ 2. HPER 1120



Associate in Arts: Art Emphasis

Degree Program 2012-2013

Program Requirements.....	17
General Education/MnTC	40
Wellness Requirement.....	3
TOTAL CREDITS.....	60

PROGRAM INFORMATION:

This degree is intended to constitute the first two years of a baccalaureate degree program. In addition to lower division introductory coursework in art, the 40 credit Minnesota Transfer Curriculum (MnTC) is completed within the degree to facilitate easy transfer. This AA degree will transfer to Minnesota State University, Moorhead's B.A. in Studio Art program. It may also transfer in part or in its entirety to other baccalaureate institutions. For assistance in program planning, or to explore additional transfer options, students should meet with an academic advisor. For more information on ARCC, visit our Web site at <http://www.AnokaRamsey.edu>.

PROGRAM GOALS:

By completing this program, students will achieve the following learning goals:

1. Articulate knowledge of the historical and contemporary trends in art and design, including individual artists, styles and art movements.
2. Demonstrate an ability to express design concepts in a physical/visual format that is both coherent and consistent.
3. Demonstrate an ability to execute drawings that demonstrate technical competence while also expressing an idea or mood.
4. Evaluate the quality and success of a work of art. This includes evaluation of their own work as well as work done by another artist.

DEVELOPMENTAL COURSES:

Some students may need preparatory courses in the areas of English, mathematics, or typing/keyboarding. Courses numbered below 1000 will not apply toward this degree.

COMPLETION REQUIREMENTS:

- A minimum of **60 semester credits** in courses numbered 1000 or above.
- A minimum cumulative grade point average (GPA) of 2.0 in courses numbered 1000 or above at ARCC. Students who have transferred to ARCC must have a minimum GPA of 2.0 in combined ARCC courses and accepted transfer courses for the MnTC requirements.
- A minimum of **20 semester credits** applied toward the degree must be taken from ARCC. This requirement may be reduced from **20 to 12 semester credits** for students transferring in at least **8 semester credits** from either another MnSCU college or the University of Minnesota.
- Completion of specific degree requirements.

* Course has a prerequisite. Prerequisites are listed on the course schedule and in the ARCC Catalog Course Descriptions pages.

NOTE: The requirements of this program are subject to change without notice. Students may earn one one AA degree regardless of emphasis. You are encouraged to contact an academic advisor, Cambridge Campus 763-433-1840 or Coon Rapids Campus 763-433-1240, for course planning assistance and information about transfer credit evaluation.

Program Requirements:

17 credits

- ☐ ART 1107 Introduction to Art History I.....3
- ☐ ART 1115 Design I, Basic Visual Theory3
- ☐ ART 1117 3-D Design3
- ☐ ART 1141 Drawing I3
- ☐ ART 1142* Drawing II3
- Electives2**

The balance of the 60 semester credits for the degree may be met by taking college-level coursework appropriate to the student's transfer program.

General Education/MnTC Requirements

40 credits

Distribution requirements are satisfied through completion of the Minnesota Transfer Curriculum (MnTC) listed below. These criteria must be met to complete the MnTC:

1. All ten emphasis areas listed below must be completed.
2. A total of at least **40 semester credits** from courses listed in the MnTC must be satisfactorily completed. One course may satisfy more than one emphasis area, but the course credits may be counted only once.
3. A 2.0 MnTC GPA is required for recognition of a student's completion of the entire Minnesota Transfer Curriculum, with or without completing an associate degree.

- ☐ 1. **Communication** (*at least two courses*)
 - ☐ ENGL 1121* 4 cr.
 - ☐ CMST 1110 **OR** CMST 2215 **OR** CMST 22203 cr
- ☐ 2. **Critical Thinking** (*at least three courses*)
- ☐ 3. **Natural Science**
(*one course required in B and C, one course must include a lab*)
 - ☐ A. Lab
 - ☐ B. Physical Science
 - ☐ C. Biological Science
- ☐ 4. **Mathematical/Logical Reasoning**
(*at least one course and demonstrated competency*)
Competency is demonstrated by either assessing into a 1000-level math course or completing MATH 0210 or 0220 with a grade of C or better.
- ☐ 5. **History/Social/Behavioral Sciences**
(*at least two courses; one from each of two categories*)
 - ☐ A. Economics/Geography
 - ☐ B. Anthropology/Psychology/Sociology
 - ☐ C. History/Political Science
- ☐ 6. **Humanities/Fine Arts**
(*at least two courses; one from each of two categories*)
 - ☐ A. Literature
 - ☐ B. Humanities/Philosophy
 - ☐ C. Art/Music/Theatre
- ☐ 7. **Human Diversity** (*at least one course*)
- ☐ 8. **Global Perspective** (*at least one course*)
 - ☐ ART 1108* Introduction to Art History II,3 cr.
- ☐ 9. **Ethical/Civic Responsibility** (*at least one course*)
- ☐ 10. **People and the Environment** (*at least one course*)

Wellness

3 credits

- ☐ Select any HPER course(s) totaling at least 3 credits.



Associate in Arts: Creative Writing Emphasis

Degree Program 2012-2013

Program Requirements.....	17
General Education/MnTC	40
Wellness Requirement.....	3
TOTAL CREDITS.....	60

PROGRAM INFORMATION:

This degree is intended to constitute the first two years of a baccalaureate degree program. In addition to lower division introductory coursework in creative writing, the 40 credit Minnesota Transfer Curriculum (MnTC) is completed within the degree to facilitate easy transfer. This AA degree will transfer to Minnesota State University Moorhead's Bachelor of Arts in English program and Hamline University's Bachelor of Fine Arts in English with a Creative Writing major. It may also transfer in part or in its entirety to other baccalaureate institutions. For assistance in program planning, or to explore additional transfer options, students should meet with an academic advisor. For more information on ARCC, visit our Web site at <http://www.AnokaRamsey.edu>.

PROGRAM GOALS:

By completing this program, students will achieve the following learning goals:

1. To develop writers and speakers who use the English language effectively and who read, write, speak, and listen critically. 2. To develop thinkers who are able to unify factual, creative, rational, and value-sensitive modes of thought. 3. To improve students' understanding of natural science principles and of the methods of scientific inquiry, i.e., the ways in which scientists investigate natural science phenomena. 4. To increase students' knowledge about mathematical and logical modes of thinking. 5. To increase students' knowledge of how historians and social and behavioral scientists discover, describe, and explain the behaviors and interactions among individuals, groups, institutions, events, and ideas. 6. To expand students' knowledge of the human condition and human cultures, especially in relation to behavior, ideas, and values expressed in works of human imagination and thought. 7. To increase students' understanding of individual and group differences (e.g. race, gender, class) and their knowledge of the traditions and values of various groups in the United States. 8. To increase students' understanding of the growing interdependence of nations and people and develop their ability to apply a comparative perspective to cross-cultural social, economic, and political experiences. 9. To develop students' capacity to identify, discuss, and reflect upon the ethical dimensions of political, social, and personal life and to understand the ways in which they can exercise responsible and productive citizenship. 10. To improve students' understanding of today's complex environmental challenges. 11. To improve students' awareness and understanding of issues related to personal wellness.

DEVELOPMENTAL COURSES:

Some students may need preparatory courses in the areas of English, mathematics, or typing/keyboarding. Courses numbered below 1000 will not apply toward this degree.

COMPLETION REQUIREMENTS:

- A minimum of **60 semester credits** in courses numbered 1000 or above.
- A minimum cumulative grade point average (GPA) of 2.0 in courses numbered 1000 or above at ARCC. Students who have transferred to ARCC must have a minimum GPA of 2.0 in combined ARCC courses and accepted transfer courses for the MnTC requirements.
- A minimum of **20 semester credits** applied toward the degree must be taken from ARCC. This requirement may be reduced from **20 to 12 semester credits** for students transferring in at least **8 semester credits** from either another MnSCU college or the University of Minnesota.
- Completion of specific degree requirements.

Program Requirements:

17 credits

- ☐ ENGL 2241* Introduction to Creative Writing 3

Choose two of the following four courses (6 credits):

- ☐ ENGL 2220 British Lit to 1800 3
☐ ENGL 2225 British Lit since 1800..... 3
☐ ENGL 2230 American Lit to 1865 3
☐ ENGL 2235 American Lit since 1865 3

Choose two of the following four courses (6 credits):

- ☐ ENGL 1104* Technical Writing 3
☐ ENGL 2251* Intro to Creative Writing for Stage and Screen 3
☐ ENGL 2261* Intro to Creative Nonfiction Writing 3
☐ ENGL 2271* Intro to Writing for Children and Young Adults 3

Electives: 2

This requirement may be met by taking college-level coursework appropriate to the student's transfer program.

General Education/MnTC Requirements **40 credits**

Distribution requirements are satisfied through completion of the Minnesota Transfer Curriculum (MnTC) listed below. These criteria must be met to complete the MnTC:

1. All ten emphasis areas listed below must be completed.
2. A total of at least **40 semester credits** from courses listed in the MnTC must be satisfactorily completed. One course may satisfy more than one emphasis area, but the course credits may be counted only once.
3. A 2.0 MnTC GPA is required for recognition of a student's completion of the entire Minnesota Transfer Curriculum, with or without completing an associate degree.

- ☐ 1. **Communication** (*at least two courses*)
☐ ENGL 1121* 4 cr.
☐ CMST 1110 **OR** CMST 2215 **OR** CMST 2220 3 cr

- ☐ 2. **Critical Thinking** (*at least three courses*)

- ☐ 3. **Natural Science**
(*one course required in B and C, one course must include a lab*)
☐ A. Lab
☐ B. Physical Science
☐ C. Biological Science

- ☐ 4. **Mathematical/Logical Reasoning** (*at least one course and demonstrated competency*)
Competency is demonstrated by either assessing into a 1000-level math course or completing MATH 0210 or 0220 with a grade of C or better.

- ☐ 5. **History/Social/Behavioral Sciences**
(*at least two courses; one from each of two categories*)

- ☐ A. Economics/Geography
☐ B. Anthropology/Psychology/Sociology
☐ C. History/Political Science

- ☐ 6. **Humanities/Fine Arts** (*at least two courses; one from each of two categories*)

- ☐ A. Literature
☐ ENGL 2202 3 cr
☐ B. Humanities/Philosophy
☐ C. Art/Music/Theatre

- ☐ 7. **Human Diversity** (*at least one course*)

- ☐ 8. **Global Perspective** (*at least one course*)

- ☐ 9. **Ethical/Civic Responsibility** (*at least one course*)

- ☐ 10. **People and the Environment** (*at least one course*)

Wellness **3 credits**

- ☐ Select any HPER course(s) totaling at least 3 credits.

* Course has a prerequisite. Prerequisites are listed on the course schedule and in the ARCC Catalog Course Descriptions pages.

NOTE: The requirements of this program are subject to change without notice. Students may earn only one AA degree regardless of emphasis area. You are encouraged to contact an academic advisor, Cambridge Campus 763-433-1840 or Coon Rapids Campus 763-433-1240, for course planning assistance and information about transfer credit evaluation.



Associate in Arts: Education Emphasis

Degree Program 2012-2013

Program Requirements.....	17
General Education/MnTC	40
Wellness Requirement.....	3
TOTAL CREDITS.....	60

PROGRAM INFORMATION:

This program is designed for transfer to a bachelor's degree in Education. In addition to lower division introductory coursework in education, the 40 credit Minnesota Transfer Curriculum (MnTC) is completed within the degree to facilitate easy transfer. This AA degree will transfer to Moorhead State University's B.S. in Special Education teacher education program (leading to SLD and E/BD licensure), additionally, it may transfer in part or in its entirety to other baccalaureate institutions. For assistance in program planning, or to explore additional transfer options, students should pick up an updated transfer guide for Education majors in the Counseling and Advising Center and schedule a time to meet with an academic advisor. For more information on ARCC, visit our Web site at <http://www.AnokaRamsey.edu>.

PROGRAM GOALS:

By completing this program, students will achieve the following learning goals:

1. Qualify for entrance to the upper-division university program in Education.
2. Demonstrate knowledge, skills, and dispositions necessary to become a proficient and compassionate teaching professional.
3. Competently participate in discourse regarding the cognitive, social, physical, & emotional stages of child and adolescent development and articulate how these factors influence teaching practices.
4. Express a philosophy of education that values student diversity and distinguishes amongst the ways in which student learning occurs.
5. Exhibit effective communication skills (verbal, nonverbal, written, and technologically driven mediums) that contribute to effective teaching practices.

DEVELOPMENTAL COURSES:

Some students may need preparatory courses in the areas of English, mathematics, or reading. Courses numbered below 1000 will not apply toward this degree.

COMPLETION REQUIREMENTS:

- A minimum of **60 semester credits** in courses numbered 1000 or above.
- A minimum cumulative grade point average (GPA) of 2.0 in courses numbered 1000 or above at ARCC. Students who have transferred to ARCC must have a minimum GPA of 2.0 in combined ARCC courses and accepted transfer courses for the MnTC requirements.
- A minimum of **20 semester credits** applied toward the degree must be taken from ARCC. This requirement may be reduced from **20 to 12 semester credits** for students transferring in at least **8 semester credits** from either another MnSCU college or the University of Minnesota.
- Completion of specific degree requirements.

Program Requirements:

17 credits

<input type="checkbox"/> EDUC 2000	Foundations of Education.....	3
<input type="checkbox"/> EDUC 2030	Introduction to Special Education	3
<input type="checkbox"/> PSYC 1110	General Psychology.....	4
<input type="checkbox"/> PSYC 2235*	Lifespan Development.....	4
<input type="checkbox"/> PSYC 2265*	Educational Psychology.....	3

General Education/MnTC Requirements:

40 credits

Distribution requirements are satisfied through completion of the Minnesota Transfer Curriculum (MnTC) listed below. These criteria must be met to complete the MnTC:

1. All ten emphasis areas listed below must be completed.
2. A total of at least **40 semester credits** from courses listed in the MnTC must be satisfactorily completed. One course may satisfy more than one emphasis area, but the course credits may be counted only once.
3. A 2.0 MnTC GPA is required for recognition of a student's completion of the entire Minnesota Transfer Curriculum, with or without completing an associate degree.

Students completing the AA with Education Emphasis are also required to take selected MnTC courses, listed below:

<input type="checkbox"/> ART 1100	Art Appreciation.....	3
<input type="checkbox"/> BIOL 1103	Environmental Science	3
<input type="checkbox"/> BIOL 1103L	Environmental Science Lab	1
<input type="checkbox"/> CMST 1110	Introduction to Communication Studies	3
<input type="checkbox"/> CMST 2215	Public Speaking	3
<input type="checkbox"/> ENGL 1121*	College Writing and Critical Reading.....	4
<input type="checkbox"/> ENGL 2209	Children's Literature	3
<input type="checkbox"/> HIST 2211	US History I.....	4
<input type="checkbox"/> MATH 1120*	Mathematics for Elementary Teachers 1.....	3
<input type="checkbox"/> MUSC 1104	Fundamentals of Music.....	3
<input type="checkbox"/> Physical Science	Elective.....	4
<input type="checkbox"/> SOC 1111	General Sociology.....	3
<input type="checkbox"/> SOC 2207*	Minority/Majority Relations	3

Wellness 3 credits

<input type="checkbox"/> HPER 1102	Drugs, Alcohol and Tobacco.....	3
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Program Sequence: The sequence that follows is suggested for full-time students. Part-time students will need more time to complete this program.

	Fall Semester	Spring Semester
FIRST YEAR	EDUC 2000.....	EDUC 2030.....
	ENGL 1121.....	MUSC 1104.....
	BIOL 1103 & Lab.....	PSYC 2235.....
	PSYC 1110.....	CMST 1110.....
	TOTAL	TOTAL
	15	16
SECOND YEAR	ENGL 2209.....	ART 1100.....
	HPER 1102.....	PSYC 2265.....
	CMST 2215.....	SOC 2207.....
	HIST 2211.....	Phys Science Elective
	SOC 1111.....	TOTAL
	TOTAL	12-13
	16	

* Course has a prerequisite. Prerequisites are listed on the course schedule and in the ARCC Catalog Course Descriptions pages.

NOTE: The requirements of this program are subject to change without notice. Students may earn only one AA degree, regardless of emphasis. You are encouraged to contact an academic advisor, Cambridge Campus 763-433-1840 or Coon Rapids Campus 763-433-1240, for course planning assistance and information about transfer credit evaluation.



Associate in Arts: English Literature Emphasis

Degree Program 2012-2013

Program Requirements.....	17
General Education/MnTC	40
Wellness Requirement.....	3
TOTAL CREDITS.....	60

PROGRAM INFORMATION:

This degree is intended to constitute the first two years of a baccalaureate degree program. In addition to lower division introductory coursework in English Literature, the 40 credit Minnesota Transfer Curriculum (MnTC) is completed within the degree to facilitate easy transfer. This AA degree will transfer to Minnesota State University, Moorhead's B.A. in English program. It may also transfer in part or in its entirety to other baccalaureate institutions. For assistance in program planning, or to explore additional transfer options, students should meet with an academic advisor. For more information on ARCC, visit our Web site at <http://www.AnokaRamsey.edu>.

PROGRAM GOALS:

By completing this program, students will achieve the following learning goals:

1. To develop writers and speakers who use the English language effectively and who read, write, speak, and listen critically.
2. To develop thinkers who are able to unify factual, creative, rational, and value-sensitive modes of thought.
3. To improve students' understanding of natural science principles and of the methods of scientific inquiry, i.e., the ways in which scientists investigate natural science phenomena.
4. To increase students' knowledge about mathematical and logical modes of thinking.
5. To increase students' knowledge of how historians and social and behavioral scientists discover, describe, and explain the behaviors and interactions among individuals, groups, institutions, events, and ideas.
6. To expand students' knowledge of the human condition and human cultures, especially in relation to behavior, ideas, and values expressed in works of human imagination and thought.
7. To increase students' understanding of individual and group differences (e.g. race, gender, class) and their knowledge of the traditions and values of various groups in the United States.
8. To increase students' understanding of the growing interdependence of nations and people and develop their ability to apply a comparative perspective to cross-cultural social, economic, and political experiences.
9. To develop students' capacity to identify, discuss, and reflect upon the ethical dimensions of political, social, and personal life and to understand the ways in which they can exercise responsible and productive citizenship.
10. To improve students' understanding of today's complex environmental challenges.
11. To improve students' awareness and understanding of issues related to personal wellness.

DEVELOPMENTAL COURSES:

Some students may need preparatory courses in the areas of English, mathematics, or typing/keyboarding. Courses numbered below 1000 will not apply toward this degree.

COMPLETION REQUIREMENTS:

- A minimum of **60 semester credits** in courses numbered 1000 or above.
- A minimum cumulative grade point average (GPA) of 2.0 in courses numbered 1000 or above at ARCC. Students who have transferred to ARCC must have a minimum GPA of 2.0 in combined ARCC courses and accepted transfer courses for the MnTC requirements.
- A minimum of **20 semester credits** applied toward the degree must be taken from ARCC. This requirement may be reduced from **20 to 12 semester credits** for students transferring in at least **8 semester credits** from either another MnSCU college or the University of Minnesota.
- Completion of specific degree requirements.

Program Requirements:

17 credits

<input type="checkbox"/>	ENGL 2220	British Literature to 1800	3
<input type="checkbox"/>	ENGL 2225	British Literature Since 1800	3
<input type="checkbox"/>	ENGL 2230	American Literature to 1865	3
<input type="checkbox"/>	ENGL 2235	American Literature Since 1865	3
Choose one of the following:			
<input type="checkbox"/>	ENGL 2203	The Novel	3
<input type="checkbox"/>	ENGL 2204	Short Stories	3
<input type="checkbox"/>	ENGL 2207	Drama	3
<input type="checkbox"/>	ENGL 2208	Poetry	3
<input type="checkbox"/>	ENGL 2209	Children's Literature	3
<input type="checkbox"/>	ENGL 2210	Global Literature	3
<input type="checkbox"/>	ENGL 2215	Special Topics in Literature	3

Electives: 2

This requirement may be met by taking college-level coursework appropriate to the student's transfer program.

General Education/MnTC Requirements

40 credits

- Distribution requirements are satisfied through completion of the Minnesota Transfer Curriculum (MnTC) listed below. These criteria must be met to complete the MnTC:
 - All ten emphasis areas listed below must be completed.
 - A total of at least 40 semester credits from courses listed in the MnTC must be satisfactorily completed. One course may satisfy more than one emphasis area, but the course credits may be counted only once.
 - A 2.0 MnTC GPA is required for recognition of a student's completion of the entire Minnesota Transfer Curriculum, with or without completing an associate degree.
 - Students completing the AA with English Literature emphasis are also required to take selected MnTC courses, listed below.
- | | | | |
|--------------------------|-----|---|------|
| <input type="checkbox"/> | 1. | Communication (at least two courses) | |
| <input type="checkbox"/> | | ENGL 1121♦ | 4 cr |
| <input type="checkbox"/> | | CMST 1110 OR CMST 2215 OR CMST 2220 | 3 cr |
| <input type="checkbox"/> | 2. | Critical Thinking (at least three courses) | |
| <input type="checkbox"/> | 3. | Natural Science | |
| | | (one course required in B and C, one course must include a lab) | |
| <input type="checkbox"/> | | A. Lab | |
| <input type="checkbox"/> | | B. Physical Science | |
| <input type="checkbox"/> | | C. Biological Science | |
| <input type="checkbox"/> | 4. | Mathematical/Logical Reasoning (at least one course and demonstrated competency) | |
| | | Competency is demonstrated by either assessing into a 1000-level math course or completing MATH 0210 or 0220 with a grade of C or better. | |
| <input type="checkbox"/> | 5. | History/Social/Behavioral Sciences | |
| | | (at least two courses; one from each of two categories) | |
| <input type="checkbox"/> | | A. Economics/Geography | |
| <input type="checkbox"/> | | B. Anthropology/Psychology/Sociology | |
| <input type="checkbox"/> | | C. History/Political Science | |
| <input type="checkbox"/> | 6. | Humanities/Fine Arts (at least two courses; one from each of two categories) | |
| <input type="checkbox"/> | | A. Literature | |
| <input type="checkbox"/> | | ENGL 2202 | 3 cr |
| <input type="checkbox"/> | | B. Humanities/Philosophy | |
| <input type="checkbox"/> | | C. Art/Music/Theatre | |
| <input type="checkbox"/> | 7. | Human Diversity (at least one course) | |
| <input type="checkbox"/> | 8. | Global Perspective (at least one course) | |
| <input type="checkbox"/> | 9. | Ethical/Civic Responsibility (at least one course) | |
| <input type="checkbox"/> | 10. | People and the Environment (at least one course) | |

Wellness

3 credits

- ☐ Select any HPER course(s) totaling at least 3 credits

* Course has a prerequisite. Prerequisites are listed on the course schedule and in the ARCC Catalog Course Descriptions pages.

NOTE: The requirements of this program are subject to change without notice. Students may earn only one AA degree regardless of emphasis area. You are encouraged to contact an academic advisor, Cambridge Campus 763-433-1840 or Coon Rapids Campus 763-433-1240, for course planning assistance and information about transfer credit evaluation.



Associate in Arts: Psychology Emphasis

Degree Program 2012-2013

Program Requirements.....	17
General Education/MnTC	40
Wellness Requirement.....	3
TOTAL CREDITS.....	60

PROGRAM INFORMATION:

This degree is intended to constitute the first two years of a baccalaureate degree program. Transferability of courses from Anoka-Ramsey Community College (ARCC) to public higher education systems in Minnesota is enhanced by transfer agreements that are in place. Coursework will transfer in its entirety to the Community Psychology and Chemical Dependency programs at St. Cloud State University, and may transfer in part or entirety to other programs and/or postsecondary institutions. Listings of available courses to satisfy the areas of the Minnesota Transfer Curriculum are available at the Advising Office. Students interested in specific transfer majors and/or institutions should consult the transfer guides available on the Web site at <http://www.anokaramsey.edu/student/Transfer/TransferGuides.aspx>. For more information on ARCC, visit our Web site at <http://www.AnokaRamsey.edu>.

PROGRAM GOALS:

By completing this program, students will achieve the following learning goals:

1. To develop writers and speakers who use the English language effectively and who read, write, speak, and listen critically. 2. To develop thinkers who are able to unify factual, creative, rational, and value-sensitive modes of thought. 3. To improve students' understanding of natural science principles and of the methods of scientific inquiry, i.e., the ways in which scientists investigate natural science phenomena. 4. To increase students' knowledge about mathematical and logical modes of thinking. 5. To increase students' knowledge of how historians and social and behavioral scientists discover, describe, and explain the behaviors and interactions among individuals, groups, institutions, events, and ideas. 6. To expand students' knowledge of the human condition and human cultures, especially in relation to behavior, ideas, and values expressed in works of human imagination and thought. 7. To increase students' understanding of individual and group differences (e.g. race, gender, class) and their knowledge of the traditions and values of various groups in the United States. 8. To increase students' understanding of the growing interdependence of nations and people and develop their ability to apply a comparative perspective to cross-cultural social, economic, and political experiences. 9. To develop students' capacity to identify, discuss, and reflect upon the ethical dimensions of political, social, and personal life and to understand the ways in which they can exercise responsible and productive citizenship. 10. To improve students' understanding of today's complex environmental challenges. 11. To improve students' awareness and understanding of issues related to personal wellness.

DEVELOPMENTAL COURSES:

Some students may need preparatory courses in the areas of English, mathematics, or typing/keyboarding. Courses numbered below 1000 will not apply toward this degree.

COMPLETION REQUIREMENTS:

- A minimum of **60 semester credits** in courses numbered 1000 or above.
- A minimum cumulative grade point average (GPA) of 2.0 in courses numbered 1000 or above at ARCC.
- A minimum of **20 semester credits** applied toward the degree must be taken from ARCC. This requirement may be reduced from **20 to 12 semester credits** for students transferring in at least 8 semester credits from either another MnSCU college or the University of Minnesota.
- Completion of specific degree requirements.

* *Course has a prerequisite. Prerequisites are listed on the course schedule and in the ARCC Catalog Course Descriptions pages.*

NOTE: The requirements of this program are subject to change without notice. Students may earn only one AA degree regardless of emphasis area. You are encouraged to contact an academic advisor, Cambridge Campus 763-433-1840 or Coon Rapids Campus 763-433-1240, for course planning assistance and information about transfer credit evaluation.

Program Requirements:

17 credits

- ☐ PSYC 1110 General Psychology4
- ☐ PSYC 2235* Lifespan Development4
- ☐ PSYC 2260* Social Psychology3
- Electives (choose 6 credits):**
- ☐ PSYC 2250* Abnormal Psychology3
- ☐ PSYC 2265* Educational Psychology3
- ☐ PSYC 2270* Theories of Personality3

General Education/MnTC Requirements:

40 credits

Distribution requirements are satisfied through completion of the Minnesota Transfer Curriculum (MnTC) listed below. These criteria must be met to complete the MnTC:

1. All ten emphasis areas listed below must be completed.
 2. A total of at least **40 semester credits** from courses listed in the MnTC must be satisfactorily completed. One course may satisfy more than one emphasis area, but the course credits may be counted only once.
 3. A 2.0 MnTC GPA is required for recognition of a student's completion of the entire Minnesota Transfer Curriculum, with or without completing an associate degree.
- ☐ 1. **Communications** (at least two courses)
 - ☐ ENGL 1121*4
 - ☐ CMST 1110 OR CMST 2215 OR CMST 22203
 - ☐ 2. **Critical Thinking** (at least three courses)
 - ☐ 3. **Natural Sciences** (one course required in B and C, one course must include a lab)
 - ☐ A. Lab
 - ☐ B. Physical Science
 - ☐ C. Biological Science
 - ☐ 4. **Mathematical/Logical Reasoning**
 - ☐ MATH 1110*3
 - ☐ 5. **History and the Social and Behavioral Sciences**
(at least two courses; one from each of two categories)
 - ☐ A. Economics/Geography
 - ☐ B. Anthropology/Psychology/Sociology (fulfilled by program requirements)
 - ☐ C. History/Political Science
 - ☐ 6. **The Humanities & Fine Arts** (at least two courses; one from each of two categories)
 - ☐ A. Literature
 - ☐ B. Humanities/Philosophy
 - ☐ C. Art/Music/Theatre
 - ☐ 7. **Human Diversity** (at least one course)
 - ☐ 8. **Global Perspective** (at least one course)
 - ☐ 9. **Ethical and Civic Responsibility** (at least one course)
 - ☐ 10. **People and the Environment** (at least one course)

Wellness

3 credits

Complete either 1 or 2 below.

- ☐ 1. Three credits from any two HPER courses.
- ☐ 2. HPER 1120



Associate in Fine Arts: Art

Degree Program 2012-2013

Program Requirements.....	34
General Education/MnTC	24
Wellness	2
TOTAL CREDITS.....	60

PROGRAM INFORMATION:

This program is designed for transfer to a Bachelor's degree in Fine Arts. This AFA degree will transfer to Winona State University and Minnesota State University-Moorhead. It may transfer in part or in entirety to other baccalaureate institutions. For assistance in program planning, or to explore additional transfer options, students should pick up an updated transfer guide for art majors in the Academic Advising Office and meet with an advisor. For more information on ARCC, visit our Web site at <http://www.AnokaRamsey.edu>.

PROGRAM GOALS:

By completing this program, students will achieve the following learning goals:

1. Demonstrate a required level of creativity and technical proficiency in their medium;
2. Demonstrate an ability to execute images that reflect their own ideas and concepts;
3. Demonstrate an ability to develop a consistent body of work reflecting a concept/theme;
4. Demonstrate a required level of critical evaluation of their own artwork;
5. Understand the historical and cultural development of works of art throughout the ages from pre-history to the 21st Century; and,
6. Communicate informed personal reactions to works of art.

DEVELOPMENTAL COURSES:

Some students may need preparatory courses in the areas of English, mathematics, or reading. Courses numbered below 1000 will not apply toward this degree.

COMPLETION REQUIREMENTS:

- A minimum of **60 semester credits** in courses numbered 1000 or above.
- A minimum cumulative grade point average (GPA) of 2.0 in courses numbered 1000 or above at ARCC. Students who have transferred to ARCC must have a minimum GPA of 2.0 in combined ARCC courses and accepted transfer courses for the MnTC requirements.
- A minimum of **20 semester credits** applied toward the degree must be taken from ARCC. This requirement may be reduced from **20 to 12 semester credits** for students transferring in at least **8 semester credits** from either another MnSCU college or the University of Minnesota.
- Completion of specific degree requirements.

Program Sequence:

The sequence that follows is suggested for full-time students. Part-time students will need more time to complete this program; many courses are offered in the evening.

	Fall Semester	Spring Semester
FIRST YEAR	ART 1115.....3	ART 1117.....3
	ART 1141.....3	ART 1142.....3
	ART 1165.....3	ART 1251.....3
	Gen Ed/ HPER.....6	Gen Ed/ HPER.....6
	TOTAL.....15	TOTAL.....15
SECOND YEAR	ART 1107.....3	ART 1108.....3
	ART 1241.....3	Elective Studio Course.....3
	Elective Studio Course.....3	ART 2200.....1
	Gen Ed/ HPER.....6	ART 1161.....3
	TOTAL.....15	Gen Ed/ HPER.....5
		TOTAL.....15

* Course has a prerequisite. Prerequisites are listed on the course schedule and in the ARCC Catalog Course Descriptions pages.

NOTE: The requirements of this program are subject to change without notice. You are encouraged to contact an academic advisor, Cambridge Campus 763-433-1840 or Coon Rapids Campus 763-433-1240, for course planning assistance and information about transfer credit evaluation.

Program Requirements

34 credits

- ☐ ART 1107 Introduction to Art History I
(credits counted in GenEd requirements below)
- ☐ ART 1108 Introduction to Art History II.....3
- ☐ ART 1115 Design I, Basic Visual Theory.....3
- ☐ ART 1117 3D Design.....3
- ☐ ART 1141 Drawing I.....3
- ☐ ART 1142* Drawing II.....3
- ☐ ART 1161 Sculpture I.....3
- ☐ ART 1165 Photography I.....3
- ☐ ART 1241 Painting I.....3
- ☐ ART 1251 Ceramics I.....3
- ☐ ART 2200* Portfolio Seminar.....1

Select two of the following (6 credits):

(additional studio electives are possible dependent upon Gen Ed Requirements)

- ☐ ART 1121, 1122* Stained Glass I, II.....3
- ☐ ART 1131, 1132* Glass Blowing I, II.....3
- ☐ ART 1143 Introduction to Figure Drawing.....1
- ☐ ART 1144, 1145* Watercolor I, II.....3
- ☐ ART 1162* Sculpture II.....3
- ☐ ART 1164 Pinhole Photography.....1
- ☐ ART 1166 Photography II.....3
- ☐ ART 1170, 1171* Digital Imaging I, II.....3
- ☐ ART 1242* Painting II.....3
- ☐ ART 1252* Ceramics II.....3
- ☐ ART 1281 Ceramics/Hand Building.....3

General Education/MnTC Requirements:

24 credits

Complete at least 24 credits from the Minnesota Transfer Curriculum

(MnTC), including all courses listed. You must complete at least one course in six of the ten goal areas. One course may satisfy more than one emphasis area, but the course credits may be counted only once.

- ☐ 1. Communication (two courses required)
 - ☐ ENGL 1121*.....4
 - ☐ CMST 1110, 2215, OR 2220.....3
- ☐ 2. Critical Thinking
- ☐ 3. Natural Science
- ☐ 4. Mathematical/Logical Reasoning
- ☐ 5. History/Social/Behavioral Sciences
- ☐ 6. Humanities/Fine Arts
 - ☐ ART 1107.....3
- ☐ 7. Human Diversity
- ☐ 8. Global Perspective
- ☐ 9. Ethical/Civic Responsibility
- ☐ 10. People and the Environment

Wellness Requirements:

2 credits

- ☐ Any 2 Wellness /HPER credits required
(HPER 1102 recommended if transferring to teaching program)



Associate in Fine Arts: Creative Writing

Degree Program 2012-2013

Program Requirements.....	16
Program Electives	9
General Education/MnTC	32
Wellness Requirement.....	3
TOTAL CREDITS.....	60

PROGRAM INFORMATION:

This degree is intended to constitute the first two years of a baccalaureate degree program. In addition to lower division introductory coursework in Creative Writing, the 32 credit Minnesota Transfer Curriculum (MnTC) is completed within the degree to facilitate transfer. This AFA degree will transfer to Metro State University's B.A. in English program and Hamline University's B.F.A. with an emphasis in Creative Writing major. It may also transfer in part or in its entirety to other baccalaureate institutions. For assistance in program planning or to explore additional transfer options, students should schedule a time to meet with an academic advisor. For more information on ARCC, visit our Web site at <http://www.AnokaRamsey.edu>.

PROGRAM GOALS:

By completing this program, students will achieve the following learning goals:

1. Demonstrate critical knowledge of a wide range of contemporary literature and a variety of diverse cultural viewpoints.
2. Demonstrate expertise in critical analysis of professional works of creative writing as writers (reading as writers).
3. Demonstrate knowledge of prosody, narrative strategies, forms, genres, and aesthetics by learning to write well in many creative forms. This includes a basic command of grammar.
4. Demonstrate intellectual discipline by narrowing one's creative focus and energies to produce the most effective work while meeting deadlines and managing time effectively.
5. Demonstrate habits of creativity in the form of experimentation, inventiveness, and revision.

DEVELOPMENTAL COURSES:

Some students may need preparatory courses in the areas of English, mathematics, or reading. Courses numbered below 1000 will not apply toward this degree.

COMPLETION REQUIREMENTS:

- A minimum of **60 semester credits** in courses numbered 1000 or above.
- Earn a cumulative minimum grade point average (GPA) of 2.0 at ARCC in all college-level courses.
- Earn a cumulative minimum GPA of 2.0 in all MnTC courses.
- Satisfy residency requirements.
- Completion of specific degree requirements.

Program Requirements

16

<input type="checkbox"/> ENGL 2241 • Introduction to Creative Writing.....	3
<input type="checkbox"/> ENGL 2251 • Introduction to Creative Writing for Stage and Screen	3
<input type="checkbox"/> ENGL 2261 • Introduction to Creative Non-Fiction Writing.....	3
<input type="checkbox"/> ENGL 2271 • Introduction to Creative Writing for Children and Young Adults.....	3
<input type="checkbox"/> ENGL 2281 • A Writer's Life: Publishing, Proposals, and Grants.....	2
<input type="checkbox"/> ENGL 2290 • Independent Study: Manuscript Development.....	2

Program Electives

9

Choose a minimum of 9 credits from the following classes (these also fulfill Goal 6 of the MnTC):

<input type="checkbox"/> ENGL 2203 The Novel.....	3
<input type="checkbox"/> ENGL 2204 Short Stories	3
<input type="checkbox"/> ENGL 2207 Drama	3
<input type="checkbox"/> ENGL 2208 Poetry	3
<input type="checkbox"/> ENGL 2209 Children's Literature	3
<input type="checkbox"/> ENGL 2210 Global Literature	3
<input type="checkbox"/> ENGL 2220 British Literature to 1800	3
<input type="checkbox"/> ENGL 2225 British Literature Since 1800.....	3
<input type="checkbox"/> ENGL 2230 American Literature to 1865.....	3
<input type="checkbox"/> ENGL 2235 American Literature Since 1865	3

General Education/MnTC Requirements:

32

Distribution requirements are satisfied through completion of the (MnTC) listed below. These criteria must be met to complete the MnTC: 1) All ten emphasis areas listed below must be completed. 2) A total of at least 40 semester credits from courses listed in the MnTC must be satisfactorily completed. The additional 8 credits to meet the required 40 Minnesota Transfer Curriculum credits are embedded in the Program Requirements, as well as satisfying 6 of the 10 goal areas of the Minnesota Transfer Curriculum. One course may satisfy more than one emphasis area, but the course credits may be counted only once. 3) A 2.0 MnTC GPA is required for recognition of a student's completion of the entire Minnesota Transfer Curriculum, with or without completing an associate degree.

<input type="checkbox"/> 1. Communication (<i>two courses required</i>)	4
<input type="checkbox"/> ENGL 1121 •	4
<input type="checkbox"/> CMST 1110 or 2215	3
<input type="checkbox"/> 2. Critical Thinking (<i>at least 3 courses</i>)	7
<input type="checkbox"/> 3. Natural Science	7
(One course required in both B and C; one course must include a lab)	
<input type="checkbox"/> A. Lab	
<input type="checkbox"/> B. Physical Science	
<input type="checkbox"/> C. Biological Science	
<input type="checkbox"/> 4. Mathematical/Logical Reasoning	3
<input type="checkbox"/> MATH 1100* or PHIL 1105	3
<input type="checkbox"/> 5. History/Social/Behavioral Sciences	6
(At least two courses; one from each of two categories)	
<input type="checkbox"/> A. Economics/Geography	
<input type="checkbox"/> B. Anthropology/Psychology/Sociology	
<input type="checkbox"/> C. History/Political Science	
<input type="checkbox"/> 6. Humanities/Fine Arts	9
(At least three courses; one from each of two categories)	
<input type="checkbox"/> A. ENGL 2202	3
<input type="checkbox"/> B. Humanities/Philosophy	
<input type="checkbox"/> C. Art/Music/Theatre	
<input type="checkbox"/> 7. Human Diversity (at least one course)	
<input type="checkbox"/> 8. Global Perspective (at least one course)	
<input type="checkbox"/> 9. Ethical/Civic Responsibility (at least one course)	
<input type="checkbox"/> 10. People and the Environment (at least one course)	

Wellness Requirements:

3

<input type="checkbox"/> HPER 1102 Drugs, Alcohol and Tobacco	3
---	---

* Course has a prerequisite. Prerequisites are listed on the course schedule and in the ARCC Catalog Course Descriptions pages.

NOTE: The requirements of this program are subject to change without notice. You are encouraged to contact an academic advisor, Cambridge Campus 763-433-1840 or Coon Rapids Campus 763-433-1240, for course planning assistance and information about transfer credit evaluation.

Rev. 5/2012



Associate in Fine Arts: Music

Degree Program 2012-2013

Program Requirements.....	35
Program Electives	3
General Education/MnTC	30
TOTAL CREDITS.....	68

PROGRAM INFORMATION:

This program is designed for transfer to a bachelor's degree in music. Students may choose an elective course related to music education, music therapy, or music business. This AFA degree will transfer to Minnesota State University–Mankato, Augsburg College, St. Cloud State University, and McNally Smith College of Music. It may transfer in part or in entirety to other baccalaureate institutions. For assistance in program planning, or to explore additional transfer options, students should pick up an updated transfer guide for music majors in Advising Office and meet with an academic advisor. For more information on ARCC, visit our Web site at <http://www.AnokaRamsey.edu>.

PROGRAM GOALS:

By completing this program, students will achieve the following learning goals

1. Demonstrate a required level of artistry and technical proficiency on their instrument;
2. Demonstrate a required level of music analytical competence;
3. Demonstrate a required level of aural recognition;
4. Understand the historical and cultural development of music throughout the ages; and,
5. Communicate informed personal reactions to recorded and live music.

DEVELOPMENTAL COURSES:

Some students may need preparatory courses in the areas of English, mathematics, or reading. Courses numbered below 1000 will not apply toward this degree.

PIANO PROFICIENCY:

Two semester sequence of Keyboard lab prepares students for the piano proficiency exam at a transfer institution. Keyboard competency exam may be administered on an individual basis, contact the piano faculty for testing.

COMPLETION REQUIREMENTS:

- A minimum of **68 semester credits** in courses numbered 1000 or above.
- A minimum cumulative grade point average (GPA) of 2.0 in courses numbered 1000 or above at ARCC. Students who have transferred to ARCC must have a minimum GPA of 2.0 in combined ARCC courses and accepted transfer courses for the MnTC requirements. Many colleges require a 2.5 GPA or higher for admission to specific majors. Check the individual transfer guide.
- A minimum of **20 semester credits** applied toward the degree must be taken from ARCC. This requirement may be reduced from **20 to 12 semester credits** for students transferring in at least **8 semester credits** from either another MnSCU college or the University of Minnesota.
- Completion of specific degree requirements.

Program Sequence: The sequence that follows is suggested for full-time students. Part-time students will need more time to complete this program.

	Fall Semester	Spring Semester
FIRST YEAR	MUSC 1116/1117.....5	MUSC 1126/1127.....5
	MUSC 1121.....2	MUSC 1122.....1
	MUSC Large Ensemble.....1	MUSC Large Ensemble.....1
	MUSC 2150/2151.....2	MUSC 2150/2151.....2
	ENGL 1121.....4	MUSC 1101.....3
	Gen Ed.....4	MnTC.....4
	TOTAL.....18	TOTAL.....16
SECOND YEAR	Fall Semester	Spring Semester
	MUSC 2216/2217.....5	MUSC 1113.....1
	MUSC 2201.....3	MUSC 2226/2227.....5
	MUSC Large Ensemble.....1	MUSC 2202.....3
	MUSC 2150/2151.....2	MUSC Large Ensemble.....1
	MUSC Small Ensemble.....1	MUSC 2175/2151.....2
	Gen Ed.....6	MUSC Small Ensemble.....1
	TOTAL.....18	TOTAL.....16

Program Requirements:

35 credits

<input type="checkbox"/> MUSC 1101	World Music (included in the MnTC)	1
<input type="checkbox"/> MUSC 1114	Introduction to Music Technology.....	1
<input type="checkbox"/> MUSC 1116	Music Theory I (included in the MnTC)	2
<input type="checkbox"/> MUSC 1117	Aural Comprehension I.....	2
<input type="checkbox"/> MUSC 1121*	Keyboard Skills for Majors I.....	2
<input type="checkbox"/> MUSC 1122*	Keyboard Skills for Majors II.....	1
<input type="checkbox"/> MUSC 1126*	Music Theory II.....	3
<input type="checkbox"/> MUSC 1127*	Aural Comprehension II.....	2
<input type="checkbox"/> MUSC 2201	Music History I (included in the MnTC)	2
<input type="checkbox"/> MUSC 2202	Music History II (included in the MnTC)	2
<input type="checkbox"/> MUSC 2216*	Advanced Music Theory I.....	3
<input type="checkbox"/> MUSC 2217*	Advanced Music Aural Comprehension I.....	2
<input type="checkbox"/> MUSC 2226*	Advanced Music Theory II.....	3
<input type="checkbox"/> MUSC 2227*	Advanced Aural Comprehension II.....	2

Music Large Ensemble Credits:*

<input type="checkbox"/> MUSC 1106	Concert Band.....	0-1
<input type="checkbox"/> MUSC 1107	String Orchestra.....	0-1
<input type="checkbox"/> MUSC 1108	Concert Choir.....	0-1

Music Small Ensemble Credits:*

<input type="checkbox"/> MUSC 1146	Jazz Ensemble.....	0-1
<input type="checkbox"/> MUSC 1147*	Musical Theatre Ensemble.....	0-1
<input type="checkbox"/> MUSC 1148*	Chamber Singers.....	0-1
<input type="checkbox"/> MUSC 1149	Guitar Ensemble.....	0-1
<input type="checkbox"/> MUSC 2145	Chamber Ensembles.....	0-1

* Ensemble credits (one per course) are to be chosen from the options listed, performing on major instrument, and courses may be repeated (see Anoka-Ramsey Music Department Student Handbook for recommendations).

Music Applied Lesson Credits:*

<input type="checkbox"/> MUSC 2150	AFA Applied Lesson (3 semesters at 2 credits each)**.....	6
<input type="checkbox"/> MUSC 2175	AFA Applied Lesson and Sophomore Recital**.....	2
<input type="checkbox"/> MUSC 2151	AFA Performance Hour (4 semesters).....	0

**All four semesters of Applied Lessons (MUSC 2150 and MUSC 2175) and the sophomore recital are to be focusing on the same instrument, the student's "major" instrument.

Complete Elective Course:*

<input type="checkbox"/> MUSC 2115	Introduction to Music Education.....	3
<input type="checkbox"/> OR MUSC 2135	Introduction to Music Therapy.....	3
<input type="checkbox"/> OR MUSC 1120	Music Business.....	3

General Education/MnTC Requirements:

30 credits

Complete at least 30 credits in courses from the Minnesota Transfer Curriculum (MnTC), including all courses that are listed. You must complete at least one course in six of the ten emphasis areas. One course may satisfy more than one emphasis area, but the course credits may be counted only once.

<input type="checkbox"/> 1. Communications	
<input type="checkbox"/> ENGL 1121*	.....4
<input type="checkbox"/> 2. Critical Thinking	
<input type="checkbox"/> 3. Natural Science	
<input type="checkbox"/> One course required: BIOL 1104 is recommended	.....4
<input type="checkbox"/> 4. Mathematical/Logical Reasoning	
<input type="checkbox"/> 5. History/Social/Behavioral Sciences	
<input type="checkbox"/> One course required: PSYC 1110 is recommended	.....4
<input type="checkbox"/> 6. Humanities/Fine Arts	
One course required from Category A or B	.....3
<input type="checkbox"/> A. MUSC 1116	.....3
<input type="checkbox"/> B. MUSC 2201	.....3
<input type="checkbox"/> 7. Human Diversity	
<input type="checkbox"/> MUSC 1101	.....3
<input type="checkbox"/> 8. Global Perspective	
<input type="checkbox"/> MUSC 2202	.....3
<input type="checkbox"/> 9. Ethical/Civic Responsibility	
<input type="checkbox"/> 10. People and the Environment	

NOTE: If students do not follow the recommended MnTC courses listed, additional credits may be required to complete this degree program.

* Course has a prerequisite. Prerequisites are listed on the course schedule and in the ARCC Catalog Course Descriptions pages.

NOTE: The requirements of this program are subject to change without notice. You are encouraged to contact an academic advisor, Cambridge Campus 763-433-1840 or Coon Rapids Campus 763-433-1240, for course planning assistance and information about transfer credit evaluation.

Associate in Fine Arts: Theatre

Degree Program 2012-2013

Program Requirements.....	25
General Education/MnTC	35
TOTAL CREDITS.....	60

PROGRAM INFORMATION:

This program is designed for transfer to a bachelor's degree in fine arts. The 40-credit Minnesota Transfer Curriculum (MnTC) is completed within the degree to facilitate easy transfer. This AFA degree will transfer to Minnesota State University-Moorhead. It may transfer in part or in entirety to other baccalaureate institutions. Students should meet with a representative of the transfer institution when planning class schedules. For additional information about the Associate in Fine Arts-Theatre, visit the college Web site at <http://www.AnokaRamsey.edu>.

PROGRAM GOALS:

By completing this program, students will achieve the following learning goals:

1. Demonstrate an understanding of the mechanics of stage production;
2. Demonstrate a required level of proficiency in acting and directing;
3. Participate in theatrical productions at varied levels including design, makeup, stagecraft, and production; and
4. Demonstrate an understanding of the historical and contemporary contexts for theatre arts.

DEVELOPMENTAL COURSES

Some students may need preparatory courses in the areas of English, mathematics or reading. Courses numbered below 1000 will not apply toward this degree.

COMPLETION REQUIREMENTS

- A minimum of **60 semester credits** in courses numbered 1000 or above.
- A minimum cumulative grade point average (GPA) of 2.0 in courses numbered 1000 or above at ARCC.
- A minimum of **20 semester credits** applied toward the degree must be taken from ARCC. This requirement may be reduced from **20 to 12 semester credits** for students transferring in at least **8 semester credits** from either another MnSCU college or the University of Minnesota.
- Completion of specific degree requirements.

NOTE: If students do not follow the recommended MnTC courses listed above, additional credits may be required to complete the degree program.

Program Sequence:

The sequence that follows is suggested for full-time students. Part-time students will need more time to complete this program; many courses are offered in the evening.

	Fall Semester	Spring Semester
FIRST YEAR	THTR 1101.....3	THTR 2206.....3
	THTR 2205.....3	THTR 1109.....1
	Gen. Ed. ....8-10	THTR 2210.....2
	TOTAL .....14-16	Gen. Ed. or Electives .....8-10
		TOTAL .....14-16
	Fall Semester	Spring Semester
SECOND YEAR	THTR 2211.....3	THTR 2220.....3
	THTR 2230.....3	THTR 2270.....3
	THTR 1109.....1	Gen. Ed. ....8-10
	Gen. Ed. ....5-7	TOTAL .....14-16
	TOTAL .....12-14	

Program Requirements:

25 credits

- ☐ THTR 1101 Introduction to the Theatre3
- ☐ THTR 1109** Practical Experience in Theatre2
- ☐ THTR 2205 Acting Movement3
- ☐ THTR 2206 Acting Vocal3
- ☐ THTR 2210 Stage Make-up2
- ☐ THTR 2211 Stagecraft.....3
- ☐ THTR 2220* Play Directing3
- ☐ THTR 2230 Survey of Drama3
- ☐ THTR 2270* Auditioning3

**Course is one credit, must be taken at least twice

General Education/MnTC Requirements

35 credits

Complete all ten areas of the Minnesota Transfer Curriculum (MnTC), including all courses listed. Additional credits needed to meet the 40-credit MnTC are fulfilled through the Program Requirements (see * above). One course may satisfy more than one emphasis area, but the course credits may be counted only once.

- ☐ 1. **Communications** (*two courses required*)
 - ☐ ENGL 1121*4
 - ☐ CMST 1110 **OR** CMST 22203
- ☐ 2. **Critical Thinking** (*satisfied with required coursework*)
- ☐ 3. **Natural Science** (*two courses required; one must be a lab course*)7
 - ☐ Physical Science (*one course required*)
 - ☐ Biological Science (*one course required: BIOL 1103 is recommended*)
- ☐ 4. **Mathematical/Logical Reasoning** (*demonstrated competency and one course required*)
 - ☐ Demonstrated competency in mathematics achieved by one of the following: Grade of C or higher in MATH 0210 **OR** 0220 **OR** placement on math placement test at MATH 1000-level or above
 - ☐ (*One course required - PHIL 1105 is recommended*)3
- ☐ 5. **History/Social/Behavioral Sciences** (*two courses required*)
 - ☐ Economics/Geography or C. History/Political Science: (*One course required*).....3
 - ☐ Anthropology/Psychology/Sociology (*One course required: PSYC 1110 is recommended*)4
- ☐ 6. **Humanities/Fine Arts** (*two courses required*)
 - ☐ Literature **OR** B. Humanities/Philosophy (*one course required: ENGL 2207 is recommended*)3
 - ☐ Art/Music/Theatre (*satisfied with required THTR courses*)
- ☐ 7. **Human Diversity** (*one course required: PSYC 1110 is recommended*)
- ☐ 8. **Global Perspective** (*one course required*)3
- ☐ 9. **Ethical/Civic Responsibility** (*one course required*)3
- ☐ 10. **People and the Environment** (*one course is required: BIOL 1103 is recommended*)
- ☐ Plus 2 additional credits from MnTC.....2

* Course has a prerequisite. Prerequisites are listed on the course schedule and in the ARCC Catalog Course Descriptions pages.

NOTE: The requirements of this program are subject to change without notice. You are encouraged to contact an academic advisor, Cambridge Campus 763-433-1840 or Coon Rapids Campus 763-433-1240, for course planning assistance and information about transfer credit evaluation.



Accounting Practitioner

Associate in Applied Science 2012-2013

Program Requirements.....	45
General Education/MnTC	15
TOTAL CREDITS.....	60

PROGRAM INFORMATION:

This program is designed for students interested in preparing for entry-level positions in accounting. The AAS degree combines general education and business concepts and procedures to fully prepare the graduate for employment. Students can complete the coursework on a full- or part-time basis; however, it is recommended that the degree be completed within four years. Although the program is not intended for transfer to a four-year degree program, most institutions will accept most, if not all of these credits for transfer, though some credits may transfer in as general electives rather than counting towards an accounting or business degree (for example, all of these courses transfer to the First College's individualized program at Metropolitan State University). A student who completes this degree will have met the educational requirements for licensure as a Registered Accounting Practitioner (RAP) in the state of Minnesota and may sit for the RAP exam. An individual must pass the RAP exam and also satisfy a one-year experience requirement to be awarded the RAP license. See an advisor for further information or assistance in planning. For additional information about our business programs, visit our Web site at www.AnokaRamsey.edu.

PROGRAM GOALS:

By completing this program, students will achieve the following learning goals:

1. Prepare journal entries and financial statements.
2. Use critical thinking skills to analyze and solve business problems.
3. Appropriately use technology to solve business problems.
4. Demonstrate knowledge of business law and ethics to direct action in business scenarios.
5. Determine tax treatment of basic individual and business situations.
6. Demonstrate effective business communication skills.

DEVELOPMENTAL COURSES:

Some students may need preparatory courses in the areas of English, mathematics, reading, or typing/keyboarding. Courses numbered below 1000 will not apply toward this degree.

COMPLETION REQUIREMENTS:

- A minimum of **60 semester credits** in courses numbered 1000 or above.
- A minimum cumulative grade point average (GPA) of 2.0 in courses numbered 1000 or above at ARCC.
- A minimum of **20 semester credits** applied toward the degree must be taken from ARCC. This requirement may be reduced from **20 to 12 semester credits** for students transferring in at least **8 semester credits** from either another MnSCU college or the University of Minnesota.
- Completion of specific degree requirements.

Program Requirements

45 credits

<input type="checkbox"/>	BUS	1104	Written Business Communication	3
<input type="checkbox"/>	BUS	1105	Individual/Corporate Income Tax	3
<input type="checkbox"/>	BUS	1112	Computer Concepts & Applications	3
<input type="checkbox"/>	BUS	1122	Business Ethics and Social Issues	3
<input type="checkbox"/>	BUS	1125*	Financial Accounting	4
<input type="checkbox"/>	BUS	1130	Accounting Fundamentals.....	1
<input type="checkbox"/>	BUS	1134*	Computerized Accounting	2
<input type="checkbox"/>	BUS	1135*	Payroll Accounting	2
<input type="checkbox"/>	BUS	1140*	Applied Accounting I.....	1
<input type="checkbox"/>	BUS	1143*	Decision-Making Using Excel	3
<input type="checkbox"/>	BUS	2126*	Managerial Accounting	4
<input type="checkbox"/>	BUS	2215	Legal Environment of Business	3
<input type="checkbox"/>	BUS	2233*	Intermediate Accounting	4

Select one of the following:

<input type="checkbox"/>	BUS	1108	Business Math	3
<input type="checkbox"/>	MATH	1110*	Introductory Statistics I.....	3
<input type="checkbox"/>	MATH	1200*	College Algebra I	3

Elective Courses:6

Select any business course(s) from ARCC and/or upper division accounting courses from a 4-year university to meet the 45 credit program requirement.

General Education/MnTC Requirements:

15 credits

Complete a minimum of 15 credits in at least three of the ten goal areas of the Minnesota Transfer Curriculum (MnTC). One course may satisfy more than one emphasis area, but the course credits may be counted only once.

* Course has a prerequisite. Prerequisites are listed on the course schedule and in the ARCC Catalog Course Descriptions pages.

NOTE: The requirements of this program are subject to change without notice. You are encouraged to contact an academic advisor, Cambridge Campus 763-433-1840 or Coon Rapids Campus 763-433-1240, for course planning assistance and information about transfer credit evaluation.

Business: Management/Marketing Emphasis

Associate in Applied Science Degree 2012-2013

Program Requirements.....	22
Emphasis Requirements.....	23
General Education/MnTC	15
TOTAL CREDITS.....	60

PROGRAM INFORMATION:

This program is designed for students interested in preparing for entry-level positions in management/marketing. The AAS degree combines general education and business concepts and procedures to fully prepare the graduate for employment. Students can complete the coursework on a full- or part-time basis; however, it is recommended that the degree be completed within four years. This degree offers an on-the-job internship to help bridge the gap from academics to the workplace. Students may petition to substitute an alternative business course for the internship and seminar if they have recent relevant work experience. Although the program is not intended for transfer to a four-year degree program, some institutions do accept some credits (for example, all of these courses transfer to the First College's individualized program at Metropolitan State University). See an advisor for further information or assistance in planning. For additional information about our business programs, visit our Web site at <http://www.anokaramsey.edu/>.

PROGRAM GOALS:

By completing this program, students will achieve the following learning goals:

1. Function effectively in a diverse, global business community;
2. Use critical thinking skills to analyze and solve business problems;
3. Demonstrate effective interpersonal skills and professional attitudes; and,
4. Demonstrate effective business communication skills.

DEVELOPMENTAL COURSES:

Some students may need preparatory courses in the areas of English, mathematics, or typing/keyboarding. Courses numbered below 1000 will not apply toward this degree.

COMPLETION REQUIREMENT:

- A minimum of **60 semester credits** in courses numbered **1000** or above.
- A minimum cumulative grade point average (GPA) of 2.0 in courses numbered 1000 or above at ARCC.
- A minimum of **20 semester credits** applied toward the degree must be taken from ARCC. This requirement may be reduced from **20 to 12 semester credits** for students transferring in at least **8 semester credits** from either another MnSCU college or the University of Minnesota.
- Completion of specific degree requirements.

Program Requirements:

22 credits

- ☐ BUS 1101 Introduction to Business.....3
- ☐ BUS 1103 Human Relations in the Workplace3
- ☐ BUS 1104 Written Business Communication3
- ☐ BUS 1108 Business Math.....3
- ☐ BUS 1112 Computer Concepts & Applications.....3
- ☐ BUS 1125* Financial Accounting.....4

Select one of the following:

- ☐ BUS 1221 Supervision.....3
- ☐ BUS 2265* Administrative Office Management.....3

Emphasis Requirements:.....23 credits

- ☐ BUS 1122 Business Ethics & Social Issues3
- ☐ BUS 2142 Principles of Marketing4
- ☐ BUS 2215 Legal Environment of Business3
- ☐ BUS 2244 Principles of Management.....4

Select two of the following courses (6 credits):

- ☐ BUS 1149 Professional Selling.....3
- ☐ BUS 2141 Personal Finance.....3
- ☐ BUS 2227* Management/Marketing Internship & Seminar3
- ☐ BUS 2240 Introduction to International Business3
- ☐ BUS 2242* Principles of Retailing.....3

Elective Courses:3

- ☐ Select any BUS course(s) to fulfill the 23-credit requirement.

NOTE: Additional course work/experience in electronic spreadsheet skills (*such as BUS 1143*) is strongly encouraged.

General Education/MnTC Requirements:

15 credits

Complete a minimum of 15 credits in at least three of the ten goal areas of the Minnesota Transfer Curriculum (MnTC), including the courses listed below.

- ☐ 1. **Communications**
 - ☐ ENGL 1121*.....4
 - ☐ CMST 1110 **OR** CMST 2215 **OR** CMST 22203
- ☐ 5. **History/Social/Behavioral Sciences**.....3
 - Select one **ECON** class from the following three:.....
 - ☐ ECON 1100
 - ☐ ECON 2205
 - ☐ ECON 2206
- ☐ Select the remaining 5 credits from courses in at least one of the remaining Goal Areas of the MnTC.....5

* Course has a prerequisite. Prerequisites are listed on the course schedule and in the ARCC Catalog Course Descriptions pages.

NOTE: The requirements of this program are subject to change without notice. You are encouraged to contact an academic advisor, Cambridge Campus 763-433-1840 or Coon Rapids Campus 763-433-1240, for course planning assistance and information about transfer credit evaluation.



Business: Office Technology Emphasis

Associate in Applied Science Degree 2012-2013

Program Requirements.....	22
Emphasis Requirements.....	23
General Education/MnTC	15
TOTAL CREDITS.....	60

PROGRAM INFORMATION:

This program is designed for students interested in preparing for entry-level positions in office technology. The AAS degree combines general education and business concepts and procedures to fully prepare the graduate for employment. Students can complete the coursework on a full- or part-time basis; however, it is recommended that the degree be completed within four years. This degree offers an on-the-job internship to help bridge the gap from academics to the workplace. Students may petition to substitute an alternative business course for the internship and seminar if they have recent relevant work experience. Although the program is not intended for transfer to a four-year degree program, some institutions do accept some credits (for example, all of these courses transfer to the First College's individualized program at Metropolitan State University). See an advisor for further information or assistance in planning. For additional information about our business programs, visit our Web site at <http://www.anokaramsey.edu/>.

PROGRAM GOALS:

By completing this program, students will achieve the following learning goals:

1. Apply critical thinking skills in the identification, analysis, resolution, and assessment of business problems.
2. Exhibit interpersonal skills and professional attitudes while working with company stakeholders.
3. Express ideas, information, proposals and reactions clearly and professionally, in written and spoken form.
4. Apply knowledge of financial concepts used in personal and business environments that translate into positive financial outcomes.
5. Use ethical principles in business decision making.
6. Identify the major factors of competitive success utilized by domestic and global business organizations.
7. Apply office and business procedures to effectively manage an office environment, employees, and systems.
8. Demonstrate the ability to utilize current business software programs and information technologies in the creation and distribution of company communications and the creation, analysis, and retrieval of data.

DEVELOPMENTAL COURSES:

Some students may need preparatory courses in the areas of English, mathematics, reading, or typing/keyboarding. Courses numbered below 1000 will not apply toward this degree.

COMPLETION REQUIREMENT:

- A minimum of **60 semester credits** in courses numbered 1000 or above.
- A minimum cumulative grade point average (GPA) of 2.0 in courses numbered 1000 or above at ARCC.
- A minimum of **20 semester credits** applied toward the degree must be taken from ARCC. This requirement may be reduced from **20 to 12 semester credits** for students transferring in at least **8 semester credits** from either another MnSCU college or the University of Minnesota.
- Completion of specific degree requirements.

* *Course has a prerequisite. Prerequisites are listed on the course schedule and in the ARCC Catalog Course Descriptions pages.*

NOTE: The requirements of this program are subject to change without notice. You are encouraged to contact an academic advisor, Cambridge Campus 763-433-1840 or Coon Rapids Campus 763-433-1240, for course planning assistance and information about transfer credit evaluation.

Program Requirements:

22 credits

- ☐ BUS 1101 Introduction to Business.....3
- ☐ BUS 1103 Human Relations in the Workplace3
- ☐ BUS 1104 Written Business Communication3
- ☐ BUS 1108 Business Math.....3
- ☐ BUS 1112 Computer Concepts & Applications.....3
- ☐ BUS 1125* Financial Accounting.....4

Select one of the following:

- ☐ BUS 1221 Supervision.....3
- ☐ BUS 2265* Administrative Office Management.....3

Emphasis Requirements:.....23 credits

- ☐ BUS 1118* Presentations Using Microsoft PowerPoint2
- ☐ BUS 1119* Database Management using Microsoft Access3
- ☐ BUS 1143* Decision-Making Using Excel3
- ☐ BUS 1154* Advanced Keyboarding3
- ☐ BUS 1155* Word Processing Using Microsoft Word3
- ☐ BUS 1174* Office Systems.....3
- ☐ BUS 2228* Office Technology Internship and Seminar3

Elective Courses:

3

- ☐ Select any BUS course(s) to fulfill the 23-credit requirement.

General Education/MnTC Requirements:

15 credits

Complete a minimum of 15 credits in at least three of the ten goal areas of the Minnesota Transfer Curriculum (MnTC), including the courses listed below.

☐ 1. Communications

- ☐ ENGL 1121* 4
- ☐ CMST 1110 **OR** CMST 2215 **OR** CMST 2220 3

☐ 5. History/Social/Behavioral Sciences 3

Select one ECON class from the following three: 3

- ☐ ECON 1100
- ☐ ECON 2205
- ☐ ECON 2206

- ☐ Select the remaining 5 credits from courses in at least one of the remaining Goal Areas of the MnTC5.

Click here to see the suggested sequence of courses for the two-year Office Technology degree



Physical Therapist Assistant

Associate in Applied Science Degree 2012-2013

Program Requirements.....	47
General Education/MnTC	22
TOTAL CREDITS.....	69

PROGRAM INFORMATION:

This program prepares students for employment as a Physical Therapist Assistant, a health-care provider who, with the guidance of a physical therapist, performs a wide variety of functions as part of the health-care team. This field has been expanding in recent years and the employment outlook continues to be good in hospitals, skilled nursing facilities, home care, and outpatient facilities. In addition to class work in psychology, medical terminology, neuroanatomy and physiology, instrumentation and kinesiology for physical therapy and advanced physical therapy techniques, students gain "hands-on" experience through clinical practice at area health-care facilities. The Commission on Accreditation in Physical Therapy Education (CAPTE) nationally accredits this program. For additional information about our PTA Program, visit our Web site at <http://www.AnokaRamsey.edu>.

PROGRAM GOALS:

By completing this program, students will achieve the following learning goals:

1. Demonstrate competent written and oral communication skills;
2. Perform all treatment procedures skillfully and safely;
3. Demonstrate knowledge of the normal structure and function of the human body and understand the physiological and psychological effects of disease and injury;
4. Demonstrate understanding of his/her professional role as a PTA and demonstrate awareness of ethical behavior, legal responsibility, and the PT/PTA professional relationship; and,
5. Recognize and appreciate diversity within society and the health-care profession.

PROGRAM ADMISSION:

To apply for admission to the Physical Therapist Assistant (PTA) Program, submit the "Application for Physical Therapist Assistant Program" to the Records and Registration Office between January 1 and January 31 for the following fall. Application materials are available online. All PTA Program requirements are offered at the Coon Rapids campus.

RELATED PROGRAM REQUIREMENTS:

Clinical facilities require students to maintain specific requirements to ensure personal and patient health and safety. Proof that these requirements are met must be furnished by the student. (See PTA Information Packet.)

DEVELOPMENTAL COURSES:

Some students may need preparatory courses in English. Courses numbered below 1000 will not apply toward this degree.

COMPLETION REQUIREMENTS:

- A minimum cumulative GPA of 2.0 in courses numbered 1000 and above.
- A minimum grade of C and a grade of "Pass" in clinical practices must be earned in all program courses.
- A minimum grade of C must be earned in all general education courses.
- A GPA of 2.0 or above must be earned each semester while in the program.
- All program requirements must be completed at ARCC.
- A minimum of 69 semester credits numbered 1000 or above.
- A minimum of **20 semester credits** applied toward the degree must be taken from ARCC. This requirement may be reduced from **20 to 12 semester credits** for students transferring in at least **8 semester credits** from either another MnSCU college or the University of Minnesota.

NOTE: Students who fail to meet the sequence requirements, prerequisites, and academic achievement levels will be dropped from the program.

Program Requirements:

47 credits

The PTA Program Core course requirements are only offered at the Coon Rapids Campus.

<input type="checkbox"/> BIOL 1102	Medical Terminology	2
<input type="checkbox"/> PTAC 1010*	Clinical Practice I.....	3
<input type="checkbox"/> PTAC 1020*	Musculoskeletal Anatomy and Kinesiology for the Physical Therapist Assistant.....	4
<input type="checkbox"/> PTAC 1030*	Introduction to Physical Therapist Assistant Theory	2
<input type="checkbox"/> PTAC 1040*	Introduction to Physical Therapist Assistant Lab.....	2
<input type="checkbox"/> PTAC 1050*	Modalities and Massage Theory	3
<input type="checkbox"/> PTAC 1060*	Modalities and Massage Lab.....	3
<input type="checkbox"/> PTAC 1070*	Therapeutic Exercise Theory.....	2
<input type="checkbox"/> PTAC 1080	Therapeutic Exercise Lab	3
<input type="checkbox"/> PTAC 1100	Communication & Documentation for the PTA Part I....	1
<input type="checkbox"/> PTAC 1110	Communication & Documentation for the PTA Part II..	1
<input type="checkbox"/> PTAC 2000*	Musculoskeletal Disorders.....	3
<input type="checkbox"/> PTAC 2010*	Neuroanatomy & Functional Rehabilitation Theory	3
<input type="checkbox"/> PTAC 2015	Neuroanatomy & Functional Rehabilitation Lab.....	2
<input type="checkbox"/> PTAC 2020*	Clinical Practice II.....	3
<input type="checkbox"/> PTAC 2040*	Special Topics I.....	3
<input type="checkbox"/> PTAC 2050*	Special Topics II	4
<input type="checkbox"/> PTAC 2060*	Clinical Practice III.....	3

*Students must complete all General Education requirements prior to or during enrollment in PTAC 2060.

General Education/MnTC Requirements:

22 credits

Complete a minimum of 22 credits from the Minnesota Transfer Curriculum (MnTC) including the following:

<input type="checkbox"/> BIOL 2113**	Human Anatomy and Physiology I.....	4
<input type="checkbox"/> BIOL 2114**	Human Anatomy and Physiology II	4
<input type="checkbox"/> ENGL 1121*	College Writing and Critical Reading.....	4
<input type="checkbox"/> PSYC 1110	General Psychology	4
<input type="checkbox"/> CMST 1110	Intro to Communication OR CMST 2220 Interpersonal Communication	3
<input type="checkbox"/>	Humanities/Fine Arts Elective (Emphasis Area 6).....	3

** BIOL 2113 and 2114 must be completed no more than five years prior to admission and must be completed prior to PTAC 1010 Clinical Practice I. Information on the competency exam for BIOL 1106 (a prerequisite for BIOL 2113) is available in the Advising Office.

* *Course has a prerequisite. Prerequisites are listed on the course schedule and in the ARCC Catalog Course Descriptions pages.*

NOTE: The requirements of this program are subject to change without notice. You are encouraged to contact an academic advisor, Cambridge Campus 763-433-1840 or Coon Rapids Campus 763-433-1240, for course planning assistance and information about transfer credit evaluation.



Accounting

Associate in Science Degree 2012-2013

Program Requirements.....	30
General Education/MnTC	30
TOTAL CREDITS.....	60

PROGRAM INFORMATION:

This program is designed for possible employment at the associate-degree level and for transfer to a bachelor's degree in accounting. It will transfer in its entirety to Metropolitan State University and Concordia University in St. Paul. It may transfer in part or in its entirety to other baccalaureate institutions. Students should meet with a representative of the transfer institution or obtain a current catalog from the transfer institution when planning their program. For additional information about our business programs, visit our Web site at <http://www.anokaramsey.edu/>.

PROGRAM GOALS:

By completing this program, students will achieve the following learning goals:

1. Prepare journal entries and financial statements.
2. Use critical thinking skills to analyze and solve business problems.
3. Appropriately use technology to solve business problems.
4. Demonstrate effective business communication skills.

DEVELOPMENTAL COURSES:

Some students may need preparatory courses in the areas of English, mathematics, reading, or typing/keyboarding. Courses numbered below 1000 will not apply toward this degree.

COMPLETION REQUIREMENTS:

- A minimum of **60 semester credits** in courses numbered 1000 or above.
- A minimum cumulative grade point average (GPA) of 2.0 in courses numbered 1000 or above at ARCC; and a minimum grade of C in all program requirements.
- A minimum of **20 semester credits** applied toward the degree must be taken from ARCC. This requirement may be reduced from **20 to 12 semester credits** for students transferring in at least **8 semester credits** from either another MnSCU college or the University of Minnesota.
- Completion of specific degree requirements.
- All accounting and computing courses should have been completed within the last seven years in order to transfer into this program.

Program Requirements

30 credits

ARCC courses:

<input type="checkbox"/> BUS 1104	Written Business Communications.....	3
<input type="checkbox"/> BUS 1112	Computer Concepts and Applications	3
<input type="checkbox"/> BUS 1125*	Financial Accounting	4
<input type="checkbox"/> BUS 1130	Accounting Fundamentals.....	1
<input type="checkbox"/> BUS 1140*	Applied Accounting	1
<input type="checkbox"/> BUS 2126*	Managerial Accounting.....	4
<input type="checkbox"/> ECON 2206	Principles of Microeconomics	3
<input type="checkbox"/> MATH 1110*	Introductory Statistics I.....	3

Select one of the following options:

Option A:

Any 8 credits of upper-division accounting courses at a bachelor's degree-granting institution.

Note: Agreements exist with Metropolitan and Bemidji State Universities whereby ARCC students may enroll in accounting courses offered by those institutions in order to complete the requirements of this degree. Metropolitan or Bemidji State University tuition and fee rates apply.

Metropolitan State University courses taught at ARCC:

<input type="checkbox"/> ACCT 310**	Financial Reporting.....	4
<input type="checkbox"/> ACCT 520**	Advanced Strategic Management Accounting	4

Many upper-division accounting courses are offered online by Bemidji State University (as its accounting degree may be completed entirely online).

Option B:

BUS 2233*—Intermediate Accounting (4 cr) completion of this course will generally not satisfy the Intermediate Account I requirement at a bachelor's degree-granting institution.

Any 4 credits of upper-division accounting courses at a bachelor's degree-granting institution.

Additional coursework/experience in electronic spreadsheet skills (such as BUS 1143) is strongly recommended.

General Education/MnTC Requirements:

30 credits

Complete at least 30 credits in courses from the Minnesota Transfer Curriculum (MnTC), including all courses listed. You must complete at least one course in six of the ten goal areas. One course may satisfy more than one emphasis area, but the course credits may be counted only once. Underlined courses are required to meet Metropolitan State University transfer requirements.

<input type="checkbox"/> 1. Communication		
<input type="checkbox"/> ENGL 1121*	.....	4
<input type="checkbox"/> CMST 1110 <u>OR</u> CMST 2220	.....	3
<input type="checkbox"/> 2. Critical Thinking		
<input type="checkbox"/> 3. Natural Science		
<input type="checkbox"/> 4. Mathematical/Logical Reasoning		
<input type="checkbox"/> MATH 1200*	.....	3
<input type="checkbox"/> 5. History/Social/Behavioral Sciences		
<input type="checkbox"/> A. <u>ECON 2205</u>		3
<input type="checkbox"/> B. Also select one course in HIST/POLS/ANTH/PSYC/SOC (PSYC 1110 is recommended)		
<input type="checkbox"/> 6. Humanities/Fine Arts		
<input type="checkbox"/> 7. Human Diversity		
<input type="checkbox"/> 8. Global Perspective		
<input type="checkbox"/> 9. Ethical/Civic Responsibility		
<input type="checkbox"/> 10. People and the Environment		

* Course has a prerequisite. Prerequisites are listed on the course schedule and in the ARCC Catalog Course Descriptions pages.

** Course has a prerequisite. Prerequisites are listed in the Metropolitan State University Catalog.

NOTE: The requirements of this program are subject to change without notice. You are encouraged to contact an academic advisor, Cambridge Campus 763-433-1840 or Coon Rapids Campus 763-433-1240, for course planning assistance and information about transfer credit evaluation.



Applied Engineering - Biomedical Device Technology

Associate in Science Degree 2012-2013

Program Requirements.....	30
General Education/MnTC	30
TOTAL CREDITS.....	60

PROGRAM INFORMATION:

This 60 credit program will prepare the learner for transfer to Bemidji State University. A secondary benefit to this program is that it will prepare students for a career in Biomedical Device Manufacturing, at either a technician level, or to advance to an applied engineering level in conjunction with Bemidji State University. Drawing heavily on industry representative feedback this unique program of study includes an introduction to biomedical manufacturing technology and industry-specific software and hardware training. Along with a strong general education core including a solid science and math foundation, students will participate in coursework that strengthens their communication and critical thinking/problem solving abilities. "Hands-on" learning and field experiences with a local biomedical company will help maximize the employment opportunities for program graduates. For additional information about our programs, visit our Web site at <http://www.anokaramsey.edu/>.

PROGRAM GOALS:

By completing this program, students will achieve the following learning goals:

1. Apply mathematical, physical and biological foundations to the solution of biomedical engineering problems.
2. Incorporate techniques, skills, and tools necessary for achieving robust engineering solutions.
3. Develop a comprehensive awareness of constraints that challenge the design and manufacture of biomedical devices.
4. Demonstrated capacity to participate on multi-disciplinary teams to achieve desired results.

DEVELOPMENTAL COURSES:

Some students may need preparatory courses in the areas of English or Mathematics. Courses numbered below 1000 will not apply toward this degree.

COMPLETION REQUIREMENTS:

- A minimum grade of C must be earned in all program requirements.
- A minimum of **60 semester credits** in courses numbered 1000 or above.
- A minimum cumulative grade point average (GPA) of 2.0 in courses numbered 1000 or above at ARCC.
- A minimum of **20 semester credits** applied toward the degree must be taken from ARCC. This requirement may be reduced from **20 to 12 semester credits** for students transferring in at least **8 semester credits** from either another MnSCU college or the University of Minnesota.
- Completion of specific degree requirements.

Program Requirements

30 credits

<input type="checkbox"/> BMED 1100	Introduction to Biomedical Devices/Industry	2
<input type="checkbox"/> BMED 2100	Design & Manufacturing in the Medical Device Industry	3
<input type="checkbox"/> BMED 2200	Introduction to Medical Device Regulations Ethics	3
<input type="checkbox"/> BMED 2300	Introduction to Quality Assurance	3
<input type="checkbox"/> BMED 2297*	Field Experience & Seminar	4
<input type="checkbox"/> BMED 2520*	Technical Writing for Regulated Industries	3
<input type="checkbox"/> ENGR 1111*	Engineering Graphics	3
<input type="checkbox"/> AENG 2225	Digital Electronics	3
<input type="checkbox"/> AENG 2230	Electromechanical Devices	3
<input type="checkbox"/> AENG 2235	Instrumentation & Control	3

**It is recommended that all biomedical courses be completed prior to taking BMED 2297 Field Experience & Seminar. Permission of Program Director required for this course.*

General Education/MnTC Requirements:

30 credits

Complete at least 30 credits in courses from the Minnesota Transfer Curriculum (MnTC), including all courses listed. You must complete at least one course in six of the ten goal areas. One course may satisfy more than one emphasis area, but the course credits may be counted only once.

<input type="checkbox"/> 1. Communication	
<input type="checkbox"/> ENGL 1121*	.....4
<input type="checkbox"/> CMST 2251	.....3
<input type="checkbox"/> 2. Critical Thinking (met by ENGL 1121)	
<input type="checkbox"/> 3. Natural Science	
<input type="checkbox"/> BIOL 1104	.....4
<input type="checkbox"/> PHYS 1317*	.....4
<input type="checkbox"/> 4. Mathematical/Logical Reasoning	
<input type="checkbox"/> MATH 1110*	.....3
<input type="checkbox"/> MATH 1200*	.....3
<input type="checkbox"/> MATH 1201*	.....4
<input type="checkbox"/> 5. History/Social/Behavioral Sciences	
<input type="checkbox"/> PSYC 1110	.....4
<input type="checkbox"/> 6. Humanities/Fine Arts	
<input type="checkbox"/> 7. Human Diversity	
<input type="checkbox"/> 8. Global Perspective	
<input type="checkbox"/> 9. Ethical/Civic Responsibility	
<input type="checkbox"/> 10. People and the Environment	

* Course has a prerequisite. Prerequisites are listed on the course schedule and in the ARCC Catalog Course Descriptions pages.

NOTE: The requirements of this program are subject to change without notice. You are encouraged to contact an academic advisor, Cambridge Campus 763-433-1840 or Coon Rapids Campus 763-433-1240, for course planning assistance and information about transfer credit evaluation.



Biological Sciences

Associate in Science Degree 2012-2013

Program Requirements.....	22
Additional Requirements	8
General Education/MnTC	30
TOTAL CREDITS.....	60

PROGRAM INFORMATION:

This degree program prepares students for transfer to four-year baccalaureate programs majoring in the Biosciences and related academic tracks such as pre-med and pre-vet. Coursework will transfer in its entirety to Minnesota State University-Mankato and may transfer in part or entirety to other baccalaureate institutions. Students should meet with a representative of the transfer institution when planning class schedules. For additional information about the biological sciences degree, visit the biology department Web site at <http://webs.anokaramsey.edu/biology/>.

PROGRAM GOALS:

By completing this program, students will achieve the following learning goals:

1. Demonstrate comprehension of biological systems at all levels of biological organization.
2. Apply the scientific method within course investigations.
3. Communicate biological data, analyses, and interpretations orally and/or in writing.
4. Demonstrate application of critical thinking in classroom, field, and laboratory studies.

DEVELOPMENTAL COURSES:

Some students may need preparatory courses in the areas of English or Mathematics. Courses numbered below 1000 will not apply toward this degree.

COMPLETION REQUIREMENTS:

- A minimum of **60 semester credits** in courses numbered 1000 or above.
- A minimum cumulative grade point average (GPA) of 2.0 in courses numbered 1000 or above at ARCC.
- A minimum of **20 semester credits** applied toward the degree must be taken from ARCC. This requirement may be reduced from **20 to 12 semester credits** for students transferring in at least **8 semester credits** from either another MnSCU college or the University of Minnesota.
- Completion of specific degree requirements.

Program Sequence:

The sequence that follows is suggested for full-time students. Students enrolling in this program should be advised to enroll in CHEM 1061 during the summer session prior to beginning the program. Part-time students will need more time to complete this program; many courses are offered in the evening.

FIRST YEAR	Fall Semester	Spring Semester
	BIOL 1106.....4 MATH 1201.....4 PHYS 1317.....5 General Ed/MnTC..... 2-4 TOTAL .....15-17	BIOL 1107.....4 CHEM 1062.....4 PHYS 1318.....5 General Ed/MnTC..... 1-3 TOTAL .....14-16
SECOND YEAR	Fall Semester	Spring Semester
	BIOL 2202.....4 BIOL 2XXX.....4 CHEM 2061.....5 General Ed/MnTC..... 1-3 TOTAL .....14-16	BIOL 2XXX.....4 CHEM 2062.....5 General Ed/MnTC..... 5-7 TOTAL .....14-16

Program Requirements

22 credits

<input type="checkbox"/> BIOL 1106*	Principles of Biology I.....	4
<input type="checkbox"/> BIOL 1107*	Principles of Biology II.....	4
<input type="checkbox"/> BIOL 2202*	Genetics.....	4
<input type="checkbox"/> CHEM 2061*	Organic Chemistry I.....	5
<input type="checkbox"/> CHEM 2062*	Organic Chemistry II.....	5

Additional Requirements8 credits

Select a minimum of 8 credits from the following

<input type="checkbox"/> BIOL 2206*	Animal Biology+.....	4
<input type="checkbox"/> BIOL 2207*	Plant Biology+.....	4
<input type="checkbox"/> BIOL 2208*	Cell Biology++.....	4
<input type="checkbox"/> BIOL 2209*	General Ecology++.....	4
<input type="checkbox"/> BIOL 2114*	Anatomy and Physiology II++.....	4

+ Students transferring to the University of Minnesota or St. Cloud State University should enroll in BIOL 2206 and BIOL 2207.

++ Students transferring to Minnesota State University-Mankato should enroll in BIOL 2208 and BIOL 2209 OR BIOL 2209 and BIOL 2214.

General Education/MnTC Requirements:

30 credits

Complete at least 30 credits in courses from the Minnesota Transfer Curriculum (MnTC), including all courses listed. You must complete at least one course in six of the ten goal areas. One course may satisfy more than one emphasis area, but the course credits may only be counted once.

- ☐ 1. **Communication**
 - ☐ ENGL 1121* (also meets goal area 2).....4
 - ☐ CMST 2220 (also meets goal area 7).....3
- ☐ 2. **Critical Thinking** (met by ENGL 1121)
- ☐ 3. **Natural Science**
 - ☐ CHEM 1061*.....4
 - ☐ CHEM 1062*.....4
 - ☐ PHYS 1317*.....5
 - ☐ PHYS 1318*.....5
- ☐ 4. **Mathematical/Logical Reasoning**
 - ☐ MATH 1201*.....4
- ☐ 7. **Human Diversity** (met by CMST 2220)

Choose 1 course from the following goal areas:.....1

- ☐ 5. **History/Social/Behavioral Sciences**
- ☐ 6. **Humanities/Fine Arts**
- ☐ 8. **Global Perspective**
- ☐ 9. **Ethical/Civic Responsibility**
- ☐ 10. **People and the Environment**

* Course has a prerequisite. Prerequisites are listed on the course schedule and in the ARCC Catalog Course Descriptions pages.

NOTE: The requirements of this program are subject to change without notice. You are encouraged to contact an academic advisor, Cambridge Campus 763-433-1840 or Coon Rapids Campus 763-433-1240, for course planning assistance and information about transfer credit evaluation.



Biomedical Technologist

Associate in Science Degree 2012-2013

Program Requirements.....	15
Additional Requirements	15
General Education/MnTC	30
TOTAL CREDITS.....	60

PROGRAM INFORMATION:

This program prepares students for entry-level positions in biomedical companies or for transfer to four-year colleges, including Bemidji State University, St. Cloud State University, Minnesota State University Moorhead, and Minnesota State University Mankato. The Biomedical Technologist degree provides a solid foundation in science and technology as well as proficiency in problem solving, critical analysis, oral and written communication, and interpersonal skills. "Hands-on" learning is a key component, including a field experience with a local biomedical company. For additional information about our biomedical programs, visit our Web site at <http://anokaramsey.edu/classes/programsinterest/BiomedicalPrograms.aspx>.

PROGRAM GOALS:

By completing this program, students will achieve the following learning goals:

1. Demonstrate the ability to integrate science and math skills with technical requirements of the medical device industry.
2. Demonstrate an understanding of trends, size, and scope of the medical device industry.
3. Demonstrate proficiency in oral and written communication, interpersonal skills and critical thinking/problem solving.
4. Demonstrate an understanding of the processes involved in the design, development and manufacture of medical devices.
5. Demonstrate knowledge of various certification standards and agencies involved in regulatory processes specific to the medical device industry.
6. Demonstrate application of classroom knowledge to industry field experience.

DEVELOPMENTAL COURSES:

Some students may need preparatory courses in the areas of English, reading, or mathematics. Courses numbered below 1000 will not apply toward this degree.

GENERAL INFORMATION:

College-level competence in English, writing, mathematics, and computer competency should be acquired before entering the BMED programs. All BMED program requirements are offered at the Coon Rapids campus.

COMPLETION REQUIREMENTS:

- A minimum grade of C must be earned in all program requirements.
- All BMED program requirements must be completed through ARCC.
- A minimum of **60 semester credits** in courses numbered 1000 or above.
- A minimum cumulative grade point average (GPA) of 2.0 in courses numbered 1000 or above at ARCC.
- A minimum of **20 semester credits** applied toward the degree must be taken from ARCC. This requirement may be reduced from **20 to 12 semester credits** for students transferring in at least **8 semester credits** from either another MnSCU college or the University of Minnesota.
- Completion of specific degree requirements.

Program Sequence:

The sequence that follows is suggested for full-time students. Part-time students will need more time to complete this program; many courses are offered in the evening.

FIRST YEAR	Fall Semester	Spring Semester
	BMED 1100.....2 BMED 2200.....3 Gen'l Ed. or Electives 9-11 TOTAL .....14-16	BIOL 1102.....2 BMED 2100.....3 Gen'l Ed. or Electives 9-11 TOTAL .....14-16
SECOND YEAR	Fall Semester	Spring Semester
	ENGL 1104.....3 BMED 2300.....3 Gen'l Ed. or Electives 8-10 TOTAL .....14-16	BIOL 1104.....4 BMED 2297 .....4 Gen'l Ed. or Electives 6-8 TOTAL .....14-16

* Course has a prerequisite. Prerequisites are listed on the course schedule and in the ARCC Catalog Course Descriptions pages.

NOTE: The requirements of this program are subject to change without notice. You are encouraged to contact an academic advisor, Cambridge Campus 763-433-1840 or Coon Rapids Campus 763-433-1240, for course planning assistance and information about transfer credit evaluation.

Program Requirements

15 credits

- ☐ BMED 1100 Introduction to Biomedical Devices/Industry2
- ☐ BMED 2100 Design & Manufacturing in the Medical Device Industry.....3
- ☐ BMED 2200 Introduction to Medical Device Regulations and Ethics3
- ☐ BMED 2300 Introduction to Quality Assurance3
- ☐ BMED 2297* Field Experience & Seminar4

**It is recommended that all biomedical courses be completed prior to taking BMED 2297 Field Experience & Seminar. Permission of Program Director required for this course.*

Additional Requirements:

15 credits

- ☐ BIOL 1102 Medical Terminology2
- ☐ BIOL 1104 The Human Body-Structure and Function.....4
- ☐ BMED 2520 Technical Writing for Regulated Industries or
ENGL 1104* Technical Writing.....3

Electives:

Select a minimum of 6 credits from the following:

- ☐ BIOL 2201* Microbiology4
- ☐ BUS 1101 Introduction to Business.....3
- ☐ BUS 1103 Human Relations in the Workplace3
- ☐ CAOR 1102 Career Development2

General Education/MnTC Requirements:

30 credits

Complete at least 30 credits in courses from the Minnesota Transfer Curriculum (MnTC), including all courses listed. You must complete at least one course in six of the ten goal areas. One course may satisfy more than one emphasis area, but the course credits may be counted only once.

- ☐ 1. **Communication**
 - ☐ ENGL 1121*4
 - ☐ CMST 1110, 2215 OR 22203
- ☐ 2. **Critical Thinking**
- ☐ 3. **Natural Science**
 - ☐ BIOL 1106*4
 - ☐ CHEM 1061*4
- ☐ 4. **Mathematical/Logical Reasoning**
 - ☐ MATH 1200*3
 - ☐ MATH 1201* OR MATH 1110*3-4
- ☐ 5. **History/Social/Behavioral Sciences**3-4
(Select one Psychology or Sociology course)
- ☐ 6. **Humanities/Fine Arts**
- ☐ 7. **Human Diversity**
- ☐ 8. **Global Perspective**
- ☐ 9. **Ethical/Civic Responsibility**
- ☐ 10. **People and the Environment**



Business

Associate in Science Degree 2012-2013

Program Requirements.....	30
General Education/MnTC	30
TOTAL CREDITS.....	60

PROGRAM INFORMATION:

This program is designed for possible employment at the associate degree level and for transfer to a bachelor's degree in business, marketing, or management. This AS degree will transfer to Metropolitan State University and Concordia University St Paul. It may transfer in part or in entirety to other baccalaureate institutions. For assistance in program planning, or to explore additional transfer options, students should meet with a counselor or advisor. For additional information, visit our Web site at <http://www.anokaramsey.edu/>.

PROGRAM GOALS:

Upon completion of a business program at ARCC, students will exhibit proficiency in the following areas of business knowledge:

1. Critical Thinking: apply critical thinking skills in the identification, analysis and resolution of business problems;
2. Interpersonal Communication: exhibit interpersonal skills and professional attitudes while working with company stakeholders;
3. Verbal and Written Communication: express ideas, information, proposals and reactions clearly and professionally, in written and spoken form;
4. Technology: demonstrate the ability to utilize current business software programs and information technologies in the creation and distribution of company communications and the creation, analysis, and retrieval of data;
5. Finance: apply knowledge of financial concepts used in personal and business environments that leads to appropriate financial decisions;
6. Ethics: identify and utilize decision making that is ethical and socially responsible in the workplace;
7. Business Success: identify the major factors of competitive success utilized by domestic and global business organizations.

DEVELOPMENTAL COURSES:

Some students may need preparatory courses in the areas of English, reading, mathematics, or typing/keyboarding. Courses numbered below 1000 will not apply toward this degree.

COMPLETION REQUIREMENTS:

- A minimum cumulative grade point average (GPA) of 2.0 in courses numbered 1000 or above at ARCC.
- Students who have transferred to ARCC must have a minimum GPA of 2.0 in combined ARCC courses and accepted transfer courses.
- A minimum of **20 semester credits** applied toward the degree must be taken from ARCC. This requirement may be reduced from **20 to 12 semester credits** for students transferring in at least **8 semester credits** from either another MnSCU college or the University of Minnesota.
- Completion of specific degree requirements. Total of 60 credits.

Program Requirements:

30 credits

- ☐ BUS 1101 Introduction to Business3
- ☐ BUS 1104 Written Business Communication.....3
- ☐ BUS 1112 Computer Concepts and Applications3
- ☐ BUS 1125* Financial Accounting.....4
- ☐ BUS 2126* Managerial Accounting4
- ☐ BUS 2142 Principles of Marketing4
- ☐ BUS 2215 Legal Environment of Business3
- ☐ BUS 2244 Principles of Management4
- ☐ Business Elective: Select any BUS course.....2

General Education/MnTC Requirements:

30 credits

Complete at least 30 credits in courses from the Minnesota Transfer Curriculum (MnTC), including all courses listed. You must complete at least one course in six of the ten goal areas. One course may satisfy more than one emphasis area, but the course credits may be counted only once.

- ☐ 1. **Communication**
 - ☐ ENGL 1121* 4
 - ☐ CMST 1110, 2215 **OR** 2220..... 3
- ☐ 2. **Critical Thinking**
 - ☐ ECON 2206 3
- ☐ 3. **Natural Science**
- ☐ 4. **Mathematical/Logical Reasoning**
 - ☐ MATH 1110* 3
 - ☐ MATH 1200* 3
- ☐ 5. **History/Social/Behavioral Sciences**
 - ☐ A. ECON 2205 3
 - ☐ B. Also select 1 course in Hist/Pols/Anth/Psyc/Soc
PSYC 1110 is recommended
- ☐ 6. **Humanities/Fine Arts**
- ☐ 7. **Human Diversity**
- ☐ 8. **Global Perspective**
- ☐ 9. **Ethical/Civic Responsibility**
- ☐ 10. **People and the Environment**

* Course has a prerequisite. Prerequisites are listed on the course schedule and in the ARCC Catalog Course Descriptions pages.

NOTE: The requirements of this program are subject to change without notice. You are encouraged to contact an academic advisor, Cambridge Campus 763-433-1840 or Coon Rapids Campus 763-433-1240, for course planning assistance and information about transfer credit evaluation.



Business, Industry and Technology

Associate in Science Degree 2012-2013

Program Requirements.....	30
General Education/MnTC	30
TOTAL CREDITS.....	60

PROGRAM INFORMATION:

This degree is designed to provide students with a pathway from a technical preparation high school program, technical college vocational program, competency based education or career coursework program to the completion of a Bachelor of Science degree in Business Administration at Metropolitan State University. This degree blends general education with a focus upon career advancement in business, industry and/or technology. It may transfer in part or in entirety to other baccalaureate institutions. For more information on ARCC, visit our Web site at <http://www.AnokaRamsey.edu>.

PROGRAM GOALS:

By completing this program, students will achieve the following learning goals:

1. Competently execute academic learning skills and demonstrate the interpersonal skills necessary for success in a four year degree program of study.
2. Integrate technical knowledge and/or vocational skills in a manner that is flexible, demonstrating critical thinking and transferability of competencies within various circumstances.

PLANNING:

For assistance in program planning, or to explore additional transfer options, students should contact an academic advisor.

DEVELOPMENTAL COURSES:

Some students may need preparatory courses in the areas of English, mathematics, or typing/keyboarding. Courses numbered below 1000 will not apply toward the AS degree.

COMPLETION REQUIREMENTS:

- A minimum cumulative grade point average (GPA) of 2.0 in courses numbered 1000 or above at ARCC.
- Students who have transferred to ARCC must have a minimum GPA of 2.0 in combined ARCC courses and accepted transfer courses.
- A minimum of **20 semester credits** applied toward the degree must be taken from ARCC. This requirement may be reduced from **20 to 12 semester credits** for students transferring in at least **8 semester credits** from either another MnSCU college or the University of Minnesota.
- Completion of specific degree requirements. Total of 60 credits

Program Requirements:

30 credits

Complete the following courses:

- ☐ BUS 1104 Written Business Communications3
- ☐ BUS 1112* Computer Concepts & Applications3
- ☐ BUS 1125 Financial Accounting.....4

Electives: Select from the following two options:

Option 1:

Complete up to twenty credits of ARCC coursework with the course prefixes from the following career programs:

- (BIOL) Biological or Environmental Sciences
- (BMED) Biomedical Technologies
- (BUS) Business
- (CNET) Computer Networking
- (CSCI) Computer Science
- (HPER) Fitness
- (GEOG) Geography

- (IHH) Integrative Health & Healing
- (NURS) Nursing
- (PTAC) Physical Therapy Assistant

Option 2:

Transfer up to twenty college-level credits from a Technical College, Tech/Prep High School program, Credit for Prior Learning program or other degree-granting institution relating to one or more of the following career clusters:

- Agriculture, Food & Natural Resources
- Architecture & Construction
- Arts, A/V Technology & Communications
- Business, Management & Administration
- Education & Training
- Finance
- Government & Public Administration
- Health Science
- Hospitality & Tourism
- Human Services
- Information Technology
- Law, Public Safety, Corrections & Security
- Manufacturing
- Marketing, Sales & Service
- Science, Technology, Engineering & Mathematics
- Transportation, Distribution & Logistics

If you transfer in fewer than twenty credits, you may select the balance of your credits from courses with the department prefixes listed in Option 1.

General Education/MnTC Requirements: 30 credits

Complete at least 30 general education credits from the Minnesota Transfer Curriculum (MnTC), including the required courses listed. You must complete at least one course in six of the ten goal areas. One course may satisfy more than one emphasis area, but the course credits may be counted only once. Underlined courses are required to meet Metropolitan State University transfer guidelines.

- ☐ 1. **Communications**
 - ☐ ENGL 1121* 4
- ☐ 2. **Critical Thinking**
- ☐ 3. **Natural Sciences**
- ☐ 4. **Mathematical/Logical Reasoning**
 - ☐ MATH 1110* 3
 - ☐ MATH 1200* 3
- ☐ 5. **History/Social/Behavioral Sciences**
 - ☐ ECON 2205..... 3
 - ☐ ECON 2206..... 3
- ☐ 6. **Humanities/Fine Arts**
- ☐ 7. **Human Diversity**
- ☐ 8. **Global Perspective**
- ☐ 9. **Ethical/Civic Responsibility**
- ☐ 10. **People and the Environment**

* Course has a prerequisite. Prerequisites are listed on the course schedule and in the ARCC Catalog Course Descriptions pages.

NOTE: The requirements of this program are subject to change without notice. You are encouraged to contact an academic advisor, Cambridge Campus 763-433-1840 or Coon Rapids Campus 763-433-1240, for course planning assistance and information about transfer credit evaluation.



Community Health

Associate in Science Degree 2012-2013

Program Requirements.....	27
Electives	3
General Education/MnTC	30
TOTAL CREDITS.....	60

PROGRAM INFORMATION:

This program will enable students to focus studies on health-related issues and interests. The program's interdisciplinary emphasis will address a variety of health topics and perspectives, and will allow students to begin to develop an understanding of personal, public, and community health issues. The program will provide the lower division coursework to form the basis for a four-year degree in public health, community health, health education, and related degree areas. Coursework will transfer to Saint Cloud State University, it may transfer in part or in its entirety to other institutions. For additional information please visit <http://www.anokaramsey.edu/>.

PROGRAM GOALS:

By completing this program, students will achieve the following learning goals:

1. Demonstrate the ability to gather and interpret evidence-based health and wellness information.
2. Understand and apply behavioral strategies to promote positive lifestyle choices.
3. Demonstrate knowledge and understanding of the physiological principles essential to health and wellness.
4. Demonstrate proficiency in oral and written communication related to topics in health.

COMPLETION REQUIREMENTS:

- A minimum of a grade of C must be earned in all program requirements.
- A minimum cumulative grade point average (GPA) of 2.0 in courses numbered 1000 or above at ARCC.
- Students who have transferred to ARCC must have a minimum GPA of 2.0 in combined ARCC courses and accepted transfer courses.
- A minimum of **20 semester credits** applied toward the degree must be taken from ARCC. This requirement may be reduced from **20 to 12 semester credits** for students transferring in at least **8 semester credits** from either another MnSCU college or the University of Minnesota.
- Completion of specific degree requirements. Total of 60 credits.

Program Sequence:

The sequence that follows is suggested for full-time students. Part-time students will need more time to complete this program; many courses are offered in the evening.

	Fall Semester	Spring Semester
FIRST YEAR	CHEM 1020.....4	BIOL 1106.....4
	ENGL 1121.....4	SOC 1111.....3
	PSYC 1110.....4	MATH 1200.....3
	HPER 1120.....4	HPER 1110.....3
	TOTAL 16	HPER 1108.....3
		TOTAL 16
	Fall Semester	Spring Semester
SECOND YEAR	BIOL 2113.....4	BIOL 2114.....3
	Gen Ed .....3	CMST 1110, 2215, or 2220 ....3
	Gen Ed .....3	HPER 1109 or 1115 .....3
	HPER 1112.....3	HPER 1103.....3
	HPER 1102.....3	TOTAL 12
	TOTAL 16	

Program Requirements:

27 credits

- ☐ HPER 1102 Alcohol, Drugs & Tobacco3
- ☐ HPER 1103 First Aid/CPR.....3
- ☐ HPER 1108 Consumer Health.....3
- ☐ HPER 1110 Personal and Community Health.....3
- ☐ HPER 1112 Nutrition3
- ☐ HPER 1120 Wellness for Life4
- ☐ BIOL 2113* Anatomy and Physiology I.....4
- ☐ BIOL 2114* Anatomy and Physiology II.....4

Program Electives:

3 credits

Select a minimum of 3 credits from the following:

- ☐ HPER 1109* Public Health3
- ☐ HPER 1115 Stress Management3

* Must take to transfer to SCSU

General Education/MnTC Requirements:

30 credits

Complete at least 30 credits in the courses from the Minnesota Transfer Curriculum (MnTC), including all courses listed. You must complete at least one course in six of the ten goal areas. One course may satisfy more than one emphasis area, but the course credits may be counted only once.

- ☐ 1. **Communication**
 - ☐ ENGL 1121*4
 - ☐ CMST 1110 OR CMST 2215 OR CMST 22203
- ☐ 2. **Critical Thinking**
 - ☐ SOC 1111.....3
- ☐ 3. **Natural Science** (2 courses required; 1 must be a lab course)
 - ☐ BIOL 1106*4
 - ☐ CHEM 1020*4
- ☐ 4. **Mathematical/Logical Reasoning**
 - ☐ MATH 1200*3
- ☐ 5. **History/Social/Behavioral Sciences**
 - ☐ PSYC 1110.....4
- Choose 2 courses from the following goal areas 5
- ☐ 6. **Humanities/Fine Arts**
- ☐ 7. **Human Diversity**
- ☐ 8. **Global Perspective**
- ☐ 9. **Ethical/Civic Responsibility**
- ☐ 10. **People and the Environment**

* Course has a prerequisite. Prerequisites are listed on the course schedule and in the ARCC Catalog Course Descriptions pages.

NOTE: The requirements of this program are subject to change without notice. You are encouraged to contact an academic advisor, Cambridge Campus 763-433-1840 or Coon Rapids Campus 763-433-1240, for course planning assistance and information about transfer credit evaluation.



Computer Networking & Telecommunications

Associate in Science Degree 2012-2013

Program Requirements.....	18
Additional Requirements	12
General Education/MnTC	30
TOTAL CREDITS.....	60

PROGRAM INFORMATION:

This degree program prepares individuals for entry or advancement in the career field of computer network support and administration and also provides the first two years of a bachelor's degree related to information technology and network administration. Coursework will transfer in its entirety to the College of Continuing Education at the University of Minnesota, Minnesota State University Moorhead, and Concordia University in St. Paul, and may transfer in part or entirety to other baccalaureate institutions. Students should meet with a representative of the transfer institution when planning class schedules. For additional information, visit our Web site at <http://www.anokaramsey.edu>

PROGRAM GOALS:

By completing this program, students will achieve the following learning goals:

1. Design and develop secure voice, video, and data networks.
2. Implement and configure networked devices.
3. Demonstrate the skills necessary to administer and monitor networks.
4. Exhibit mastery of problem-solving skills to troubleshoot existing and emerging technologies.
5. Function as responsible and ethical network administrators for organizations and society.

DEVELOPMENTAL COURSES:

Some students may need preparatory courses in the areas of English, mathematics, or typing/keyboarding. Courses numbered below 1000 will not apply toward this degree.

COMPLETION REQUIREMENTS:

- A minimum grade of C must be earned in all program requirements.
- All program requirements must be completed at ARCC.
- A minimum cumulative grade point average (GPA) of 2.0 in courses numbered 1000 or above at ARCC.
- Students who have transferred to ARCC must have a minimum GPA of 2.0 in combined ARCC courses and accepted transfer courses.
- A minimum of **20 semester credits** applied toward the degree must be taken from ARCC. This requirement may be reduced from **20 to 12 semester credits** for students transferring in at least **8 semester credits** from either another MnSCU college or the University of Minnesota.
- Courses within the 30-credit program requirements must be completed within 4 years. Students may petition to extend the window beyond the 4 years.
- Completion of specific degree requirements. Total of 60 credits.

Program Sequence:

The sequence that follows is suggested for full-time students. Part-time students will need more time to complete this program; many courses are offered in the evening.

	Fall Semester	Spring Semester
FIRST YEAR	CNET 2101 .....3 CNET 2112 .....3 Gen. Ed. or Electives 8-10 TOTAL .....14-16	CNET 2301 .....3 CNET 2113 .....3 Gen. Ed. or Electives 8-10 TOTAL .....14-16
SECOND YEAR	CNET 2303 .....3 CNET 2304 (CR).....3 BUS 1103 .....3 Gen. Ed. or Electives 5-7 TOTAL .....14-16	CNET 2304 (CC) .....3 Gen. Ed. or Electives 14-16 TOTAL .....17-19

* Course has a prerequisite. Prerequisites are listed on the course schedule and in the ARCC Catalog Course Descriptions pages.

NOTE: The requirements of this program are subject to change without notice. You are encouraged to contact an academic advisor, Cambridge Campus 763-433-1840 or Coon Rapids Campus 763-433-1240, for course planning assistance and information about transfer credit evaluation.

Program Requirements:

18 credits

- ☐ CNET 2101 Data Telecommunications & Computer Networks.....3
- ☐ CNET 2112 Desktop Operating Systems.....3
- ☐ CNET 2113* Network Operating Systems.....3
- ☐ CNET 2301* Internet Protocol Routing.....3
- ☐ CNET 2303* LAN Switching and Adv. Router Configs3
- ☐ CNET 2304* WAN Theory and Design3

Additional Requirements: 12 credits

- ☐ BUS 1103 Human Relations in the Workplace3
- Electives - Select a minimum of 9 credits from the following:**
- ☐ BUS 1108 Business Math.....3
- ☐ BUS 1112 Computer Concepts and Applications.....3
- ☐ BUS 1113* Computer Applications II: Integrated Processes.....3
- ☐ BUS 1122 Business Ethics and Social Issues.....3
- ☐ BUS 1180 Developing Web Pages.....3
- ☐ BUS 2215 Legal Environment of Business3
- ☐ BUS 2244 Principles of Management3
- ☐ CNET 1101 PC Troubleshooting, Maintenance & Repair.....2
- ☐ CNET 1115 IT & Data Assurance.....3
- ☐ CNET 2105 Security Awareness and Policies.....1
- ☐ CNET 2114 Fundamentals of Linux/UNIX.....3
- ☐ CNET 2125* System Virtualization.....2
- ☐ CNET 2205 Fundamentals of Wireless LANs.....3
- ☐ CNET 2215* Managing Network Security.....3
- ☐ CNET 2320* Unified Communications/VoIP3
- ☐ CNET 2297* Field Experience & Seminar..... 1-4
- ☐ CSCI1101* Intro to Computer Science & Problem-Solving3
- ☐ CSCI1106* Fundamentals of Computer Science I4
- ☐ CSCI1107* Fundamentals of Computer Science II4

General Education/MnTC Requirements: 30 credits

Complete at least 30 credits in courses from the Minnesota Transfer Curriculum (MnTC), including all courses listed. You must complete at least one course in six of the ten goal areas. One course may satisfy more than one emphasis area, but the course credits may be counted only once.

- ☐ 1. **Communication**
 - ☐ ENGL 1121*4
 - ☐ CMST 1110 **OR** CMST 2215 **OR** CMST 22203
- ☐ 2. **Critical Thinking**
- ☐ 3. **Natural Science**
- ☐ 4. **Mathematical/Logical Reasoning**
 - ☐ MATH 1200*3
- ☐ 5. **History/Social/Behavioral Sciences**
 - ☐ ECON 2205.....3
- ☐ 6. **Humanities/Fine Arts**
- ☐ 7. **Human Diversity**
- ☐ 8. **Global Perspective**
- ☐ 9. **Ethical/Civic Responsibility**
- ☐ 10. **People and the Environment**

NOTE: Due to the dynamic nature of the computer networking industry, students are not able to sell back CNET course materials to the bookstore.



Computer Science

Associate in Science Degree 2012-2013

Program Requirements.....	19
Additional Requirements	11
General Education/MnTC	30
TOTAL CREDITS.....	60

PROGRAM INFORMATION:

This associate degree program targets a broad range of students interested in careers in Information Technology. It is intended that the degree articulate to the Computer Science program at Metropolitan State University and the Bachelor of Arts in Information Technology Management at Concordia University in St. Paul. The program shares curriculum with related courses from Business and Computer Networking to provide graduates with a diverse skill set. For more information on ARCC, visit our Web site at <http://www.AnokaRamsey.edu>.

PROGRAM GOALS:

By completing this program, students will achieve the following learning goals:

1. Write and implement algorithms using a programming language of their choice to solve any problem;
2. Write object-oriented programs;
3. Implement data structures in writing complex programs;
4. Be fluent in two or more programming languages;
5. Understand ethical and moral issues as related to Computer Science applications;
6. Understand the computer's architecture as it relates to Computer Science, and,
7. Have a strong base to become a life-long learner in the field of Computer Science.

DEVELOPMENTAL COURSES:

Some students may need preparatory courses in the areas of English, mathematics, or typing/keyboarding. Courses numbered below 1000 will not apply toward this degree.

COMPLETION REQUIREMENTS:

- A minimum grade of C must be earned in all program requirements.
- All program requirements must be completed at ARCC.
- Courses within the 30-credit program requirements must be completed within 3 years. Students may petition to extend the window beyond the 3 years.
- A minimum cumulative grade point average (GPA) of 2.0 in courses numbered 1000 or above at ARCC.
- Students who have transferred to ARCC must have a minimum GPA of 2.0 in combined ARCC courses and accepted transfer courses.
- A minimum of **20 semester credits** applied toward the degree must be taken from ARCC. This requirement may be reduced from **20 to 12 semester credits** for students transferring in at least **8 semester credits** from either another MnSCU college or the University of Minnesota.
- Completion of specific degree requirements. Total of 60 credits.

TRANSFER NOTE:

Students intending to transfer should choose the following electives: MATH 1201 and MATH 1400.

Program Requirements:

19 credits

- ☐ CSCI 1101• Introduction to Computer Science and Problem Solving.....4
- ☐ CSCI 1106• Fundamentals of Computer Science I.....4
- ☐ CSCI 1107• Fundamentals of Computer Science II.....4
- ☐ CSCI 2253• Assembly Language Programming.....4
- ☐ MATH 2100• Discrete Mathematics.....4

Additional Requirements:11 credits

Select courses from the following to fulfill the 30-credit requirement:

- ☐ CSCI 1115• Visual Basic Programming.....3
- ☐ CSCI 1125• Object-Oriented Programming Using Java.....3
- ☐ CSCI 1155• Intro to Functional Language Programming.....1
- ☐ CNET 2101 Data Telecommunications & Computer Networks.....3
- ☐ ENGR 2218• Digital Logic.....4
- ☐ MATH 1201• College Algebra II and Trigonometry.....4
- ☐ MATH 1210• Pre-Calculus.....5
- ☐ MATH 1400• Calculus I.....5
- ☐ MATH 1401• Calculus II.....5

General Education/MnTC Requirements:

30 credits

Complete at least 30 credits in courses from the Minnesota Transfer Curriculum (MnTC), including all courses listed. You must complete at least one course in six of the ten goal areas. One course may satisfy more than one emphasis area, but the course credits may be counted only once. Students intending to transfer to a 4-year institution should complete all ten emphasis areas.

- ☐ 1. **Communication**
 - ☐ ENGL 1121•.....4
 - ☐ CMST 1110* **OR** CMST 2220.....3

**Students may take CMST 2215 Public Speaking in place of CMST 1110 (required by MN State University-Mankato).*
- ☐ 2. **Critical Thinking**
- ☐ 3. **Natural Science**
- ☐ 4. **Mathematical/Logical Reasoning**
 - ☐ MATH 1200•.....3
- ☐ 5. **History/Social/Behavioral Sciences**
- ☐ 6. **Humanities/Fine Arts**
- ☐ 7. **Human Diversity**
- ☐ 8. **Global Perspective**
- ☐ 9. **Ethical/Civic Responsibility**
- ☐ 10. **People and the Environment**

Program Sequence:

The sequence that follows is suggested for full-time students. Part-time students will need more time to complete this program; many courses are offered in the evening.

	Fall Semester	Spring Semester
FIRST YEAR	CSCI 1101.....4 MATH 1200.....4 ENGL 1121.....4 General Ed or Electives ... 4-5 TOTAL .....16-17	CSCI 1106.....4 CMST 1110 or 2220 .....3 General Ed or Electives 9-10 TOTAL .....16-17
SECOND YEAR	CSCI 2253.....4 Elective..... 3-4 General Ed or Electives 8 TOTAL .....15-16	CSCI 1107.....4 MATH 2100.....4 General Ed/Electives 3-6 TOTAL .....11-14

* Course has a prerequisite. Prerequisites are listed on the course schedule and in the ARCC Catalog Course Descriptions pages.

NOTE: The requirements of this program are subject to change without notice. You are encouraged to contact an academic advisor, Cambridge Campus 763-433-1840 or Coon Rapids Campus 763-433-1240, for course planning assistance and information about transfer credit evaluation.



Engineering

Associate in Science Degree 2012-2013

Program Requirements.....	21
Additional Requirements	9
General Education/MnTC	30
TOTAL CREDITS.....	60

PROGRAM INFORMATION:

Students may take the first half of a Bachelor's degree in engineering at Anoka-Ramsey Community College. Coursework transfers to four-year baccalaureate engineering programs. Students should use the transfer table (see location below) in selecting courses based on the requirements of the transfer institution. Students should also plan a program beyond the minimum degree requirements listed in order to transfer into the junior year of their engineering program. For additional information, visit our Web site at <http://www.AnokaRamsey.edu>.

PROGRAM GOALS:

By completing this program, students will achieve the following learning goals:

1. Comprehend and apply fundamental engineering concepts;
2. Understand and apply the engineering design process;
3. Present clear and accurate solutions with respect to mathematics and units of measure.

DEVELOPMENTAL COURSES:

Preparatory courses may be needed by some students in the areas of English, reading, mathematics, computer science, keyboarding, and chemistry. These courses may (or may not) transfer. Courses numbered less than 1000 will not apply toward this degree. Other courses may apply as elective credit at ARCC.

COMPLETION REQUIREMENTS:

- A minimum cumulative grade point average (GPA) of 2.0 in courses numbered 1000 or above at ARCC.
- Students who have transferred to ARCC must have a minimum GPA of 2.0 in combined ARCC courses and accepted transfer courses.
- A minimum of **20 semester credits** applied toward the degree must be taken from ARCC. This requirement may be reduced from **20 to 12 semester credits** for students transferring in at least **8 semester credits** from either another MnSCU college or the University of Minnesota.
- Completion of specific degree requirements. Total of 60 credits.

NOTE: A table showing transferability of ARCC courses to other universities and colleges is available on the Web site at <http://www.anokaramsey.edu/classes/Two-Year%20Degree%20Programs/ASDegree/EngineeringASdegree/~media/Files/engr%20table%20for%20guidesheet.ashx>

Program Requirements:

21 credits

- ☐ ENGR 1100 Introduction to Engineering.....2
- ☐ MATH 2210• Differential Equations 4
- ☐ MATH 2220• Multivariable Calculus and Vector Analysis 5
- ☐ CHEM 1061• Principles of Chemistry I 4
- ☐ CSCI 1106• Fundamentals of Computer Science I 4

Select one of the following courses:

- ☐ MATH 2200• Linear Algebra..... 4
- ☐ MATH 2201• Introductory Linear Algebra 2

Students transferring to the University of Minnesota should take MATH 2201

Additional Requirements

9 credits

Select a minimum of 9 credits from the following list of courses. Use the transfer table found on the Web at to select courses that meet the transfer institution's requirement.

In order to transfer into the junior year, plan a program beyond the minimum degree requirements. For more information, go to http://webs.anokaramsey.edu/engineering/transfer_program.htm.

- ENGR 1111• Engineering Graphics..... 3
- ENGR 2218• Digital Logic OR ENGR 2221• Digital Fundamentals2-4
- ENGR 2219• Linear Circuits I 4
- ENGR 2240• Thermodynamics..... 3
- ENGR 2241• Statics 3
- ENGR 2242• Dynamics..... 3
- ENGR 2243• Mechanics of Materials..... 3
- CHEM 1062• Principles of Chemistry I..... 4
- CHEM 2061• Organic Chemistry I..... 5
- CHEM 2062• Organic Chemistry II 5
- CSCI 1107• Fundamentals of Computer Science II..... 4
- CSCI 2253• Assembly Language Programming 4
- MATH 2100• Discrete Mathematics 4

General Education/MnTC Requirements

30 credits

Students must complete at least 30 credits from the Minnesota Transfer Curriculum (MnTC) including all courses listed. You must complete at least one course in 6 of the 10 goal areas. One course may satisfy more than one area, but the course credits may be counted only once.

- ☐ 1. **Communications**
 - ☐ ENGL 1121•..... 4
- ☐ 2. **Critical Thinking**
- ☐ 3. **Natural Science**
 - ☐ PHYS 1327•..... 6
 - ☐ PHYS 1328•..... 6
- ☐ 4. **Mathematical/Logical Reasoning**.....
 - ☐ MATH 1400•, 5
 - ☐ MATH 1401•, 5
- ☐ 5. **History/Social/Behavioral Science**
- ☐ 6. **The Humanities and Fine Arts**
- ☐ 7. **Human Diversity**
- ☐ 8. **Global Perspective**
- ☐ 9. **Ethical/Civic Responsibility**
- ☐ 10. **People and the Environment**

* Course has a prerequisite. Prerequisites are listed on the course schedule and in the ARCC Catalog Course Descriptions pages.

NOTE: The requirements of this program are subject to change without notice. You are encouraged to contact an academic advisor, Cambridge Campus 763-433-1840 or Coon Rapids Campus 763-433-1240, for course planning assistance and information about transfer credit evaluation.



Environmental Science

Associate in Science Degree 2012-2013

Program Requirements.....	24
Program Electives	4
General Education/MnTC	30
Wellness	2
TOTAL CREDITS.....	60

PROGRAM INFORMATION:

This degree program prepares individuals for the first two years of a bachelor's degree related to environmental science or environmental studies. Coursework will transfer in its entirety to St. Cloud State University and may transfer in part or in its entirety to other baccalaureate institutions. Students should meet with a representative of the transfer institution when planning class schedules. For additional information about the environment science degree, visit the biology department Web site at <http://www.AnokaRamsey.edu>.

PROGRAM GOALS:

By completing this program, students will achieve the following learning goals:

1. Demonstrate comprehension of the ecosystem structure and function.
2. Explain the nature of biological communities.
3. Demonstrate application of critical thinking in classroom and in field studies.
4. Describe economically and ecologically important resources.
5. Evaluate and describe significant environmental dilemmas.
6. Explain community and habitat dynamics.

DEVELOPMENTAL COURSES:

Some students may need preparatory courses in the areas of English, mathematics or reading. Courses numbered below 1000 will not apply toward this degree.

COMPLETION REQUIREMENTS:

- A minimum grade of C must be earned in all program requirements.
- Courses within the 24-credit program requirements must be completed within 3 years. Student may petition to extend the window beyond the 3 years.
- A minimum cumulative grade point average (GPA) of 2.0 in courses numbered 1000 or above at ARCC.
- Students who have transferred to ARCC must have a minimum GPA of 2.0 in combined ARCC courses and accepted transfer courses.
- A minimum of **20 semester credits** applied toward the degree must be taken from ARCC. This requirement may be reduced from **20 to 12 semester credits** for students transferring in at least **8 semester credits** from either another MnSCU college or the University of Minnesota.
- Completion of specific degree requirements. Total of 60 credits.

Program Sequence:

The sequence that follows is suggested for full-time students. Part-time students will need more time to complete this program; many courses are offered in the evening.

	Fall Semester	Spring Semester
FIRST YEAR	BIOL 1103.....3	BIOL 1106.....4
	BIOL 1103L.....1	CHEM 1062.....4
	MATH 1110 or 1200.....3	Gen'l Ed or Electives..... 6-8
	CHEM 1061.....4	TOTAL .....14-16
	ENGL 1121.....4	
	TOTAL .....15	
SECOND YEAR	BIOL 1107.....4	BIOL 2206 or 2207.....4
	NATS 1003.....4	Gen'l Ed or Electives..... 10-12
	Gen'l Ed or Electives..... 6-8	TOTAL .....14-16
	TOTAL .....14-16	

* Course has a prerequisite. Prerequisites are listed on the course schedule and in the ARCC Catalog Course Descriptions pages.

NOTE: The requirements of this program are subject to change without notice. You are encouraged to contact an academic advisor, Cambridge Campus 763-433-1840 or Coon Rapids Campus 763-433-1240, for course planning assistance and information about transfer credit evaluation.

Program Requirements:

24 credits

- ☐ BIOL 1106* Principles of Biology I.....4
- ☐ BIOL 1107* Principles of Biology II.....4
- ☐ BIOL 2206* Animal Biology or BIOL 2207* Plant Biology.....4
- ☐ CHEM 1061* Principles of Chemistry I.....4
- ☐ CHEM 1062* Principles of Chemistry I.....4
- ☐ NATS 1003 Geology.....4

Additional Requirements:

4 credits

Select one course from the following:

- ☐ BIOL 2201* Microbiology.....4
- ☐ BIOL 2206* Animal Biology.....4
- ☐ BIOL 2207* Plant Biology.....4
- ☐ BIOL 2209* General Ecology.....4
- ☐ NATS 1005 Meteorology.....4

General Education/MnTC Requirements:

30 credits

Complete at least 30 credits in courses from the Minnesota Transfer Curriculum (MnTC), including all courses listed. You must complete at least one course in six of the ten goal areas. One course may satisfy more than one emphasis area, but the course credits may be counted only once.

- ☐ 1. **Communication**
 - ☐ ENGL 1121*.....4
 - ☐ CMST 1110 OR CMST 2220.....3
- ☐ 2. **Critical Thinking**
- ☐ 3. **Natural Science**
- ☐ 4. **Mathematical/Logical Reasoning**
 - ☐ MATH 1200* or MATH 1110*.....3
- ☐ 5. **History/Social/Behavioral Sciences**
- ☐ 6. **Humanities/Fine Arts**
- ☐ 7. **Human Diversity**
- ☐ 8. **Global Perspective**
- ☐ 9. **Ethical/Civic Responsibility**
 - ☐ PHIL 1120.....3
- ☐ 10. **People and the Environment**
 - ☐ BIOL 1103.....3
 - ☐ BIOL 1103L.....1

Wellness Requirements:

2 credits

- ☐ Select any HPER course(s) totaling at least 2 credits.



Health Sciences (Broad Field) Degree

Associate in Science Degree 2012-2013

Program Requirements.....	50
General Education/MnTC	10
TOTAL CREDITS.....	60

PROGRAM INFORMATION:

The Associate of Science Health Science Degree is designed to be broad and provide a general background for students interested in health sciences but have not yet decided which specific health care field they intend to pursue at the upper-division level. For additional information, visit our Web site at <http://www.AnokaRamsey.edu>.

PROGRAM GOALS:

By completing this program, students will achieve the following learning goals:

1. Students will develop as writers and speakers who use the English language effectively and who read, write, speak, and listen critically.
2. Students will develop capacity to identify, discuss and reflect upon social and behavioral issues.
3. Students will demonstrate comprehension of human and biological systems.
4. Students will increase knowledge about mathematical and logical modes of thinking.
5. Students will improve their awareness and understanding of health, wellness and liberal arts.

DEVELOPMENTAL COURSES:

Some students may need preparatory courses in the areas of English, reading, mathematics, or typing/keyboarding. Courses numbered below 1000 will not apply toward the AS degree.

COMPLETION REQUIREMENTS:

- A minimum cumulative grade point average (GPA) of 2.0 in courses numbered 1000 or above at ARCC.
- Students who have transferred to ARCC must have a minimum GPA of 2.0 in combined ARCC courses and accepted transfer courses.
- A minimum of **20 semester credits** applied toward the degree must be taken from ARCC. This requirement may be reduced from **20 to 12 semester credits** for students transferring in at least **8 semester credits** from either another MnSCU college or the University of Minnesota.
- Completion of specific degree requirements. Total of 60 credits.

Program Requirements:

50 credits

<input type="checkbox"/>	ENGL 1121	College Writing and Critical Reading	4
<input type="checkbox"/>	CMST 1110	Intro to Communications Studies or	
	CMST 2215	Public Speaking	3
<input type="checkbox"/>	PSYC 1110	General Psychology.....	4
<input type="checkbox"/>	PSYC 2235	Lifespan Development	4
<input type="checkbox"/>	SOC 1111	General Sociology.....	3
<input type="checkbox"/>	MATH 1200	College Algebra I.....	3
<input type="checkbox"/>	MATH 1110	Introductory Statistics.....	3
<input type="checkbox"/>	HPER 1112	Nutrition	3
<input type="checkbox"/>	CHEM 1020	Interpretive Chemistry.....	4
<input type="checkbox"/>	BIOL 1106	Principles of Biology I.....	4
<input type="checkbox"/>	BIOL 2113	Human Anatomy and Physiology I.....	4
<input type="checkbox"/>	BIOL 2114	Human Anatomy and Physiology II.....	4
<input type="checkbox"/>	BIOL 2201	Microbiology.....	4
<input type="checkbox"/>	PHIL 1110	Ethics.....	3

Program Electives:

10 credits

Restricted Electives:

- ☐ Choose one of the following two courses:
 - POLS 2202 Public Issues
 - or GEOG 1103 Physical Geography
- ☐ Humanities/Fine Arts elective
- ☐ Select any HPER course totaling one credit
- ☐ General Electives:

Program Sequence:

The sequence that follows is suggested for full-time students. Part-time students will need more time to complete this program; many courses are offered in the evening.

	Fall Semester	Spring Semester
FIRST YEAR	ENGL 1121 .....4 CHEM 1020 .....4 MATH 1110 .....3 PSYC 1110 .....4 TOTAL 15	CMST 1110 OR 2215.....3 PSYC 2235.....4 BIOL 1106.....4 MATH 1200.....3 TOTAL 14
SECOND YEAR	SOC 1111 .....3 HPER 1112 .....3 BIOL 2113 .....4 PHIL 1110 .....3 TOTAL 13	BIOL 2114 .....4 BIOL 2201 .....4 Restricted Electives 5-8 Open Electives 2-5 TOTAL .....15-21

NOTE: The requirements of this program are subject to change without notice. You are encouraged to contact an academic advisor, Cambridge Campus 763-433-1840 or Coon Rapids Campus 763-433-1240, for course planning assistance and information about transfer credit evaluation.



Human Resources Associate

Associate in Science Degree 2012-2013

Program Requirements.....	30
General Education/MnTC	30
TOTAL CREDITS.....	60

PROGRAM INFORMATION:

The AS in Human Resource Associate is designed to prepare students for entry level careers in the field of human resource management while simultaneously priming students for success as they continue their education through a Bachelor's of Science degree in Business Administration at Metropolitan State University and a Bachelor of Arts in Human Resource Management at Concordia University in St. Paul. This degree offers an introduction to HR theory and concepts along with practical skills necessary to enhance professional performance within HR management roles. Students will experience an application-oriented, real-world focused education through a degree program that provides both a strong foundational business core along with a general education curriculum designed to support student academic and professional success. This degree may transfer in part or in entirety to other baccalaureate institutions. For additional information, visit our Web site at <http://www.AnokaRamsey.edu>.

PROGRAM GOALS:

By completing this program, students will achieve the following learning goals:

1. Realize the role that the department of human resources plays within the business environment.
2. Incorporate appropriate human relations concepts and applications in situations requiring decision making.
3. Differentiate among interrelationships amid human resources activities and programs across functional areas.
4. Apply human resources employment law and regulations utilizing appropriate judgment to the circumstances.
5. Facilitate project completion through the operation of human resources industry-related technology systems.
6. Function effectively in a diverse, global business community.
7. Use critical thinking skills to analyze and solve business problems.
8. Demonstrate effective business communication skills.

DEVELOPMENTAL COURSES:

Some students may need preparatory courses in the areas of English, mathematics, or typing/keyboarding. Courses numbered below 1000 will not apply toward the AS degree.

COMPLETION REQUIREMENTS:

- A minimum of 60 semester credits in courses numbered 1000 or above.
- A cumulative GPA of 2.0 or above is required to complete this degree. Many colleges require a 2.5 GPA or higher for admission. Check the individual transfer guide.
- Each course on this transfer guide must be completed with a 2.0 GPA or higher.
- A minimum of **20 semester credits** applied toward the degree must be taken from ARCC. This requirement may be reduced from **20 to 12 semester credits** for students transferring in at least **8 semester credits** from either another MnSCU college or the University of Minnesota.
- Completion of specific degree requirements. Total of 60 credits.

Program Requirements:

30 credits

<input type="checkbox"/> BUS 1112	Computer Concepts & Applications	3
<input type="checkbox"/> BUS 1125•	Financial Accounting.....	4
<input type="checkbox"/> BUS 1135•	Payroll Accounting	2
<input type="checkbox"/> BUS 2010	Intro to Human Resources.....	3
<input type="checkbox"/> BUS 2015	Benefits & Compensation.....	3
<input type="checkbox"/> BUS 2020	Employee Training & Development.....	3
<input type="checkbox"/> BUS 2025	Labor Relations	3
<input type="checkbox"/> BUS 2030	Human Resources Information Systems.....	2
<input type="checkbox"/> BUS 2217	Employment Law for Business	3
<input type="checkbox"/> BUS 2244	Principles of Management	4

General Education/MnTC Requirements

30 credits

Complete at least 30 general education credits from the Minnesota Transfer Curriculum (MnTC), including the required courses listed. You must complete at least one course in six of the ten goal areas. One course may satisfy more than one emphasis area, but the course credits may be counted only once.

1. **Communication**
 - ☐ ENGL 1121•
2. **Critical Thinking**
3. **Natural Science**

(one course required in B and C, one course must include a lab)

 - ☐ A. Lab
 - ☐ B. Physical Science
 - ☐ C. Biological Science
4. **Mathematical/Logical Reasoning**
 - ☐ MATH 1110•
 - ☐ MATH 1200•
5. **History/Social/Behavioral Sciences**
 - ☐ ECON 2205
 - ☐ ECON 2206
6. **Humanities/Fine Arts**
7. **Human Diversity**
8. **Global Perspective**
9. **Ethical/Civic Responsibility**
10. **People and the Environment**

Metropolitan State University

B.S. Degree Program - Business Administration

Transfer Guide for selected course requirements.

Metro State Foundation Courses Anoka-Ramsey

MATH 115: College Algebra I.....	MATH 1200
STAT 202: Statistics I.....	MATH 1110
ACCT 210: Financial Accounting	BUS 1125
ECON 201: Macroeconomics.....	ECON 2205
ECON 202: Microeconomics.....	ECON 2206
MIS 100: Fundamentals of IT in Organizations	BUS 1112

Metro State Business Core Courses Anoka-Ramsey

MGMT 310: Management Principles & Practices.....	BUS 2244
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* Course has a prerequisite. Prerequisites are listed on the course schedule and in the ARCC Catalog Course Descriptions pages.

NOTE: The requirements of this program are subject to change without notice. You are encouraged to contact an academic advisor, Cambridge Campus 763-433-1840 or Coon Rapids Campus 763-433-1240, for course planning assistance and information about transfer credit evaluation.



Integrative Health & Healing

Associate in Science Degree 2012-2013

Program Requirements.....	30
General Education/MnTC	30
TOTAL CREDITS.....	60

PROGRAM INFORMATION:

The emerging field of Integrative Health and Healing (IHH) has captured the interest of healthcare providers, practitioners and consumers. This program is designed for students, practitioners and learners seeking to understand the exciting, new field of Integrative Health & Healing who want to pursue an A.S. Degree. Curriculum in this program include core courses such as introduction to holistic healing, the human body, holistic healing systems, energy healing, and elective classes such as Qigong, Healing Touch, and others. The A.S. Degree program will articulate to the First College Individualized B.A. program at Metropolitan State University and the American Academy of Acupuncture and Oriental Medicine. Graduates from this program will want to further their education by transferring this degree to earn a baccalaureate degree and then a master's degree in order to successfully practice in the field of Complementary Alternative Medicine. For additional information visit our Web site at <http://www.AnokaRamsey.edu>.

PROGRAM GOALS:

By completing this program, students will achieve the following learning goals:

1. Demonstrate proficiency in oral and written communication, interpersonal skills, critical thinking and problem-solving skills;
2. Evaluate the fundamental principles of integrative health and healing, trends in holistic health, and the complexities of this emerging field;
3. Demonstrate an understanding of the interconnectedness of mind, body and spirit of the human system;
4. Describe holistic healing philosophies and healing through social, cultural, environmental and global perspectives of healing;
5. Evaluate the role of healing strategies for self-care as well as strategies in the healthcare system;
6. Describe ethical responsibilities in the practice of holistic healing;
7. Identify current scientific literature to support the emerging field of Integrative Health and Healing; and,
8. Create and participate in a comprehensive internship project in which to apply classroom knowledge to workplace experience.

DEVELOPMENTAL COURSES:

Some students may need preparatory course(s) in the areas of English, math. or reading. Courses numbered below 1000 will not apply toward this degree.

COMPLETION REQUIREMENTS:

- A minimum grade of C must be earned in all program requirements.
- A minimum of 60 semester credits in courses numbered 1000 or above.
- A cumulative GPA of 2.0 or above is required to complete this degree. Many colleges require a 2.5 GPA or higher for admission. Check the individual transfer guide.
- Each course on this transfer guide must be completed with a 2.0 GPA or higher.
- A minimum of **20 semester credits** applied toward the degree must be taken from ARCC. This requirement may be reduced from **20 to 12 semester credits** for students transferring in at least **8 semester credits** from either another MnSCU college or the University of Minnesota.
- Completion of specific degree requirements. Total of 60 credits.

Program Requirements:

30 credits

<input type="checkbox"/>	BIOL 1104	The Human Body.....	4
<input type="checkbox"/>	IHH 1100	Intro to Holistic Healing*	2
<input type="checkbox"/>	IHH 1102	Energy Healing	3
<input type="checkbox"/>	IHH 1103	Movement and Body Manipulation Therapies	3
<input type="checkbox"/>	IHH 2100	Holistic Healing Systems	3
<input type="checkbox"/>	IHH 2101*	Mind/Body Connections	3
<input type="checkbox"/>	IHH 2102	Food as Medicine/Biologically Based Therapies.....	3
<input type="checkbox"/>	IHH 2103	Spirituality & Healing.....	3
<input type="checkbox"/>	IHH 2297*	Internship	3

Electives

Choose from the following for a minimum of 3 credits:

<input type="checkbox"/>	IHH 2104	Health & Wellness Coaching Skills	2
<input type="checkbox"/>	IHH 2105	Basics in Business and Ethics in Holistic Healing	3
<input type="checkbox"/>	IHH 2106	Introduction to Qigong	3
<input type="checkbox"/>	IHH 2107	Healing Touch.....	3
<input type="checkbox"/>	Select any HPER course		

* Introduction to Holistic Healing is strongly recommended as a first course or concurrently with other courses.

General Education/MnTC Requirements

30 credits

Complete a minimum of 30 credits from the Minnesota Transfer Curriculum (MnTC), including all courses listed. You must complete at least one course in six of the ten emphasis areas. One course may satisfy more than one emphasis area, but the course credits may be counted only once.

<input type="checkbox"/>	1. Communication	
<input type="checkbox"/>	ENGL 1121*	4
<input type="checkbox"/>	CMST 1110 OR CMST 2220 OR CMST 2215	3
<input type="checkbox"/>	2. Critical Thinking	
<input type="checkbox"/>	3. Natural Science	
<input type="checkbox"/>	4. Mathematical/Logical Reasoning	
<input type="checkbox"/>	5. History/Social/Behavioral Sciences	
<input type="checkbox"/>	6. Humanities/Fine Arts	
<input type="checkbox"/>	7. Human Diversity	
<input type="checkbox"/>	PSYC 1110	4
<input type="checkbox"/>	8. Global Perspective	
<input type="checkbox"/>	9. Ethical/Civic Responsibility	
<input type="checkbox"/>	10. People and the Environment	

Program Sequence: *Courses will only be offered every other year in the order shown. Complete all program courses in the semester in which they are offered..

	Fall Semester	Spring Semester
FIRST YEAR	BIOL 1104.....	IHH Elective
	IHH 1100*.....	IHH 2101
	IHH 1102.....	ENGL 1121
	IHH 1103.....	PSYC 1110.....
	General Education	TOTAL
	4	14
	TOTAL	
SECOND YEAR	CMST 2220	IHH 2102.....
	IHH 2100.....	IHH 2103.....
	General Education	General Education
	8	7
	TOTAL	IHH 2297*
	14	3
		TOTAL
		16

* Course has a prerequisite. Prerequisites are listed on the course schedule and in the ARCC Catalog Course Descriptions pages.

NOTE: The requirements of this program are subject to change without notice. You are encouraged to contact an academic advisor, Cambridge Campus 763-433-1840 or Coon Rapids Campus 763-433-1240, for course planning assistance and information about transfer credit evaluation.



Nursing

Associate in Science Degree 2012-2013

Program Requirements.....	34
General Education/MnTC	30
TOTAL CREDITS.....	64

PROGRAM INFORMATION:

The successful graduate of the Associate in Science Degree in nursing is eligible to sit for the National Council Licensure Examination (NCLEX-RN). Upon successfully passing the NCLEX, graduates are registered nurses and thus do basic nursing and accept supervision from a more experienced/skilled nurse while supervising those with less education and/or experience. Both men and women are needed as nurses nationally, in the Twin Cities and outlying areas, in hospitals, clinics, nursing homes, and community facilities.

This program is planned to be completed in two academic years. For the LPN Mobility students the program allows a LPN to complete nursing courses for a Nursing Associate in Science Degree in three semesters. Additional time may be required to complete the general education requirements of the program. Students may wish to distribute general education coursework over a longer period of time. Academic advising is essential to ensure that a proper sequence between nursing courses and general education courses is followed. This program is approved by the Minnesota Board of Nursing, and accredited by the National League for Nursing Accrediting Commission. For additional information about our Nursing Program, visit our Web site at <http://www.AnokaRamsey.edu/nursing.aspx>.

PROGRAM GOALS:

A list of student educational goals for this program is available in the Nursing Student Handbook.

PROGRAM ADMISSION:

To apply for the Nursing program, submit the Application for the Nursing Program to the Records Office. See the nursing Web site or an academic advisor for specific nursing program admission criteria. The Web site is located at <http://www.AnokaRamsey.edu/nursing.aspx>.

DEVELOPMENTAL COURSES:

Some students may need preparatory course(s) in the areas of English, reading or math. Courses numbered below 1000 will not apply toward this degree.

RELATED PROGRAM REQUIREMENTS:

Clinical facilities require students to maintain specific requirements to ensure personal and patient health and safety. Proof that these requirements are met must be furnished by the student. (See Web site at <http://www.AnokaRamsey.edu/nursing.aspx>.)

COMPLETION REQUIREMENTS:

- A minimum of 64 semester credits numbered 1000 or above.
- A minimum grade point average (GPA) of 2.0 in courses numbered 1000 or above at ARCC.
- A minimum grade of C and an evaluation of "safe" in clinical practice must be earned in all program requirements.
- A minimum grade of C must be earned in all of the general education courses.
- All program requirements must be completed at ARCC.
- A minimum of 20 semester credits applied toward the degree must be taken from ARCC. This requirement may be reduced from 20 to 12 semester credits for students transferring in at least 8 semester credits from either another MnSCU college or the University of Minnesota.

PROGRAM NOTE:

Students who fail to meet the sequence requirements, prerequisites, Co-requisites, and academic achievement levels will be counseled and potentially exited from the program. All credits earned/applied toward the degree must be reflected in GPA.

Choose one of the following two options:

Program Requirements: Two-Year Option 34 credits

The following courses must be taken in the sequence listed:

<input type="checkbox"/>	NURS 2584*	Pharmacology for Nurses & Related Health Professionals	2
<input type="checkbox"/>	NURS 1180*	Health Assessment	3
<input type="checkbox"/>	NURS 1181*	Foundations of Holistic Nursing	2
<input type="checkbox"/>	NURS 1182*	Nursing Interventions I	2
<input type="checkbox"/>	NURS 1280*	Pathophysiological Phenomena for Nurses I	2
<input type="checkbox"/>	NURS 1281*	Holistic Nursing Care I	3
<input type="checkbox"/>	NURS 1282*	Nursing Interventions II	3
<input type="checkbox"/>	NURS 2380*	Pathophysiological Phenomena for Nurses II	2
<input type="checkbox"/>	NURS 2381*	Holistic Nursing Care of Special Populations	3
<input type="checkbox"/>	NURS 2382*	Nursing Interventions III	3
<input type="checkbox"/>	NURS 2480*	Pathophysiological Phenomena for Nursing III	2
<input type="checkbox"/>	NURS 2481*	Holistic Nursing Care II	3
<input type="checkbox"/>	NURS 2482*	Nursing Interventions IV	3

Program Requirements: LPN Mobility Option 22 credits

The following courses must be taken in the sequence listed:

<input type="checkbox"/>	NURS 1280*	Pathophysiological Phenomena for Nurses I	2
<input type="checkbox"/>	NURS 1281*	Holistic Nursing Care I	3
<input type="checkbox"/>	NURS 1283*	LPN Transition to RN	2
<input type="checkbox"/>	NURS 2380*	Pathophysiological Phenomena for Nurses II	2
<input type="checkbox"/>	NURS 2381*	Holistic Nursing Care of Special Populations	3
<input type="checkbox"/>	NURS 2383*	LPN Transitions Nursing Interventions	2
<input type="checkbox"/>	NURS 2480*	Pathophysiological Phenomena for Nursing III	2
<input type="checkbox"/>	NURS 2481*	Holistic Nursing Care II	3
<input type="checkbox"/>	NURS 2482*	Nursing Interventions IV	3

LPN Advanced Standing Credits 12 credits

General Education/MnTC Requirements 30 credits

Complete a minimum of 30 credits from the Minnesota Transfer Curriculum (MnTC), including the following:

<input type="checkbox"/>	BIOL 2113*	Anatomy and Physiology I	4
<input type="checkbox"/>	BIOL 2114*	Anatomy and Physiology II	4
<input type="checkbox"/>	BIOL 2201*	Microbiology	4
<input type="checkbox"/>	CMST 1110	Introduction to Communications Studies	
		OR CMST 2220 Interpersonal Communications	3
<input type="checkbox"/>	ENGL 1121*	College Writing and Critical Reading	4
<input type="checkbox"/>	PSYC 1110	General Psychology	4
<input type="checkbox"/>	PSYC 2235*	Lifespan Development	4
<input type="checkbox"/>	SOC 1111	General Sociology	3

*A&P I and II must be taken within 7 years prior to program start date.

* Course has a prerequisite. Prerequisites are listed on the course schedule and in the ARCC Catalog Course Descriptions pages.

NOTE: The requirements of this program are subject to change without notice. You are encouraged to contact an academic advisor, Cambridge Campus 763-433-1840 or Coon Rapids Campus 763-433-1240, for course planning assistance and information about transfer credit evaluation.



Sales Management

Associate in Science Degree 2012-2013

Program Requirements.....	30
General Education/MnTC	30
TOTAL CREDITS.....	60

PROGRAM INFORMATION:

The AS in Sales Management is designed to prepare students for entry level careers in the field while simultaneously priming students for success as they continue their education through a Bachelor's of Science degree in Business Administration at Metropolitan State University or through a Bachelor's of Business Administration in Marketing or Management at Concordia University in St. Paul. This degree offers an introduction to sales theory and concepts along with practical skills necessary to enhance professional performance within sales management roles. Students will experience an application-oriented, real-world focused education through a degree program that provides both a strong foundational business core along with a general education curriculum designed to support student academic and professional success. This degree may transfer in part or in entirety to other baccalaureate institutions. For additional information, visit our Web site at <http://www.AnokaRamsey.edu>.

PROGRAM GOALS:

By completing this program, students will achieve the following learning goals:

1. Understand the elements of sales in a global environment.
2. Use critical thinking skills to analyze and solve business problems.
3. Demonstrate effective interpersonal skills and professional attitudes.
4. Demonstrate effective business communication skills.
5. Explain the importance of customers and be able to identify their needs.
6. Identify the various sales management positions and the roles each one plays in the success of a business.
7. Discuss the associated ethical and legal issues within business and industry.

DEVELOPMENTAL COURSES:

Some students may need preparatory courses in the areas of English, mathematics, reading or typing/keyboarding. Courses numbered below 1000 will not apply toward the AS degree.

COMPLETION REQUIREMENTS:

- A minimum of 60 semester credits in courses **numbered 1000 or above**.
- A cumulative GPA of 2.0 or above is required to complete this degree in courses numbered 1000 or above at ARCC..
- A minimum of **20 semester credits** applied toward the degree must be taken from ARCC. This requirement may be reduced from **20 to 12 semester credits** for students transferring in at least **8 semester credits** from either another MnSCU college or the University of Minnesota.
- Completion of specific degree requirements. Total of 60 credits.

Metropolitan State University
B.S. Degree Program - Business Administration
 Transfer Guide for selected course requirements.

Metro State Foundation Courses Anoka-Ramsey
 MATH 115: College Algebra I..... MATH 1200
 STAT 202: Statistics I..... MATH 1110
 ACCT 210: Financial Accounting BUS 1125
 ECON 201: Macroeconomics.....ECON 2205
 ECON 202: Microeconomics.....ECON 2206
 MIS 100: Fundamentals of IT in Organizations BUS 1112

Metro State Business Core Courses Anoka-Ramsey
 MKTG 300: Marketing Principles..... BUS 2142

Program Requirements:

30 credits

<input type="checkbox"/> BUS 1103	Human Relations in the Workplace	3
<input type="checkbox"/> BUS 1112	Computer Concepts and Applications	3
<input type="checkbox"/> BUS 1121	Effective Business Presentations.....	3
<input type="checkbox"/> BUS 1122	Business Ethics & Social Issues.....	3
<input type="checkbox"/> BUS 1125*	Financial Accounting	4
<input type="checkbox"/> BUS 1145	Customer Service	3
<input type="checkbox"/> BUS 1149	Professional Selling	3
<input type="checkbox"/> BUS 2142	Principles of Marketing	4

Metropolitan State University courses taught at ARCC:

<input type="checkbox"/> MKTG 435**	Sales and Sales Management.....	4
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*This course subject to Metropolitan State University tuition rate.

General Education/MnTC Requirements

30 credits

Complete at least 30 general education credits from the Minnesota Transfer Curriculum (MnTC), including the required courses listed. You must complete at least one course in six of the ten goal areas. One course may satisfy more than one emphasis area, but the course credits may be counted only once.

<input type="checkbox"/> 1. Communication	
<input type="checkbox"/> ENGL 1121*	..... 4
<input type="checkbox"/> 2. Critical Thinking	
<input type="checkbox"/> 3. Natural Science	
<input type="checkbox"/> 4. Mathematical/Logical Reasoning	
<input type="checkbox"/> MATH 1110*	..... 3
<input type="checkbox"/> MATH 1200*	..... 3
<input type="checkbox"/> 5. History/Social/Behavioral Sciences	
<input type="checkbox"/> ECON 2205	3
<input type="checkbox"/> ECON 2206	3
<input type="checkbox"/> 6. Humanities/Fine Arts	
<input type="checkbox"/> 7. Human Diversity	
<input type="checkbox"/> 8. Global Perspective	
<input type="checkbox"/> 9. Ethical/Civic Responsibility	
<input type="checkbox"/> 10. People and the Environment	

* Course has a prerequisite. Prerequisites are listed on the course schedule and in the ARCC Catalog Course Descriptions pages.

NOTE: The requirements of this program are subject to change without notice. You are encouraged to contact an academic advisor, Cambridge Campus 763-433-1840 or Coon Rapids Campus 763-433-1240, for course planning assistance and information about transfer credit evaluation.



Athletic Coaching

Certificate Program 2012-2013

Program Requirements.....17
TOTAL CREDITS.....17

PROGRAM INFORMATION:

The Athletic Coaching Certificate will enable students to focus studies on athletic coaching-related issues and interests. The program's interdisciplinary emphasis will address a variety of coaching topics and perspectives, and will allow students to begin to develop an understanding of sport management issues. The program will meet the Minnesota High School League's criteria to coach a varsity sport in lieu of an education degree. For more information on ARCC, visit our Web site at <http://www.AnokaRamsey.edu>.

PROGRAM GOALS:

By completing this program, students will achieve the following learning goals:

1. Incorporate critical reflection skills using evidence based sport management resources.
2. Customize communication to meet the needs of varied audiences.
3. Define physiological principles essential to athletic coaching.

APPLICATION:

To receive this certificate, submit a Certificate Application to the Records and Registration Office. Applications are available in Academic Advising Services, or the Records and Registration Offices on either campus.

COMPLETION REQUIREMENTS:

- A minimum of a grade of C must be earned in all program requirements.
- A minimum cumulative grade point average of 2.0 in courses number 1000 or above at ARCC.
- A minimum of 12 semester credits must be completed at ARCC.
- All course requirements must be completed before a certificate will be awarded.

Program Sequence: The sequence that follows is suggested for full-time students. Part-time students will need more time to complete this program; many courses are offered in the evening.

	Fall Semester	Spring Semester
FIRST YEAR	HPER 1103.....3	HPER 2205.....2
	HPER 1112.....3	HPER 2230.....3
	HPER 1160.....2	HPER 2297.....2
	HPER 2240.....2	TOTAL .....7
	TOTAL .....10	

Program Requirements:

17 credits

- ☐ HPER 1103 First Aid/CPR 3
- ☐ HPER 1112 Nutrition 3
- ☐ HPER 1160 Weight Training and Conditioning..... 2
- ☐ HPER 2205 Prevention and Care of Athletic Injuries..... 2
- ☐ HPER 2230 Introduction to Sport Management..... 3
- ☐ HPER 2240 Coaching Theory..... 2
- ☐ HPER 2297* Field Experience & Sem. in Athletic Coaching ... 2

*It is recommended that a minimum of 7 program-required credits be completed or concurrently enrolled in prior to taking HPER 2297 Field Experience and Seminar in Athletic Coaching.

*Permission by the instructor is required for this course.

For more information about our program graduation rates, the median debt of students who completed the program, and other important information, please visit our Web Site at <http://anokaramsey.edu/classes/Certificates/AthCoachCert.aspx> and click on the "Gainful Employment Disclosure Report" link at the bottom of the page.



* Course has a prerequisite. Prerequisites are listed on the course schedule and in the ARCC Catalog Course Descriptions pages.

NOTE: The requirements of this program are subject to change without notice. You are encouraged to contact an academic advisor, Cambridge Campus 763-433-1840 or Coon Rapids Campus 763-433-1240, for course planning assistance and information about transfer credit evaluation.

ANOKA-RAMSEY
COMMUNITY COLLEGE
CAMBRIDGE • COON RAPIDS

Biomedical Core

Certificate Program 2012-2013

Program Requirements.....	15
Additional Requirements	2
TOTAL CREDITS.....	17

PROGRAM INFORMATION:

This certificate program is designed for students with significant work experience and/or previous academic coursework. It complements previous work to prepare students for transition into positions in the biomedical device and products industry. Graduates will work in manufacturing, product development and testing. Classes include specific biomedical coursework, as well as a field experience with a biomedical company. For additional information about our biomedical programs, visit our Web site at <http://www.AnokaRamsey.edu>.

PROGRAM GOALS:

By completing this certificate, students will achieve the following learning goals:

1. Demonstrate an understanding of trends, size, and scope of the medical device industry.
2. Demonstrate an understanding of the processes involved in the design, development and manufacture of medical devices.
3. Demonstrate knowledge of various regulations and agencies involved in regulatory processes specific to the medical device industry.
4. Demonstrate application of classroom knowledge to industry field experience.

APPLICATION:

To receive this certificate, submit a Certificate Application to the Records and Registration Office. Applications are available in Academic Advising Services, or the Records and Registration Offices on either campus. All course requirements must be met before a certificate will be awarded.

GENERAL INFORMATION:

College-level competence in English, writing, mathematics, and computer competency should be acquired before entering the BMED programs. All BMED program requirements are offered at the Coon Rapids campus.

DEVELOPMENTAL COURSES:

Some students may need preparatory courses in the areas of English, reading or mathematics. Courses numbered below 1000 will not apply toward this program.

COMPLETION REQUIREMENTS:

- A minimum cumulative grade point average (GPA) of 2.0 in courses numbered 1000 or above at ARCC.
- A minimum grade of C must be earned in all program requirements.
- All program requirements must be completed through Anoka-Ramsey Community College.
- A minimum of 12 semester credits must be completed at ARCC.
- All course requirements must be completed before a certificate will be awarded.

Program Requirements:

15 credits

<input type="checkbox"/>	BMED 1100	Introduction to Biomedical Devices/Industry	2
<input type="checkbox"/>	BMED 2100	Design & Manufacturing in the Medical Device Industry...	3
<input type="checkbox"/>	BMED 2200	Introduction to Medical Device Regulations/Ethics	3
<input type="checkbox"/>	BMED 2300	Introduction to Quality Assurance	3
<input type="checkbox"/>	BMED 2297**	Field Experience & Seminar	4

**It is recommended that all biomedical courses be completed prior to taking BMED 2297 Field Experience & Seminar.*

**Permission of Program Director required for this course.*

Additional Requirements:

2 credits

<input type="checkbox"/>	BIOL 1102	Medical Terminology	2
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For more information about our program graduation rates, the median debt of students who completed the program, and other important information, please visit our Web Site at <http://anokaramsey.edu/classes/Certificates/BMedCoreCert.aspx> and click on the "Gainful Employment Disclosure Report" link at the bottom of the page.

Program Sequence:

The sequence that follows is suggested for full-time students. Part-time students will need more time to complete this program; many courses are offered in the evening.

FIRST YEAR	Fall Semester	Spring Semester
	BIOL 1102.....2 BMED 1100.....2 BMED 2100.....3 BMED 2300.....3 TOTAL .....10	BMED 2200.....3 BMED 2297 *.....4 TOTAL .....7

* Course has a prerequisite. Prerequisites are listed on the course schedule and in the ARCC Catalog Course Descriptions pages.

NOTE: The requirements of this program are subject to change without notice. You are encouraged to contact an academic advisor, Cambridge Campus 763-433-1840 or Coon Rapids Campus 763-433-1240, for course planning assistance and information about transfer credit evaluation.



Biomedical Technician

Certificate Program 2012-2013

Program Requirements.....	15
Additional Requirements	6
General Education	9-10
TOTAL CREDITS.....	30-31

PROGRAM INFORMATION:

This one-year certificate program prepares students for entry-level positions in the biomedical device and products industry. Graduates will work in manufacturing, product development and testing. Many of the courses transfer to four-year institutions. Classes include specific biomedical coursework, as well as writing, statistics, and a field experience with a biomedical company. For additional information about our biomedical programs, visit our Web site at <http://www.AnokaRamsey.edu>.

PROGRAM GOALS:

By completing this certificate, students will achieve the following learning goals:

1. Demonstrate an understanding of trends, size, and scope of the medical device industry.
2. Demonstrate proficiency in oral and written communication, interpersonal skills, and critical thinking/problem solving.
3. Demonstrate an understanding of the processes involved in the design, development and manufacture of medical devices.
4. Demonstrate knowledge of various regulations and agencies involved in regulatory processes specific to the medical device industry.
5. Demonstrate application of classroom knowledge to industry field experience.

APPLICATION:

To receive this certificate, submit a Certificate Application to the Records and Registration Office. Applications are available in Academic Advising Services, or the Records and Registration Offices on either campus.

GENERAL INFORMATION:

College-level competence in English, writing, mathematics, and computer competency should be acquired before entering the BMED programs. All BMED program requirements are offered at the Coon Rapids campus.

DEVELOPMENTAL COURSES:

Some students may need preparatory courses in the areas of English, reading, or mathematics. Courses numbered below 1000 will not apply toward this certificate program.

COMPLETION REQUIREMENTS:

- A minimum cumulative grade point average (GPA) of 2.0 in courses numbered 1000 or above at ARCC.
- A minimum grade of C must be earned in all program requirements.
- All program requirements must be completed through Anoka-Ramsey Community College.
- A minimum of 12 semester credits must be completed at ARCC.
- All course requirements must be completed before a certificate will be awarded

Program Requirements:

15 credits

- ☐ BMED 1100 Introduction to Biomedical Devices/Industry..... 2
- ☐ BMED 2100 Design & Manufacturing in the Med. Device Industry.... 3
- ☐ BMED 2200 Introduction to Medical Device Regulations/Ethics 3
- ☐ BMED 2300 Introduction to Quality Assurance 3
- ☐ BMED 2297* Field Experience & Seminar 4

**It is recommended that all biomedical courses be completed prior to taking BMED 2297 Field Experience & Seminar. Permission of Program Director required for this course.*

Additional Requirements:

6 credits

- ☐ BIOL 1102 Medical Terminology..... 2
- ☐ BIOL 1104 The Human Body-Structure and Function 4

General Education/MnTC Requirements

9-10 credits

- ☐ ENGL 1121*4
- ☐ OR ENGL 1104*3
- ☐ MATH 11103
- ☐ CMST 1110, CMST 2215, OR CMST 22203

For more information about our program graduation rates, the median debt of students who completed the program, and other important information, please visit our Web Site at <http://anokaramsey.edu/classes/Certificates/BMedTechCert.aspx> and click on the "Gainful Employment Disclosure Report" link at the bottom of the page.

Program Sequence:

The sequence that follows is suggested for full-time students. Part-time students will need more time to complete this program; many courses are offered in the evening.

	Fall Semester	Spring Semester
FIRST YEAR	BMED 1100.....2	BIOL 1102.....2
	BMED 2200.....3	BMED 2300* .....3
	BIOL 1104.....4	BMED 2297.....4
	BMED 2100.....3	MATH 1110.....3
	ENGL 1104 or ENGL 1121 ...3-4	CMST 1110, 2215, or 2220 ...3
	TOTAL .....15-16	TOTAL 15

* Course has a prerequisite. Prerequisites are listed on the course schedule and in the ARCC Catalog Course Descriptions pages.

NOTE: The requirements of this program are subject to change without notice. You are encouraged to contact an academic advisor, Cambridge Campus 763-433-1840 or Coon Rapids Campus 763-433-1240, for course planning assistance and information about transfer credit evaluation.



Clinical Research Professional

Certificate Program 2012-2013

Program Requirements.....	15
Additional Requirements	7
TOTAL CREDITS.....	22

PROGRAM INFORMATION:

The Clinical Research Professional Certificate program is designed for students with a degree in nursing, pharmacology, or biological sciences who desire to move into clinical research positions in biomedical or other health-related companies. Graduates will work in research monitoring, clinical research coordination, clinical data management, and regulatory affairs. Classes include specific biomedical coursework, as well as statistics, pharmacology, and a field experience with a biomedical company. For additional information on our biomedical programs, visit our Web site at <http://www.AnokaRamsey.edu>.

PROGRAM GOALS:

By completing this certificate, students will achieve the following learning goals:

1. Explain the steps in the research process.
2. Describe the process for data collection and documentation.
3. Demonstrate an understanding of applicable regulations for conducting clinical trials in the US and other countries.
4. Describe the elements of Good Manufacturing Practices (cGMP) and Good Clinical Practices (cGCP).
5. Understand and demonstrate components of clinical research protocol.

PROGRAM ADMISSION

Admission to the Clinical Research Professional Certificate Program requires approval of the Program Director and admission to ARCC. In addition, students must hold a completed RN (AS, AD, BSN) degree or a baccalaureate degree in pharmacology, biology or a related field. Please request official college transcripts to be sent to the Records and Registration Office prior to meeting with the Program Director.

APPLICATION:

To receive this certificate, submit a Certificate Application to the Records and Registration Office. Applications are available in Academic Advising Services, or the Records and Registration Offices on either campus.

GENERAL INFORMATION:

College-level competence in English, writing, mathematics, and computer competency should be acquired before entering the BMED programs. All BMED Program requirements are offered at the Coon Rapids Campus.

COMPLETION REQUIREMENTS:

- A cumulative GPA of 3.0 or above is required to complete this certificate.
- A minimum grade of C must be earned in all requirements.
- A minimum of 12 semester credits must be completed at ARCC.
- All program requirements must be completed through Anoka-Ramsey Community College.
- All course requirements must be completed before a certificate will be awarded.

Program Requirements:

15 credits

- ☐ BMED 1100 Introduction to Biomedical Devices/Industry.....2
- ☐ BMED 2100 Design & Manufacturing in the Medical Device Industry .3
- ☐ BMED 2200 Introduction to Medical Device Regulations and Ethics3
- ☐ BMED 2400* Introduction to Clinical Research3
- ☐ BMED 2297* Field Experience & Seminar4

Additional Requirements:

7 credits

- ☐ BIOL 1102 Medical Terminology2
- ☐ MATH 1110* Introductory Statistics I.....3
- ☐ BMED 2584* OR NURS 2584* Pharm. for Nurses & Related Health2

* It is recommended that all biomedical courses be completed prior to taking BMED 2297 Field Experience & Seminar.

Program Sequence:

The sequence that follows is suggested for full-time students. Part-time students will need more time to complete this program; many courses are offered in the evening.

	Fall Semester	Spring Semester
FIRST YEAR		
	BMED 1100.....2	BIOL 1102.....2
	BMED 2200.....3	NURS 2261.....2
	MATH 1110.....3	BMED 2400.....3
	BMED 2100.....3	BMED 2297.....4
	TOTAL .....11	TOTAL .....11

For more information about our program graduation rates, the median debt of students who completed the program, and other important information, please visit our Web Site at <http://www.anokaramsey.edu/classes/Certificates/ClinResProfCert.aspx> and click on the "Gainful Employment Disclosure Report" link at the bottom of the page.

* Course has a prerequisite. Prerequisites are listed on the course schedule and in the ARCC Catalog Course Descriptions pages.

NOTE: The requirements of this program are subject to change without notice. You are encouraged to contact an academic advisor, Cambridge Campus 763-433-1840 or Coon Rapids Campus 763-433-1240, for course planning assistance and information about transfer credit evaluation.



Documentation/Configuration Management for Biomedical Industry

Certificate Program 2012-2013

Program Requirements.....	15
Additional Requirements	3
TOTAL CREDITS.....	18

PROGRAM INFORMATION:

This certificate program prepares students to work in positions involved with documentation/configuration management within the biomedical device and products industry. Graduates will work in developing and managing documentation and configuration. Classes include specific biomedical coursework in storing, managing and retrieving medical device documentation. For additional information about our biomedical programs, visit our Web site at <http://www.AnokaRamsey.edu>.

PROGRAM GOALS:

By completing this certificate, students will achieve the following learning goals:

1. Demonstrate an understanding of the elements of configuration management including design and development of a document change control system.
2. Demonstrate a global understanding of the governmental regulations and implications in establishing and maintaining a configuration management system.
3. Demonstrate an understanding of the benefits, scope and elements of medical device documents and configuration management control system.
4. Demonstrate an understanding of management responsibilities as they relate to document/configuration management.

APPLICATION

To receive this certificate, submit a Certificate Application to the Records and Registration Office. Applications are available in Academic Advising Services, or the Records and Registration Offices on either campus.

GENERAL INFORMATION:

College-level competence in English, writing, mathematics, and computer competency should be acquired before entering the BMED programs. All BMED program requirements are offered at the Coon Rapids campus.

DEVELOPMENTAL COURSES:

Some students may need preparatory courses in the areas of English, reading, or mathematics. Courses numbered below 1000 will not apply toward this certificate program.

COMPLETION REQUIREMENTS:

- A minimum of 12 semester credits must be completed at ARCC.
- A minimum cumulative grade point average (GPA) of 2.0 in courses numbered 1000 or above at ARCC.
- BMED 1100 is strongly recommended as a first class for those with no previous biomedical device industry experience.
- A minimum grade of C must be earned in all program requirements.
- All program requirements must be completed through Anoka-Ramsey Community College.
- All course requirements must be completed before a certificate will be awarded.

Program Requirements:

15 credits

- ☐ BMED 2100 Design & Manufacturing in the Medical Device Industry.....3
- ☐ BMED 2200 Introduction to Medical Device Regulations/Ethics.....3
- ☐ BMED 2500 Introduction to Documentation/Configuration Management..3
- ☐ BMED 2510* Introduction to Database Management for Medical Device Industry.....3
- ☐ BMED 2520* Technical Writing for Regulated Industries.....3

Additional Requirements 3 credits

- ☐ BUS 1119* Database Management Using Microsoft Access..... 3

Program Sequence:

The sequence that follows is suggested for full-time students. Part-time students may need more time to complete this program; many courses are offered in the evening.

FIRST YEAR	Fall Semester	Spring Semester
	BMED 2100.....3	BMED 2520.....3
	BMED 2200.....3	BMED 2510*.....3
	BUS 1119*.....3	BMED 2500.....3
	TOTAL 9	TOTAL 9

For more information about our program graduation rates, the median debt of students who completed the program, and other important information, please visit our Web Site at http://anokaramsey.edu/classes/Certificates/Documentation_Configuration%20-%20Certificate.aspx and click on the "Gainful Employment Disclosure Report" link at the bottom of the page.

* Course has a prerequisite. Prerequisites are listed on the course schedule and in the ARCC Catalog Course Descriptions pages.

NOTE: The requirements of this program are subject to change without notice. You are encouraged to contact an academic advisor, Cambridge Campus 763-433-1840 or Coon Rapids Campus 763-433-1240, for course planning assistance and information about transfer credit evaluation.



Quality Systems for Biomedical Industry

Certificate Program 2012-2013

Program Requirements..... 18
TOTAL CREDITS..... 18

PROGRAM INFORMATION:

This certificate program prepares students to meet the critical industry-specific educational needs in quality assurance and present the regulatory and quality standards that are required for the medical device industry. Graduates will work in quality assurance and compliance, manufacturing and production. Classes include specific biomedical coursework in medical device design and manufacturing, regulatory environment risk and management for medical devices. For additional information about our biomedical programs, visit our web site at <http://www.AnokaRamsey.edu>.

PROGRAM GOALS:

By completing this certificate, students will achieve the following learning goals:

1. Evaluate a quality management system as it conforms to Food and Drug Administration (FDA) regulatory requirements.
2. Demonstrate an understanding of medical device-related risk assessment and evaluation through written course assessments.
3. Show how FDA regulations and compliance pertain to the design and manufacturing of medical devices.
4. Communicate understanding of the change control procedures, including documentation, communication, and quality assurance through written examples.

APPLICATION

To receive this certificate, submit a Certificate Application to the Records and Registration Office. Applications are available in Academic Advising Services, or the Records and Registration Offices on either campus.

GENERAL INFORMATION:

College-level competence in English, writing, mathematics, and computer competency should be acquired before entering the BMED programs. All BMED program requirements are offered at the Coon Rapids campus.

COMPLETION REQUIREMENTS:

- BMED 1100 is strongly recommended as a first class for those with no previous biomedical device industry experience.
- BMED 2300 should be taken prior to or concurrently with BMED 2310 and 2320.
- A minimum grade of C must be earned in all BMED program requirements.
- All program requirements must be completed through Anoka-Ramsey Community College.
- All course requirements must be completed before a certificate will be awarded.

Program Requirements:

18 credits

<input type="checkbox"/>	BMED 2100	Design & Manufacturing in the Medical Device Industry.....	3
<input type="checkbox"/>	BMED 2200	Introduction to Medical Device Regulations/Ethics	3
<input type="checkbox"/>	BMED 2300	Introduction to Quality Assurance for Medical Devices	3
<input type="checkbox"/>	BMED 2310	Risk Management and Assessment for Medical Devices	3
<input type="checkbox"/>	BMED 2320	Quality Management for Medical Devices.....	3
<input type="checkbox"/>	BMED 2500	Intro to Documentation/Configuration Management.....	3

For more information about our program graduation rates, the median debt of students who completed the program, and other important information, please visit our Web Site at <http://anokaramsey.edu/classes/Certificates/Quality%20Systems%20-%20Certificate.aspx> and click on the "Gainful Employment Disclosure Report" link at the bottom of the page.

NOTE: The requirements of this program are subject to change without notice. You are encouraged to contact an academic advisor, Cambridge Campus 763-433-1840 or Coon Rapids Campus 763-433-1240, for course planning assistance and information about transfer credit evaluation.



Administrative Specialist

Certificate Program 2012-2013

Program Requirements..... 18
TOTAL CREDITS.....18

PROGRAM INFORMATION:

Business certificates focus on the development of job- or career-specific skills in a short-term, concentrated format. The Administrative Specialist Certificate is earned after completing 18 credits. Many courses may apply toward Associate in Science and Associate in Applied Science degrees. For additional information about our business programs, visit our Web site at <http://www.anokaramsey.edu/>.

PROGRAM GOALS:

By completing this certificate, students will achieve the following learning goals:

1. Apply office and business procedures to effectively manage an office environment, employees, and systems.
2. Use appropriate technology to accurately and efficiently prepare business documents.
3. Express ideas, information, proposals, and reactions clearly and professionally in written and spoken form.

APPLICATION:

To receive this certificate, submit a Certificate Application to the Records and Registration Office. Applications are available in Academic Advising Services, or the Records and Registration Offices on either campus. Students may earn more than one business certificate.

COMPLETION REQUIREMENTS:

- A minimum of 12 semester credits must be completed at Anoka-Ramsey Community College.
- A minimum cumulative grade point average (GPA) of 2.0 in courses numbered 1000 or above at ARCC.
- A minimum grade of C must be earned in all program requirements.
- All course requirements must be complete before a certificate will be awarded.
- All computer courses should be completed within the last four years in order to transfer into this program. Students may petition to extend the window beyond the four years.

Program Requirements:

18 credits

<input type="checkbox"/>	BUS 1103	Human Relations in the Workplace.....	3
<input type="checkbox"/>	BUS 1104	Written Business Communications	3
<input type="checkbox"/>	BUS 1112	Computer Concepts and Applications.....	3
<input type="checkbox"/>	BUS 1154*	Advanced Keyboarding.....	3
<input type="checkbox"/>	BUS 1155**	Word Processing Using Microsoft Word	3
<input type="checkbox"/>	BUS 1174	Office Systems	3

*Recommended 40 WPM keying skill or BUS 1153, Beginning Keyboarding

**Recommended pre-course: BUS 1112, Computer Concepts & Applications/

For more information about our program graduation rates, the median debt of students who completed the program, and other important information, please visit our Web Site at <http://anokaramsey.edu/en/classes/Certificates/AdminSpecCert.aspx> and click on the "Gainful Employment Disclosure Report" link at the bottom of the page.

Program Sequence:

The sequence that follows is suggested for full-time students. Part-time students may need more time to complete this program; many courses are offered in the evening.

	Fall Semester	Spring Semester
FIRST YEAR	BUS 1103 or 1174~	BUS 1154~~
	BUS 1104	BUS 1155
	BUS 1112	TOTAL
	TOTAL	6
	9	
SECOND YEAR	Fall Semester	
	BUS 1103 or 1174~	~ offered odd years fall only
	TOTAL	~~ offered every year spring only
	3	

NOTE: The requirements of this program are subject to change without notice. You are encouraged to contact an academic advisor, Cambridge Campus 763-433-1840 or Coon Rapids Campus 763-433-1240, for course planning assistance and information about transfer credit evaluation.



Business Communication

Certificate Program 2012-2013

Program Requirements.....10
TOTAL CREDITS.....10

PROGRAM INFORMATION:

Business certificates focus on the development of job- or career-specific skills in a short-term, concentrated format. The Business Communication Certificate strengthens written, verbal, and interpersonal communication skills used in the business environment. It is intended for students seeking to improve communication abilities before entering the workforce, returning to the workplace, or those interested in pursuing career growth opportunities. This certificate is earned after completing 10 credits. Courses may apply toward the Associate in Science in Business degree and Associate in Applied Science Business: Office Technology degree. For additional information about our business programs, visit our Web site at <http://www.anokaramsey.edu/>.

PROGRAM GOALS:

By completing this program, students will achieve the following learning goals:

1. Exhibit interpersonal skills and professionalism when working with company stakeholders.
2. Express ideas, information, proposals, and reactions clearly and professionally in written and spoken form.

APPLICATION:

To receive this certificate, submit a Certificate Application to the Records and Registration Office. Applications are available in Academic Advising Services, or the Records and Registration Offices on either campus. Students may earn more than one business certificate.

COMPLETION REQUIREMENTS:

- A minimum cumulative GPA of 2.0 in courses numbered 1000 or above at ARCC is required to complete this certificate.
- A minimum grade of C must be earned in all program requirements.
- All program requirements must be completed at ARCC.
- Courses must be completed within 4 years. Students may petition to extend the window beyond the 4 years.
- All course requirements must be complete before a certificate will be awarded.

Program Requirements:

10 credits

- ☐ BUS 1102 Business Writing Essentials.....1
- ☐ BUS 1103 Human Relations in the Workplace3
- ☐ BUS 1104 Written Business Communication..... 3
- ☐ BUS 1121 Delivering Effective Business Presentations3

Program Sequence:

The sequence that follows is suggested for full-time students. Part-time students may need more time to complete this program; many courses are offered in the evening.

FIRST YEAR	Fall Semester	Spring Semester
	BUS 1102 .....1 BUS 1103 .....3 TOTAL 4	BUS 1104 .....3 BUS 1121 .....3 TOTAL 6

* Course has a prerequisite. Prerequisites are listed on the course schedule and in the ARCC Catalog Course Descriptions pages.

NOTE: The requirements of this program are subject to change without notice. You are encouraged to contact an academic advisor, Cambridge Campus 763-433-1840 or Coon Rapids Campus 763-433-1240, for course planning assistance and information about transfer credit evaluation.



Business Computer Applications

Certificate Program 2012-2013

Program Requirements..... 11-12
TOTAL CREDITS..... 11-12

PROGRAM INFORMATION:

Business certificates focus on the development of job- or career-specific skills in a short-term, concentrated format. The Business Computer Applications Certificate focuses on the mastery of computer software programs with an emphasis on business applications. This certificate is earned after completing 11-12 credits. Students can add value to their skill set and résumé by completing this technology-focused certificate or updating skills by learning new versions of software. Many courses may apply toward the Associate in Science in Business degree and Associate in Applied Science Business: Office Technology degree. For additional information about our business programs, visit our Web site at <http://www.anokaramsey.edu/>.

PROGRAM GOALS:

By completing this certificate, students will achieve the following learning goals:

1. Demonstrate the ability to utilize current business software programs and Internet technologies in the creation and distribution of business communications and in the creation, analysis, and retrieval of data.
2. Use critical thinking skills to analyze and solve business problems.

APPLICATION:

To receive this certificate, submit a Certificate Application to the Records and Registration Office. Applications are available in Academic Advising Services, or the Records and Registration Offices on either campus. Students may earn more than one business certificate.

COMPLETION REQUIREMENTS:

- All program requirements must be completed at Anoka-Ramsey Community College with a minimum grade of C.
- A minimum cumulative grade point average (GPA) of 2.0 in courses numbered 1000 or above at ARCC.
- All course requirements must be complete before a certificate will be awarded.
- All computer courses should be completed within the last four years in order to transfer into this program. Students may petition to extend the window beyond the four years.

Program Requirements:

11-12 credits

Complete four of the six following courses:

- ☐ BUS 1112* Computer Concepts and Applications3
- ☐ BUS 1118** Presentations Using Microsoft PowerPoint.....2
- ☐ BUS 1119** Database Management Using Microsoft Access3
- ☐ BUS 1143** Decision-Making Using Excel3
- ☐ BUS 1155** Word Processing Using Microsoft Word3
- ☐ BUS 1180* Developing Web Pages.....3

*Suggested pre-course: Bus 1153 Beginning Keyboarding

**Suggested pre-course: BUS 1112 Computer Concepts & Applications

Program Sequence:

The sequence that follows is suggested for full-time students. Part-time students may need more time to complete this program; many courses are offered in the evening.

FIRST YEAR	Fall Semester	Spring Semester
	BUS 1112 .....3	BUS 1143 .....3
	BUS 1118~ .....2	BUS 1155~~~ .....3
	BUS 1119~~ .....3	TOTAL .....6
	BUS 1180 .....3	
	TOTAL .....11	

~ Offered even years fall only

~~ Offered every year fall only

~~~ Offered every year spring only

\* Course has a prerequisite. Prerequisites are listed on the course schedule and in the ARCC Catalog Course Descriptions pages.

**NOTE:** The requirements of this program are subject to change without notice. You are encouraged to contact an academic advisor, Cambridge Campus 763-433-1840 or Coon Rapids Campus 763-433-1240, for course planning assistance and information about transfer credit evaluation.



# Business Generalist

Certificate Program 2012-2013

Program Requirements.....16  
**TOTAL CREDITS.....16**

## PROGRAM INFORMATION:

Business certificates focus on the development of job- or career-specific skills in a short-term, concentrated format. The Business Generalist Certificate is earned after completion of 16 credits. Many courses may apply toward Associate in Science and Associate in Applied Science degrees in business. For additional information about our business programs, visit our Web site at <http://www.anokaramsey.edu/>.

## PROGRAM GOALS:

**By completing this certificate, students will achieve the following learning goals:**

1. Function effectively in a diverse, global business community.
2. Use critical thinking skills to analyze and solve business problems.
3. Demonstrate effective interpersonal skills and professional attitudes.
4. Demonstrate effective business communication skills.

## APPLICATION:

To receive this certificate, submit a Certificate Application to the Records and Registration Office. Applications are available in Academic Advising Services, or the Records and Registration Offices on either campus. Students may earn more than one Business certificate.

## COMPLETION REQUIREMENTS:

- A minimum of 12 semester credits must be completed at Anoka-Ramsey Community College.
- A minimum cumulative grade point average (GPA) of 2.0 in courses numbered 1000 or above at ARCC.
- All course requirements must be complete before a certificate will be awarded.
- All accounting and computing courses should be completed within the last seven years in order to transfer into this program.

## Program Requirements:

**16 credits**

|                          |           |                                          |   |
|--------------------------|-----------|------------------------------------------|---|
| <input type="checkbox"/> | BUS 1101  | Introduction to Business.....            | 3 |
| <input type="checkbox"/> | BUS 1103  | Human Relations in the Workplace .....   | 3 |
| <input type="checkbox"/> | BUS 1104  | Written Business Communications .....    | 3 |
| <input type="checkbox"/> | BUS 1112  | Computer Concepts and Applications ..... | 3 |
| <input type="checkbox"/> | BUS 1125* | Financial Accounting .....               | 4 |

For more information about our program graduation rates, the median debt of students who completed the program, and other important information, please visit our Web Site at <http://anokaramsey.edu/classes/Certificates/BusGenCert.aspx> and click on the "Gainful Employment Disclosure Report" link at the bottom of the page.

\* Course has a prerequisite. Prerequisites are listed on the course schedule and in the ARCC Catalog Course Descriptions pages.

**NOTE:** The requirements of this program are subject to change without notice. All accounting and computing courses should have been completed within the last seven years in order to transfer into this program. You are encouraged to contact an academic advisor, Cambridge Campus 763-433-1840 or Coon Rapids Campus 763-433-1240, for course planning assistance and information about transfer credit evaluation.



# Retail Management

Certificate Program 2012-2013

Program Requirements..... 22-23  
**TOTAL CREDITS.....22-23**

## PROGRAM INFORMATION:

Business Certificates focus on the development of job- or career-specific skills in a short-term, concentrated format. The Retail Management Certificate is earned after completion of 22-23 credits. Many courses may apply toward Associate in Science and Associate in Applied Science degrees in Business. For additional information, visit our Web site at <http://www.anokaramsey.edu/>.

## PROGRAM GOALS:

**By completing this certificate, students will achieve the following learning goals:**

1. Function effectively in a diverse, global business community.
2. Use critical thinking skills to analyze and solve business problems.
3. Demonstrate effective interpersonal skills and professional attitudes.
4. Demonstrate effective business communication skills.

## APPLICATION

To receive this certificate, submit a Certificate Application to the Records and Registration Office. Applications are available in Academic Advising Services, or the Records and Registration Offices on either campus. Students may earn more than one business certificate.

## COMPLETION REQUIREMENTS:

- A minimum of 12 semester credits must be completed at Anoka-Ramsey Community College.
- A minimum cumulative grade point average (GPA) of 2.0 in courses numbered 1000 or above at ARCC.
- All course requirements must be complete before a certificate will be awarded.
- All accounting and computing courses should be completed within the last seven years in order to transfer into this program.

## Program Requirements: ..... 22-23 credits

|                          |           |                                          |   |
|--------------------------|-----------|------------------------------------------|---|
| <input type="checkbox"/> | BUS 1101  | Introduction to Business .....           | 3 |
| <input type="checkbox"/> | BUS 1103  | Human Relations in the Workplace.....    | 3 |
| <input type="checkbox"/> | BUS 1108  | Business Math <b>OR</b> .....            | 3 |
| <input type="checkbox"/> | BUS 1125♦ | Financial Accounting .....               | 4 |
| <input type="checkbox"/> | BUS 1112  | Computer Concepts and Applications ..... | 3 |
| <input type="checkbox"/> | BUS 1221  | Supervision .....                        | 3 |
| <input type="checkbox"/> | BUS 2142  | Principles of Marketing.....             | 4 |
| <input type="checkbox"/> | BUS 2242♦ | Principles of Retailing.....             | 3 |

For more information about our program graduation rates, the median debt of students who completed the program, and other important information, please visit our Web Site at <http://anokaramsey.edu/classes/Certificates/Retail%20Management%20-%20Certificate.aspx> and click on the "Gainful Employment Disclosure Report" link at the bottom of the page.

♦ Course has a prerequisite. Prerequisites are listed on the course schedule and in the ARCC Catalog Course Descriptions pages.

**NOTE:** The requirements of this program are subject to change without notice. You are encouraged to contact an academic advisor, Cambridge Campus 763-433-1840 or Coon Rapids Campus 763-433-1240, for course planning assistance and information about transfer credit evaluation.



# Small Business Accounting

Certificate Program 2012-2013

Program Requirements..... 18  
**TOTAL CREDITS..... 18**

## PROGRAM INFORMATION:

Business Certificates focus on the development of job- or career-specific skills in a short-term, concentrated format. Many courses may apply toward an Associate in Science degree and/or an Associate in Applied Science degree in accounting or business. For additional information, visit our Web site at <http://www.AnokaRamsey.edu>.

## PROGRAM GOALS:

**By completing this certificate, students will achieve the following learning goals:**

1. Prepare journal entries and financial statements.
2. Use critical thinking skills to analyze and solve business problems.
3. Appropriately use technology to solve business problems.

## APPLICATION:

To receive this certificate, submit a Certificate Application to the Records and Registration Office. Applications are available in Academic Advising Services, or the Records and Registration Offices on either campus. Students may earn more than one business certificate.

## COMPLETION REQUIREMENTS:

- A minimum of 12 semester credits must be completed at Anoka-Ramsey Community College.
- A minimum cumulative grade point average (GPA) of 2.0 in courses numbered 1000 or above at ARCC.
- All course requirements must be complete before a certificate will be awarded.
- All accounting and computing courses should be completed within the last seven years in order to transfer into this program.

## Program Requirements:

**18 credits**

|                          |           |                                          |   |
|--------------------------|-----------|------------------------------------------|---|
| <input type="checkbox"/> | BUS 1103  | Human Relations in the Workplace.....    | 3 |
| <input type="checkbox"/> | BUS 1112  | Computer Concepts and Applications ..... | 3 |
| <input type="checkbox"/> | BUS 1125* | Financial Accounting .....               | 4 |
| <input type="checkbox"/> | BUS 1130  | Accounting Fundamentals .....            | 1 |
| <input type="checkbox"/> | BUS 1134* | Computerized Accounting .....            | 2 |
| <input type="checkbox"/> | BUS 1135* | Payroll Accounting .....                 | 2 |
| <input type="checkbox"/> | BUS 1143* | Decision-Making Using Excel.....         | 3 |

For more information about our program graduation rates, the median debt of students who completed the program, and other important information, please visit our Web Site at <http://www.anokaramsey.edu/classes/Certificates/Small%20Business%20Accounting%20-%20Certificate.aspx> and click on the "Gainful Employment Disclosure Report" link at the bottom of the page.

\* Course has a prerequisite. Prerequisites are listed on the course schedule and in the ARCC Catalog Course Descriptions pages.

**NOTE:** The requirements of this program are subject to change without notice. You are encouraged to contact an academic advisor, Cambridge Campus 763-433-1840 or Coon Rapids Campus 763-433-1240, for course planning assistance and information about transfer credit evaluation.



# Computer Help Desk Specialist

Certificate Program 2012-2013

|                               |           |
|-------------------------------|-----------|
| Program Requirements.....     | 18        |
| Additional Requirements ..... | 12        |
| <b>TOTAL CREDITS.....</b>     | <b>30</b> |

## PROGRAM INFORMATION:

Computer Networking certificates focus on the development of job- or career-specific skills in a short-term, concentrated format. Many courses may apply toward the Associate in Science degree in Computer Networking. For additional information, visit our Web site at <http://www.AnokaRamsey.edu>.

## PROGRAM GOALS:

**By completing this certificate, students will achieve the following learning goals:**

1. Design and develop secure voice, video, and data networks.
2. Implement and configure networked devices.
3. Demonstrate the skills necessary to administer and monitor networks.
4. Exhibit mastery of problem-solving skills to troubleshoot existing and emerging technologies.
5. Function as responsible and ethical network administrators for organizations and society.

## APPLICATION:

To receive this certificate, submit a Certificate Application to the Records and Registration Office. Applications are available in Academic Advising Services, or the Records and Registration Offices on either campus.

## DEVELOPMENTAL COURSES:

Some students may need preparatory courses in the area of English, mathematics, or typing/keyboarding. Courses numbered below 1000 will not apply toward this certificate.

## COMPLETION REQUIREMENTS:

- A minimum of 12 semester credits must be completed at Anoka-Ramsey Community College.
- A cumulative GPA of 2.0 or above is required to complete this certificate.
- A minimum grade of C must be earned in all program requirements.
- All program requirements must be completed at Anoka-Ramsey Community College.
- Due to the dynamic nature of the computer networking industry, students are not able to sell back CNET course materials to the bookstore.
- Courses must be completed within 3 years. Students may petition to extend the window beyond the 3 years.
- All course requirements must be complete before a certificate will be awarded.

## Program Requirements:

**18 credits**

|                          |      |       |                                                 |   |
|--------------------------|------|-------|-------------------------------------------------|---|
| <input type="checkbox"/> | BUS  | 1112  | Computer Concepts & Applications .....          | 3 |
| <input type="checkbox"/> | CNET | 1101  | PC Troubleshooting, Maintenance & Repair .....  | 2 |
| <input type="checkbox"/> | CNET | 1115  | IT & Data Assurance .....                       | 3 |
| <input type="checkbox"/> | CNET | 2101  | Data Telecommunications & Computer Networks ... | 3 |
| <input type="checkbox"/> | CNET | 2105  | Security Awareness & Policies .....             | 1 |
| <input type="checkbox"/> | CNET | 2112  | Desktop Operating Systems .....                 | 3 |
| <input type="checkbox"/> | CNET | 2113* | Network Operating Systems.....                  | 3 |

## Additional Requirements ..... 12 credits

|                          |     |      |                                       |   |
|--------------------------|-----|------|---------------------------------------|---|
| <input type="checkbox"/> | BUS | 1103 | Human Relations in the Workplace..... | 3 |
|--------------------------|-----|------|---------------------------------------|---|

### Electives:

**Select a minimum of 9 credits from the following:**

|                          |      |       |                                                      |     |
|--------------------------|------|-------|------------------------------------------------------|-----|
| <input type="checkbox"/> | BUS  | 1108  | Business Math .....                                  | 3   |
| <input type="checkbox"/> | BUS  | 1113* | Computer Applications II: Integrated Processes ..... | 3   |
| <input type="checkbox"/> | BUS  | 1122  | Business Ethics and Social Issues .....              | 3   |
| <input type="checkbox"/> | BUS  | 1180  | Developing Web Pages .....                           | 3   |
| <input type="checkbox"/> | BUS  | 2215  | Legal Environment of Business .....                  | 3   |
| <input type="checkbox"/> | BUS  | 2244  | Principles of Management .....                       | 4   |
| <input type="checkbox"/> | CNET | 2114  | Fundamentals of Linux/UNIX .....                     | 3   |
| <input type="checkbox"/> | CNET | 2125* | System Virtualization .....                          | 2   |
| <input type="checkbox"/> | CNET | 2205  | Fundamentals of Wireless LANs .....                  | 3   |
| <input type="checkbox"/> | CNET | 2215* | Managing Network Security.....                       | 3   |
| <input type="checkbox"/> | CNET | 2297* | Field Experience & Seminar.....                      | 1-4 |
| <input type="checkbox"/> | CNET | 2320* | Unified Communications/VoIP.....                     | 3   |
| <input type="checkbox"/> | CSCI | 1101* | Intro to Computer Sci. Problem-Solving.....          | 3   |
| <input type="checkbox"/> | CSCI | 1106* | Fundamentals of Computer Science I.....              | 4   |
| <input type="checkbox"/> | CSCI | 1107* | Fundamentals of Computer Science II .....            | 4   |

For more information about our program graduation rates, the median debt of students who completed the program, and other important information, please visit our Web Site at <http://anokaramsey.edu/classes/Certificates/CompHelpDeskSpecCert.aspx> and click on the "Gainful Employment Disclosure Report" link at the bottom of the page.

\* Course has a prerequisite. Prerequisites are listed on the course schedule and in the ARCC Catalog Course Descriptions pages.

**NOTE:** The requirements of this program are subject to change without notice. You are encouraged to contact an academic advisor, Cambridge Campus 763-433-1840 or Coon Rapids Campus 763-433-1240, for course planning assistance and information about transfer credit evaluation.





# Computer Network Security

Certificate Program 2012-2013

Program Requirements.....15  
TOTAL CREDITS.....15

## PROGRAM INFORMATION:

Computer Networking Certificates focus on the development of job- or career-specific skills in a short-term, concentrated format. Many courses may apply toward the Associate in Science in Computer Networking. For additional information, visit our Web site at <http://www.AnokaRamsey.edu>.

## PROGRAM GOALS:

**By completing this certificate, students will achieve the following learning goals:**

1. Design and develop secure voice, video, and data networks.
2. Implement and configure networked devices.
3. Demonstrate the skills necessary to administer and monitor networks.
4. Exhibit mastery of problem-solving skills to troubleshoot existing and emerging technologies.
5. Function as responsible and ethical network administrators for organizations and society.

## APPLICATION:

To receive this certificate, submit a Certificate Application to the Records and Registration Office. Applications are available in Academic Advising Services, or the Records and Registration Offices on either campus. All course requirements must be met before a certificate will be awarded.

## DEVELOPMENTAL COURSES:

Some students may need preparatory courses in the area of English, mathematics, or typing/keyboarding. Courses numbered below 1000 will not apply toward the certificate.

## COMPLETION REQUIREMENTS:

- A cumulative GPA of 2.0 or above is required to complete this certificate.
- A minimum grade of C must be earned in all program requirements.
- All program requirements must be completed at ARCC.
- Due to the dynamic nature of the computer networking industry, students are not able to sell back CNET course materials to the bookstore.
- Courses must be completed within 3 years. Students may petition to extend the window beyond the 3 years.

## Program Requirements:

15 credits

|                          |            |                                       |   |
|--------------------------|------------|---------------------------------------|---|
| <input type="checkbox"/> | CNET 1115  | IT and Data Assurance .....           | 3 |
| <input type="checkbox"/> | CNET 2105  | Security Awareness and Policies ..... | 1 |
| <input type="checkbox"/> | CNET 2114  | Fundamentals of Linux/UNIX.....       | 3 |
| <input type="checkbox"/> | CNET 2125♦ | System Virtualization.....            | 2 |
| <input type="checkbox"/> | CNET 2205  | Fundamentals of Wireless LANs .....   | 3 |
| <input type="checkbox"/> | CNET 2215  | Managing Network Security .....       | 3 |



\* Course has a prerequisite. Prerequisites are listed on the course schedule and in the ARCC Catalog Course Descriptions pages.

**NOTE:** The requirements of this program are subject to change without notice. You are encouraged to contact an academic advisor, Cambridge Campus 763-433-1840 or Coon Rapids Campus 763-433-1240, for course planning assistance and information about transfer credit evaluation.

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# Network Support and Administration

Certificate Program 2012-2013

|                               |           |
|-------------------------------|-----------|
| Program Requirements.....     | 18        |
| Additional Requirements ..... | 12        |
| <b>TOTAL CREDITS.....</b>     | <b>30</b> |

## PROGRAM INFORMATION:

Computer Networking certificates focus on the development of job- or career-specific skills in a short-term, concentrated format. Many courses may apply toward Associate in Science degrees in Business and Computer Networking and Telecommunications. For additional information, visit our Web site at <http://www.AnokaRamsey.edu>.

## PROGRAM GOALS:

**By completing this certificate, students will achieve the following learning goals:**

1. Design and develop secure voice, video, and data networks.
2. Implement and configure networked devices.
3. Demonstrate the skills necessary to administer and monitor networks.
4. Exhibit mastery of problem-solving skills to troubleshoot existing and emerging technologies.
5. Function as responsible and ethical network administrators for organizations and society.

## APPLICATION:

To receive this certificate, submit a Certificate Application to the Records and Registration Office. Applications are available in Academic Advising Services, or the Records and Registration Offices on either campus.

## DEVELOPMENTAL COURSES:

Some students may need preparatory courses in the area of English, mathematics, or typing/keyboarding. Courses numbered below 1000 will not apply toward the certificate.

## COMPLETION REQUIREMENTS:

- A cumulative GPA of 2.0 or above is required to complete this certificate.
- A minimum grade of C must be earned in all program requirements.
- All program requirements must be completed at Anoka-Ramsey Community College.
- Due to the dynamic nature of the computer networking industry, students are not able to sell back CNET course materials to the bookstore.
- Courses must be completed within 3 years. Students may petition to extend the window beyond the 3 years.
- All course requirements must be complete before a certificate will be awarded.

## Program Requirements:

**18 credits**

|                          |      |       |                                                  |   |
|--------------------------|------|-------|--------------------------------------------------|---|
| <input type="checkbox"/> | CNET | 2101  | Data Telecommunications and Computer Networks .. | 3 |
| <input type="checkbox"/> | CNET | 2112  | Desktop Operating Systems.....                   | 3 |
| <input type="checkbox"/> | CNET | 2113♦ | Network Operating Systems .....                  | 3 |
| <input type="checkbox"/> | CNET | 2301♦ | Internet Protocol Routing .....                  | 3 |
| <input type="checkbox"/> | CNET | 2303♦ | LAN Switching and Adv. Router Configs .....      | 3 |
| <input type="checkbox"/> | CNET | 2304♦ | WAN Theory and Design.....                       | 3 |

## Additional Requirements ..... 12 credits

|                          |     |      |                                        |   |
|--------------------------|-----|------|----------------------------------------|---|
| <input type="checkbox"/> | BUS | 1103 | Human Relations in the Workplace ..... | 3 |
|--------------------------|-----|------|----------------------------------------|---|

### Electives:

*Select a minimum of 9 credits from the following:*

|                          |      |       |                                                     |     |
|--------------------------|------|-------|-----------------------------------------------------|-----|
| <input type="checkbox"/> | BUS  | 1108  | Business Math .....                                 | 3   |
| <input type="checkbox"/> | BUS  | 1112  | Computer Concepts and Applications .....            | 3   |
| <input type="checkbox"/> | BUS  | 1113♦ | Computer Applications II: Integrated Processes .... | 3   |
| <input type="checkbox"/> | BUS  | 1122  | Business Ethics and Social Issues .....             | 3   |
| <input type="checkbox"/> | BUS  | 1180  | Developing Web Pages .....                          | 3   |
| <input type="checkbox"/> | BUS  | 2215  | Legal Environment of Business.....                  | 3   |
| <input type="checkbox"/> | BUS  | 2244  | Principles of Management .....                      | 4   |
| <input type="checkbox"/> | CNET | 1101  | PC Troubleshooting, Maintenance & Repair .....      | 2   |
| <input type="checkbox"/> | CNET | 1115  | IT & Data Assurance .....                           | 3   |
| <input type="checkbox"/> | CNET | 2105  | Security Awareness and Policies .....               | 1   |
| <input type="checkbox"/> | CNET | 2114  | Fundamentals of Linux/UNIX .....                    | 3   |
| <input type="checkbox"/> | CNET | 2125♦ | System Virtualization .....                         | 2   |
| <input type="checkbox"/> | CNET | 2205  | Fundamentals of Wireless LANs .....                 | 3   |
| <input type="checkbox"/> | CNET | 2215♦ | Managing Network Security .....                     | 3   |
| <input type="checkbox"/> | CNET | 2297♦ | Field Experience & Seminar .....                    | 1-4 |
| <input type="checkbox"/> | CNET | 2320♦ | Unified Communications/VoIP .....                   | 3   |
| <input type="checkbox"/> | CSCI | 1101♦ | Intro to Computer Sci. Problem-Solving .....        | 3   |
| <input type="checkbox"/> | CSCI | 1106♦ | Fundamentals of Computer Science I .....            | 4   |
| <input type="checkbox"/> | CSCI | 1107♦ | Fundamentals of Computer Science II.....            | 4   |

For more information about our program graduation rates, the median debt of students who completed the program, and other important information, please visit our Web Site at <http://anokaramsey.edu/classes/Certificates/Network%20Support%20and%20Administration%20-%20Certificate.aspx> and click on the "Gainful Employment Disclosure Report" link at the bottom of the page.

\* Course has a prerequisite. Prerequisites are listed on the course schedule and in the ARCC Catalog Course Descriptions pages.

**NOTE:** The requirements of this program are subject to change without notice. You are encouraged to contact an academic advisor, Cambridge Campus 763-433-1840 or Coon Rapids Campus 763-433-1240, for course planning assistance and information about transfer credit evaluation.



# Computer Programming

Certificate Program 2012-2013

|                               |           |
|-------------------------------|-----------|
| Program Requirements.....     | 25        |
| Additional Requirements ..... | 5         |
| <b>TOTAL CREDITS.....</b>     | <b>30</b> |

## PROGRAM INFORMATION:

This certificate program targets students interested in careers in Information Technology. It is designed for holders of an AA, AS and/or baccalaureate degree who have an interest in a career change or job enhancement. The program shares curriculum with related courses from Business and Computer Networking to provide graduates with a diverse skill set. For additional information about our computer science program, visit our Web site at <http://www.AnokaRamsey.edu>. **This certificate is currently being offered on a two-year, part-time basis.**

## PROGRAM GOALS:

**By completing this certificate, students will achieve the following learning goals:**

1. Be fluent in two or more programming languages.
2. Write computer programs to solve any type of problem.
3. Understand ethical and moral issues as related to Computer Science applications.
4. Write Windows-based programs.
5. Write Graphical User Interface programs that are platform independent.
6. Write Object-Oriented programs.

## APPLICATION:

To receive this certificate, submit a Certificate Application to the Records and Registration Office. Applications are available in Academic Advising Services, or the Records and Registration Offices on either campus.

## DEVELOPMENTAL COURSES:

Some students may need preparatory courses in the areas of mathematics, or typing/ keyboarding. Courses numbered below 1000 will not apply toward this program.

## COMPLETION REQUIREMENTS:

- A minimum of 12 semester credits must be completed at Anoka-Ramsey Community College.
- A minimum cumulative grade point average (GPA) of 2.0 in courses numbered 1000 or above at ARCC.
- A minimum grade of C or higher must be earned in all program requirements.
- All program requirements must be completed at Anoka-Ramsey Community College.
- Courses must be completed within 3 years. Students may petition to extend the window beyond the 3 years.
- All course requirements must be complete before a certificate will be awarded.

## Program Requirements: ..... 25 credits

|                          |      |       |                                                    |   |
|--------------------------|------|-------|----------------------------------------------------|---|
| <input type="checkbox"/> | CSCI | 1101♦ | Intro to Computer Science and Problem Solving .... | 3 |
| <input type="checkbox"/> | CSCI | 1106♦ | Fundamentals of Computer Science I .....           | 4 |
| <input type="checkbox"/> | CSCI | 1107♦ | Fundamentals of Computer Science II .....          | 4 |
| <input type="checkbox"/> | CSCI | 1115♦ | Visual Basic Programming.....                      | 3 |
| <input type="checkbox"/> | CSCI | 1125♦ | Object Oriented Programming using Java.....        | 3 |
| <input type="checkbox"/> | CSCI | 2253♦ | Assembly Language Programming .....                | 4 |
| <input type="checkbox"/> | MATH | 2100♦ | Discrete Mathematics .....                         | 4 |

## Additional Requirements: ..... 5 credits

*Select courses from the following to fulfill the 30-credit requirement:*

|                          |      |       |                                                 |   |
|--------------------------|------|-------|-------------------------------------------------|---|
| <input type="checkbox"/> | BUS  | 1119♦ | Database Management Using Microsoft Access .... | 3 |
| <input type="checkbox"/> | BUS  | 1180  | Developing Web Pages .....                      | 3 |
| <input type="checkbox"/> | CNET | 2101  | Data Telecommunications & Comp. Networks .....  | 3 |
| <input type="checkbox"/> | CSCI | 1155  | Intro to Functional Language Programming .....  | 1 |

For more information about our program graduation rates, the median debt of students who completed the program, and other important information, please visit our Web Site at <http://anokaramsey.edu/classes/Certificates/Computer%20Programming%20-%20Certificate.aspx> and click on the "Gainful Employment Disclosure Report" link at the bottom of the page.

\* *Course has a prerequisite. Prerequisites are listed on the course schedule and in the ARCC Catalog Course Descriptions pages.*

**NOTE:** The requirements of this program are subject to change without notice. You are encouraged to contact an academic advisor, Cambridge Campus 763-433-1840 or Coon Rapids Campus 763-433-1240, for course planning assistance and information about transfer credit evaluation.



# Fitness Specialist

Certificate Program 2012-2013

|                           |           |
|---------------------------|-----------|
| Program Requirements..... | 28        |
| Program Electives .....   | 1         |
| <b>TOTAL CREDITS.....</b> | <b>29</b> |

## PROGRAM INFORMATION:

This certificate program is designed to prepare students with the knowledge, skills, and understanding to enhance employment prospects in the health and fitness industry, business, sports and leisure industry and coaching field. Areas of study include first aid and CPR, nutrition, wellness, weight training and conditioning, prevention and care of injuries, biology, and fitness testing and exercise prescription. For more information on ARCC, visit our Web site at <http://www.AnokaRamsey.edu>.

## PROGRAM GOALS:

By completing this certificate, students will achieve the following learning goals:

1. Demonstrate knowledge of the major components of physical fitness.
2. Demonstrate knowledge and understanding of the psychological principles which are critical to health/wellness behavior change.
3. Describe and demonstrate assessment techniques and methods for cardiovascular and muscular strength and endurance.
4. Demonstrate ability to design exercise training programs.

## APPLICATION

To receive this certificate, submit a Certificate Application to the Records and Registration Office. Applications are available in Counseling and Advising Services, or the Records and Registration Offices on either campus. All course requirements must be met before a certificate will be awarded.

## COMPLETION REQUIREMENTS:

- A minimum of 12 semester credits must be completed at Anoka-Ramsey Community College.
- A minimum cumulative grade point average (GPA) of 2.0 in courses numbered 1000 or above at ARCC.
- A minimum grade of C or higher must be earned in all program requirements.
- All program requirements must be completed at Anoka-Ramsey Community College.
- Courses must be completed within 3 years. Students may petition to extend the window beyond the 3 years.
- All course requirements must be complete before a certificate will be awarded.

## Program Sequence:

The sequence that follows is suggested for full-time students. Part-time students will need more time to complete this program; many courses are offered in the evening.

|            | Fall Semester      | Spring Semester    |
|------------|--------------------|--------------------|
| FIRST YEAR | BIOL 1104.....     | 4                  |
|            | HPER 1120.....     | 4                  |
|            | HPER 1103.....     | 3                  |
|            | HPER 1112.....     | 3                  |
|            | Elective .....     | 1                  |
|            | <b>TOTAL .....</b> | <b>15</b>          |
|            |                    |                    |
|            |                    | HPER 1152.....     |
|            |                    | 2                  |
|            |                    | HPER 1160.....     |
|            |                    | 2                  |
|            |                    | HPER 2205.....     |
|            |                    | 2                  |
|            |                    | HPER 2206.....     |
|            |                    | 3                  |
|            |                    | HPER 2207.....     |
|            |                    | 3                  |
|            |                    | HPER 2296.....     |
|            |                    | 2                  |
|            |                    | <b>TOTAL .....</b> |
|            |                    | <b>14</b>          |

## Program Requirements:

28 credits

|                                                                                                                                                              |             |                                                           |        |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|-----------------------------------------------------------|--------|
| <input type="checkbox"/>                                                                                                                                     | HPER 1103   | First Aid & CPR .....                                     | 3      |
| <input type="checkbox"/>                                                                                                                                     | HPER 1112   | Nutrition .....                                           | 3      |
| <input type="checkbox"/>                                                                                                                                     | HPER 1120*  | Wellness for Life .....                                   | 4      |
| <input type="checkbox"/>                                                                                                                                     | HPER 1152*  | Aerobic Fitness .....                                     | 0 or 2 |
| <input type="checkbox"/>                                                                                                                                     | HPER 1160*  | Weight Training and Conditioning .....                    | 0 or 2 |
| <input type="checkbox"/>                                                                                                                                     | HPER 1165*  | Fitness Walking .....                                     | 0 or 2 |
| * HPER 1152, 1160, and 1165 will all be taken for credit, but one will be taken as a lab with HPER 1120 and will count into the four credits for that class. |             |                                                           |        |
| <input type="checkbox"/>                                                                                                                                     | HPER 2205   | Prevention and Care of Athletic Injuries.....             | 2      |
| <input type="checkbox"/>                                                                                                                                     | HPER 2206   | Introduction to Exercise Physiology and Kinesiology.....  | 3      |
| <input type="checkbox"/>                                                                                                                                     | HPER 2207   | Fitness Testing and Exercise Prescription .....           | 3      |
| <input type="checkbox"/>                                                                                                                                     | HPER 2296 ♦ | Field Experience and Seminar for Fitness Specialist ..... | 2      |
| <input type="checkbox"/>                                                                                                                                     | BIOL 1104** | The Human Body.....                                       | 4      |
| **BIOL 2113 ♦ and 2114 ♦ can be substituted, but will affect length of program completion.                                                                   |             |                                                           |        |

## Electives

1 credit

|                          |                       |             |
|--------------------------|-----------------------|-------------|
| <input type="checkbox"/> | Elective in HPER..... | 1 (minimum) |
|--------------------------|-----------------------|-------------|

For more information about our program graduation rates, the median debt of students who completed the program, and other important information, please visit our Web Site at <http://anokaramsey.edu/classes/Certificates/Fitness%20Specialist%20-%20Certificate.aspx> and click on the "Gainful Employment Disclosure Report" link at the bottom of the page.



\* Course has a prerequisite. Prerequisites are listed on the course schedule and in the ARCC Catalog Course Descriptions pages.

NOTE: The requirements of this program are subject to change without notice. You are encouraged to contact an academic advisor, Cambridge Campus 763-433-1840 or Coon Rapids Campus 763-433-1240, for course planning assistance and information about transfer credit evaluation.

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# Holistic Geriatric Health

Certificate Program 2012-2013

Program Requirements..... 30  
TOTAL CREDITS.....30

## PROGRAM INFORMATION:

This program is designed for healthcare practitioners, caregivers and learners who work with eldercare services and want to expand their knowledge and skills to incorporate holistic healing into their care with seniors. Curriculum in this program includes core courses such as introduction to holistic healing, mind body connections, spirituality and healing, healing touch, qigong, integration of holistic healing in geriatric care, the aging transformation, and others.

## PROGRAM GOALS:

**By completing this certificate, students will achieve the following learning goals:**

1. Distinguish the challenges and opportunities of the aging population.
2. Describe the concept of ageism and challenges/opportunities of an aging population.
3. Understand the geriatric population, the aging process, and the special challenges and opportunities within the geriatric population.
4. Identify the cognitive, physical, emotional, social and environmental impacts of aging.
5. Accept diversity as an integral part of the aging person.
6. Correlate Holistic IHH fundamentals as they relate to the geriatric population.
7. Demonstrate an understanding of the interconnectedness of mind, body and spirit of the human system.
8. Integrate theory and skills for a holistic approach to different stages of aging and geriatric care.
9. Describe factors that influence human adaptation to illness.
10. Utilize critical thinking skills effectively.
11. Utilize critical thinking skills and decision-making while creating a therapeutic environment for clients within their cultural context. The learner will develop a holistic healthcare plan for a gerian.
12. Apply theoretical knowledge in practice with the geriatric population.
13. Describe the ethical and legal responsibilities in the practice of holistic healing in geriatric healthcare.
14. Show the benefits of therapeutic communication in relationships with patients and other members of the healthcare team.
15. Integrate theories and modalities for a holistic approach to geriatric care.

## COMPLETION REQUIREMENTS:

- A minimum of 12 semester credits must be completed at Anoka-Ramsey Community College.
- A minimum cumulative grade point average (GPA) of 2.0 in courses numbered 1000 or above at ARCC.
- A minimum grade of C or higher must be earned in all program requirements.
- All program requirements must be completed at Anoka-Ramsey Community College.
- Courses must be completed within 3 years. Students may petition to extend the window beyond the 3 years.
- All course requirements must be complete before a certificate will be awarded.

## Program Requirements:

30 credits

|                          |      |       |                                                           |   |
|--------------------------|------|-------|-----------------------------------------------------------|---|
| <input type="checkbox"/> | IHH  | 1100  | Introduction to Holistic Healing .....                    | 2 |
| <input type="checkbox"/> | IHH  | 1105  | Introduction to Massage/Reflexology.....                  | 2 |
| <input type="checkbox"/> | IHH  | 1110  | Aromatherapy.....                                         | 2 |
| <input type="checkbox"/> | IHH  | 1300  | The Aging Transformation: Issues for Consideration .....  | 3 |
| <input type="checkbox"/> | IHH  | 1305  | Integration of Holistic Therapies in Geriatric Care ..... | 3 |
| <input type="checkbox"/> | IHH  | 2101* | Mind Body Connections .....                               | 3 |
| <input type="checkbox"/> | IHH  | 2103  | Spirituality & Healing .....                              | 3 |
| <input type="checkbox"/> | IHH  | 2106  | Introduction to Qigong .....                              | 3 |
| <input type="checkbox"/> | IHH  | 2107  | Healing Touch .....                                       | 3 |
| <input type="checkbox"/> | IHH  | 2110  | Optimal Healing Environments .....                        | 2 |
| <input type="checkbox"/> | IHH  | 2285* | Holistic Geriatric Care Capstone Class.....               | 2 |
| <input type="checkbox"/> | MUSC | 2135  | Music Therapy .....                                       | 2 |

For more information about our program graduation rates, the median debt of students who completed the program, and other important information, please visit our Web Site at <http://anokaramsey.edu/classes/Certificates/Holistic%20Geriatric%20Health%20-%20Certificate.aspx> and click on the "Gainful Employment Disclosure Report" link at the bottom of the page.



\* Course has a prerequisite. Prerequisites are listed on the course schedule and in the ARCC Catalog Course Descriptions pages.

**NOTE:** The requirements of this program are subject to change without notice. You are encouraged to contact an academic advisor, Cambridge Campus 763-433-1840 or Coon Rapids Campus 763-433-1240, for course planning assistance and information about transfer credit evaluation.

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# Holistic Hospice & Palliative Care

Certificate Program 2012-2013

Program Requirements.....30  
TOTAL CREDITS.....30

## PROGRAM INFORMATION:

This certificate program is designed to assist hospice and palliative health care professionals in understanding the field of Integrative Health and Healing and to incorporate these principles into their patient care. Curriculum in this program will include core courses such as introduction to holistic healing, mind body connections, spirituality and healing, healing touch, qigong, holistic hospice and palliative care, cross cultural issues related to dying, music therapy, and others. For additional information about our programs, visit our Web site at <http://www.AnokaRamsey.edu>.

## PROGRAM GOALS:

By completing this certificate, students will achieve the following learning goals:

1. Appreciate the diverse uniqueness of each client.
2. Demonstrate therapeutic communication skills associated with compassionate care.
3. Compare and contrast the use of holistic healing therapies across a variety of healthcare settings.
4. Describe ethical and legal responsibilities of holistic healing in hospice and palliative care settings.
5. Utilize effective communication skills when advocating for the use of holistic healing therapies.
6. Research trends in holistic health.
7. Develop a philosophy of healing that integrates the mind, body, spirit caring philosophy of holistic healing.
8. Analyze the holistic healing modalities for client and self care.
9. Demonstrate rational decision making processes.
10. Develop a holistic healthcare plan.
11. Employ appropriate holistic modalities related to individual client care needs.
12. Use therapeutic communication techniques to engage others.
13. Understand healing traditions and beliefs systems of many cultures in the support of client care.
14. Evaluate personal effectiveness through reflective practice.

## COMPLETION REQUIREMENTS:

- A minimum of 12 semester credits must be completed at Anoka-Ramsey Community College.
- A minimum cumulative grade point average (GPA) of 2.0 in courses numbered 1000 or above at ARCC.
- A minimum grade of C or higher must be earned in all program requirements.
- All program requirements must be completed at Anoka-Ramsey Community College.
- Courses must be completed within 3 years. Students may petition to extend the window beyond the 3 years.
- All course requirements must be complete before a certificate will be awarded.

## Program Requirements:

30 credits

|                          |      |       |                                                          |   |
|--------------------------|------|-------|----------------------------------------------------------|---|
| <input type="checkbox"/> | IHH  | 1100  | Introduction to Holistic Healing .....                   | 2 |
| <input type="checkbox"/> | IHH  | 1105  | Introduction to Massage/Reflexology .....                | 2 |
| <input type="checkbox"/> | IHH  | 1110  | Aromatherapy .....                                       | 2 |
| <input type="checkbox"/> | IHH  | 1200  | Holistic Hospice and Palliative Care .....               | 3 |
| <input type="checkbox"/> | IHH  | 1205  | Cross Cultural Issues Related to Dying .....             | 3 |
| <input type="checkbox"/> | IHH  | 2101* | Mind Body Connections .....                              | 3 |
| <input type="checkbox"/> | IHH  | 2103  | Spirituality & Healing .....                             | 3 |
| <input type="checkbox"/> | IHH  | 2106  | Introduction to Qigong .....                             | 3 |
| <input type="checkbox"/> | IHH  | 2107  | Healing Touch .....                                      | 3 |
| <input type="checkbox"/> | IHH  | 2110  | Optimal Healing Environments .....                       | 2 |
| <input type="checkbox"/> | IHH  | 2280* | Holistic Hospice and Palliative Care Capstone Class..... | 2 |
| <input type="checkbox"/> | MUSC | 2135  | Music Therapy .....                                      | 2 |

For more information about our program graduation rates, the median debt of students who completed the program, and other important information, please visit our Web Site at <http://www.anokaramsey.edu/en/classes/Certificates/Holistic%20Hospice%20and%20Palliative%20Care%20-%20Certificate.aspx> and click on the "Gainful Employment Disclosure Report" link at the bottom of the page.



\* Course has a prerequisite. Prerequisites are listed on the course schedule and in the ARCC Catalog Course Descriptions pages.

NOTE: The requirements of this program are subject to change without notice. You are encouraged to contact an academic advisor, Cambridge Campus 763-433-1840 or Coon Rapids Campus 763-433-1240, for course planning assistance and information about transfer credit evaluation.

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# Integrative Health & Healing

Certificate Program 2012-2013

Program Requirements..... 26-29  
Program Electives ..... 3  
**TOTAL CREDITS.....29-32**

## PROGRAM INFORMATION:

The emerging field of Integrative Health and Healing (IHH) has captured the interest of healthcare providers, practitioners and consumers. This program is designed for students, practitioners and learners seeking to understand the exciting, new field of Integrative Health & Healing. Ideal candidates for the certificate program will have previously earned a degree in healthcare. This certificate is intended to enhance current skills and abilities used in a healthcare setting. Curriculum in this program include core courses such as Introduction to Holistic Healing, The Human Body, Holistic Healing Systems, Energy Healing, and elective classes such as Qigong, Healing Touch, and others. Courses in this program will transfer to baccalaureate and masters degrees at Metropolitan State University, and American Academy of Acupuncture and Oriental Medicine. For additional information about our IHH programs, visit our Web site at <http://www.AnokaRamsey.edu>.

## PROGRAM GOALS:

By completing this certificate, students will achieve the following learning goals:

1. Evaluate the fundamental principles of integrative health and healing, trends in holistic health, and the complexities of this emerging field.
2. Demonstrate an understanding of the interconnectedness of mind, body and spirit of the human system.
3. Describe holistic healing philosophies and healing through social, cultural, environmental and global perspectives of healing.
4. Evaluate the role of healing strategies for self-care as well as strategies in the healthcare system.
5. Describe ethical responsibilities in the practice of holistic healing.
6. Identify current scientific literature to support the emerging field of Integrative Health and Healing.

## COMPLETION REQUIREMENTS:

- A minimum of 12 semester credits must be completed at Anoka-Ramsey Community College.
- A minimum cumulative grade point average (GPA) of 2.0 in courses numbered 1000 or above at ARCC.
- A minimum grade of C must be earned in all program requirements.
- All course requirements must be complete before a certificate will be awarded.

Program Sequence: The sequence that follows is suggested for full-time students. Part-time students will need more time to complete this program; many courses are offered in the evening..

|             | Fall Semester         | Spring Semester       |
|-------------|-----------------------|-----------------------|
| FIRST YEAR  | BIOL 1104.....4       | IHH 2100.....3        |
|             | IHH 1100.....2        | IHH 2101.....3        |
|             | IHH 1102.....3        | IHH 2102.....3        |
|             | IHH 1103.....3        | IHH 2103.....3        |
|             | <b>TOTAL ..... 12</b> | <b>TOTAL ..... 12</b> |
| SECOND YEAR | <b>Fall Semester</b>  |                       |
|             | IHH 2104 .....2       |                       |
|             | IHH 2297 (opt) .....3 |                       |
|             | Elective ..... 3      |                       |
|             | <b>TOTAL ..... 8</b>  |                       |

## Program Requirements:

**26 credits**

- ☐ IHH 1100 Intro to Holistic Healing\* .....2  
*\* Introduction to Holistic Healing is strongly recommended as a first course or concurrently with other courses.*
- ☐ BIOL 11041 The Human Body .....4
- ☐ IHH 1102 Energy Healing .....3
- ☐ IHH 1103 Movement and Body Manipulation Therapies.....3
- ☐ IHH 2100 Holistic Healing Systems .....3
- ☐ IHH 2101\* Mind/Body Connections .....3
- ☐ IHH 2102 Food as Medicine/Biologically Based Therapies .....3
- ☐ IHH 2103 Spirituality & Healing .....3
- ☐ IHH 2104 Health & Wellness Coaching Skills .....2
- ☐ IHH 2297\* Internship (Optional) .....3

## Electives

**3 credits**

Choose one of the following

- ☐ IHH 2105 Basics in Business and Ethics in Holistic Healing.....3
- ☐ IHH 2106 Introduction to Qigong .....3
- ☐ IHH 2107 Healing Touch .....3

For more information about our program graduation rates, the median debt of students who completed the program, and other important information, please visit our Web Site at <http://anokaramsey.edu/classes/Certificates/Integrative%20Health%20and%20Healing%20-%20Certificate.aspx> and click on the "Gainful Employment Disclosure Report" link at the bottom of the page.

\* Course has a prerequisite. Prerequisites are listed on the course schedule and in the ARCC Catalog Course Descriptions pages.

**NOTE:** The requirements of this program are subject to change without notice. You are encouraged to contact an academic advisor, Cambridge Campus 763-433-1840 or Coon Rapids Campus 763-433-1240, for course planning assistance and information about transfer credit evaluation.



# Pharmacy Technician

Certificate Program 2012-2013

|                           |           |
|---------------------------|-----------|
| Program Requirements..... | 15        |
| General Education .....   | 11        |
| <b>TOTAL CREDITS.....</b> | <b>26</b> |

## PROGRAM INFORMATION:

Pharmacy technicians help licensed pharmacists prepare prescription medications, provide customer service, and perform administrative duties within a pharmacy setting. Pharmacy technicians generally are responsible for receiving prescription requests, counting tablets, and labeling bottles. They may perform administrative functions such as answering phones, stocking shelves, and operating cash registers. For additional information about our programs, visit our Web site at <http://www.AnokaRamsey.edu>.

## PROGRAM GOALS:

By completing this certificate, students will achieve the following learning goals:

1. Evaluate the principles, complexities and trends in the pharmacy industry as it relates to the technician.
2. Describe ethical responsibilities as it relates to the pharmaceutical industry
3. Demonstrate communication skills associated with customer service in a multicultural society.
4. Perform all procedures skillfully and safely.
5. Demonstrate knowledge of the normal structure and function of the human body and understand the physiological effects of disease and injury.
6. Properly calculate medical mathematical equations.
7. Demonstration understanding of his/her professional role as a Pharmacy Technician.

## COMPLETION REQUIREMENTS:

- A minimum cumulative GPA of 2.0 in courses number 1000 and above.
- A minimum grade of "C" must be earned in all courses within the certificate.

## DEVELOPMENTAL COURSES:

Some students may need preparatory courses in English and/or math. Courses numbered below 1000 will not count toward this certificate.

## RELATED PROGRAM INFORMATION:

- Internship sites may require students to maintain specific requirements to ensure personal and patient health and safety.
- All Pharmacy Technician Core classes are offered at the Cambridge campus.

## Program Sequence:

The sequence that follows is suggested for full-time students. Part-time students will need more time to complete this program; many courses are offered in the evening.

|             | Fall Semester        | Spring Semester                            |
|-------------|----------------------|--------------------------------------------|
| FIRST YEAR  | BIOL 1102.....2      | PHAR 2100.....2                            |
|             | BIOL 1104.....4      | PHAR 2110.....2                            |
|             | BMED 2584.....2      | PHAR 2120.....2                            |
|             | PHIL 1200.....3      | PHAR 2130.....2                            |
|             | PHAR 1100.....2      | <b>TOTAL .....8</b>                        |
|             | <b>TOTAL .....13</b> |                                            |
| SECOND YEAR | Summer Semester      |                                            |
|             | PHAR 2297.....5      | 1st semester: MATH 0110                    |
|             | <b>TOTAL .....5</b>  | Math for Health Sciences or test out.....1 |

## Program Requirements:

15 credits

|                          |            |                                             |   |
|--------------------------|------------|---------------------------------------------|---|
| <input type="checkbox"/> | PHAR 1100  | Intro to Pharmaceuticals w/lab.....         | 2 |
| <input type="checkbox"/> | PHAR 2100* | Pharmacy Communications w/lab.....          | 2 |
| <input type="checkbox"/> | PHAR 2110* | Pharmacy Medications Lab.....               | 2 |
| <input type="checkbox"/> | PHAR 2120* | Drug Reactions w/lab.....                   | 2 |
| <input type="checkbox"/> | PHAR 2130* | Pharmacy Admin and Medical Billing Lab..... | 2 |
| <input type="checkbox"/> | PHAR 2297* | Internship.....                             | 5 |

## General Education/MnTC Requirements ..... 11 credits

|                          |            |                          |   |
|--------------------------|------------|--------------------------|---|
| <input type="checkbox"/> | BIOL 1102  | Medical Terminology..... | 2 |
| <input type="checkbox"/> | BIOL 1104  | The Human Body.....      | 4 |
| <input type="checkbox"/> | BMED 2584* | Pharmacology.....        | 2 |
| <input type="checkbox"/> | PHIL 1200  | Medical Ethics.....      | 3 |



For more information about our program graduation rates, the median debt of students who completed the program, and other important information, please visit our Web Site at <http://anokaramsey.edu/classes/Certificates/Pharmacy%20Technician%20-%20Certificate.aspx> and click on the "Gainful Employment Disclosure Report" link at the bottom of the page.

\* Course has a prerequisite. Prerequisites are listed on the course schedule and in the ARCC Catalog Course Descriptions pages.

NOTE: The requirements of this program are subject to change without notice. You are encouraged to contact an academic advisor, Cambridge Campus 763-433-1840 or Coon Rapids Campus 763-433-1240, for course planning assistance and information about transfer credit evaluation.

**ANOKA-RAMSEY**  
COMMUNITY COLLEGE  
CAMBRIDGE • COON RAPIDS

# Course Descriptions

On the following pages are the courses available at one or both campuses of Anoka-Ramsey Community College. The courses are listed alphabetically by discipline, i.e., Chemistry, Engineering, Music, and Psychology. The format of each entry is the same. The discipline and course number are listed first, followed by the course title and the number of academic credits. Next, the MnTC goal areas satisfied by this course are listed, followed by any prerequisites and/or Co-requisites. Finally, a brief course description gives the essential features of the course, usually ending with the number and kind of class meeting periods. However, on occasion, student needs or program needs may necessitate changes.

## Minnesota Transfer Curriculum

Minnesota Transfer Curriculum (MnTC) goals and the courses that satisfy each goal are listed beginning on page 33.

## Prerequisites & Co-requisites

A *prerequisite* is a specified course or other requirement which must be successfully completed prior to enrolling for the listed course. Successful completion is defined as a grade of "C" or better. It is the responsibility of the student to ensure prerequisites are satisfied. **Students found not to meet the prerequisites of a course may not continue in that course and will not receive a refund.**

A *Co-requisite* is a course which is required to be taken during the same term.

## Experimental & Topics Courses

An experimental course is one that an instructor wishes to offer with the idea that it could become a permanent course. A topics course is one that is not likely to have long-term interest because of the evolving nature or the short-term importance of its content. Experimental courses, numbered 1189, and topics courses, numbered 1187, do not duplicate existing offerings and may be presented as workshops or seminars. Courses will appear only in the online course schedule at <http://www.anokaramsey.edu/>

## ACCOUNTING

See separate course listings for Business on 59

## APPLIED ENGINEERING

### AENG 2225 Digital Electronics, 3 credits

The student will analyze, construct, test, and interface fundamental digital circuits including logic gates, combinational logic circuits, flip flops, counters, encoders and decoders, shift registers, arithmetic circuits, digital to analog conversions, and analog to digital conversions. The student will also demonstrate knowledge of numbering systems and integrated circuit specifications.

### AENG 2230 Electromechanical Devices, 3 credits

The student will demonstrate knowledge of basic industrial electronic principles and devices by solving problems and constructing lab experiments in subjects such as resistive circuits, Ohm's law and power, series and parallel circuits, DC and AC circuits, and solid state circuits and devices. Electronics test equipment will be used in the laboratory experiments to explore different electronic circuits and devices. The student will demonstrate maintenance and troubleshooting procedures on various types of electrical motors and electromechanical systems.

### AENG 2235 Instrumentation & Control, 3 credits

The student will learn terminology and demonstrate system operations by proper measurement and control techniques of flow, pressure, and temperature and level control within the system.

## AMERICAN SIGN LANGUAGE

### ASL 1101 American Sign Language & Culture I 4 credits

(Meets MnTC Goal 8A, B & D)

This is an overview of American Sign Language (ASL), its basic vocabulary, structure, syntax and grammar. Students will focus on mastering the basics of fingerspelling, numbers, colors, facial grammar and sentence structure; students will also learn conversational /cultural behaviors necessary to hold a beginning-level conversation in ASL, with deaf/hard-of-hearing native users of the language. Introductory information about deaf culture will also be presented, along with deaf humor, to provide students with a broad picture of language and culture.

### ASL 1102\* American Sign Language & Culture II 4 credits

(Meets MnTC Goal 8A, B & D)

*Prerequisite: ASL 1101 or Credit by Examination, or two years ASL in High School.*

A continuation of basic aspects of American Sign Language (ASL) taught in ASL 1101—its basic vocabulary, structure, syntax, and grammar. Students will continue to focus on fingerspelling, numbers, facial grammar and sentence structure. Students will also further develop the conversational/cultural behaviors necessary to hold a beginning-level conversation. More challenging examples of Deaf humor will be presented as well as additional cultural information to aid student development of awareness of and appreciation for the unique linguistic relationship between language and culture among those Deaf /hard-of-hearing individuals who use ASL to communicate.

\*This course is offered through ARCC's Concurrent Enrollment Program



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**ASL 1103 Deaf Culture, 3 credits**

Introduction to concepts and issues in Deaf culture and the Deaf community. Emphasizes the Deaf community as a linguistic and American cultural minority, and the importance of language, values, traditions, and diversity in this group.

**ASL 1120 Fingerspelling & Numbers, 3 credits**

*Prerequisites: ASL 1101.*

Overview of American Sign Language, fingerspelling, its structure and rules. Students will focus on mastering hand positioning and movement. Students will increase receptive recognition of fingerspelled words and numbers. Introductory information about lexical signs and contextual clues to improve receptive skills will also be presented.

**ASL 2201 American Sign Language & Culture III  
4 credits (Meets MnTC Goal 8)**

*Prerequisite: ASL 1102 or permission of instructor.*

Continuation of the overview of American Sign Language, its basic vocabulary, structure, history and the deaf community. Students continue to learn the basics for communication with deaf individuals; they also learn how to express abstract concepts in ASL. Course includes receptive and expressive readiness activities, sign vocabulary, ASL grammatical structure, receptive and expressive finger spelling, conversational behaviors and various aspects of deaf culture.

**ASL 2202 American Sign Language & Culture IV  
4 credits (Meets MnTC Goal 8)**

*Prerequisite: ASL 2201 or permission of instructor.*

Continuation of the overview of American Sign Language, its basic vocabulary, structure, history and the deaf community. Students continue to learn the basics for communication with deaf individuals; they also continue to learn how to express abstract concepts in ASL. Course is designed to build student vocabularies, develop greater fluency in expressive signing, and develop confidence in receptive skills.

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**ANTHROPOLOGY****ANTH 2201 Introduction to Cultural Anthropology  
3 credits (Meets MnTC Goals 5B & 8)**

Cultural anthropology is the study of culture, its structure and variation as revealed by cross-cultural comparisons of different societies. It includes, but is not limited to, the analysis of social interaction, language, reproduction and the family, subsistence, political organization, religion, and artistic expression. Emphasis will be placed on global issues.

**ANTH 2202 Introduction to Physical Anthropology  
3 credits (Meets MnTC Goals 5B & 10)**

The study of humans as biological beings subject to the forces of both evolution and culture. The physical changes documented in early human species are considered in relation to environmental adaptation and diverging primate and hominid behaviors. A concluding survey of the Paleolithic and Neolithic Periods connects human biological origins to the early stages of human prehistory.

**ANTH 2251 Environmental Anthropology, 3 credits  
(Meets MnTC Goals 5B & 10)**

The study of past and present human societies and their interaction with the environment. Societies are analyzed in anthropological terms according to their modes of production, social organization, and worldview. Environmental constraints and opportunities acting on cultural development are examined. Students will learn how successful adaptation to factors of climate and geography, the conservation of species, and management of available resources have contributed to sociocultural survival or collapse in documented cases.

**ANTH 2261 Principles of Archaeology, 3 credits  
(Meets MnTC Goals 5B & 8)**

The fundamentals of interpretation in archaeology including fieldwork methods and the uses of laboratory analysis. Students will gain an understanding of the purposes of archaeological research through the study of theory and research examples, both prehistoric and historic, drawn from cultures worldwide. Emphasis will be placed on how knowledge of past peoples can be gained from their material remains. The course will prepare interested students for participation on excavations.

**ANTH 2299 Independent Study, 1-3 credits**

*Prerequisite: Two courses in anthropology successfully completed.*  
Designed to offer students the opportunity to do extensive reading or research on a specific topic in anthropology.

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**ART**

*Art students will be required to purchase some tools and supplies. A lab fee may be assessed. All studio art classes require a minimum of three hours per week in addition to class time.*

**ART 1100 Art Appreciation, 3 credits  
(Meets MnTC Goals 6C & 8)**

Art appreciation is the historical and topical study of art and its relationship to culture and society. This course incorporates the extensive use of visual materials to teach the essentials and aesthetics of art, civilization, and daily life.

**ART 1107 Introduction to Art History I, 3 credits  
(Meets MnTC Goals 6C & 8)**

Introduction to the art and architecture of cultures in both the East and West from Pre-History to the Medieval period. Students will consider the historic and symbolic nature of the work and explore how art and architecture reveals the behavioral patterns and values systems of various cultures. The course will include museum visits, slide presentations, writing assignments, and visiting lecturers.

**ART 1108 Introduction to Art History II, 3 credits  
(Meets MnTC Goals 6C & 8)**

Introduction to the art and architecture of cultures in both the East and West from the Renaissance to the Contemporary. Students will consider the historic and symbolic nature of the work and explore how art and architecture reveals the behavioral patterns and values systems of various cultures. The course will include museum visits, slide presentations, and visiting lecturers.



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**ART 1115 Design I, Basic Visual Theory, 3 credits**

*(Meets MnTC Goal 6C)*

The course covers concepts concerning line, shape, composition, spatial manipulation, pattern, contrast, positive/negative space and introductory color theory. Students work in a variety of materials including collage, paint, pencil, ink, watercolor, relief print and computer imaging. This course prepares students to succeed in future art courses both 2-D and 3-D, and provides a solid understanding of basic visual theory in preparation for an art major and career in visual art. A course fee is required. Students will be required to buy additional supplies that are not covered by the course fee; see course notes or contact the instructor. Students should be prepared to spend between 6 and 8 hours per week outside of class working on assignments.

**ART 1116 Design II, Color Theory, 3 credits**

*(Meets MnTC Goal 6C)*

This course is an introduction to the theory and practice of color. The course covers hues, tints, complementary color, color wheel structure, color saturation, optical mixing and the physiological impact of color. Students work in a variety of materials including collage, paint, color pencil, ink, pastel, watercolor, and computer imaging. Students will be required to buy additional supplies that are not covered by the course fee, see course notes or contact the instructor. Students should be prepared to spend between 6-8 hours per week outside of class working on assignments in the on-campus art studios and facilities. *ART 1115, ART 1141, or ART 2241 is recommended.*

**ART 1117 3D Design, 3 credits**

*(Meets MnTC Goal 6C)*

The course covers concepts concerning line, shape, composition, spatial manipulation, pattern, contrast, and positive/negative space as they apply to three-dimensional art. Students work in a variety of materials. A course fee is required. Students will be required to buy additional supplies that are not covered by the course fee, see course notes or contact the instructor. Students should be prepared to spend between 6 and 8 hours per week outside of class working on assignments.

**ART 1121 Stained Glass I, 3 credits**

*(Meets MnTC Goal 6C)*

Introduction to the basic techniques used in designing and constructing leaded glass windows. Students should be prepared to spend between 3 and 6 hours per week outside of class working on assignments.

**ART 1122 Stained Glass II, 3 credits**

*(Meets MnTC Goal 6C) Prerequisite: ART 1121.*

Expands upon the stained glass techniques covered in Stained Glass I. The student will explore the copper foil process, three-dimensional construction techniques, and sandblast etching.

**ART 1131 Glass Blowing I, 3 credits**

*(Meets MnTC Goal 6C)*

Introduction to the basic techniques involved in forming glass from its molten state. The primary concern is creative expression with a technical understanding.

**ART 1132 Glass Blowing II, 3 credits**

*(Meets MnTC Goal 6C)*

*Prerequisite: ART 1131.*

Expands upon the glass blowing techniques covered in Glass Blowing I. Approaches glass in an experimental and creative way and addresses more advanced aesthetic ideas.

**ART 1141 Drawing I, 3 credits**

*(Meets MnTC Goal 6C)*

Introduction to the fundamental principles of drawing, including a strong emphasis on basic technique and live observation. The class covers a wide range of approaches to drawing—from realism to abstract. The class addresses the creative energy of the student and teaches drawing as a positive and lifelong creative outlet. Drawing is essential, and is the foundation for working in all art forms from painting to ceramics to photography. A course fee is required. Students will be required to buy additional supplies that are not covered by the course fee, see course notes or contact the instructor. Students must be prepared to spend 6-8 hours per week in the drawing studio outside of class.

**ART 1142 Drawing II, 3 credits**

*(Meets MnTC Goal 6C) Prerequisite: ART 1141 or ART 2241.*

Drawing II introduces the student to a more complex and developed approach to drawing. The course further develops the technical aspect of drawing through rigorous and challenging assignments and the students learn to manipulate new materials as well. The class emphasizes process, color, style, personal imagery and conceptual ideas. A supply fee is required; additional costs may be incurred based on individual student need. See course notes for additional information. Students should be prepared to spend 6-8 hours per week outside of class working on assignments in the on-campus art studios and facilities.

**ART 1143 Introduction to Figure Drawing, 1 credit**

*(Meets MnTC Goal 6C)*

Students will draw from a live model (both clothed and nude). The class will view and discuss works of art relevant to the figure, and be assessed on progress toward their individual figure drawing goals. A supply fee is required; additional costs may be incurred based on individual student need. See course notes for additional information.

**ART 1144 Watercolor I, 3 credits**

*(Meets MnTC Goal 6C)*

The course is an introduction to the fundamental principles of Watercolor, with an emphasis on the basic watercolor techniques. The class covers color theory, visual theory, and both traditional and experimental approaches to watercolor technique and imagery. Personal expression is an important aspect to this class in addition to the technical information. A supply fee is required; additional costs may be incurred based on individual student need; see course notes for additional information. Students should be prepared to spend 6-8 hours per week outside of class working on assignments in the on-campus art studios and facilities.

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**ART 1145 Watercolor II, 3 credits**

*(Meets MnTC Goal 6C) Prerequisite: ART 1141, 1144, or 2241.*

Watercolor II introduces the student to a more complex and developed approach to wet media. The course further develops the technical aspect of Watercolor through rigorous and challenging assignments and the students learn to manipulate new materials as well. The class emphasizes process, color, style, personal imagery and conceptual ideas. Students will be required to buy additional supplies that are not covered by the course fee, see course notes or contact the instructor. Students should be prepared to spend between 6-8 hours per week outside of class working on assignments in the on-campus art studios and facilities.

**ART 1150 Graphic Design I, 3 credits**

Students are introduced to computer design through the current software programs. Students will learn the basic fundamentals of all relevant programs and the application of the software to design. The course will address image manipulation, page layout, font style, and printing options. Basic visual design principles are an important component of this course. Students will create dynamic and engaging designs that express an idea or mood. Students will be required to buy additional supplies that are not covered by the course fee, see course notes or contact the instructor. Students should be prepared to spend between 6-8 hours per week outside of class working on assignments in the on-campus art studios and facilities. *Basic computer skills or Digital Imaging helpful.*

**ART 1151 Graphic Design II, 3 credits**

*Prerequisite: ART 1150.*

Graphic Design II will provide students the opportunity to explore current graphic design software programs and concepts in depth. Students will apply the software creating advanced designs and images. The course will cover major visual design principles and how design influences the consumer market. A portfolio of work will be produced that reflects an in-depth understanding of design software and thematic images. Students will be required to buy additional supplies that are not covered by the course fee, see course notes or contact the instructor. Students should be prepared to spend between 6-8 hours per week outside of class working on assignments in the on-campus art studios and facilities.

**ART 1155 Digital Photography I, 3 credits**

*(Meets MnTC Goal 6C)*

Digital Photography I is designed to introduce students to the basic processes and techniques of working with digital photography. The course covers camera operation, shooting styles, image adjustments and corrections using image editing software, digital photo printing, photographic history, aesthetic understanding, and photography's social impact. Students will learn how to use photography as a creative tool for self-expression, social exploration and still documentation. This is a hands-on course. Additional supplies are also required and cost may vary according to the individual need. A digital single lens reflex (DSLR) camera is required.

**ART 1161 Sculpture I, 3 credits**

*(Meets MnTC Goal 6C) (Formerly ART 2261)*

Introduction to the basic sculpture techniques including additive/subtractive, assemblage, carving, modeling and casting. Students will explore 3 dimensional sculptural forms and structures. The course introduces students to a variety of styles from abstract to representational through historic examples. A supply fee is required, additional costs may be incurred based on individual student need. Students must be prepared to spend 6-8 hours per week in the Sculpture studio outside of class.

**ART 1162 Sculpture II, 3 credits**

*(Meets MnTC Goal 6) (Formerly ART 2262)*

*Prerequisite: ART 1161.*

The course expands upon the sculptural techniques covered in Sculpture I. Students will approach sculpture in an experimental, creative manner and address advanced aesthetic ideas. The interests and direction explored in Sculpture I will be addressed and studied in greater depth and understanding. Students will begin to create their own personal style and pursue ideas and concepts of their own making. A course fee is required. Students will be required to buy additional supplies that are not covered by the course fee, see course notes or contact the instructor.

**ART 1164 Pinhole Photography, 1 credit**

The course will introduce students to the pinhole camera and creating photographs using handmade cameras and a pinhole lens. Students will make their own pinhole cameras, learn pinhole exposure methods and print photography.

**ART 1165 Photography I: Beginning Black & White Photography, 3 credits**

*(Meets MnTC Goal 6C)*  
Photo I introduces students to Black and White Silver Gelatin FILM photography. This is a darkroom course and covers camera operation, film types, shooting styles, film developing, photo printing, photography history, aesthetic understanding, social impact, and darkroom experience. The course includes a brief introduction to digital photography. Students will learn how to use photography as a creative tool for self-expression and social exploration. A course fee is required. Students will be required to buy additional supplies that are not covered by the course fee, see course notes or contact the instructor. A 35mm manual exposure FILM camera is required. Students should be prepared to spend 6-8 hours per week working in the darkroom outside of class.

**ART 1166 Photography II, 3 credits**

*(Meets MnTC Goal 6C) Prerequisite: ART 1165 or equivalent.*

Expands upon the photography techniques covered in Photo I, and explores a variety of photo-based material and processes. In Photo II the student will learn double-exposures, Cyanotype, Van Dyke Brown and Liquid Light printing, Ortho-Kodalith negative developing, panning and stop-action shooting. In addition to these techniques, we will consider the photograph in an experimental and creative way, and address more advanced aesthetic ideas. Additional fee for lab supplies. Additional supplies are also required and cost may vary according to individual need. Required a 35mm manual-option camera. *(Lab course)*

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### **ART 1170 Digital Imaging I, 3 credits**

*(Meets MnTC Goal 6C)*

Students are introduced to digital imaging as a creative tool for fine art. The course will explore both the creative and technical aspects of digital imaging, symbolism and visual content. The class will focus on using digital imaging as a creative tool in the visual arts. Students should be prepared to spend 6-8 hours per week outside of class working on assignments in the on-campus art studios and facilities. *Basic computer skills, Mac experience is helpful*

### **ART 1171 Digital Imaging II, 3 credits**

*Prerequisite: ART 1170 or instructor approval.*

Digital Imaging II explores beyond the technical aspects of digital software. Students will address aesthetic issues, visual language, content, and advanced formal concerns. The course allows students to create their own personal imagery in a digital media. The emphasis on content and creativity is the focus of the course. The class will introduce students to advanced imaging ideas, focus on style, symbolism and creating a body of work. Students should be prepared to spend 6-8 hours per week outside of class working on assignments in the on campus art studios and facilities.

### **ART 1172 New Media Design I, 3 credits**

New Media Design I introduces students to interactive and digital/new media design through visual experience, traditional and experimental design projects, field trips and lectures. The course explores a variety of media starting with text and still images (drawings, illustrations, photographs) and introduces the concept of sequencing and user interactivity through the creation of Web galleries and online slideshows. Interactive and New Media I also includes an introduction to basic hand drawn and computer animation. The hands-on studio class focuses on practical and theoretical issues in interactive design such as new design models, information design, aesthetic concerns in new media, and viewer interactivity. Current industry standard software will be used to combine traditional forms of artistic expression and new media to create conceptual, functional, and engaging interactive projects. A course fee is required. Students will also be required to buy additional supplies not covered by the course fee; see course notes or contact the instructor. Students should be prepared to spend 6-8 hours per week outside of class working on assignments in the on-campus art studios and facilities.

### **ART 1173 New Media Design II, 3 credits**

*Prerequisite: ART 1172.*

New Media Design II explores interactive and digital/new media design through visual experience, traditional and experimental design projects, field trips and lectures. Interactive and New Media II focuses on animation and film/video production for the purpose of narrative storytelling and documentary projects. The course will cover the language of animation and aesthetic understanding of animated works, and students will create original animation content digitally and by hand. The course will also cover film/video language, aesthetic understanding of video, cinematography skills (camera angles, composition, light, movement), and video content editing. Basic introduction to audio design will be a component of project realization. Current industry standard software will be used to combine traditional forms of artistic expression and new media to create conceptual, functional, and engaging interactive

projects. A course fee is required. Students will also be required to have their own digital video camera and to buy additional supplies not covered by the course fee; see course notes or contact the instructor. Students should be prepared to spend 6-8 hours per week outside of class working on assignments in the on-campus art studios and facilities.

### **ART 1175 Animation I, 3 credits**

Animation I introduces students to contemporary animation art through visual experience, traditional and experimental animation projects, field trips and lectures. This course will cover the language of animation, aesthetic understanding of animated works, creating animated projects using several methods and software programs and presenting final project outcomes and presentations. Students will learn the basic fundamentals of animation by creating original content digitally and by hand. Basic intro to audio design will be a component of project realization. Students will create compelling and engaging short animation using a number of tools to express a concept or a story. Students will be required to buy additional supplies that are not covered by the course fee, see course notes or contact the instructor. Students should be prepared to spend between 6-8 hours per week outside of class working on assignments in the on-campus art studios and facilities.

### **ART 1241 Painting I, 3 credits**

*(Formerly ART 2241) (Meets MnTC Goal 6C)*

*ART 1141 or 1144 is recommended.*

Introduces the student to oil painting technique and history. The course covers canvas preparation, basic color theory and visual theory, and approaches painting from both traditional realism and abstract imagery. Students study the style of several different artists and art movements and begin to develop their own painting style. Personal expression is an important aspect to this course in addition to the emphasis on technical learning and skill. Students will work in class and independently.

### **ART 1242 Painting II, 3 credits**

*(Formerly ART 2242) (Meets MnTC Goal 6C)*

*Prerequisite: ART 2241 or equivalent.*

Painting II introduces the student to a more complex and developed approach to Painting. The course further develops the technical aspect of painting through rigorous and challenging assignments. The student will learn to manipulate experimental materials in addition to traditional painting techniques. The class emphasizes process, color, style, personal imagery and conceptual ideas. Students will be required to buy additional supplies that are not covered by the course fee, see course notes or contact the instructor. Students should be prepared to spend 6-8 hours per week outside of class working on assignments in the on campus art studios and facilities.

### **ART 1251 Ceramics I, 3 credits**

*(Formerly ART 2251) (Meets MnTC Goal 6C)*

Ceramics I introduces students to hand-crafted Ceramic art. The course covers the basic materials and techniques of ceramics art forming, methods of construction, forming on the potter's wheel, glazing and firing. The historic perspective, the contemporary expression using ceramic media, and discussion

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of ceramic issues are part of the class. A course fee is required. Students will be required to buy additional supplies that are not covered by the course fee, see course notes or contact the instructor. Students must be prepared to spend 6-8 hours per week in the Ceramic studio outside of class.

### **ART 1252 Ceramics II, 3 credits**

*(Formerly ART 1251) (Meets MnTC Goal 6C)*

*Prerequisite: ART 1251.*

This course expands the student's investigation of the Ceramic art form. The course provides students with the opportunity to broaden their knowledge and expertise of ceramics, develop style and form. Areas of study include advanced methods of pottery construction, form, glaze, clay formulation, chemistry, kiln loading, firing techniques, historical and contemporary perspective of ceramic issues. A supply fee is required, additional supplies may be required and cost will vary according to individual need.

### **ART 1271 Glass Fusing I, 3 credits**

Introduction to the basic techniques used to create fused glass art. Students will make projects using a variety of kiln-forming techniques that emphasize experimentation and personal direction. A supply fee is required. Additional costs may be incurred based on individual student need. See course notes for additional information. Students should be prepared to spend 6-8 hours per week outside of class working on assignments in the on-campus art studios and facilities.

### **ART 1272 Glass Fusing II, 3 credits**

*Prerequisite: ART 1271.*

An exploration of advanced techniques in fused and kiln-formed glass. Students will create glass sculpture that utilizes mold making, glass casting, sandblast etching, fusing and slumping. A supply fee is required. Additional costs may be incurred based on individual student need. See course notes for additional information. Students should be prepared to spend 6-8 hours per week outside of class working on assignments in the on-campus art studios and facilities.

### **ART 1281 Ceramics/Handbuilding, 3 credits**

*(Formerly ART 2281) (Meets MnTC Goal 6C)*

Handbuilding is a ceramics course that introduces a variety of clay hand-forming and sculpting techniques. The course may include coil and slab construction, pinch modeling, glaze application, surface embellishment, carving and firing techniques. This course allows students to explore the expressive qualities of clay from a vessel form to object making. A course fee is required. Students will be required to buy additional supplies that are not covered by the course fee, see course notes or contact the instructor. Students must be prepared to spend 6-8 hours per week in the ceramic studio outside of class.

### **ART 1282 Ceramics/Handbuilding II, 3 credits**

*Prerequisite: ART 1281.*

An intermediate ceramics course that builds upon skills obtained in a beginning hand-building course. Students will make an in-depth study of contemporary hand-building methods and

surface techniques using earthenware. The use of molds will be introduced and students will learn to glaze fire their work in the electric kiln. A course fee is required. Students will be required to buy additional supplies that are not covered by the course fee, see course notes or contact the instructor. Students must be prepared to spend 6-8 hours per week in the ceramic studio outside of class.

### **ART 2121 Stained Glass III, 3 credits**

*Prerequisite: ART 1121.*

An exploration of advanced techniques in stained and fabricated glass. Students will create glass sculptural forms that utilize copper foil, Dalle de Verre, glass painting, and adhesive fabrication techniques. A supply fee is required. Additional costs may be incurred based on individual student need. See course notes for additional information. Students should be prepared to spend 6-8 hours per week outside of class working on assignments in the on-campus art studios and facilities.

### **ART 2131 Glass Blowing III, 3 credits**

*Prerequisite: ART 1131.*

Expands upon the glass blowing techniques covered in Glass Blowing II. We will approach glass blowing in an experimental and creative way and introduce basic cold-working techniques. The purpose of this course is to teach the student to push the traditional boundaries of glass blowing, to work in series to create a cohesive body of work, and to explore the aesthetic challenges of glass as an artistic material.

### **ART 2132 Glass Blowing IV, 3 credits**

*Prerequisite: ART 1131.*

Expands upon the glass blowing techniques covered in Glass Blowing III. We will approach glass blowing in an experimental and creative way using both furnace and cold-working processes to address more advanced aesthetic ideas. The purpose of this course is to teach the student to push the traditional boundaries of glass blowing, to study in depth both furnace and cold-working concepts, and to create a series of work that explores glass as an artistic material.

### **ART 2133 Glass Sculpture I, 3 credits**

*Prerequisite: ART 2132.*

Expands upon glass blowing techniques covered in Glass Blowing IV. We will begin with a review of historical techniques and use them to help in defining an individual aesthetic and visual vocabulary. This course will focus on refining technical skills in both the hot and cold shop to create both traditional and innovative glass forms. A supply fee is required; additional costs may be incurred based on individual student need. See course notes for additional information. Students should be prepared to spend 6-8 hours per week outside of class working on assignments in the on campus art studios and facilities.

### **ART 2134 Glass Sculpture II, 3 credits**

*Prerequisite: ART 2133.*

Expands upon glass techniques covered in Glass Sculpture I. This course will focus on refining technical skills in both the hot and cold shop to create innovative glass forms. Students

are expected to create a body of work that pushes beyond traditional concepts of the material. A supply fee is required; additional costs may be incurred based on individual student need. See course notes for additional information. Students should be prepared to spend 6-8 hours per week outside of class working on assignments in the on campus art studios and facilities.

### **ART 2165 Color Photography: Digital, 3 credits**

*Prerequisite: ART 1165.*

Color Photography introduces students to the processes and techniques of working with Color Photography. The course covers camera menu options, color adjustments, color image editing software, digital photo printing, color filter application, photographic color theory. Students will learn about early color photography, history, aesthetics and color photography's social impact. The class explores color photography as a creative tool for self-expression, social exploration and still documentation. A course fee is required. Students will be required to buy additional supplies that are not covered by the course fee, see course notes or contact the instructor. This is a DIGITAL course and digital single lens reflex (DSLR) camera is required. Students should be prepared to spend 6-8 hours per week outside of class working on assignments in the on-campus art studios and facilities.

### **ART 2167 Photography III: Medium Format, 3 credits**

*(Formerly ART 1167) Prerequisites: ART 1165 or ART 1166.*

Photography III introduces the student to Medium Format Photography. Students will learn to shoot, process and Medium Format black and white photographs. The course will cover various types of cameras that shoot medium format, including the Twin Lens and the Large Format 4x5 Camera. The formal and aesthetic concerns of creating photos in medium format will be emphasized throughout the class. A Medium Format camera is required. Students will be required to buy additional supplies that are not covered by the course fee, see course notes or contact the instructor. Students should be prepared to spend between 6-8 hours per week outside of class working on assignments in the on-campus art studios and facilities.

### **ART 2168 Photography IV, 3 credits**

*(Formerly ART 1168) Prerequisite: ART 1165 & 1166 or 2167.*

Photography IV provides an opportunity for advanced students to develop a body of work, prepare the work for exhibition, and assemble a mature portfolio of photographs. Students should be prepared to spend between 6-8 hours per week outside of class working on assignments in the on-campus art studios and facilities.

### **ART 2200 Portfolio Seminar, 1 credit**

*Prerequisite: Must have registered for or completed all required AFA core coursework requirements, or by permission of instructor.*

The student will be introduced to the professional practices required for success as an artist. Students will prepare a portfolio of work, produce a final exhibit, and write an artist statement regarding their work. This course is only for AFA students in their final semester who have, or will be completing all required AFA core requirements.

### **ART 2241 Painting I**

*Renumbered ART 1241.*

### **ART 2242 Painting II**

*Renumbered ART 1242.*

### **ART 2251 Ceramics I**

*Renumbered ART 1251.*

### **ART 2252 Ceramics II**

*Renumbered ART 1252.*

### **ART 2253 Ceramics III, 3 credits**

*Prerequisites: Art 2252.*

Ceramics III is an investigation into the contemporary and historical firing methods of ceramics. Students will expand upon the methods of ceramic construction techniques covered in previous courses and focus on the expressive qualities of fire and clay.

### **ART 2254 Ceramics IV, 3 credits**

*Prerequisite: Art 2253.*

An exploration of ceramic glazes which focuses on the expressive qualities of clay and glaze combinations. Students will develop their own glaze formula. This course also expands upon the ceramic construction techniques covered in previous courses.

### **ART 2261 Sculpture I, 3 credits**

*Renumbered ART 1161.*

### **ART 2262 Sculpture II, 3 credits**

*Renumbered ART 1162.*

### **ART 2281 Ceramics/Hand-building, 3 credits**

*Renumbered ART 1281.*

### **ART 2299 Independent Study, 1-3 credits**

*Prerequisite: Two courses in art successfully completed*

Designed to offer the student the opportunity to do extensive reading or research on a specific topic in art.

## **BIOLOGY**

### **BIOL 1100\* Unifying Concepts in Biology, 4 credits**

*(Meets MnTC Goal 3)*

Introductory course designed to teach the process of science as it applies to biology today. Topics in biology that will be covered include heredity, evolution and ecosystems. This course is not intended for science or allied health majors.

*\*This course is offered through ARCC's Concurrent Enrollment Program*

### **BIOL 1102 Medical Terminology, 2 credits**

Scientific terminology as it applies to human medicine and related professions. Interpretation and building a vocabulary of medical terms from Latin and Greek roots.



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**BIOL 1103\* Environmental Science (Lecture)****3 credits** (Meets MnTC Goals 3 & 10)

Introduction to the basic characteristics and dynamics of ecosystems. The effects of the increasing and changing human demands on our environment are explored. An optional one-credit laboratory is also offered.

\*This course is offered through ARCC's Concurrent Enrollment Program

**BIOL 1103 Environmental Science (Lab), 1 credit**

(Meets MnTC Goal 3C &amp; 10)

*Prerequisite:* BIOL 1103 lecture or concurrent enrollment.

Investigative, problem-solving lab extension of the topics covered in BIOL 1103 lecture. Investigations include field studies, experiments, and analyzing and reporting outcomes. This course can be used with BIOL 1103 lecture to satisfy a general education lab course requirement.

**BIOL 1104\* The Human Body–Structure & Function****4 credits** (Meets MnTC Goal 3)

Introduction to how the human body is constructed and how it operates. Areas of study include human organization, support and movement, integration and coordination, maintenance of the body, body defenses, reproduction, and development.

\*This course is offered through ARCC's Concurrent Enrollment Program

**BIOL 1106 Principles of Biology I, 4 credits**(Meets MnTC Goal 3) *Prerequisite:* CHEM 1020 or 1061.

Introduction to the science of biology. This course includes topics in the process of science, chemistry, metabolism, cell processes, inheritance patterns, the molecular basis of inheritance, and evolution.

**BIOL 1107 Principles of Biology II, 4 credits**

(Meets MnTC Goal 3)

*Prerequisite:* BIOL 1106 & a course in college chemistry.

Continuation of the introduction to the science of biology. This course includes topics in the molecular basis of inheritance; evolutionary origins of life's diversity; the diversity of protista, fungi, plants and animals; and basic concepts in ecology.

**BIOL 1108 Biology of Women, 3 credits**

(Meets MnTC Goals 3 &amp; 7) (Cross-listed as WOST 1108)

Study of the biological aspects of being a woman. Analysis of assumptions concerning women's biology, and women's health care. Emphasis is on importance of taking a responsible role in personal health care. Explores female and male reproductive anatomy and physiology, sexual development, issues related to women's health and disease, pregnancy and birth, contraception and infertility, menopause and other topics. Open to both women and men.

**BIOL 1110 Field Biology, 3 credits**

(Meets MnTC Goal 3C &amp; 9)

Introduction to identification of native plants and animals. Emphasis is placed on ecological relationships. Local and regional field trips are conducted to study forest, grassland and aquatic ecosystems. Course will be taught with one of four different rotating themes.

**BIOL 1171 Seminar in the Biological Sciences, 3 credits**

(Meets MnTC Goals 2 &amp; 3)

Designed to focus on the annual Nobel Conference theme explored at Gustavus Adolphus College. Presenters are internationally recognized to be on the cutting edge of their respective biological science disciplines. Attendance of the conference is required. Five to six weeks are preparatory, and following the conference a discussion-seminar format is used to further explore the conference theme. Extensive reading and research results are reported in class based on resources from the conference presenters. *Suggested GPA of at least 3.5.*

**BIOL 2113 Human Anatomy & Physiology I, 4 credits**(Meets MnTC Goal 3) *Prerequisite:* BIOL 1106 or successful completion of the Biology Competency Exam.

Intensive, detailed study of body structure and function utilizing principles of chemistry, biochemistry, anatomy and physiology. Includes the following topics: introduction to anatomy and physiology, tissues, integument system, skeletal system, articulations, muscular system, nervous system, special senses, and endocrine system. Laboratory work will include limited animal dissection.

**BIOL 2114 Human Anatomy & Physiology II, 4 credits**(Meets MnTC Goal 3) *Prerequisite:* BIOL 2113.

Intensive, detailed study of body structure and function utilizing principles of chemistry, biochemistry, anatomy and physiology. Includes the following topics: cardiovascular system, lymphatic system, nonspecific defense and immunity, respiratory system, digestive system, urinary system, fluid/electrolyte and acid/base balance, and reproductive system. Laboratory work will include limited animal dissection.

**BIOL 2201 Microbiology, 4 credits**(Meets MnTC Goal 3) *Prerequisite:* BIOL 1106.

Study of general microbiology including bacteriology, virology, parasitology, and mycology. The course covers aspects of microbial ecology and epidemiology, including host-pathogen interactions and environmental influences on growth and reproduction. The course emphasis is on bacteria: principles of control and culture, genetics and metabolic processes, and microbiological techniques.

**BIOL 2202 Genetics, 4 credits**(Meets MnTC Goal 3) *Prerequisite:* BIOL 1106.

Study of the storage, transfer and expression of hereditary information. Topics covered include transmission, molecular, and population genetics.

**BIOL 2206 Animal Biology, 4 credits**(Meets MnTC Goal 3) *Prerequisite:* BIOL 1106.

Survey of the major animal phyla and how they solve the central physiological problems necessary for life.

**BIOL 2207 Plant Biology, 4 credits**(Meets MnTC Goal 3) *Prerequisites:* BIOL 1106.

Introduction to plants including structure, function, growth, development, and reproduction. Laboratory includes a survey of major plant groups.

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### **BIOL 2208 Cell Biology, 4 credits**

*(Meets MnTC Goal 3) Prerequisite: BIOL 1106.*

Introduction to the fundamental molecular mechanisms that control cellular function. The course will focus on major aspects of cell biology including intracellular trafficking of proteins and membranes, cell signaling, the cytoskeleton, cell adhesion, cell cycle, stem cells and the role of oncogenes and tumor suppressor genes in cancer.

### **BIOL 2209 General Ecology, 4 credits**

*(Meets MnTC Goal 3)*

*Prerequisites: BIOL 1106 & MATH 1110 or 1200.*

Fundamental principles of ecology, including examining interrelationships of plants and animals with their environment. Course will consider principles of multiple ecological scales, including organismal, population, community, ecosystem, and global ecology. *BIOL 1107 is recommended.*

### **BIOL 2229 Independent Summer Research, 3 credits**

*Prerequisites: BIOL 1106 and one other BIOL course & instructor permission.*

The Independent Research Summer Program (IRSP) is a multidisciplinary initiative that includes opportunities for research studies in molecular and cellular biology, genetics, developmental biology and microbiology among other fields. It consists of 1 week of research literature training and orientation conducted and supervised by ARCC faculty and 10 weeks of part time research under the guidance of a University of Minnesota faculty mentor from one of the above bioscience disciplines. Students earn three semester credits upon successful completion of their research project assessed by the presentation of a thesis research paper.

### **BIOL 2299 Independent Study, 1-3 credits**

*Prerequisite: Two courses in biology successfully completed.*

Designed to offer students the opportunity to do extensive reading or research on a specific topic in biology.

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## **BIOMEDICAL TECHNOLOGY**

### **BMED 1100\* Introduction to Biomedical Devices & Industry, 2 credits**

This course gives the student a general understanding of the biomedical device industry in terms of its size and scope, current trends, and the wide range of products involved with emphasis on biomedical companies in Minnesota. The course will also give the student an overview of the development of a medical device from initial conception through development, testing, validation, manufacture, clinical trials and final approval by regulatory agencies. Two Saturday field trips.

\*This course is offered through ARCC's Concurrent Enrollment Program

### **BMED 2100\* Design & Manufacturing in the Medical Device Industry, 3 credits**

This course provides an introduction to the design and manufacturing of medical devices with special focus on the unique design manufacturing challenges that are necessary to

achieve World Class Manufacturing (WCM) excellence. The course describes the fundamental systems used in the design, development, and manufacturing of medical devices and how these relate to industry regulations. Specific topics include: material and process selection considerations, aseptic processes, clean-room techniques, sterilization processes, clinical testing, lot traceability, introduction to automation and control systems, testing and instrumentation lab and manufacturing controls.

\*This course is offered through ARCC's Concurrent Enrollment Program

### **BMED 2200 Introduction to Medical Device Regulations/Ethics, 3 credits**

This course introduces students to certification standards and the agencies involved in the regulatory processes specific to the medical industry. Topics include FDA regulations, international regulations, quality certification processes, and related ethical considerations. Three lecture hours per week. BMED 1100 is strongly recommended as a first class for those with no previous biomedical device industry experience.

### **BMED 2297 Field Experience & Seminar, 4 credits**

*Prerequisite: Permission of the program director.*

Provides a supervised practical, industry-based learning experience in a setting consistent with the student's biomedical career goals in which the student develops professional skills through work experience.

### **BMED 2300 Introduction to Quality Assurance for Medical Devices, 3 credits**

This course will provide students with an in-depth understanding of the role quality plays in an industrial environment regulated by the Food and Drug Administration (FDA). The course will cover the responsibilities of quality assurance during the engineering, manufacturing, and production of a product. Topics will include management responsibilities, design control, production and process controls, continuous improvement, and methods and tools used to support quality assurance. The ISO standards, the regulatory requirements mandated by the FDA, and the European Medical Devices Directive (MDD), are also covered.

### **BMED 2310 Risk Management & Assessment for Medical Devices, 3 credits**

This course provides the students with an in-depth understanding of the principles and techniques of identifying, evaluating, and controlling risks associated with the development and production of medical devices. This course will cover risk management planning, risk analysis process, and risk management reporting. Topics will include the relationship between regulatory requirements and risk management, tools for hazard identification, methods for the mitigation of risks, and approaches for analyzing risk versus benefit. *Recommended Skills, Abilities, or Coursework: BMED 2300*

### **BMED 2320 Quality Management for Medical Devices, 3 credits**

This course defines the role of quality also referred to as performance excellence in a business environment, as it is applied within the Medical Device industry in relation to ISO 13485 and FDA Quality System Regulations. Topics include the use

of quality management techniques and quality philosophies, organization and process development for quality, techniques used in process design and improvement, approaches used in continuous improvement, methods used to control quality. The course includes organizational design and leadership concepts in achieving quality services and products. *Recommended Skills, Abilities, or Coursework: BMED 2300.*

### **BMED 2400 Introduction to Clinical Research, 3 credits**

*Prerequisite: MATH 1110, or equivalent, or concurrent enrollment.*

This course will provide the foundation for understanding the research process and its application to clinical trials in the biomedical industry. Topics include the role of the clinical research professional, the process of designing, implementing, managing and reporting a clinical study, and ethical issues related to clinical research.

### **BMED 2500 Introduction to Documentation/ Configuration Management, 3 credits**

This course is directed to individuals and/or teams interested in establishing and managing documentation and related systems in the area of medical device manufacturing. The curriculum introduces students to the fundamentals of governmental requirements that impact medical device documentation, the benefits and elements of a documented configuration management system, and the details to establish related systems, policies, procedures and tools. *Recommended Skills, Abilities, or Coursework: BMED 2200.*

### **BMED 2510 Database Management for the Medical Device Industry, 3 credits**

*Prerequisites: BUS 1119 or equivalent.*

This course is designed for students interested in a career in database management is a field with responsibilities for organizing data from many sources, assuring data integrity, and helping to design systems and software to run on those systems. The course covers Database Management using Microsoft Access, programming languages, life cycles, validation, compliance, security, backup and archive, ethics and privacy, regulations and regulators. Coursework includes database model comparisons, vendor demonstrations, setting up your own company's validation procedures, security model, and code of ethics.

### **BMED 2520 Technical Writing for Regulated Industries, 3 credits**

*Prerequisites: Grade of C or better in ENGL 0950 or achievement of recommended score on English placement assessment.*

This course will provide instruction in the rhetorical principles and strategies of technical writing as they apply to documentation in regulated industries. The course will emphasize technical writing for documents used in regulatory-compliant electronic or hybrid systems.

### **BMED 2584 Pharmacology for Nurses & Related Health Professionals, 2 credits**

*Prerequisites: Enrollment in the Clinical Research Certificate program or instructor consent.*

*Cross-listed with NURS 2584.*

This course introduces the health professional student to

the principles underlying pharmacology. A framework for approaching the study of pharmacotherapeutics will be developed including pharmaceutical research and regulation, major classifications and clinical management.

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## **BUSINESS**

### **BUS 1101 Introduction to Business, 3 credits**

An introductory study of the functional areas of business to help students realize the integral role business plays in the economy and our lifestyles. Topics include the major elements in the business environment, forms of business ownership, competition in the domestic and international market, management of human and financial resources, marketing, business technology and information management, accounting, and business and personal finance.

### **BUS 1102 Business Writing Essentials, 1 credit**

Are grammar, spelling, and word usage errors putting barriers between your ideas and your readers? Using a hands-on, practical approach, this course reviews grammar, punctuation, and word usage. Learn how to find and correct errors so that your documents make a favorable impression on readers.

### **BUS 1103 Human Relations in the Workplace, 3 credits**

Focuses on the importance of personal and group interrelationships within an organization. Topics covered are the communication process, customer service, diversity, equal opportunity, workplace bias, group leadership and the psychological aspects of group dynamics.

### **BUS 1104 Written Business Communication, 3 credits**

This course focuses on applying direct, indirect, and persuasive writing styles to communicate within and between business organizations. Students apply business writing principles to the creation of electronic messages, memos, letters, proposals, employment documents, and business reports. Emphasis placed on using critical-thinking skills to analyze and solve business problems.

### **BUS 1105 Individual/Corporate Income Tax, 3 credits**

This is an introductory course in individual and corporate income tax. The course takes a rules-oriented approach to income tax and covers the preparation of tax returns as well. Topics include gross income and exclusions, business income and expenses, itemized deductions, credits and special taxes, capital gains and losses, withholding and payroll taxes, and basic partnership and corporate tax returns.

### **BUS 1108 Business Math, 3 credits**

Discussion and application of essential information and mathematical procedures used in accounting, office and clerical work, marketing and finance. Topics include development of principles and operations applicable to buying and selling goods, payroll, insurance, mathematics of ownership (partnerships and corporations), simple interest and discounts, sinking funds and amortization of loans, compound interest and discounts, consumer credit, and inventory valuation.

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**BUS 1112 Computer Concepts & Applications  
3 credits**

This computer literacy course focuses on computer technology concepts and software applications useful for work, school, and home offices. Concepts include computer hardware and software, effective web searching, security, ethics, privacy, trends, and other issues in computing. Students will complete work in Microsoft Windows and the Microsoft Office applications including Word, Excel, Access, and PowerPoint. Approximately half of the course emphasis is on computer concepts and half of the course emphasis is on the use of computer applications.

**BUS 1113 Computer Applications II: Integrated Processes, 3 credits** *Prerequisite: BUS 1112.*

This course is designed for individuals who have experience with word processing, spreadsheet, database, and presentation graphic software. Students will further develop their software skills and complete integrated projects. In the integrated projects, students will need to determine which software programs are needed to create specific parts of project documents, and then create their software solutions.

**BUS 1115 Internet Essentials, 1 credit**

Introductory course to using the Internet and World Wide Web to find information, communicate with others, and conduct business activities. Students use real-world exercises to apply concepts to their personal and professional lives. Students should check the current course schedule for required software.

**BUS 1118 Presentations Using Microsoft PowerPoint  
2 credits**

Comprehensive instruction in using Microsoft PowerPoint to prepare presentations. Emphasis is placed on graphic design principles, readability, and integration with other Microsoft Office applications.

**BUS 1119 Database Management Using Microsoft Access, 3 credits**

Microsoft Access is used in this course to design and create databases. Topics include creating tables, queries, query wizards, action queries, forms, and reports. Macros, visual basic for applications programming, creation of dialog boxes, import and export operations with Access, and designing the user interface with navigation forms are also introduced.

**BUS 1121 Delivering Effective Business Presentations  
3 credits**

You often have only one chance to offer a proposal, sell an idea, inform a listener, or provide a technical briefing. This course provides students multiple opportunities to effectively present ideas in company meetings, webcasts, client presentations and social business settings; as an individual or team member; in-person and virtually. Preparing high-impact, high-skill value visuals with technology tools is emphasized. *Recommended Skills, Abilities, or Coursework: Familiar with Microsoft Word and PowerPoint or equivalent software.*

**BUS 1122 Business Ethics & Social Issues, 3 credits**

Introduction to the social problems facing American business with an emphasis on the growing responsibilities of the business person to society. Students will examine ethical dilemmas objectively, and apply reason judgment to their resolution using a critical-thinking process. Topics will focus on major issues currently affecting business owners, managers, employees, and communities.

**BUS 1125 Financial Accounting, 4 credits**

*Prerequisite: BUS 1112.*

This course covers financial accounting concepts from a user perspective and will focus on the application of these concepts in real-world environments. Topics include applying Generally Accepted Accounting Principles to record transactions and prepare financial statements, financial statement analysis, and annual reports. *Recommended Skills, Abilities, or Coursework: It is recommended to pair BUS 1125 and BUS 1130. BUS 1130 applies and reinforces many of the concepts in BUS 1125.*

**BUS 1130 Accounting Fundamentals, 1 credit**

*Prerequisite: BUS 1112 & BUS 1125.*

This course is designed primarily as a supplement to BUS 1125-Financial Accounting though it may be taken as a stand-alone course. GAAP (generally accepted accounting principles) will be applied to the recording and reporting of transactions, with emphasis on end-of-the-period procedures (including adjusting & closing entries and financial statement preparation & analysis), accounting for merchandise operations under a perpetual inventory system, and inventory cost flow methods.

**BUS 1134 Computerized Accounting, 2 credits**

*Prerequisite: BUS 1130 or BUS 1125 or the consent of the instructor.*

Hands-on course studying theory and how to use integrated computerized accounting systems. Integrated modules include those commonly found in computerized environments: general, payroll, sales, receivables, payables, purchases, and financial statement analysis. A current business software package such as PeachTree or QuickBooks is used in this course.

**BUS 1135 Payroll Accounting, 2 credits**

*Prerequisite: BUS 1125 or 1130 or the consent of the instructor.*

This course is designed to make the student aware of the need for payroll and personnel records and to understand the various methods of computing wages and salaries, computing deductions, maintaining payroll records, and preparing government reports related to payroll. Student is introduced to computer software used to process payroll information.

**BUS 1140 Applied Accounting, 1 credits**

*Prerequisite: BUS 1112 & 1125.*

This course enhances and expands the student's understanding of the recording, reporting, and analysis of accounting information through the utilization of general ledger and spreadsheet software. Students will use general ledger software to record transactions including purchase and sales orders, invoicing and cash receipts, and receipt of inventory and cash payment, and to prepare basic reports. Students will use basic Excel skills in problem solving. Accounting topics include T-accounts, journal entries, trial balance, balance sheet, income

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statement, bank reconciliation, purchase and sale of inventory, inventory valuation, depreciation, bond amortization, ratio analysis, and statement of cash flows.

**BUS 1143 Decision-Making Using Excel, 3 credits**

This comprehensive course focuses on using Microsoft Excel to design spreadsheets that organize, manage, and provide analysis on personal or organizational data. Students will use problem-solving and critical thinking skills to make decisions based on Excel spreadsheets. This course covers basic to advanced features in Microsoft Excel including: creating, editing, and formatting worksheets and workbooks; constructing formulas and using functions; charting data; creating Excel tables, PivotTables, PivotCharts; conducting what-if analysis; importing data from external sources and working with other programs; and running macros.

**BUS 1145 Customer Service, 3 credits**

Customer Service, or lack of it, is one of the most important topics in business today. Quality customer service is now expected, no matter what type of business/service you are involved in. Students will learn a usable process for developing the skills, attitudes and thinking patterns needed to win customer satisfaction and loyalty. This course will examine the importance of customer service, understanding consumer behavior, techniques for handling difficult customers, time management, enhancing customer loyalty and creating long-term value for the customer and business.

**BUS 1148 Promotional Tactics for Small Business  
1 credit**

This course focuses on the examination, critique and creation of successful promotional tactics and campaigns useful to a small business. Print and broadcast medias will be explored with special emphasis placed on effective web-based strategies. Students will develop a promotional plan appropriate to a small business environment.

**BUS 1149 Professional Selling, 3 credits**

Introduction to effective sales methods and career opportunities in typical sales fields. Each student will participate in a sales demonstration using the selling methods learned. Topics include steps of selling, closing techniques, follow-up and marketing techniques. Relationship selling is discussed.

**BUS 1153 Beginning Keyboarding, 2 credits**

This course develops alphabetic and numeric keyboarding skills and includes formatting basic business documents using a word processing program. The course is intended for persons who want to improve their keyboarding skills or have no prior keyboarding experience.

**BUS 1154 Advanced Keyboarding, 3 credits**

This course continues to develop and enhance keyboarding speed and accuracy. Skills in formatting, editing, and proofreading of business documents are also covered. The Gregg Reference Manual is used to develop skills in grammar, usage and style.

**BUS 1155 Word Processing Using Microsoft Word, 3 credits**

Comprehensive instruction for using Word Processing Using Microsoft Word software. Topics include: editing and formatting a document, track changes, spelling and grammar checking, thesaurus, styles, themes, tables, columns, merging, macros, graphics, and document design principles.

**BUS 1159 Word Processing Essentials, 1 credit**

Introductory hands-on word processing course that helps improve your skills in creating, formatting, editing, saving, and printing documents. Students should check the current course schedule for required software.

**BUS 1174 Office Systems, 3 credits**

Study of office principles, procedures, and systems. Topics include travel, telephone use, meeting preparation, mail management, selection of office supplies, priority-setting, file management and records, stress and time management, reprographics, ethics, and decision-making

**BUS 1180 Developing Web Pages, 3 credits**

*Students enrolling in this course should have previous computer experience including a basic familiarity with computer functions and applications.*

This course includes the development and authoring of Web pages. Topics include (X)HTML coding, links, tables, forms, image maps, use of graphics on the Web, style sheets, interactive Web tools, hands-on experience in developing and testing a Web page using Microsoft Expression Web, publishing pages to a Web server, importing files, an introduction to Web site promotion and search engine optimization, and other topics necessary to design and create a Web page.

**BUS 1221 Supervision, 3 credits**

Focuses upon making effective work-related decisions at the first-line management level. Problem solving, workplace communication, leadership, team building, quality control, hiring, performance appraisal and an exploration of contemporary supervisory issues are some of the major topics featured in this course.

**BUS 2010 Introduction to Human Resources, 3 credits**

This course addresses the key concepts, common practices, major roles and functions associated with the discipline of Human Resource Management. Students will analyze the role of human resource management in contributing to an organization's strategic objectives. Major topics include job analysis and evaluation, recruitment and selection, compensation, training and development, labor relations, occupational health and safety and other associated activities.

**BUS 2015 Benefits & Compensations, 3 credits**

This course addresses the key concepts, common practices, major roles and functions associated with the discipline of Human Resource Management. Students will analyze the role of human resource management in contributing to an organization's strategic objectives. Major topics include



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job analysis and evaluation, recruitment and selection, compensation, training and development, labor relations, occupational health and safety and other associated activities.

**BUS 2020 Employee Training & Development, 3 credits**

This course clarifies the role of training and development in Human Resource Management. Students will be given an opportunity to plan and execute a training program – including needs assessment, evaluating trainee learning styles, costing, selecting delivery alternatives, motivating trainees, and conducting program evaluations.

**BUS 2025 Labor Relations, 3 credits**

This course provides an overview of the labor relations and collective bargaining systems. Students will gain an understanding of the why employees join labor unions, how labor unions function in the workplace and how employers respond to and are affected by labor unions. A balanced perspective will be obtained through the identification and analysis of contemporary labor issues.

**BUS 2030 Human Resources Information Systems 2 credits**

With the emergence of the Enterprise Resource Planning System (ERPS) that integrates various business modules within the company's information database, Human Resource Information Systems (HRIS) has become a crucial focus for Human Resource professionals. Students will learn basic concepts, terminology, functions and outputs necessary to secure, maintain and utilize human resource data in operations and strategic planning.

**BUS 2126 Managerial Accounting, 4 credits**

*Prerequisite: BUS 1112 & BUS 1125.*

This course focuses on understanding costs in order to aid managers in planning, controlling, and making financial decisions. Topics include cost concepts, job-order costing, cost-volume-profit analysis, variable costing, activity-based costing, profit planning (budgeting), standard cost variances, segment performance measurement, differential analysis, and capital budgeting.

**BUS 2141 Personal Finance, 3 credits**

The basics of proper money management for personal and family lives. Topics include budgeting, insurance, tax planning, investment, selecting financial advisors, estate planning, consumer credit and current trends in financial services.

**BUS 2142 Principles of Marketing, 4 credits**

Application of basic concepts and strategies to the effective marketing of goods and services. Current global trends and their impact on domestic and worldwide competition are analyzed. Emphasis is placed on the application of a critical-thinking process to the development of a strategic-marketing plan. Topics include basic marketing concepts, competitive analysis, market research, target marketing, and development of customer-based strategies affecting product, price, promotion, and distribution.

**BUS 2144 Principles of Advertising, 3 credits**

This is a survey course in the principles and activities generally grouped as advertising. The course identifies advertising as a marketing activity and includes awareness and analysis of the primary media and techniques used to identify, inform and persuade target populations. Typical institutions and occupational opportunities are also explored, as well as topical social comments appropriate to advertising.

**BUS 2205 Business Interviewing Techniques, 1 credit**

Interviewing for employment allows the student to develop communication plans that fit a variety of interview situations. The course is for those seeking initial employment, or considering a job change. Topics include job search, job entry interviews, job interview etiquette, cover letters and resumes.

**BUS 2215 Legal Environment of Business, 3 credits**

This course provides an in-depth focus of law as it relates to the business environment. Areas of study include Employment Law, Business Ethics, Employee Discrimination, Labor Law, Product Liability, Environmental Regulation, and International Law.

**BUS 2217 Employment Law for Business, 3 credits**

This course provides an overview of employment law and how it applies in the workplace. It focuses on legal issues involving the employment relationship, employment discrimination, and regulation of the employment environment in the context of case law and federal and state legislation. The course content covers issues relating to equal employment, wrongful discharge, discrimination, harassment and regulatory processes and their application to effective workplace management.

**BUS 2226 Accounting Internship & Seminar 3 credits**

*Prerequisite: Approval of Accounting Internship Coordinator.* Students earn credits for supervised work experience in accounting positions. They attend seminars and complete projects related to their internship.

**BUS 2227 Management/Marketing Internship & Seminar, 3 credits**

*Prerequisite: Approval of Business Management & Marketing Internship Coordinator.*

Students earn credits for supervised work experience in management or marketing positions. They attend seminars and complete projects related to their internship. Internship is taken at the end of the course of study.

**BUS 2228 Office Technology Internship & Seminar, 3 credits**

The internship is intended for students who are in the AAS Office Technology program. Students earn credits for supervised work experience in office technology positions. They attend seminars and complete projects related to their internship. Internship is taken at the end of the course of study.

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**BUS 2233 Intermediate Accounting, 4 credits**

*Prerequisite: Business 1112 & 1125 with a grade of C or better.*

This course adds depth to Financial Accounting topics by applying Generally Accepted Accounting Principles and the Conceptual Framework to measure, recognize, and report complex financial information using a variety of alternative methods. Topics include Generally Accepted Accounting Principles, the Conceptual Framework for Accounting, Income Statement, Balance Sheet, Statement of Cash Flows, time value of money, and accounting for: cash and receivables, inventories, property/plant/equipment acquisition, depreciation, and impairment, intangible assets, current and long-term liabilities, and stockholders' equity.

**BUS 2240 Introduction to International Business  
3 credits**

Introduction to the essentials of international business and the environmental forces that have an impact on it. Topics include the economic, cultural, legal and political environments and the international management, marketing, finance, exporting and importing functions. An in-depth study of doing business in a specific country is required.

**BUS 2242 Principles of Retailing, 3 credits**

*Prerequisite: BUS 1101.*

Study of retailing as it is conducted in both this country and internationally. Topics include aspects of store location, layout and design, retail management, retail buying, assortment planning, customer service, consumer behavior, store organization and legal issues.

**BUS 2244 Principles of Management, 4 credits**

Principles of Management examines the historical and philosophical foundations of management as well as current theory and practices. Managerial decisions as a planner, organizer, motivator/leader and controller of a diverse workforce in a competitive environment are identified and evaluated within a critical thinking framework.

**BUS 2247 E-Commerce–Starting a Web-Based Business, 3 credits**

The course focuses on the concepts, tools and approaches for successful e-commerce and the necessary steps involved in starting a web-based business. Topics include web design, imaging, necessary infrastructures, search engines, marketing, security, electronic wholesaling and retailing.

**BUS 2250 Entrepreneurship, 3 credits**

This course examines the challenges of and procedures for starting a viable and sustainable new enterprise. Topics include: characteristics of entrepreneurs; the identification and evaluation of new venture opportunities; resource identification and utilization; the development of appropriate strategies and the successful planning, implementation and launch of a new business venture.

**BUS 2265 Administrative Office Management  
3 credits**

Development of office management skills for effective use of people, technology, systems, equipment, and space. Topics include human resources management, productivity and work simplification, forms and records management, ergonomic office design, office manuals, quality improvement, and budgeting.

**BUS 2280 Engagements & Internal Controls, 3 credits**

*Prerequisites: BUS 1125.*

Students will learn how to design and perform compilation and review engagements and understand basic audit concepts and procedures. Other topics include: the integration of internal accounting controls into the accounting system, requirements of Sarbanes-Oxley (SOX) legislation, and how internal controls and SOX affect compilation, review, and audit engagements.

*Recommended Skills, Abilities, or Coursework: Financial Statement Preparation & Analysis experience is recommended.*

**BUS 2284 RAP Exam Review, 3 credits**

This course provides a comprehensive review and enhancement of accounting and business topics for career readiness and to prepare for the Registered Accounting Practitioner (RAP) exam. Topics include the financial accounting cycle, cost-volume-profit, department analysis, time value of money, capital budgeting, investment evaluation, professional codes of ethics, standards for accounting and review, property law, contract law, uniform commercial code, taxation ( individuals, sole proprietors, partnerships, S corporations and corporations), employee benefits, audit, compilation and review engagements, and internal controls including Sarbanes Oxley implications. *Recommended Skills, Abilities, or Coursework: Bus 1125, 2126, 1105 and 2280; or a minimum of an associate degree or diploma in accounting from an accredited college or university or an equivalent education.*

**BUS 2299 Independent Study, 1-3 credits**

*Prerequisite: Successful completion of two business courses.*

Designed to offer students an opportunity to do extensive reading or research and report on a specific topic in business.

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**CAREER ORIENTATION****CAOR 1100 Career Development Workshop, 1 credit**

This course is designed to help students explore possible career options. The goal is directed at expanding awareness of self and the world of work in order to make deliberate career choices throughout one's lifetime. The course will help students identify their interests, needs and skills in order to recognize the many components that go into making career decisions.

**CAOR 1102 Career Development, 2 credits**

This course is designed to help students learn skills that will enable them to make satisfying career decisions. The goal is directed at expanding awareness of self and the world of work in order to make deliberate career choices throughout one's lifetime. The course will help students assess their interests, needs and abilities in order to recognize the many components that go into making career decisions.

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### **CAOR 2297 Career Internships & Field Experience 2-6 credits**

*Prerequisite: Permission of instructor.*

Students participate in a supervised learning experience in a wide variety of community-based or work settings. Participation must be arranged with the Coordinator of Career Services prior to registration. Each registration must include a 1-credit seminar and 45 hours of supervised work experience for every additional registered credit. *Recommended Skills, Abilities, or Coursework: 12 semester credits with a grade of C or better and completion of English 1121.*

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## **CHEMISTRY**

### **CHEM 1020 Interpretive Chemistry, 4 credits**

*(Meets MnTC Goal 3B)*

*Prerequisite: MATH 0200 with a grade of C or better, appropriate score on math placement test, or equivalent.*

Introductory course in chemistry emphasizing elementary principles and applications intended for nonscience and allied health majors and preparation for the Principles of Chemistry sequence. Topics include matter, measurement, atomic theory, bonding theory, nomenclature, organic chemistry, stoichiometry and the mole concept, reactions, gases, liquids and solids, solutions, and acid-base chemistry.

### **CHEM 1061\* Principles of Chemistry I, 4 credits**

*(Meets MnTC Goal 2 & 3B) Prerequisites: MATH 0210 with a grade of C or better, appropriate score on math placement test, or equivalent. A grade of C or better in CHEM 1020, high school chemistry or equivalent. MATH 1200 recommended.*

The first semester of a two-semester sequence for liberal arts and sciences students and for students majoring in science and engineering, or studying for careers in the allied health professions. Topics include measurement, atomic theory, nomenclature, reactions, chemical calculations, solutions, gases, thermochemistry, quantum theory, periodicity, bonding, and molecular geometry. Three lecture and three lab hours per week.

\*This course is offered through ARCC's Concurrent Enrollment Program

### **CHEM 1062 Principles of Chemistry II, 4 credits**

*(Meets MnTC Goal 2 & 3B) Prerequisites: A grade of C or better in CHEM 1061 AND MATH 0210 required, or appropriate math placement score, or equivalent..*

The second semester of a two-semester sequence for liberal arts and science students and for students majoring in science and engineering, or studying for careers in the allied health professions. Topics include organic chemistry, intermolecular forces, liquids, solids, colligative properties, kinetics, equilibria, acids and bases, solubility equilibria, thermodynamics, oxidation-reduction, and electrochemistry. Three lecture hours and one three-hour laboratory per week.

### **CHEM 2061 Organic Chemistry I, 5 credits**

*Prerequisite: Grade of C or better in CHEM 1062 or equivalent.*

The first semester of a two semester organic chemistry sequence for students majoring in chemistry, chemical engineering, or biology, or studying for careers in the health sciences such as pharmacy, medicine, veterinary, and chiropractic. Topics include structure and bonding, acids and bases, alkanes and cycloalkanes, reaction energetics, stereochemistry, nucleophilic substitution and elimination, alkenes, alkynes, NMR and IR spectroscopy, alcohols, and introduction to multistep synthesis. Four lecture hours and one four-hour laboratory per week.

### **CHEM 2062 Organic Chemistry II, 5 credits**

*Prerequisite: Grade of C or better in CHEM 2061 or equivalent.*

The second semester of a two semester organic chemistry sequence for students majoring in chemistry, chemical engineering, or biology, or studying for careers in the health sciences such as pharmacy, medicine, veterinary, and chiropractic. Topics include UV-visible and IR spectroscopy, mass spectrometry, aldehydes and ketones, carboxylic acids and derivatives, chemistry of aromatic compounds, enolate chemistry, polyenes, free radicals, amines, introduction to carbohydrates and peptides, and multistep synthesis. Four lecture hours and four laboratory hours per week.

### **CHEM 2299 Independent Study, 1-3 credits**

*Prerequisite: Successful completion of two chemistry courses.*

Designed to offer students an opportunity to do extensive reading or research and report on a specific topic in chemistry.

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## **CHINESE**

*See Foreign Language Enrollment Guidelines on page 114.*

### **CHIN 1101 Beginning Chinese Language & Culture I, 4 credits**

*(Meets MnTC Goal 8)*

Study and practice of the basic skills of speaking, listening, reading and writing. Emphasis upon correct oral expression, grammatical constructions and aural comprehension. Students learn to understand and use basic sentence patterns and vocabulary using pinyin (spelling Chinese words with the western alphabet). Students also will read and write using Chinese characters. Interspersed throughout the course is an introduction to various aspects of Chinese culture and differences between the Chinese and Anglo language and culture.

### **CHIN 1102 Beginning Chinese Language & Culture II, 4 credits**

*(Meets MnTC Goal 8)*

*Prerequisite: CHIN 1101 or two years of high school Chinese.*

Study and practice of the basic skills of speaking, listening, reading and writing. Emphasis upon correct oral expression, grammatical constructions and aural comprehension. Students learn to understand and use basic sentence patterns and vocabulary using pinyin (spelling Chinese words with the western alphabet). Students also will read and write using Chinese characters. Interspersed throughout the course is an introduction to various aspects of Chinese culture and differences between the Chinese and Anglo language and culture.

### **CHIN 1111 Introduction to Chinese Culture, 3 credits**

*(Meets MnTC Goals 6 & 8) (Cross-listed as HUM 1411)*

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This is an introductory course to China and its cultural heritage. CHIN 1111 surveys the development of China from the ancient period to the modern era, exploring the country's customs, political institutions; economic development; history, religion and philosophy; literature, art and architecture; as well as science and technology. This course is taught in English; no previous knowledge of Chinese is required.

### **CHIN 2200 Field Study Abroad, 1-3 credits**

*(Cross-listed as HUM 2200)*

Takes students to China to observe firsthand both ancient and modern components of this civilization. When offered as a tour, a classroom segment will precede the trip, covering such topics as a brief history of the area to be visited, cultural differences, etc. No knowledge of Chinese language is required.

### **CHIN 2201 Intermediate Chinese Language & Culture I, 4 credits** *(Meets MnTC Goal 8)*

*Prerequisite: CHIN 1102, two or more years of high school Chinese, or permission of instructor.*

Intermediate Chinese I aims at increased proficiency in comprehension, spoken production, reading, writing, and translation skills. Emphasis is on understanding Chinese grammar and syntax as well as the unique cultural patterns of China that can contribute to more effective communication. Wider range of readings, more writing and translation exercises, and increased use of audio/visual materials, radical dictionary, and Chinese-language software are essential parts of the course.

### **CHIN 2202 Intermediate Chinese Language & Culture II, 4 credits** *(Meets MnTC Goal 8)*

*Prerequisite: CHIN 2201 or consent of instructor.*

Continuation of Intermediate Chinese I, which aims at increased proficiency in comprehension, spoken production, reading, writing, and translation skills. Emphasis is on understanding Chinese grammar and syntax as well as the unique cultural patterns of China that can contribute to more effective communication. Wider range of readings, more writing and translation exercises, and increased use of audio/visual materials, radical dictionary, and Chinese-language software are essential parts of the course.

### **CHIN 2299 Independent Study, 1-8 credits**

*Prerequisite: Two courses in Chinese successfully completed.*

Designed for students to do an in-depth study of a particular topic in Chinese. Applicants must submit a written proposal describing their intended study.

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## **COMMUNICATIONS STUDIES**

**(FORMERLY SPEECH)**

### **CMST 1100 Introduction to Mass Communication** **3 credits** *(Cross-listed with JOUR 1100) (Meets MnTC Goal 2 & 9)*

Survey of the history, structure, functions, and responsibilities of newspapers, radio, television; critical consideration of the mass media's role in society; discussion of press and broadcast technology.

### **CMST 1110\* Introduction to Communication,** **3 credits** *(Meets MnTC Goals 1B & 2)*

This course is designed to help students become more effective communicators in a variety of contexts. It introduces students to fundamental elements and models of communication, basic communication theory, interpersonal communication, small group communication and public speaking. Students will perform at least one speech, participate actively as a member of an audience, study relational communication, and help make a small group presentation..

*\*This course is offered through ARCC's Concurrent Enrollment Program*

### **CMST 2210 Intercultural Communication, 3 credits** *(Meets MnTC Goal 7 & 8)*

This course explores intercultural communication within the individual, interpersonal, organizational and societal context. Topics covered include: cultural identity, verbal and non-verbal behavior, perception, dominant versus non-dominant cultural values and beliefs, present and historical cultural contexts and other factors that facilitate or inhibit effective intercultural communication.

### **CMST 2215\* Public Speaking, 3 credits**

*(Meets MnTC Goals 1B & 2)*

Designed to help the student become a more effective communicator in public speaking situations. Emphasis will be placed on the development of advanced research, organization, adaptation and delivery skills, listening, and nonverbal communication. Students will practice several different forms of public address experiences.

*\*This course is offered through ARCC's Concurrent Enrollment Program*

### **CMST 2220 Interpersonal Communications, 3 credits** *(Meets MnTC Goals 1B & 7)*

A study of interpersonal communication each of us participates in every day. Designed to help students recognize and understand their communication habits, as well as those of others, in an effort to learn more effective communication skills for improving their interpersonal relationships. Primary areas of study include communication theory, language, perception, self-concept, self-disclosure, emotions, the impact of culture on communication, listening, communication climate, conflict, and nonverbal communication. An individual speech presentation is also required.

### **CMST 2251 Small Group Communication, 3 credits** *(Meets MnTC Goals 1C & 2)*

Communication within the small task-oriented group is studied as it relates to cohesiveness, leadership, role structures, communication networks, decision-making, and analysis of questions of fact, value, and policy. The course is designed to help the student become a more effective communicator, both as a leader and as a participant in small group communication.

### **CMST 2299 Independent Study, 1-3 credits**

*Prerequisite: 2 courses in CMST successfully completed.*

Designed to offer students the opportunity to do extensive reading or research on a specified topic in Communications Studies.

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## COMPUTER APPLICATIONS

*See separate course listing for Business on page 101.*

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## COMPUTER NETWORK & TELECOMMUNICATIONS

### CNET 1101 PC Troubleshooting, Maintenance & Repair, 2 credits

This course is an introduction to hardware troubleshooting, maintenance, and repair of Intel-based personal computers. Students work with PC system components and configurations including bus architectures, microprocessors, memory, BIOS, I/O, and mass storage devices. The course is designed for the hardware novice and allows participants to build a PC.

### CNET 1115 IT & Data Assurance, 3 credits

This course introduces the basics of network security. The student will be introduced to computer network vulnerabilities and threats and how to safeguard computer networks from those vulnerabilities and threats. This course will expose the student to network security planning, network security technology, network security organization and the legal and ethical issues associated with network security.

### CNET 1201\* A+ Core Hardware & OS Technologies 3 credits

*Prerequisites: General experience with MS Windows and most common desktop applications.*

Comprehensive introduction to personal computer hardware and operating system configuration, support, maintenance, troubleshooting, and repair. Basic networking configuration and theory, command line and Windows interface operations, mobile technology, and standard operating procedures for the workplace are covered in this course. This course maps fully to the current CompTIA A+ industry certification.

*\*This course is offered through ARCC's Concurrent Enrollment Program*

### CNET 1202 Cisco Certified Design Associate 3 credits

Participants in this course will learn to recognize and describe each layer of the OSI Networking model. They will be able to explain the data and equipment that is handled within each. They will also learn the characteristics and functions of networking technologies, devices, and links, as well as the essentials of network bridging types and their operation. Finally students will develop a clear working knowledge of all common "routed" and "routing" protocols for handling network data. Activities include hands-on practice labs where learners practice building complete basic networks, configuring protocols, and using Cisco devices.

### CNET 2101\* Data Telecommunications & Computer Networks, 3 credits (CISCO CCNA 2)

Covers computer networking terminology history, OSI and TCO/

IP models, connectivity, topologies, IP addressing and subnetting. Participants gain essential knowledge in the principles of computer networking, associated computer services, and network planning and design. The course additionally covers telecommunications infrastructure required to support integrated voice, data, and video environments.

*\*This course is offered through ARCC's Concurrent Enrollment Program*

### CNET 2105 Security Awareness & Policies, 1 credit

This course is intended to provide a basic survey of the importance of IT security awareness and data confidentiality. This security awareness-training course walks users through every aspect of Information Security in a very broad, easy to understand way and explains to them the value of securing data, both for themselves and the organization. The class will introduce legislation, local, state and federal privacy policies and liability of individuals and institutions related to data confidentiality and integrity, to include HIPPA and Gramm Leach Bliley act. This course will introduce basic concepts of risk management, security policies, common threats and countermeasures. Best practices in access control and password policies will also be covered.

### CNET 2112 Desktop Operating Systems, 3 credits

*Prerequisite: CNET 2101 or CSCI 1101 highly recommended.*

Course focuses on Microsoft desktop operating system (Windows XP Professional) available for personal computers. Students gain foundation knowledge and skills with operating systems installation, support, and troubleshooting correlated to a business environment. This course is offered under the Microsoft Developer Networking Academic Alliance Program (MSDNAA) and prepares students for the related industry certification. *(The course content is susceptible to change based on a new OS release.)*

### CNET 2113 Network Operating Systems, 3 credits

*Prerequisite: CNET 2112.*

Continuation of desktop operating systems and covers Microsoft network operating system solutions designed for the business environment. Students gain a foundation in NOS installation, support and troubleshooting. The course focus is Microsoft Windows Server 2003, server administration, and integration of Windows 2000 Server domains. The course is offered under the Microsoft Developer Networking Academic Alliance Program (MSDNAA) and prepares students for the related industry examination. *(The course content is susceptible to change based on a newer NOS release.)*

### CNET 2114 Fundamentals of Linux UNIX, 3 credits

This course develops an understanding of how to use and operate the Linux/UNIX operating system. The class is for new users of the Linux/UNIX operating environment and helps prepare for the CompTIA Linux+ certification exam. Major topics discussed in the course are: Linux/UNIX history, the Linux desktop, resources, working with the command line, run-levels, user administration, and network configuration.

### CNET 2125 System Virtualization, 2 credits

*Prerequisites: CNET 2113.*

This course explores the world of system virtualization. Using an innovative approach, the course takes virtualization to the next level by showing how it is used to build demonstration



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networks. The use of current technologies, such as VMWare and Hyper-V, ensures that students will be prepared for today's workplace. Extensive activities and exercises throughout the course provide ample opportunity for hands-on practice.

**CNET 2205 Fundamentals of Wireless LANs, 3 credits**

This course focuses on the design, planning, implementation, operation, and troubleshooting of Wireless LANs. The class includes a comprehensive overview of technologies, security, and design best practices. Fundamentals of Wireless LANs also helps prepare students for the Certified Wireless Network Administrator (CWNA) certification. (*Successful completion of CNET 2301 is recommended.*)

**CNET 2215 Managing Network Security, 3 credits**

This course provides a comprehensive overview of building and maintaining security appliances (e.g. firewalls) in a business environment. It is designed for students who need to learn and implement the basics of network security. It covers basic installation techniques, discusses how to make intelligent technology choices, and presents basic troubleshooting. Specific topics covered include: planning/design, security, configuration, packet filtering, proxy servers, authentication, encryption, virtual private networks (VPN), and intrusion detection/prevention systems (IDS/IPS).

**CNET 2297 Field Experience & Seminar, 1-11 credits**

*Prerequisite: Permission of program director.*

Provides opportunities for students to develop professional skills in the area of networking by integrating 4-hour long seminars with supervised productive work experiences (40 hours of work per credit hour) in cooperating organizations. Through this interaction, students enhance their academic knowledge, persist in the continuation of their education, and enhance personal and professional development. Students may repeat this course to gain a maximum of 11 credits.

**CNET 2301 Internet Protocol Routing, 3 credits**

*Prerequisites: CNET 2101 (CISCO CCNA 2).*

Students learn IP addressing and develop an understanding of Cisco's networking hardware and IOS. Participants configure routers to demonstrate knowledge of IP addressing, routing and routed protocols and Access Control Lists. The course is offered under the CISCO Networking Academy Program using CISCO approved curriculum and CISCO certified instructors.

**CNET 2303 LAN Switching & Advanced Router Configurations (CISCO CCNA 3), 3 credits**

*Prerequisite: Completion of CNET 2301 (CISCO CCNA 2).*

This course introduces participants to Local-Area-Network (LAN) switching equipment, protocols and topologies. Participants learn about Classes Routing, RIP V2, Single Area OSPF, EIGRP, the Spanning Tree Protocol and differentiate between cut-through and store-and-forward LAN switching. Lab activities include implementing VLSM, RIP V2, OSPF, EIGRP, and trunking and routing VLANs. Students create virtual LANs and analyze various LAN segmentations.

**CNET 2304 WAN Theory & Design (CISCO CCNA 4), 3 credits** *Prerequisite: CNET 2303 (CISCO CCNA 3).*

This course develops an understanding of NAT/PAT, DHCP, and WAN services and protocols (including PPP, ISDN and Frame-Relay). Completion of all four courses of the CISCO Networking Academy prepares individuals for the CISCO Certified Network Associate (CCNA) exam.

**CNET 2401 CISCO Certified Network Associate (CCNA), 3 credits** *Prerequisite: Must have attended ICDN (Interconnecting CISCO Network Devices) or ICRS (Introduction to CISCO Routers) or CCDA (CISCO Certified Design Associate); OR must have installed at least two CISCO routers and/or switches; OR taken semesters 1 & 2 from a CISCO Network Academy.*

Students in this course will learn to install, configure, and maintain basic CISCO networks for LAN, WAN, and internet. Course topics include open systems networking layers, LAN/WAN configurations, routing protocols, managing access lists and routing/switching/bridging within networks. Activities include hands-on practice labs.

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## COMPUTER SCIENCE

**CSCI 1101 Introduction to Computer Science & Problem-Solving, 3 credits**

*Prerequisite: Instructor permission, MATH 0210 or required score on Math placement test.*

An overview of Computer Science topics with an emphasis on problem-solving and algorithm development. Students will utilize both pseudocode and diagrams to develop problem-solving skills. They will write simple programs utilizing one or more computer languages. Topics to be included are computer architecture, networks, boolean logic, and computer ethics.

**CSCI 1106 Fundamentals of Computer Science I, 4 credits** *Prerequisite: CSCI 1101 or prior programming experience & MATH 0210, or equivalent.*

The first course in a two-course sequence for students who are planning to major or minor in computer science. Emphasis is on algorithm design, analysis and refinement. Students will be introduced to functions and procedures, controls structures, static data structures, file manipulation, and recursion. An object-oriented programming language will be used as a formal way of expressing algorithms and data. The C++ programming language will be used.

**CSCI 1107 Fundamentals of Computer Science II, 4 credits** *Prerequisites: CSCI 1106 & MATH 1200.*

Continuation of CSCI 1106. Object oriented problem solving and programming techniques, and basic algorithmic analysis techniques are introduced. Elementary data structures such as lists, stacks, queues, trees and graphs are introduced. Software engineering principles are explored using an object-oriented language.

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### **CSCI 1115 Visual Basic Programming, 3 credits**

*Prerequisite: Proficiency using MS Windows.*

Introduction to computer programming using the Visual Basic programming language incorporating the fundamentals of programming logic and development through object-oriented programming in a laboratory setting. Topics will include the Visual Basic environment, creating graphical-user interfaces, working with multiple forms, adding graphics, and database access. No prior programming experience is required.

### **CSCI 1125 Object Oriented Programming Using Java, 3 credits**

*Prerequisite: CSCI 1106 or programming experience in C++ or C.*

Study of the Java programming language. Topics include program elements, object-oriented concepts, graphics, graphical user interfaces, threads, and API support.

### **CSCI 1155 Introduction to Functional Language Programming, 1 credit**

*Prerequisites: Completion of or concurrent enrollment in CSCI 1107.*

Students will learn to use a functional programming language (such as Scheme) as a formal method of creating programs and expressing program ideas. Recursion will be presented as an algorithm development technique. Use of abstraction to hide program details and of modularity to manage complexity of large programs will be emphasized through the course.

### **CSCI 2253 Assembly Language Programming 4 credits**

*Prerequisites: CSCI 1106 & MATH 1200 or equivalent.*

Introduction to assembly language programming consistent with the ACM curriculum standards. Topics include data definition and transfer, binary arithmetic, control structures, bit manipulation, multiple precision integer arithmetic, arrays, character strings, interrupts, I/O, recursion, BCD operations, and segment linking.

### **CSCI 2299 Independent Study, 1-3 credits**

*Prerequisite: Two courses in computer science successfully completed.*

Designed to offer the student the opportunity to do extensive programming or research on a specific topic in computer science.

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## **ECONOMICS**

### **ECON 1100 Introduction to the American Economy, 3 credits** *(Meets MnTC Goals 2 & 5)*

Overview of consumer, business, and government action in the United States economy. Both theory and current issues are covered.

### **ECON 2205\* Principles of Macroeconomics, 3 credits** *(Meets MnTC Goals 2 & 5)*

Course studies the macroeconomy of the United States. Economic theory and policy are covered including fiscal policy, monetary policy and international trade policy.

\*This course is offered through ARCC's Concurrent Enrollment Program

### **ECON 2206 Principles of Microeconomics, 3 credits**

*(Meets MnTC Goals 2 & 5)*

Course in microeconomics. The course covers basic pricing theory as it applies to product and factor markets.

### **ECON 2299 Independent Study, 1-3 credits**

*Prerequisite: Two courses in economics successfully completed.*

Designed to offer the student the opportunity to do extensive programming or research on a specific topic in economics.

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## **EDUCATION**

### **EDUC 2000 Foundations of Education, 3 credits**

This course introduces potential teacher education students to the professional educational community and to the role school plays in society. This course will provide an introductory framework allowing students to become conversant with the culture of schools in the United States of America. The material covered will include information for students who are considering teaching as a future career or for those who simply wish to learn more about key educational issues. Requires a 20 hour practicum experience.

### **EDUC 2030 Introduction to Special Education, 3 credits**

This course introduces potential teacher education students to characteristics and categories of exceptionality they will encounter in a typical classroom. Students will become familiar with State and Federal regulations concerning provision of special education and related services (including IDEA- Individuals with Disability Education Act, ADA -Americans with Disabilities Act and NCLB -No Child Left Behind). Learners will examine etiology, characteristics and educational interventions as they relate to the following categories of special education: attention deficit hyperactivity disorder, autism spectrum disorders, communication disorders, intellectual and developmental learning disabilities, orthopedic and health disorders, hearing and visual impairments and educating the gifted and talented. This course will also address current issues such as inclusion, transition, assessment and multiculturalism. Requires a 20-hour practicum experience.

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## **ENGINEERING**

### **ENGR 1100 Introduction to Engineering, 2 credits**

This course provides an introduction to the engineering profession. Information on the different disciplines of engineering will be presented. Professional and ethical aspects of engineering will be covered. An introduction to problem solving and the engineering design process with the utilization of various computer applications will be covered.

### **ENGR 1111 Engineering Graphics, 3 credits**

*Prerequisite: MATH 0210 or concurrent enrollment.*

Topics include: pencil sketches, standards of engineering drawings, orthographic projection, auxiliary drawings by rotations, dimensioning, tolerances, assembly drawings, and computer-aided design using Pro/ENGINEER.

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**ENGR 2218 Digital Logic, 4 credits**

*Prerequisites: MATH 1400 & PHYS 1327 or concurrent enrollment.*

Topics include logic gates, number systems, Boolean Algebra, Karnaugh Maps, combinational logic, flip-flops, counters, registers, and programmable logic using VHDL. Laboratory included.

**ENGR 2219 Linear Circuits I, 4 credits**

*Prerequisites: MATH 1401 & PHYS 1327*

Topics include circuit elements, Kirchhoff's laws, equivalent resistances, mesh and nodal analysis, source transformations, Thevenin and Norton, equivalent circuits, RL, RC, and RLC circuits, and sinusoidal steady state analysis. Electronics topics include diodes, bipolar junction transistors, field effect transistors, and operational amplifiers. Laboratory included.

**ENGR 2220 Linear Circuits II, 4 credits**

*Prerequisite: Grade of C or better in ENGR 2219 or equivalent.*

A continuation of Linear Circuits: polyphase circuits, complex power, magnetically coupled circuits, two-port networks, Laplace transforms, Fourier analysis, and Fourier transforms, electronic filters, high-frequency response of diodes, transistors, and amplifiers. Laboratory included.

**ENGR 2221 Digital Fundamentals, 2 credits**

*Prerequisites: MATH 1400 & PHYS 1327 or concurrent enrollment*

Topics include logic gates, number systems, Boolean Algebra, Karnaugh Maps, combinational logic circuits, and programmable logic using VHDL. Laboratory included.

**ENGR 2240, Thermodynamics, 3 credits**

*Prerequisites: CHEM 1061 & MATH 1400 or concurrent enrollment in MATH 1400.*

Topics include properties, equations of state, energy transfer, energy and mass conservation, entropy, reversible/irreversible systems, power systems, refrigeration and heat pump systems.

**ENGR 2241 Statics, 3 credits**

*Prerequisite: Grade of C or better in PHYS 1327 or equivalent.*

Topics include elementary vector algebra, force and moment vectors, free-body diagrams, application of the equations of static equilibrium to the analysis of simple engineering structures and machines, laws of friction, distributed loads, and properties of area.

**ENGR 2242 Dynamics, 3 credits**

*Prerequisite: Grade of C or better in ENGR 2241 or equivalent.*

Topics include kinematics and kinetics of particles and planar rigid bodies, introduction to vector calculus, principle of work and energy, conservation of energy, impulse and momentum, and impact.

**ENGR 2243 Mechanics of Materials, 3 credits**

*Prerequisite: ENGR 2241.*

Topics include load deformation, stress, strain, stress-strain relationship, axially loaded members, torsion, bending, plane stress and Mohr's Circle, statically indeterminate structures and buckling.

**ENGR 2299 Independent Study, 1-3 credits**

*Prerequisite: Two courses in engineering successfully completed*  
Designed to offer the student the opportunity to do extensive programming or research on a specific topic in engineering.

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**ENGLISH**

*Students registering for their first English course are required to take The College Board placement test, Accuplacer, to determine placement into the appropriate course. See Placement for Success on page 8 for details.*

**ENGL 0890 Preparing for College Writing, 4 credits**

English 0890 is the beginning developmental writing course. Entry into the course is based on the student's score on the English Placement Test. Its purpose is to introduce all of the skills and habits necessary for success in English 0950 and, eventually, English 1121: College Writing and Critical Reading. This course begins to prepare students for college writing. The course provides opportunities to develop confidence, competence, and fluency through practice in writing processes. It also introduces sentence and punctuation strategies, paragraph structure, and essay development.

**ENGL 0950 Elements of College Writing, 4 credits**

*Prerequisite: Grade of C or better in ENGL 0890 or achievement of recommended score on English placement test.*

English 0950 is the intermediate developmental writing course. Entry into the course is based on completion of ENGL 0890 with a C or better or on the students' score on the English placement test. Its purpose is to continue to support all of the skills and habits necessary for success in English 1121: College Writing and Critical Reading. Offers students intensive work with writing, revising and editing essays. Attention will be given to rhetorical elements of purpose, audience, thesis, evidence, and tone. Students will read and analyze their own and other's writing.

**ENGL 1102 College Vocabulary, 1 credit**

Teaches students to confidently employ commonly-used words with which the English-speaking world conducts its affairs. Expands the students' functional vocabulary range to meet college-level standards for effective reading comprehension and written composition. Course content is organized around various methods of learning vocabulary.

**ENGL 1104 Technical Writing, 3 credits**

*(Meets MnTC Goal 1 & 2)*

*Prerequisite: Grade of C or better in ENGL 0950 or achievement of recommended score on English placement test.*

Provides instruction in the rhetorical principles and strategies of technical writing. The course will emphasize reports, and manuals, which may include progress and process reports, feasibility studies, instructions, procedures, and/or mechanism descriptions.

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**ENGL 1121\* College Writing & Critical Reading, 4 credits** (Meets MnTC Goals 1A & 2)

*Prerequisite: Grade of C or better in ENGL 0950 or achievement of recommended score on English placement test.*

Provides extended practice in critical reading, writing, and thinking. Course content includes the writing process, essential composition skills, and critical reasoning in various rhetorical situations. The course requires effectively reasoned and supported essays including an argumentative research paper.

\*This course is offered through ARCC's Concurrent Enrollment Program

**ENGL 2202\* Introduction to the Study of Literature 3 credits** (Meets MnTC Goals 6A & 7)

Students will study at least one example of each of the major forms/genres of literature: fiction, poetry, plays, and creative non-fiction. In addition to critical reading and discussion, the elements of literature, and analysis, interpretation, and evaluation, the course will introduce students to major approaches to literary criticism and to literature research resources. The course will also deal with the issues of diversity and may be organized around a particular topic. (Successful completion of ENGL 1121 is recommended.)

\*This course is offered through ARCC's Concurrent Enrollment Program

**ENGL 2203 The Novel, 3 credits**

(Meets MnTC Goals 6A & 7)

Students will study a diverse selection of novels to gain an awareness of their scope and variety. Characters, setting, plot, theme, and other elements will be discussed in order to analyze, interpret, and evaluate their significance. The course will also deal with issues of diversity and may be organized around a particular topic. (Successful completion of ENGL 1121 is recommended.)

**ENGL 2204 Short Stories, 3 credits**

(Meets MnTC Goals 6A & 7)

Students will read selected short stories to explore the scope and variety of this form of literature. Point of view, characterization, language, and other elements will be emphasized; students will analyze, interpret, and evaluate the stories. The course will also deal with issues of diversity and may be organized around a particular topic. (Successful completion of ENGL 1121 is recommended.)

**ENGL 2207 Drama, 3 credits**

(Meets MnTC Goals 6 & 7)

Students will read a variety of plays to examine a form of literature that can be read or experienced in a theater. Character, dialogue, setting, theme, and other elements will be examined in order to analyze, interpret, and evaluate the dramas. Students may be asked to attend one or more live performances. (Successful completion of ENGL 1121 is recommended.) There may be an additional fee for attending off-campus plays (fee varied by theater and performance).

**ENGL 2208\* Poetry, 3 credits**

(Meets MnTC Goal 6A & 7)

Introduces students to poetry as a form of literature. Figurative

language, imagery, allusion, musical devices, pattern, sound, and other poetic elements will be discussed in order to examine and more fully understand the content and meaning of a wide range of poetic expression. The course may have a theme. (Successful completion of ENGL 1121 is recommended.)

\*This course is offered through ARCC's Concurrent Enrollment Program

**ENGL 2209 Children's Literature, 3 credits**

(Meets MnTC Goal 6A & 7)

Introduces students to the range of literature for children, to critical and affective responses to it, and to criteria for selecting such literature. The course addresses interests of college students, educators, and parents. (Successful completion of ENGL 1121 is recommended.)

**ENGL 2210 Global Literature, 3 credits**

(Meets MnTC Goals 6A & 8)

Introduces students to selected literature from nations around the world, outside of the United States and Britain. Focus will be on critical reading and discussion, the elements of literature, and analysis, interpretation, and evaluation. Students will gain understanding of literary forms such as the novel, drama, poetry, and essay in different cultural contexts. Topics for discussion may include the cross-cultural comparisons of forms, colonial and postcolonial experiences, and the effects of globalization. The course may have a theme. (Successful completion of ENGL 1121 is recommended.)

**ENGL 2215 Special Topics in Literature, 3 credits**

(Meets MnTC Goal 6A)

This course will explore a specialized theme or field in literature, such as Minnesota Writers, Gothic Literature, Best Sellers, etc. The specific focus will be announced in the Class Schedule, and the course may be repeated under a different focus. Readings will include at least three of the five major genres of literature - novels, short stories, poems, plays, creative nonfiction - and emphasis will be on critical reading and discussion, the elements of literature, and analysis, interpretation, and evaluation. (Successful completion of ENGL 1121 is recommended.)

**ENGL 2220 British Literature to 1800, 3 credits**

(Meets MnTC Goal 6A)

Introduces major British authors from the early 8th century through the 18th century. Readings and discussions will focus on the cultural and historical significance of the literature. Students will analyze, interpret, and evaluate the literary works. (Successful completion of ENGL 1121 is recommended.)

**ENGL 2225 British Literature Since 1800, 3 credits**

(Meets MnTC Goal 6A)

Introduces major British authors from the early 19th century through today. Readings and discussions will focus on the cultural and historical significance of the literature. Students will analyze, interpret, and evaluate the literary works. (Successful completion of ENGL 1121 is recommended.)

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**ENGL 2230 American Literature to 1865, 3 credits**

*(Meets MnTC Goals 6A & 7)*

Focuses on American literature from its beginnings (c.a. 1600) to approximately 1865. Readings may include autobiographies, journals, sermons, and essays, as well as poetry and fiction. Students will gain a sense of the historical and cultural significance of the literature and will analyze, interpret, and evaluate the literary works. *(Successful completion of ENGL 1121 is recommended.)*

**ENGL 2235 American Literature Since 1865, 3 credits**

*(Meets MnTC Goals 6A & 7)*

Focuses on American literature from approximately 1865 to the present. Readings will include short fiction and poetry, but may also include novels, plays, essays, and other creative non-fiction. Students will gain a sense of the historical and cultural significance of the literature and will analyze, interpret, and evaluate the literary works. *(Successful completion of ENGL 1121 is recommended.)*

**ENGL 2241 Introduction to Creative Writing, 3 credits**

*(Meets MnTC Goals 1C & 6A)*

*Prerequisite: Grade of C or better ENGL 1121.*

Creative writing is a unique combination of creativity and discipline. This course provides students an opportunity to exercise the imagination through writing fiction and poetry. Guided by instruction in contemporary aesthetics and in-class exercises, students will develop their own writing and revising practices. Students will also engage in the creative and analytical process of reading as writers, responding to both published and student texts in writing and in class discussion.

**ENGL 2251 Introduction to Creative Writing for Stage & Screen, 3 credits**

*(Meets MnTC Goal 1C & 6A)*

*Prerequisites: Grade of C or better in ENGL 1121.*

Creative writing is a unique combination of creativity and discipline. This course provides students an opportunity to exercise the imagination through writing scripts for the stage and screen. Guided by instruction in contemporary aesthetics and in-class exercises, students will develop their own writing and revising practices. Students will also engage in the creative and analytical process of reading as writers, responding to both published and student texts in writing and in class discussion.

**ENGL 2261 Introduction to Creative Non-Fiction Writing, 3 credits**

*(Meets MnTC Goals 1C & 6A)*

*Prerequisite: Grade of C or better in ENGL 1121.*

In this course, students will study the art of creative nonfiction writing, focusing on various subgenres, such as literary memoir, personal essay, lyric essay, literary reportage, nonfiction short, and blended forms. Students will engage in the creative and analytical process of reading as writers, responding to both student and published texts in writing and in class discussion. Guided by instruction in contemporary aesthetics, students will develop their own writing and revising practices.

**ENGL 2271 Introduction to Creative Writing for Children & Young Adults, 3 credits**

*(Meets MnTC Goals 1C & 6A)*

*Prerequisite: Grade of C or better in ENGL 1121.*

Opportunity for student writers to study the theory of and to practice the writing of manuscripts for children and young adults. Students will be instructed in contemporary aesthetics, genre, and craft with emphasis on individual creative effort and writing for a public audience.

**ENGL 2281 A Writer's Life: Publishing, Proposals, & Grants, 2 credits**

*Prerequisite: Grade of C or better in ENGL 1121.*

This course provides an opportunity for student writers to learn about the practices of book and magazine publication and promotion from working writers and publishers. Writing assignments may include resumes, book reviews, and grant and proposal writing.

**ENGL 2299 Independent Study, 1-3 credits**

*Prerequisite: Two courses in English successfully completed.*

Designed to offer the student the opportunity to do extensive programming or research on a specific topic in English.

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**FRENCH**

*See Foreign Language Enrollment Guidelines on page 114.*

**FREN 1101 Beginning French Language & Culture I 4 credits**

*(Meets MnTC Goal 8)*  
*Students with two or more years of high school French completed within the past two years should enroll in FREN 1102.*

Study and practice of the basic skills of listening, speaking, reading and writing with an emphasis upon correct oral expression, grammatical constructions and aural comprehension, particularly in the present tense. Students also examine aspects of French culture in the French-speaking world and in France, as illustrated in the text and through multi-media presentations, which may include historical, social and cultural topics.

**FREN 1102 Beginning French Language & Culture II 4 credits**

*(Meets MnTC Goal 8)*  
*Prerequisite: French 1101 or two years French in high school with a score of 180 or higher on the French placement test.*

The second in a four semester (two-year) sequence, FREN 1102 (French II) builds on the grammar and skills acquired in French I and involves more complex grammatical forms such as object pronouns and practice of the basic skills of listening, speaking, reading and writing. Emphasis is upon correct oral expression, grammatical constructions and aural comprehension, particularly in the past tense. Students also examine aspects of French culture in the French-speaking world and in France as illustrated in the text and through multi-media illustrations and presentations, which may include historical, social and cultural topics.



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### **FREN 1111 Introduction to French Culture, 3 credits**

*(Meets MnTC Goals 6 & 8) (Cross-listed as HUM 1311)*

Introduction to the civilization and culture of the French-speaking world, with emphasis on the comparison of cultures and on present trends in political and social life, literature and the arts. This course is taught in English; no previous knowledge of French is required.

### **FREN 2200 Field Study Abroad, 1-3 credits**

*(Cross-listed as HUM 2200)*

Takes students to France or another French-speaking country to observe firsthand both ancient and modern components of these civilizations. When offered as a tour, a classroom segment will precede the trip, covering such topics as a brief history of the area to be visited, cultural differences, etc. No knowledge of French is required.

### **FREN 2201 Intermediate French Language & Culture I, 4 credits** *(Meets MnTC Goal 8)*

*Prerequisite: FREN 1102, at least three years of high school French, or permission of instructor.*

In the second-year language sequence, the first goal is to acquire a knowledge of the basic history and cultural patterns and to examine topical and literary readings of the Francophone world, which may include French minorities in the U.S. (New England and Louisiana), France, Canada, Belgium, Switzerland, as well as the French Caribbean and African countries. The second goal is to increase proficiency in reading, writing, speaking and listening in French. This course reviews the fundamentals of grammar, with emphasis upon the indicative and imperative moods.

### **FREN 2202 Intermediate French Language & Culture II, 4 credits** *(Meets MnTC Goal 8)*

*Prerequisite: French 2201, at least four years of high school French, or permission of instructor.*

In the second-year language sequence, the first goal is to acquire a knowledge of the basic history and cultural patterns and to examine topical and literary readings of the Francophone world, which may include French minorities in the U.S. (New England and Louisiana), France, Canada, Belgium, Switzerland, as well as the French Caribbean and African countries. The second goal is to increase proficiency in reading, writing, speaking and listening in French. This course continues a review of the grammar, but with an emphasis upon the subjunctive mood.

### **FREN 2299 Independent Study, 1-4 credits**

*Prerequisite: Two courses in French successfully completed.*

Designed to offer the student the opportunity to do extensive programming or research on a specific topic in French.

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## **FOREIGN LANGUAGE**

See separate course listings for American Sign Language, Chinese, French, German, and Spanish.

### **Foreign Language Enrollment Guidelines**

Students are advised to take into consideration both their previous classroom experience (high school equivalencies are listed below) as well as their score on the placement test before enrolling in a World Language course at Anoka-Ramsey.

#### **General Guidelines for High School Equivalencies**

- Students with no language experience, or only one year of high school language, enroll in 1101
- Students who have successfully completed two years of high school language, enroll in 1102
- Students who have successfully completed four years of high school language, enroll in 2201
- Note: earning a C or higher is considered "successful completion"

#### **World Language Placement Test**

The above are only general guidelines and do not take into account factors such as individual student learning and retention or exposure to the language outside the classroom. Therefore, students enrolling in Spanish, French or German are strongly encouraged to take the Language Placement Test before registering. The test is free, takes approximately 20 minutes, and may be taken from any computer with an internet connection.

Upon completing the test, you will immediately be provided with a score and a suggested course level for enrollment. If those results do not agree with the guidelines listed above, you may retake the test and average your scores (you will not have the same questions as the test is different each time). If you are still uncertain as to which level is appropriate for you, contact a language instructor. Below are the urls for the placement test.

SPANISH: <http://webs.anokaramsey.edu/spanish/>

FRENCH: <http://webs.anokaramsey.edu/french/>

GERMAN: <http://webs.anokaramsey.edu/german/>

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## **GENERAL STUDIES**

### **GSA 1100 College 100: Pathways to Success, 2 credits**

Provides essential information about the collegiate environment that first-time or returning students need in order to enhance a successful academic experience. Provides an overview of skills in areas of self-understanding, career planning and development, learning assistance, academic survival, and lifestyle.

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## **GEOGRAPHY**

### **GEOG 1101 Geography of the United States, 3 credits** *(Meets MnTC Goals 5 & 7)*

Topical and regional presentation of physical and human geographic patterns of the United States.

### **GEOG 1102 Introduction to Human Geography, 3 credits** *(Meets MnTC Goals 5 & 8)*

Human geography integrates the components of society such as population growth, distribution and demographics, culture (language and religion), urban contexts, political organization

of the world, and global economics and development. These elements are interpreted spatially and related to the environment in which these societies operate. Case studies will be researched, analyzed and evaluated in laboratory sessions.

### **GEOG 1103 Physical Geography, 3 credits**

*(Meets MnTC Goals 5 & 10)*

Topical study noting the major physical processes that cause the earth's surface features and influence human habitation on this planet.

### **GEOG 1106 World Regional Geography, 3 credits**

*(Meets MnTC Goals 5 & 8)*

Regional examination of the physical and human characteristics of the countries of Asia, Africa, and the Americas.

### **GEOG 1108 Minnesota Geography, 3 credits**

*(Meets MnTC Goals 5 & 10)*

Examination of the geographic patterns of physical and human resources of Minnesota and its development in a regional setting.

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## **GEOGRAPHIC INFORMATION SYSTEMS**

### **GEOG 2299 Independent Study, 1-3 credits**

*Prerequisite: Two courses in geography successfully completed.*

Designed to offer students the opportunity to do extensive reading or research on a specific topic in geography.

### **GEOG 2560 Principles of Geographic Information Systems & Cartography (GIS), 3 credits**

*Prerequisites: GEOG: 1501, 1511, 2501 & 2511.*

An introduction to Geographic Information Systems (GIS). Focuses on the basics of the discipline including the acquisition, storage, analysis and display of spatial data. *(GIS core program course)*

### **GEOG 2561 Principles of Geographic Information Systems & Cartography (GIS) Lab, 1 credit**

*Prerequisites: GEOG: 1501, 1511, 2501, 2511 & concurrent enrollment or completion of GEOG 2560.*

An introduction to applied Geographic Information Systems (GIS). Computer laboratory exercises on the basics of the discipline including the acquisition, storage, analysis and display of spatial data. *(GIS core program course)*

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## **GERMAN**

*See Foreign Language Enrollment Guidelines on page 114.*

### **GERM 1101 Beginning German Language & Cult. I 4 credits** *(Meets MnTC Goal 8)*

First semester of a one-year sequence in elementary German. Study and practice of the basic skills of speaking, listening, reading and writing with an emphasis upon correct oral expression, grammatical constructions and aural comprehension. Interspersed throughout the course is an introduction to various aspects of culture of the German-speaking countries. Differences between the German and English cultures are illustrated in course.

### **GERM 1102 Beginning German Language & Culture II, 4 credits** *(Meets MnTC Goal 8)*

*Prerequisite: German 1101 or two years German in high school with a score of 180 or higher on the German placement test.*

The second in a four-semester (two-year) sequence. GERM 1102 (German II) builds on the grammar and skills acquired in German I and involves more complex grammatical forms such as object pronouns practice of the basic skills of listening, speaking, reading and writing. Emphasis is placed upon correct oral expression, grammatical constructions and aural comprehension, particularly in the past tense. Students also examine aspects of German culture in German-speaking countries and in Germany as illustrated in the text and through multi-media presentations, which may include historical, social and cultural topics.

### **GERM 1111 Introduction to German Culture, 3 credits**

*(Meets MnTC Goals 6 & 8) (Cross-listed as HUM 1211)*

Introduction to the civilization and culture of the German-speaking world, with emphasis on the comparison of cultures and on present trends in political and social life, literature and the arts. This course is taught in English; no previous knowledge of German is required.

### **GERM 2200 Field Study Abroad, 1-3 credits**

*(Cross-listed as HUM 2200)*

The course will take students to Germany or another German-speaking country to observe firsthand both ancient and modern components of these civilizations. When offered as a tour, a classroom segment will precede the trip, covering such topics as a brief history of the area to be visited, cultural differences, etc. No knowledge of German is required.

### **GERM 2201 Intermediate German Language & Culture I, 4 credits** *(Meets MnTC Goal 8)*

*Prerequisite: GERM 1102, at least 3 years of high school German, or equivalent.*

Course goal is increased proficiency in listening, speaking, reading, and writing skills, and deepened understanding of the German-speaking countries. Emphasis is upon effective oral and written expression, aural and reading comprehension, and in-depth review of grammatical structure. Readings, videos, projects, and class presentations explore historical, social, political, and popular topics. Aspects of Germanic and American cultures are compared and contrasted. Course is taught in German.

### **GERM 2202 Intermediate German Language & Culture II, 4 credits** *(Meets MnTC Goal 8)*

*Prerequisite: GERM 2201, at least four years of high school German, or equivalent.*

A continuation of German 2201. Course goal is increased proficiency in language skills and deepened understanding of the German-speaking countries. Emphasis is upon effective oral and written expression, aural and reading comprehension, and further review of grammatical structure. Readings, videos, projects, and class presentations explore historical, social, political, and popular topics. Continued comparison and contrast of Germanic and American cultures. Course is taught in German.

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### **GERM 2299 Independent Study, 1-4 credits**

*Prerequisite: Two courses in German successfully completed.*

Designed for students to do an in-depth study of a particular topic in German. Applicants must submit a written proposal describing their intended study.

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## **HEALTH, PHYSICAL EDUCATION, RECREATION**

### **HPER 1102 Drugs, Alcohol & Tobacco, 3 credits**

Study of drugs, alcohol, and tobacco including behavioral effects on individuals, families, and society, and the programs for chemical dependency related to identification and rehabilitation. It is designed to provide students with the knowledge and skills necessary for understanding drug misuse, abuse, and addiction and to help them make informed decisions regarding their own drug use.

### **HPER 1103 First Aid & CPR, 3 credits**

This course consists of knowledge and skill in injury/illness recognition, first aid care and accident prevention. Content covers one- & two-rescuer CPR and choking relief for infant, child and adult, as well as, the use of pocket masks, bag-mask ventilation and AED. General knowledge of body systems along with victim assessment, victim management and victim stabilization is also addressed. American Heart Association BLS for Healthcare Provider Certification and American Academy of Orthopedic Surgeons First Aid Certification will be earned upon successful completion. Meets the requirements for ARCC Nursing students.

### **HPER 1106 CPR Re-Certification, 1 credit**

This course is for students who are currently certified in CPR (either basic or Professional Rescuer) as well as those students whose cards have expired within the last three months. Upon successful completion of this course, the student will receive a current two-year certification in CPR or Professional Rescuer and/or Basic CPR.

### **HPER 1108 Consumer Health, 3 credits**

This course will provide the student with the knowledge and skills to be effective health care consumers. Students will learn how to critically evaluate health issues and information using scientific principles, which will provide a framework for making informed choices when selecting products and services.

### **HPER 1109 Public Health, 3 credits**

This course is designed to provide students with a comprehensive overview of public health concepts and practices by reviewing the philosophic background, historical events, purposes, organizational tools, activities and results of public health practices in the United States.

### **HPER 1110 Personal & Community Health, 3 credits**

This course is designed to look at health from a personal and community perspective. The course will include an overview

of concepts and concerns involving the many dimensions of health and give students knowledge and skills necessary to make informed health decisions.

### **HPER 1112 Nutrition, 3 credits**

Overview of basic principles of nutrition, as well as current problems and topics regarding both personal and world nutrition. Topics include contemporary issues such as food labeling, dieting practices, eating disorders, fitness, malnutrition, and nutrition throughout the life cycle.

### **HPER 1115 Stress Management, 3 credits**

*(Cross-listed as PSYC 1115)*

Investigation of various theories and techniques used in effective stress management. The course is designed to help students develop effective stress management techniques, including cognitive restructuring, perception modification, deep breathing, muscle relaxation, and others.

### **HPER 1120 Wellness for Life, 4 credits**

This course focuses on the knowledge and skills necessary for the development and enhancement of a healthy lifestyle throughout the life span. Students will develop skills to assess their current wellness levels and be able to develop a plan to positively enhance their personal health and fitness status. (This four-credit course includes two credits of classroom instruction and two credits from a selected group of activity courses. Students must register for HPER 1120 and the activity course concurrently.)

### **HPER 1123 Outdoor Activities, 1 credit**

This course will introduce the basic skills needed for several outdoor activities. Summer/Fall activities may include: canoeing, kayaking, orienteering, rock climbing, adventure rope courses, hiking, camping, and outdoor cooking. Winter/Spring Activities may include cross-country skiing, snowshoeing, winter survival skills, winter camping.

### **HPER 1124 Canoeing, 1 credit**

Practice of techniques, principles, and safety for beginning canoeists.

### **HPER 1132 Skiing, 1 credit**

Class meets off campus at a commercial ski area. Beginning through advanced skiing will be taught. Students will be separated in groups according to skiing abilities at the ski area. An extra fee is required for lessons and lift ticket. Equipment rental is available, if needed, at the ski area. The student is required to arrange his/her own transportation to and from the ski area.

### **HPER 1133 Cross Country Skiing, 1 credit**

Equipment and clothing selection, safety, diagonal stride, double poling, turns, uphill and downhill technique. Class meets on and off campus.

### **HPER 1134 Snowboarding, 1 credit**

Class meets off campus at a commercial ski/snowboard area. Beginning through advanced snowboarding will be

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taught. Students will be separated in groups according to snowboarding abilities at the ski/snowboard area. An extra fee is required for lift tickets. Equipment rental is available if needed, at the ski/snowboard area. The student is required to arrange his/her own transportation to and from the ski area.

#### **HPER 1144 Camping, 2 credits**

Practices of principles and techniques related to outdoor camping. All students will participate in field trips, cookouts, tenting, etc. Basic skills related to outdoor living and appreciation of the outdoors are the main focus. Students need to have access to some camping equipment and be able to participate in one weekend camping experience.

#### **HPER 1145 Yoga, 1 credit**

This beginning level course is designed to focus on improving muscular strength, muscular endurance, flexibility, and balance through performing sequences of yoga poses. This course also emphasizes relaxation and breathing techniques to reduce stress and improve concentration.

#### **HPER 1152 Aerobic Fitness, 2 credits**

Introduces students to basic knowledge of aerobic conditioning and methods in which to improve lifelong wellness. Muscular and cardiovascular fitness will be developed through the use of various forms of activities. Coursework includes lecture, lab and active participation. Emphasis is on individual's need and capabilities.

#### **HPER 1155 Archery, 1 credit**

This course is designed to introduce basic skills, techniques and etiquette of archery. Fundamentals of form, safety, and choice and care of equipment will be stressed. Emphasis on correct form, safety, choice and care of equipment, as well as an appreciation for a lifetime activity.

#### **HPER 1156 Golf, 1 credit**

This beginning level course is designed to focus on the fundamentals which include etiquette, club selection, swing mechanics, rules, strategies and competition relative to the game of golf. Access to golf equipment is required.

#### **HPER 1157 Tennis, 1 credit**

This course is designed to introduce beginning skills, techniques, rules and strategies for the beginning tennis player. Emphasis on correct form, timing, and court movement, as well as an appreciation for a lifetime activity.

#### **HPER 1159 Bowling, 1 credit**

This course is designed to introduce basic bowling skills, techniques and rules. Emphasis will be placed on fundamentals, etiquette and scoring, as well as an appreciation for a lifetime activity.

#### **HPER 1160 Weight Training & Conditioning 2 credits**

A beginning weight training and conditioning class with an emphasis on improvement of total body fitness: strength, endurance, power, flexibility, body composition, and cardiovascular efficiency through weight resistance exercises and conditioning.

#### **HPER 1163 Badminton, 1 credit**

This course is designed to introduce basic badminton skills, techniques, rules and strategies for singles and doubles play with a focus on development of various strokes, serves, and offensive and defensive strategies.

#### **HPER 1165 Fitness Walking, 2 credits**

This course is designed to establish a basic understanding of fitness, improve cardiovascular health by participating in a walking program and promote walking as a lifelong activity.

#### **HPER 1166 Running, 2 credits**

This activity class is designed to teach basic running/jogging skills and techniques. Runners at any level can benefit from this class. The main emphasis is on improving both knowledge of aerobic fitness and personal cardiovascular improvement, as well as an appreciation for a lifetime activity.

#### **HPER 1169 Pickleball, 1 credit**

Pickleball is a modernized racquet game incorporating skills from tennis, badminton, and racquetball. This class is designed to improve level of individual pickleball skills as well as concepts of team play. Focus will be on skills, teamwork, knowledge of the game, as well as looking at pickleball as a lifetime activity.

#### **HPER 1170 Intermediate Weight Training & Conditioning, 2 credits**

Fitness course designed for students with experience in weight training whose interest involve the development of an exercise program based on their individual needs and fitness level. Students will design their own fitness program with the help of the instructor. Areas of interest may include weight training, cardiovascular training, and flexibility training. *Recommended Skills, Abilities, or Coursework; Experience in weight training is recommended.*

#### **HPER 1171 Bicycle Touring, 1 credit**

An introduction to bicycle touring for leisure and exercise. This course is designed to introduce basic bicycling skills, maintenance and safety. Emphasis will be placed on techniques as well as an appreciation for a lifetime activity.

#### **HPER 1172 Karate, 1 credit**

Okinawa Shuri-te Karate (karate meaning "empty hands") is an ancient technique in weaponless self-defense. Emphasis is placed on learning an Oriental art form. Students should expect increased physical involvement as training progresses.

#### **HPER 1173 Taekwondo, 1 credit**

This course is an introduction to fundamental techniques and principles of Taekwondo. Taekwondo, which means the 'way of hand and foot', is an ancient Korean martial art that fosters techniques of self-defense while promoting health of mind and body. The Asian traditions which underlie this martial art will also be emphasized in this course. Physical and mental training characterizes each class session.

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### **HPER 1174 Basketball, 1 credit**

This is an introductory course to the game of basketball. This course is designed to introduce basic basketball skills, techniques and rules. Emphasis will be placed on fundamentals, etiquette and strategies, as well as an appreciation for a lifetime activity.

### **HPER 1175 Volleyball, 1 credit**

This course is designed to introduce the basic fundamentals of volleyball. Students will learn the rules, strategies and proper etiquette as well as an appreciation for a lifetime activity. The ability to perform the fundamentals will be demonstrated in game situations.

### **HPER 1176 Intermediate Volleyball, 1 credit**

This course is designed to introduce intermediate volleyball skills, techniques and rules. Emphasis will be placed on refining fundamentals, developing advanced skills and strategies, as well as an appreciation for a lifetime activity.

### **HPER 1178 Softball, 1 credit**

This course is designed to introduce the basic skills, techniques and strategies of slowpitch softball. Emphasis will be on correct form, safety, and choice and care of equipment, as well as on appreciation for a lifetime of activity.

### **HPER 1199 Approved Activity, 1 credit**

Designed to allow a student to register for an instructional activity not on the regular curriculum. Students must request approval from the physical education staff and the Dean of Educational Services prior to registration and prior to the start of the activity. Three criteria are required: successful completion of at least one regular HPER activity course at ARCC prior to registration, course must be a class not offered within the HPER curriculum and course must have been taught by a qualified instructor within the given field.

### **HPER 2205 Prevention & Care of Athletic Injuries 2 credits**

Introduction to basic athletic training. Covers a variety of topics including anatomy, physiology, injury prevention, conditioning, kinesiology, injury care, and rehabilitation. Students will also learn practical skills such as taping, splinting, wrapping, spine stabilization, and back boarding.

### **HPER 2206 Introduction to Exercise Physiology & Kinesiology, 3 credits**

This course introduces the study of physical movement, and provides students with an overview of the acute and chronic effects of physical activity and training on various systems of the body, including the musculoskeletal, cardiorespiratory, and nervous systems. This course is designed for the student pursuing a career in the fitness industry, a certificate in the proposed Fitness Specialist Program, as well as those interested in furthering their understanding of the effects of exercise on the mind and body. *Recommended Skills, Abilities, or Coursework: Basic understanding of anatomy and physiology as well as basic wellness concepts (including weight training, conditioning, and aerobic fitness).*

### **HPER 2207 Fitness Testing & Exercise Prescription 3 credits** *Co-requisite: HPER 2206.*

This course provides an overview of how to assess cardio-respiratory endurance, muscular strength and endurance, flexibility, body fat, pulmonary function, and blood pressure and evaluate the results. Emphasis is placed on determining the appropriate test, conducting the test, evaluating the results, and creating an exercise program. This course is designed for the student pursuing a career in the fitness industry, a certificate in the proposed Fitness Specialist Program, as well as those interested in furthering their understanding of the effects of exercise on the mind and body. *Recommended Skills, Abilities, or Coursework: Basic understanding of anatomy and physiology as well as basic wellness concepts (including weight training, conditioning, and aerobic fitness).*

### **HPER 2210/2211/2215/2217/2219 Intercollegiate Sports, 0-1 credit**

*Prerequisites: Recent participant in the sport at high school level, high level of fitness & athleticism, varsity team member based on tryout with the coach.*

Fundamentals, techniques, strategy, practice and competition. No more than one course from this list may be applied toward the wellness requirement. Students may repeat the course to gain a maximum of 2 credits per sport.

- HPER 2210 Intercollegiate Baseball
- HPER 2211 Intercollegiate Basketball
- HPER 2215 Intercollegiate Soccer
- HPER 2217 Intercollegiate Softball
- HPER 2219 Intercollegiate Volleyball

### **HPER 2230 Introduction to Sport Management 3 credits**

This course is designed to introduce the student to the field of Sport Management. It includes a broad base of topics pertaining to the sport industry. Topics include: intercollegiate athletics, professional sport, international perspective of sport, sport tourism, marketing, consumer behavior, event & facility management, legal and ethical challenges, sport and society and current events related to sport.

### **HPER 2240 Coaching Theory, 2 credits**

This course covers the following topics: coaching philosophies, behavior management in sport, teaching progression, game and practice management, psychology of coaching and fundamentals of physical training.

### **HPER 2296 Field Experience & Seminar for Fitness Specialist, 2 credits** *Prerequisite: Permission of Instructor.*

This course will provide the student with the opportunity to focus on knowledge gained in the Health and Physical Education classes. It will allow students to perform hands-on work experience to help direct their individual learning.

### **HPER 2297 Field Experience & Seminar in Athletic Coaching, 2 credits** *Prerequisite: Permission of Instructor.*

This course will provide the student with the opportunity to



focus on knowledge gained in the Athletic Coaching classes. It will allow students to perform hands-on work experience to help direct their individual learning.

### **HPER 2299 Independent Study, 1-3 credits**

*Prerequisite: Completion of Wellness requirement.*

Designed to offer students the opportunity to do extensive reading or research on a specific topic in public health or physical education.

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## **HISTORY**

### **HIST 1101 Minnesota History, 3 credits**

*(Meets MnTC Goal 5)*

Survey of Minnesota history—the people, institutions, and cultural traditions, from geologic origins to the present. Includes such topics as Ice Age, indigenous peoples, exploration and the French fur trade, red-white relations, the treaty process, and social, economic, and political developments. May include field trips to historic sites.

### **HIST 1103 Contemporary World History, 3 credits**

*(Meets MnTC Goals 5 & 8)*

*One year of U.S. and World History in high school is recommended.*

Historical analysis of the contemporary world in global perspective from the aftermath of World War II to the present. Topics surveyed will include such areas as WWII and the Peace, Cold War containment, global, social and economic patterns, neo-imperialism, assassinations, decolonization, peace initiatives; local and international perspectives of global conditions and events; and global terrorism.

### **HIST 1110 World War II, 3 credits**

*(Meets MnTC Goals 5 & 8)*

*One year of U.S. or World History in high school is recommended.*

Historical introduction to WWII including analysis of such topics as the causes of war and peace; strategy, tactics and technologies in the major theatres; political and military leadership; and war crimes.

### **HIST 1111 Modern World Civilizations I, 4 credits**

*(Meets MnTC Goals 5 & 8)*

*One social science and/or one writing course at college level recommended.*

Survey of world civilizations from about 1500-1870 emphasizing major historical transformations and processes that have shaped the interrelated global experience. Topics include Reformation, colonization, mercantile imperialism, Enlightenment, the French Revolution, 19th Century Liberalism, industrialization, urbanization, socialism and nationalism as they have affected life in Europe, Middle East, Asia, South America, and Africa.

### **HIST 1121\* Modern World Civilizations II, 4 credits**

*(Meets MnTC Goals 5 & 8)*

Survey of world civilizations from about 1870 to the present emphasizing major historical transformations and processes that have shaped the interrelated global experience. Topics include capitalism and imperialism, social turmoil in the West, Russian Revolution, World War I, totalitarianism, world

depression, World War II, the Cold War and neo-imperialism, decolonization and globalization, as they have affected life in Europe, Middle East, Asia, South America and Africa. *One social science and/or one writing course at the college level is recommended.*

*\*This course is offered through ARCC's Concurrent Enrollment Program*

### **HIST 1141\* Ancient & Medieval World Civilizations, 4 credits** *(Meets MnTC Goals 2 & 5)*

Successful completion of at least one social science course and one writing course at college level is recommended. Survey of human pre-history, the agricultural revolution, and rise and fall of civilizations in Africa, Asia, the Americas, and Europe from ancient through the medieval period.

*\*This course is offered through ARCC's Concurrent Enrollment Program*

### **HIST 2211\* U.S. History I, 4 credits**

*(Meets MnTC Goals 5 & 9)*

Survey of U.S. history to about 1876 including such topics as indigenous peoples, exploration, colonial times, the American revolution, and Constitution, the young republic, growth of democracy, territorial expansion, slavery, Civil War and Reconstruction.

*\*This course is offered through ARCC's Concurrent Enrollment Program*

### **HIST 2221\* U.S. History II, 4 credits**

*(Meets MnTC Goals 5 & 9)*

Survey of U.S. history from about 1877-present including such topics as industrialization, Populist protest, U.S. imperialism, progressivism, the Great War, the Great Depression, the New Deal, WWII, and the post-war era.

*\*This course is offered through ARCC's Concurrent Enrollment Program*

### **HIST 2240 America in the Vietnam Era, 3 credits**

*(Meets MnTC Goals 7 & 9)*

Historical introduction to the Vietnam War and the dramatic social, economic, cultural and political transformations of the Vietnam era. Includes the French Conquest, rise of nationalism, WWII and Cold War containment, secret CIA operations, civil rights movement, Environmental movement, Black Power, counterculture, political murder, anti-war movement, Watergate, Pentagon/VA transgressions, normalization.

### **HIST 2242 History of Women in Modern America 3 credits** *(Meets MnTC Goals 5 & 7)*

*(Cross-listed as WOST 2242)*

This course examines women's experiences in America from 1900 to the present. We will consider the relationship between race, class, gender and sexuality as we learn about women's roles as reformers, consumers, activists, students, mothers, workers, immigrants, etc. Topics covered include: African-American women and the "Jim Crow" south, women's participation in reform movements, the achievement of the right to vote and the debate about the Equal Rights Amendment, women in the "Roaring Twenties" and Great Depression, the "Feminine Mystique" and Cold War America, women's participation in major social movements such as the Civil Rights Movement, the anti-Vietnam War movement, the Black Power movement, and the Women's Rights Movement. We will read extensively from original documents ("primary sources") for class discussion and to develop critical-thinking skills about historical methods.

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### **HIST 2262\* History of Britain in the Middle Ages**

**3 credits** (*Meets MnTC Goals 2 & 5*)

One college level history course is recommended

This course will provide a survey of the history of Britain; from the ancient period including the Celts (Roman invasion, Artorius (Arthur legend), Angles/Saxons/Jutes), through the High Middle Ages (Viking invasions, Celtic Church, Roman Church, Norman Invasion), up to the end of the fourteenth century (Magna Carta, Crusades, Scottish War for Independence, Welsh Rebellion, Hundred Year War, etc.).

*\*This course is offered through ARCC's Concurrent Enrollment Program*

### **HIST 2282 Warfare in the Ancient & Medieval World, 3 credits** (*Meets MnTC Goals 2 & 5C*)

Historical introduction to warfare in the ancient and medieval world including analysis of such topics as the causes of war and peace; strategy, tactics and technologies in Europe and the Middle East; and political and military leadership.

### **HIST 2299 Independent Study, 1-3 credits**

*Prerequisite: Two courses in history successfully completed.*

Designed to offer students the opportunity to do extensive reading or research on a specific topic in history.

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## **HUMAN RESOURCES**

*See separate course listing for Business on page 101.*

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## **HUMAN SERVICES**

### **HSER 1100 Nursing Assistant Registered (NAR)/ Home Health Aide, 4 credits**

Designed to prepare students for entry-level jobs in nursing homes, home health care, private homes, and other health-care facilities. Course provides instruction and practice of basic nursing skills, communication skills, infection control techniques, mental health, and social service needs. The Nursing Assistant/Home Health Aide will be able to perform tasks related to resident care and supportive to nursing services. Following successful completion of this course the student will be eligible to sit for the Minnesota Nursing Assistant/Home Health Care Certification Competency Examination.

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## **HUMANITIES**

### **HUM 1103 Appreciation of the Film as Art, 3 credits**

Study of the main genres of the film as art and a medium of communication peculiar to the twentieth century. Designed to create more intelligent and critical film viewers, the course incorporates relevant films, textural materials, and attendance at performances.

### **HUM 1104 Developing a Philosophy of Life, 2 credits**

Focuses upon the three major issues which every human being

must face in developing a philosophy of life: man's relation to nature; man's relation to his/her fellow man; man's relation to him/herself. Through speakers, reading the newspaper and other articles, journals, lectures and discussion groups, the course will try to expand the student's awareness of the major issues of our time. It will also try to enable the student to form a clear and well-defended point of view in relation to these issues.

### **HUM 1111 Spanish & Latin American Culture: Pre-Columbia Civilizations, 3 credits**

*(Meets MnTC Goals 6 & 8) (Cross-listed with SPAN 1111)*

This course acquaints students with the civilization and culture of Spain and Latin America. HUM 1111 will focus on Pre-Columbian civilizations that existed before the arrival of the Spaniards, including the Olmec, Maya, Toltec and Aztec civilizations. The destruction of the Pre-Columbian civilizations by the Conquistadors will also be analyzed. This course is taught in English; no previous knowledge of Spanish is required.

### **HUM 1112 Spanish & Latin American Culture: Conquest to Present, 3 credits**

*(Meets MnTC Goals 6 & 8) (Cross-listed with SPAN 1112)*

An introduction to the culture of the Spanish-speaking world from the time of the Spanish Conquest to the present with respect to politics and social life, literature, religion, music and the arts. Through assigned readings and multi-media presentations students will discover the rich variety of Hispanic cultures that exist today and how have they developed over the past 500 years.

### **HUM 1130 Humanities Symposia, 1-2 credits**

*(Meets MnTC Goals 6 & 8)*

Study of a topic of the humanities that is interdisciplinary in focus and representative of different cultural perspectives. Students participate in a semester-long series of lectures, discussions, and artistic performances.

### **HUM 1141 Humanities in the Age of Enlightenment 3 credits** (*Meets MnTC Goals 6 & 8*)

Study of the development and transformation of Western culture that began in the 17th century and climaxed in the Scientific Revolution and the Age of Enlightenment of the 18th century. It emphasizes ideas in their time frame; illustrates how creative achievements like music, art, literature, philosophy, architecture, science, and society cross-influence one another; and provides an understanding of how people inherit as well as create culture and how ideas about humanity add to a continuing dialogue.

### **HUM 1151 Humanities in the Era of Romanticism & Realism, 3 credits** (*Meets MnTC Goals 6 & 8*)

Study of 19th century Western culture, emphasizing ideas associated with the age of romanticism, the development of socialism, feminism, industrialization, and evolutionary theory. Illustrates how 19th century creative achievements like music, art, literature, philosophy, architecture, science, and society influence one another and reflect their times. Provides an understanding of how people inherit as well as create culture.

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**HUM 1161 Humanities in the Modern to Post-Modern World, 3 credits** (*Meets MnTC Goals 6 & 8*)

Covers the development and transformation of Western culture that began in the 19th century and continues in the 20th century. Illustrates how creative achievements like music, art, literature, philosophy, architecture, science, and society respond and reflect the 20th century experiences of totalitarianism, mass society, modern technology, and world war. Provides an understanding of how people inherit, as well as create, culture, and how new ideas join a continuing dialogue about the human condition.

**HUM 1171 Honors Seminar, 3 credits**

(*Meets MnTC Goals 6 & 8*) *Prerequisites: ENGL 1121 with a grade of C or better and member of the Honors Program or consent of instructor.*

Directed, in-depth study in the humanities with a focus that is interdisciplinary, with ties to economic and sociological concerns, and pertinent to different international and cultural perspectives.

**HUM 1172 Honors Experience, 3 credits**

(*Meets MnTC Goal 6*) *Prerequisite: ENGL 1121, member of the Honors Program, or consent of instructor.*

Experiential study and exploration of a city or cities, usually Minneapolis and St. Paul, through a variety of perspectives including creative endeavors, nature and history of the city, cultural and ethnic diversity, and interpretation of personal emotions and reflections as both observer and participant in city life.

**HUM 1211 Introduction to German Culture, 3 credits**

(*Meets MnTC Goals 6 & 8*)

Introduction to the civilization and culture of the German-speaking world, with emphasis on the comparison of cultures and on present trends in political and social life, literature and the arts. This course is taught in English; no previous knowledge of German is required.

**HUM 1311 Introduction to French Culture, 3 credits**

(*Meets MnTC Goals 6 & 8*) (*Cross-listed as FREN 1111*)

Introduction to the civilization and culture of the French-speaking world, with emphasis on the comparison of cultures and on present trends in political and social life, literature and the arts. This course is taught in English; no previous knowledge of French is required.

**HUM 1411 Introduction to Chinese Culture, 3 credits**

(*Meets MnTC Goals 6 & 8*) (*Cross-listed as CHIN 1111*)

This is an introductory course to China and its cultural heritage. Hum 1411 surveys the development of China from the ancient period to the modern era, exploring the country's customs, political institutions; economic development; history, religion and philosophy; literature, art and architecture; as well as science and technology.

**HUM 2200 Field Study Abroad, 1-3 credits**

(*Cross-listed as CHIN 2200, FREN 2200, GERM 2200, SPAN 2200 & SWED 2200*)

Takes students abroad to study and observe, firsthand, both ancient and modern components of civilizations. When offered as a tour, a classroom segment will precede the trip, covering such topics as a brief history of the area to be visited, cultural differences, etc. No knowledge of the language is required.

**HUM 2231 Introduction to Africa, 3 credits**

(*Meets MnTC Goals 6 & 8*)

Designed to introduce students to Africa. Examines the geographic, historical, and cultural diversity of North, East, West, and South African societies and provides an understanding of modern Africa by exploring African literature, art, music, political and economic structures, and social structures. Applicable to world and global studies requirements.

**HUM 2232 Women in Western Civilization, 3 credits**

Study of women within the social and cultural history of Western civilization. Examines women in the sciences and the arts, women in positions of power and subordination, and looks at the question of gender in Western traditions.

**HUM 2233 Women in American Culture, 3 credits**

(*Cross-listed as WOST 2233*) (*Meets MnTC Goals 6 & 7*)

Designed to introduce students to issues of gender, class, and race in the United States social and cultural histories. Examines the cultural legacies and traditions which have shaped both the past and present. Provides an appreciation for the role women have had in this country's progress and examines the impacts gender assumptions play in work, social values, and directions for our nation's future.

**HUM 2234 Women in a Global Perspective, 3 credits**

(*Cross-listed as WOST 2234*) (*Meets MnTC Goals 6 & 8*)

Introduces the study of gender and women's issues in countries outside the USA. Designed to examine issues of cultural diversity, race, class, religious and social structures, literature and the arts, politics and economic development in countries such as China, Africa, the Pacific Rim, Europe, Russia, and Latin America.

**HUM 2241 Heritage of the Western World I:**

**The Greek World, 3 credits** (*Meets MnTC Goals 6 & 8*)

Study, in historical context, of classics of the ancient and medieval worlds—philosophical, political, literary—that have proved of enduring value or influence in molding the civilization of our time. Works will be read either in their entirety or in part (e.g., The Iliad, Oedipus, Plato's Republic, The Bible, The Inferno, More's Utopia, Luther's Address, Dr. Faustus).

**HUM 2251 Heritage of the Western World II: Rome & Christianity, 3 credits** (*Meets MnTC Goals 6 & 8*)

Study, in historical context, of classics of the ancient and medieval worlds—philosophical, political, literary—that have proved of enduring value or influence in molding the civilization of our time. Works will be read either in their entirety or in part (e.g., The Iliad, Oedipus, Plato's Republic, The Bible, The Inferno, More's Utopia, Luther's Address, Dr. Faustus).

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**HUM 2261 Heritage of the Western World III:****Medieval World, 3 credits** (*Meets MnTC Goals 6 & 8*)

Study, in historical context, of classics of the ancient and medieval worlds—philosophical, political, and literary—that have proved of enduring value or influence in molding the civilization of our time. Works will be read either in their entirety or in part (e.g., The Iliad, Oedipus, Plato's Republic, The Bible, The Inferno, More's Utopia, Luther's Address, Dr. Faustus).

**HUM 2271 Heritage of the Western World IV: The Renaissance & Reformation, 3 credits**

(*Meets MnTC Goals 6 & 8*)

Study, in historical context, of classics of the ancient and medieval worlds—philosophical, political, and literary—that have proved of enduring value or influence in molding the civilization of our time. Works will be read either in their entirety or in part (e.g., The Iliad, Oedipus, Plato's Republic, The Bible, The Inferno, More's Utopia, Luther's Address, Dr. Faustus).

**HUM 2299 Independent Study, 1-3 credits**

*Prerequisite: Two courses in humanities successfully completed.*

Designed to offer students the opportunity to do extensive reading or research on a specific topic in humanities.

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**INDIVIDUALIZED EDUCATIONAL PLANNING**

*Also see separate listing for Interdisciplinary Studies on page 124.*

**ICBE 1101 Individualized Educational Planning  
1 credits**

*Prerequisite: Permission of instructor.*

Offers students a process by which credit can be gained for work and life experiences within a unified educational program of study. Students are involved in an interactive planning process that leads to the completion of a degree plan to include educational goals, career goals, competency statements, learning strategies and assessment techniques. Each student will identify a course mix and plan for completion that reflects the necessary education and training for his or her career focus. The course is a prerequisite for any student wanting to utilize the process of the Competency-Based Education program. Participation must be arranged with the instructor prior to registration.

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**INTEGRATIVE HEALTH & HEALING****IHH 1100 Introduction to Holistic Healing, 2 credits**

This course is strongly recommended as a first class for those with no previous integrative health and healing experience. This course gives students an overview and foundation of the field of integrative health and healing. Students will explore the interconnectedness of mind, body and spirit of the human system as well as healing through social, cultural, environmental and global perspectives of healing. Students will also discuss and evaluate emerging trends in holistic health and the complexities around current healthcare models.

**IHH 1102 Energy Healing, 3 credits**

*Prerequisite: IHH 1100 is strongly recommended.*

Introduction to concepts and theories of energy, energy structures, bioenergetic auric field and the life force. Utilize the concept of the energy matrix to explain the energetic connection among individuals and the environment and examine the impact of energetic interactions and energy transfer on healing. Specific energy healing therapies will be discussed.

**IHH 1103 Movement & Body Manipulation Therapies  
3 credits**

*Prerequisite: IHH 1100 is strongly recommended.*

This course provides an introduction of movement and body manipulation therapies including chiropractic, osteopathy, massage, craniosacral therapy, reflexology, qigong, tai chi, and yoga. Students will learn the uses and benefits of each therapy and have the opportunity to create a personal preventative body movement plan for self-care.

**IHH 1105 Introduction to Massage/Reflexology  
2 credits**

The course provides an overview of massage therapy and reflexology as it relates to Integrative Health and Healing. The student will learn basic techniques through theory, demonstration and practice. Students will explore legal and professional ethics relating to touch and well as identify research supporting massage and reflexology in healthcare.

*Recommended Ability: College-level reading.*

**IHH 1110 Aromatherapy, 2 credits**

This course will introduce the concepts of aromatherapy and the use of essential oils to promote health and well being. Students will explore the art and science of aromatherapy and the effects on the body, the chemistry of essential oils, therapeutic actions and important safety guidelines.

*Recommended Ability: College-level reading.*

**IHH 1200 Holistic Hospice & Palliative Care,  
3 credits**

This course will provide an overview of the holistic philosophy of care associated with clients at the end of life. The student will learn to establish physical, mental, emotional and spiritual methods therapies to promote self-actualization of the client and to promote self-care for families and other caregivers.

*Recommended Ability: College-level reading.*

**IHH 1205 Cross-Cultural Issues Related to Dying  
3 credits**

This course provides an understanding of healing traditions and beliefs systems of many cultures. Various spiritual and religious views of dying will be discussed. Other content areas include historical perspectives, gender issues, cultural traditions, and rituals, and practices used to honor patients and families. An exploration of the individual student's attitudes toward death will enable the student to be comfortable asking the right questions of clients to support their culture and beliefs.

*Recommended Ability: College-level reading.*

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### **IHH 1300 The Aging Transformation & Geriatric Holistic Health, 3 credits**

This course will identify demographics of the geriatric population and understand the aging process myths and facts. Cognitive, physical, emotional, social and environmental impacts of aging will be discussed. The use of holistic therapies and their benefit to the geriatric population will be explored. The legal and ethical issues related to aging, such as advanced healthcare directives and living wills will be discussed.

*Recommended Ability: College-level reading.*

### **IHH 1305 Integration of Holistic Therapies in Geriatric Care, 3 credits**

This course will identify the use of holistic therapies and the geriatric population. Students will learn how to identify appropriate clients for these therapies and how holistic therapies can improve an individual's quality of life. Discussions will include the use of modalities to relieve pain, decrease anxiety, decrease agitation, decrease sensory impairment, help prevent falls, and increase mobility.

*Recommended Ability: College-level reading.*

### **IHH 2100 Holistic Healing Systems, 3 credits**

*Prerequisite: IHH 1100 is strongly recommended.*

This course provides an understanding of various holistic healing systems such as Ayurveda, Homeopathy, Naturopathic Medicine, Traditional Chinese Medicine, Native American, Tibetan practices, and others. Students will identify and describe the key beliefs, underlying principles and theoretical basis for each. Examine social, cultural, environmental and global perspectives of healing within these healing systems.

### **IHH 2101 Mind/Body Connections, 3 credits**

*Prerequisites: BIOL 1104 & PSYC 1110.*

*IHH 1100 is strongly recommended.*

This course provides an understanding of how mind/body medicine focuses on the interactions among the brain, mind, body, and behavior and the powerful ways in which emotional, mental, social, spiritual, and behavioral factors can directly affect health. Students will define the principles and philosophies of the new field of psychoneuroimmunology and mind/body therapies including guided imagery, music therapy, art therapy, aromatherapy, meditation (different types), mindfulness, biofeedback, breathing, and journaling.

### **IHH 2102 Food as Medicine/Biologically Based Therapies, 3 credits**

*Prerequisites: IHH 1100 is strongly recommended.*

This course provides an introduction to nutrition basics and the importance of nutrition for a healthy body, mind and spirit. Students will learn the role nutrition can play in both prevention and treatment of most chronic illness and discuss how environmental and cultural issues affect nutrition. Students will also learn about the history, demographic use, FDA regulation, scientific research and issues of dietary supplements and constituents and properties of herbs and their impact upon the indications and contraindications for herbal use.

### **IHH 2103 Spirituality & Healing, 3 credits**

*Prerequisites: IHH 1100 is strongly recommended.*

This course introduces students to the impact of belief and spirituality on healing. Students will identify personal core belief systems and values in relation to spirituality and healing and learn cultural aspects of healing, spirituality and ritual. Students will learn about the spiritual components of an illness or disease experience and the nature of life-changing aspects of a chronic illness or terminal illness.

### **IHH 2104 Health & Wellness Coaching Skills**

**2 credits** *Prerequisites: IHH 1100 is strongly recommended.*

This course provides an introduction to coaching for health and wellness. Students will define coaching, distinguish between coaching and therapy and learn coaching skills and strategies for holistic health. Students will learn about the behavior change process and develop tools to help clients in the coaching process. Students will describe strategies to create healthy boundaries and ethical responsibilities within the coaching role.

### **IHH 2105 Basics in Business & Ethics in Holistic Healing, 3 credits**

*Prerequisites: IHH 1100 is strongly recommended.*

This course provides an overview of business management including finance, insurance and legal aspects specifically related to holistic healing. Students will learn organizational culture, change and how to effectively implement holistic healing initiatives. Learn about the ethical roles and responsibilities of self and the organization and how to handle ethical dilemmas in the practice of holistic healing.

### **IHH 2106 Introduction to Qigong, 3 credits**

*Prerequisites: IHH 1100 is strongly recommended.*

This course provides an understanding of Qigong. Qigong is a form of meditation exercises that help people increase self-awareness, build internal energy and develop a healthy body physically and spiritually. Describe the history of qigong, general principles of qigong, 3 main elements of qigong, yin/yang philosophy, study of the Universe, 5 keys to success, 5 causes of energy blockage and demonstrate exercises to open energy blockages.

### **IHH 2107 Healing Touch, 3 credits**

*Prerequisites: IHH 1100 is strongly recommended.*

This course provides an understanding of the human energy system relationship to physical, emotional, mental and spiritual health and energy principles basic to Healing Touch. Students will assess the energy field and energy centers. Identify a basic Healing Touch sequence and demonstrate specific intervention techniques used in Healing Touch. Discuss applications of Healing Touch in personal and professional practice and develop interviewing and additional assessment skills.

### **IHH 2110 Optimal Healing Environments, 2 credits**

Creating the Optimal Healing Environment incorporates the ancient Chinese Art of placement or Feng Shui to create a harmonious healing environment. These principles will be learned to create healing environments for hospice and



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palliative care as well as working with the geriatric population. Techniques can also be applied to create your own healing space to enhance the quality of your own life. *Recommended Ability: College-level reading.*

### **IHH 2280 Holistic Hospice & Palliative Care Capstone Class, 2 credits**

*Prerequisites: IHH 1200 Holistic Hospice and Palliative care, & permission of program director.*

In this capstone class the student will incorporate holistic therapies into hospice and palliative care. The differences and similarities of various healthcare setting that provide holistic therapies will be discussed. Specific holistic therapies will be explored and utilized with hospice staff and families to create a holistic culture of care. This course will include a clinical learning experience. *Recommended Ability: College-level reading.*

### **IHH 2285 Holistic Geriatric Care Capstone Class, 2 credits**

*Prerequisites: IHH 1305 & prog. director permission.*

In this capstone class students will integrate theory and skills for a holistic approach to different stages of aging and geriatric care. Students will utilize critical thinking and decision-making while creating a therapeutic environment for clients within their cultural context. Students will explore various settings providing a continuum of care where holistic therapies can be applied with the geriatric population. Students will write their own life review/their story and create an opportunity to apply a holistic therapy in a geriatric population setting. *Recommended Ability: College-level reading.*

### **IHH 2297 Internship, 3 credits**

*Prerequisites: IHH 1100, BIOL 1104 & prog. director permission.*

The internship is an individually-designed, industry-based learning experience, approved by the faculty and the on-site project supervisor, in a setting consistent with the student's program goals in which the student can integrate skills and knowledge gained in the program.

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## **INTERDISCIPLINARY STUDIES**

### **CAOR 2297 Career Internships & Field Experience 2-6 credits**

*Prerequisite: Permission of instructor.*

Students participate in a supervised learning experience in a wide variety of community-based or work settings. Participation must be arranged with the Coordinator of Career Services prior to registration. Each registration must include a 1-credit seminar and 45 hours of supervised work experience for every additional registered credit. *Recommended Ability: 12 semester credits with a grade of C or better and completion of English 1121.*

### **ICBE 1101 Individualized Educational Planning 1 credits**

*Prerequisites: Coordinator of Career Services Permission.*

Offers students a process by which credit can be gained for work and life experiences within a unified educational program of study. Students are involved in an interactive planning process that

leads to the completion of a degree plan to include educational goals, career goals, competency statements, learning strategies and assessment techniques. Each student will identify a course mix and plan for completion that reflects the necessary education and training for his or her career focus. The course is a prerequisite for any student wanting to utilize the process of the Competency-Based Education program. Participation must be arranged with the Coordinator of Career Services prior to registration.

### **INTS 1000 First-Year Experience, 2 credits**

*(Meets MnTC Goal 2)*

This course will enhance your college experience, giving the tools you need to not only be successful, but to get the most out of your college experience. The class will teach you where and how to find the resources in college and will help you develop the personal skills necessary to manage your college life and set you up for success in your future career. You will learn the skills necessary to develop awareness and improve your own way of thinking and problem solving. Course may have a theme.

### **INTS 1100 On Course, 1 credits**

What does it take to succeed not only in college academics but in the adult world of work and relationships? It requires more than the practical skills of studying and job skills. Successful people develop particular qualities that motivate them, make them good team players, and generally empower them to live joyfully and responsibly. The class will also explore intrapersonal traits like emotional intelligence, motivation, and attitudes toward yourself and the world. The class will also address study skills and the ability to use resources to foster your success.

### **INTS 1200 Introduction to Diversity Studies, 3 credits**

*(Meets MnTC Goal 5B & 7)*

What does it take to succeed not only in college academics but in the adult world of work and relationships? It requires more than the practical skills of studying and job skills. Successful people develop particular qualities that motivate them, make them good team players, and generally empower them to live joyfully and responsibly. The class will also explore intrapersonal traits like emotional intelligence, motivation, and attitudes toward yourself and the world. The class will also address study skills and the ability to use resources to foster your success.

### **SOCS 1172 Honors Seminar on Leadership, 3 credits**

*(Meets MnTC Goal 5B & 7)*

A directed in-depth study of the changing nature of leadership and leadership patterns. Topics include leadership development, tasks of leadership, uses and abuses of power, motivating others, and sharing leadership responsibilities with constituents and followers.

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## **JOURNALISM**

### **JOUR 1100\* Introduction to Mass Communications 3 credits**

*(Formerly JOUR 1111, Cross-listed with CMST 1100) (Meets MnTC Goal 2 & 9)*

Survey of the history, structure, functions, and responsibilities of newspapers, radio, television; critical consideration of the mass media's role in society; discussion of press and broadcast technology.

\*This course is offered through ARCC's Concurrent Enrollment Program

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### **JOUR 1109 Practical Experience in Journalism 0-1 credit**

Practical work experience in reporting, editing, and photography for the college's newspaper. Working without credit on the college publication is open to any student. Credit is offered for those especially interested in journalism and willing to meet certain minimum time standards and to participate in weekly staff meetings. Students may repeat this course three times to gain a maximum of 4 credits.

### **JOUR 2121, Media Writing, 3 credits** (Meets MnTC Goal 1)

Introduction to basic techniques and strategies for gathering information and presenting it in writing for the various mass media. Instruction in writing news and feature articles, news releases, public relations, broadcast and advertising copy.

### **JOUR 2131 Reporting, Writing, & Editing for Online Publications, 3 credits** (Meets MnTC Goal 1)

This course introduces students to both the theory and practice of online journalism. It exposes them to a wide range of readings about this still evolving field as well as equally comprehensive readings of the best of contemporary online journalism. In addition to reading and mastering course texts, student are also required to master the basic skills of online reporting, writing and editing for the Internet by developing a series of postings ranging from daily blogs to investigative features to commentaries. Students in this class engage in the entire news process from story ideation, identification of sources, research and reporting, writing, revising, editing, and interactive response to readers. In addition, students are expected to master the use of hypertext links in the creation of online copy and be given an opportunity to post digital sound recordings, video and photography to enhance their reporting. Working with the instructor, students post their edited work at one of the community's online publications.

### **JOUR 2141 Photojournalism, 3 credits**

A course in photography for publication, with an emphasis on digital photography and producing photographic images for delivery through a digital medium. Areas of instruction include the operation of the digital camera, preparing images for digital display, principles of photographic communication, photography as part of the journalistic process, photojournalism history, law and ethics, and the use of computers in photographic communication.

### **JOUR 2151 Multimedia Productions, 3 credits** *Prerequisite: JOUR/CMST 1100.*

Instruction in designing, creating and delivering audio and video content for delivery through digital media, particularly the Internet, using computer software, hardware and peripherals. Exploration of multimedia interactivity. Examination of media aesthetics, law and ethics as they pertain to multimedia production. General Course Purpose - To give students working knowledge of multimedia applications and how to effectively deliver digital multimedia content to audiences.

### **JOUR 2299 Independent Study, 1-3 credits**

*Prerequisite: Two courses in journalism successfully completed.*  
Designed to offer students the opportunity to do extensive reading or research on a specific topic in journalism.

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## **MANAGEMENT**

*See separate course listing for Business on page 101.*

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## **MARKETING**

*See separate course listing for Business on page 101.*

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## **MATHEMATICS**

*Students registering for their first Math course are required to take The College Board placement test, Accuplacer, to determine placement into the appropriate course. See Placement for Success on page 8 for details.*

### **MATH 0100 Pre-Algebra, 3 credits**

*Prerequisite: A required score on a math placement test.*  
Review of the mathematical skills needed for the study of algebra as well as a brief introduction to algebra. Topics include the arithmetic of positive integers, fractions, decimals, and percents; applications of these arithmetic skills to problems involving measurement, percent, ratio and proportion; calculator skills. The introduction to algebra consists of operations on signed numbers, simple linear equations, and an introduction to graphing.

### **MATH 0110 Mathematics for Health Sciences**

**1 credit** *Prerequisite: MATH 0100 with a grade of C or better, a required score on a math placement test, or equivalent.*  
Topics include operations with conversion equivalents in standard systems of measurement and the solution of situational problems of drug administration, including oral doses, injections, drugs measured in units, IV flow rates, and pediatric dosages.

### **MATH 0200 Beginning Algebra, 5 credits**

*Prerequisite: MATH 0100 with a C or better, appropriate score on math placement test, or equivalent.*  
Introduction to the basic ideas of algebra and geometry. Topics include properties of the real number system; arithmetic of signed numbers; simplifying and factoring algebraic expressions; operations on polynomial, radical, and rational expressions; methods for solving linear equations, proportions and quadratic equations; applications of these equations; methods for solving linear inequalities; and graphing basic equations in two variables. Also included is a study of angle relationships; parallel lines; properties of triangles, circles and quadrilaterals; and similarity.

### **MATH 0210 Intermediate Algebra, 5 credits**

*Prerequisite: MATH 0200 with a grade of C or better, appropriate score on math placement test, or equivalent.*  
Prepares students to take any mathematics course numbered above 1000. It is a review and continuation of Math 0200. Topics include an introduction of linear and quadratic

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functions; exponents; polynomial, rational, and radical expressions; solutions of linear, quadratic, rational, exponential, radical and logarithmic equations; inequalities; properties of circles; solid geometric shapes; area; volume; and an introduction to right triangle trigonometry.

### **MATH 0220 Algebra for Liberal Arts, 3 credits**

*Prerequisites: MATH 0200 (or equivalent course) with a grade of C or better or appropriate score on math placement test.*

This course is only for students intending to take MATH 1100 or MATH 1110 as their FINAL mathematics course. This course is NOT the prerequisite for MATH 1200 or MATH 1120. Topics include an overview of equations, inequalities, graphs, functions, systems of equations, linear inequalities, variations, introduction to exponents, application of percents, and an introduction to concepts in probability, statistics, and set theory.

### **MATH 1100 Mathematics for Liberal Arts, 3 credits**

*(Meets MnTC Goal 4)*

*Prerequisite: MATH 0210 or MATH 0220 (or equivalent course) with a C or better, appropriate score on math assessment test.*

This course is intended for non-technical majors. The course topics may include (but are not limited to) logic, sets and counting, probability, statistics, finance, geometry, systems of equations, linear programming, exponential and logarithmic functions, voting methods, and variation.

### **MATH 1110\* Introductory Statistics I, 3 credits**

*(Meets MnTC Goal 4)*

*Prerequisite: MATH 0210 or MATH 0220 with a grade of C or better, a required score on a math placement test, or equivalent.*

Designed for students who need a practical understanding of elementary statistics. Topics include descriptive statistics, probability, normal and binomial distributions, elementary hypothesis testing, chi-squared and t-tests, correlation, and linear regression. Students will also learn how to use a statistical software package.

*\*This course is offered through ARCC's Concurrent Enrollment Program*

### **MATH 1120 Mathematics for Elementary Teachers 3 credits (Meets MnTC Goal 4)**

*Prerequisites: MATH 0210 with a grade of C or better and a geometry course (high school or college), or equivalent.*

Intended for elementary education majors. Topics include problem solving, sets, numeration systems, operations on integers, fractions and decimal numbers, number theory, and real numbers.

### **MATH 1200\* College Algebra I, 3 credits**

*(Meets MnTC Goal 4) Prerequisites: Math 0210 with a grade of C or better, a required score on a math placement test, or equivalent.*

Topics include functions and function inverses; exponential and logarithmic functions; polynomial and simple rational functions; introduction to linear programming; systems of equations and inequalities; sequences and series; probability; and modeling. The completion of two years of high school algebra and one year of high school geometry is recommended.

*\*This course is offered through ARCC's Concurrent Enrollment Program*

### **MATH 1201\* College Algebra II & Trigonometry**

**4 credits (Meets MnTC Goal 4B)**

*Prerequisite: Math 1200 (or equivalent course) with a grade C or better, a required score on math placement test.*

Topics covered are trigonometric and circular functions; trigonometric identities and equations; inverse trigonometric functions; rational functions; introduction to matrices and determinants; conics; parametric equations; polar coordinates; and modeling.

*\*This course is offered through ARCC's Concurrent Enrollment Program*

### **MATH 1210 Pre-Calculus, 5 credits**

*(Meets MnTC Goal 4B)*

*Prerequisite: Appropriate score on the math placement test, or recommendation from your MATH 0210 instructor, or equivalent.*

This course is intended to be a one-semester path to Calculus for students who have had at least three years of high school mathematics, including trigonometry. This course consists of material from MATH 1200 and math 1201. Topics include polynomial, rational, exponential, logarithmic, and trigonometric functions and their inverses; systems of equations and inequalities; matrices and determinants; trigonometric identities; equations and applications; parametric equations; polar coordinates; sequences and series; probability; conics and modeling. (Cannot be taken for credit if student has received credit for both MATH 1200 and MATH 1201.)

### **MATH 1300 Finite Mathematics, 3 credits**

*(Meets MnTC Goal 4B)*

*Prerequisite: MATH 1200 with a grade of C or better, or equivalent.*

Designed for people majoring in life sciences, social sciences, or business. Topics include permutations and combinations, probability, matrices, systems of linear equations, linear programming, mathematics of finance, game theory, and applications.

### **MATH 1310 Survey of Calculus, 3 credits**

*(Meets MnTC Goal 4B)*

*Prerequisite: MATH 1200 or MATH 1300 with a grade of C or better, or equivalent.*

Designed for students who need a one-semester survey course in calculus. Students intending to take the calculus sequence MATH 1400 or MATH 1401 should not take this course. Topics include functions; limits; differentiation of algebraic, exponential and logarithmic functions; integration with Standard forms; and applications to management, social and life sciences.

### **MATH 1400\* Calculus I, 5 credits**

*(Meets MnTC Goal 4B)*

*Prerequisite: MATH 1201 or MATH 1210 with a grade of C or better, a required score on a math placement test, or equivalent.*

Designed for, but not limited to, students intending to major or minor in mathematics, physics, engineering, or other sciences. Topics include limits, derivatives (including trigonometric functions), continuity, applications of derivatives to related rates, optimization and graphing, simple differential equations, Riemann Sums, basic integration techniques, definite integral, and the Fundamental Theorem of Calculus. Students will become proficient with appropriate technology.

*\*This course is offered through ARCC's Concurrent Enrollment Program*

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### **MATH 1401 Calculus II, 5 credits**

*(Meets MnTC Goal 4B)*

*Prerequisite: MATH 1400 with a grade of C or better, or equivalent.*

A continuation of Math 1400, the course is designed for students intending to major or minor in mathematics, physics, engineering, or other sciences. Topics include the theory and techniques of integration, application problems involving integration, an introduction to differential equations, and infinite sequences and series, polar coordinates, and parametric curves.

### **MATH 2100 Discrete Mathematics, 4 credits**

*Prerequisite: MATH 1400 with a grade of C or better, or equivalent, or permission of instructor.*

Intended for Math and/or Computer Science majors/minors. Topics include logic, sets, functions, partitions and equivalence relations, binary operations, composition of functions, mathematical induction, combinatorics, matrix representations of graphs, isomorphisms of graphs, trees and spanning trees. Applications include Boolean algebra, algorithms and their efficiency, and the pigeonhole principle.

### **MATH 2200 Linear Algebra, 4 credits**

*Prerequisite: MATH 1401 with a grade of C or better, or equivalent.*

Intended for students majoring in engineering, sciences, or mathematics. Topics include matrix operations, systems of linear equations, determinants, vectors and vector spaces, linear transformations, eigenvalues and eigenvectors, and orthogonality. Supplementary topics and computer assignments may vary.

### **MATH 2201 Introductory Linear Algebra, 2 credits**

*Prerequisite: MATH 1401 with a grade of C or better, or equivalent.*

Intended for students in the areas of engineering, sciences, or mathematics who only need an introduction to linear algebra. Topics include matrix operations, systems of linear equations, Gaussian elimination, determinants, matrix inverses, vectors, vector spaces, subspaces, linear independence, dimension, eigenvalues, eigenvectors, and diagonalization.

### **MATH 2210 Differential Equations, 4 credits**

*Prerequisite: MATH 1401 with a grade of C or better, or equivalent.*

Intended for students majoring in engineering, sciences, or mathematics. Topics include first and second order differential equations, existence and uniqueness of solutions, systems of linear differential equations, undetermined coefficients, variation of parameters, Laplace transforms, numerical approximation of solutions.

### **MATH 2220 Multivariable Calculus & Vector Analysis, 5 credits**

*Prerequisite: MATH 1401 with a grade of C or better, or equivalent.*

Topics include vectors and analytic geometry in three dimensions, elementary calculus of vector-valued functions, elementary calculus of functions of several variables, multiple integration, vector calculus topics including Green's Theorem and Stokes' Theorem.

### **MATH 2230 Probability & Statistics, 3 credits**

*Prerequisite: MATH 1401 with a grade of C or better, or equivalent, or concurrent enrollment in MATH 1401.*

Topics include elementary calculus-based probability and probability distributions, sampling, descriptive statistics, normal and binomial distributions, hypothesis testing, chi-squared and t-tests, correlation, linear regression analysis, and quality control. Students will also learn how to use a statistical software package. Treatment is more mathematical than in MATH 1110.

### **MATH 2299 Independent Study, 1-3 credits**

*Prerequisite: Two mathematics courses successfully completed.*

Designed to offer students the opportunity to do extensive reading or research on a specific topic in mathematics.

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## **MUSIC**

### **MUSC 1100 Music Appreciation, 3 credits**

*(Meets MnTC Goal 6)*

Historical study of music and its relation to culture and society including a brief survey of the elements of music, incorporating the extensive use of audio recordings. Attendance at a live performance is required.

### **MUSC 1101 Introduction to World Music, 3 credits**

*(Meets MnTC Goals 7 & 8)*

This course will introduce students to music outside of traditional Eurocentric cultures and western art music, to bring a global musical perspective to our students, and to explore the uniquely American musical culture that incorporated influences from these societies. Students will be required to attend and critique a live musical performance to complement the course's extensive use of audio recordings.

### **MUSC 1102 Class Guitar, 3 credits**

*(Meets MnTC Goal 6)*

Class guitar is designed to develop entry-level understanding of beginning guitar technique as well as understanding notation, improvisation, and elementary chord construction. This forum provides opportunity for students to explore their musical aspirations through guitar and expose them to basic musical concepts. Students must provide their own guitar.

### **MUSC 1103 Class Piano, 3 credits**

*(Meets MnTC Goal 6)*

Course in basic technique covering keyboard skills, notation and repertoire. For the student without previous keyboard experience or limited piano background. An adult approach for the beginning piano student.

### **MUSC 1104 Fundamentals of Music, 3 credits**

*(Meets MnTC Goal 6)*

Basic introduction to music notation and reading instruction in rhythm, note reading, scales, key signatures, intervals, triads and introduction to the piano keyboard, and listening analysis. Intended for students entering fields where some knowledge of music fundamentals is required but who do not plan a music major, or those desiring to improve music reading skills.

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### **MUSC 1105 Applied Lesson, 1 credit**

Private instruction in music—vocal or instrumental. Extra charge for lessons is determined by the college and the rate is assessed per semester. Required of majors and minors in music at most colleges. Fifteen one-half hour lessons per semester. Students may repeat this course for a maximum of 4 credits.

### **MUSC 1106 Concert Band, 0-1 credit**

*(Meets MnTC Goal 6)*

The ensemble rehearses a variety of concert band literature for study and performance. The Concert Band is open to all students. The ensemble meets the requirements for instrumentalists pursuing the Associates of Fine Arts Degree in Music. No audition is required. Students must read written musical notation for their instrument. Some instruments are available for student use. One to two performances each semester. Weekly scheduled rehearsals. Additional rehearsals may be required. Students may repeat this course to gain a maximum of 4 credits.

### **MUSC 1107 String Orchestra, 1 credit**

*(Meets MnTC Goal 6C)*

This ensemble rehearses a variety of orchestra literature for study and performance. Ensemble is open to all students. This ensemble meets the requirements for instrumentalists pursuing the Associates of Fine Arts Degree in Music. No audition is required. Students must read written musical notation for their instruments. One to two performances each semester. Weekly scheduled rehearsals. Additional rehearsals may be required. Students may repeat this course to gain a maximum of 4 credits.

### **MUSC 1108 Concert Choir, 0-1 credit**

*(Meets MnTC Goal 6)*

A mixed chorus that studies and performs a variety of choral literature from classical to popular songs. No audition required. Concert(s) each semester and a choral festival in Spring Semester. A minimum of three hours per week. Students may repeat to a maximum of four credits.

### **MUSC 1109 Singing 101, 3 credits**

*(Meets MnTC Goal 6)*

The student will learn to develop the voice as an instrument and learn basic fundamentals of music as well as diversity of singing styles and music history. Opportunities to perform for peers and instructor will help develop students as performers.

### **MUSC 1110 Rock & Roll History, 3 credits**

*(Meets MnTC Goals 6 & 7)*

Study of popular American music, its musical elements, cultural perspectives, and historical developments. An emphasis is placed on the impact that African-American men and women had on its development. Attendance at a live performance is required.

### **MUSC 1111 Jazz History, 3 credits**

*(Meets MnTC Goals 6 & 7)*

An introductory course, designed to help students become familiar with and appreciate jazz as an important American art form. Jazz as a reflection of the evolution of American society. A historical overview will be used. Attendance at a live performance is required.

### **MUSC 1113 Introduction to Music Technology 1 credit**

An introduction to computer-based (MAC OS) music technology used in the music profession and music educational settings including music notation and recording software/hardware.

### **MUSC 1114 Preparing for Music Theory, 2 credits**

An introduction to music reading and writing introducing rhythms, note reading, scales, key signatures, intervals, triads, and listening analysis. Intended for students planning to major or minor in music. *(Not applicable for credit towards the AFA in Music Degree.)*

### **MUSC 1116 Music Theory I, 3 credits**

*(Meets MnTC Goal 6)*

Music Theory is an in-depth study of music and its historical and cultural development through music analysis and performance. Intended for students with prior performance experience in music, i. e., band, choir, etc. This course is required for students pursuing an AFA in Music degree. *Students must also register for MUSC 1117—Aural Comprehension I.*

### **MUSC 1117 Aural Comprehension I, 2 credits**

*Prerequisites: Required Co-registration with MUSC 1116.*

Aural Comprehension prepares the ear to perceive and identify both large and small patterns in music through ear training, sight-singing and rhythmic performance. Intended for students with prior performance experience in music, i.e., band, choir, etc. Students are required to register for MUSC 1117, Music Theory I. *This course is required for music majors and/or minors.*

### **MUSC 1120 Music Business: Marketing, Promotion, Publishing, Recording, 3 credits**

An introduction to the music industry. Topics covered include contracts, business structures and basic business essentials, band names, publicity and advertising, and the role of agents and managers. Other topics included are music and theatre, arts administration, copyright, licensing, and recording.

### **MUSC 1121 Keyboard Skills for Majors I, 2 credits**

*Prerequisites: Required Co-registration with MUSC 1116.*

Applies the concepts of Music Theory I and Aural Comprehension I specifically to the keyboard. Class is two hours per week in keyboard lab developing skills in keyboard navigation, sight reading, scales, chord progressions, harmonizing and transposing. The first in a two-part course sequence (with Keyboard Skills II), this course prepares music majors and minors for required piano proficiency exams in bachelor programs across the country..

### **MUSC 1122 Keyboard Skills for Majors II, 1 credit**

*Prerequisites: Concurrent enrollment in MUSC 1126.*

Applies the concepts of Music Theory II and Aural Comprehension II specifically to the keyboard. Class is one hour per week in keyboard lab developing more advanced skills in keyboard fluency: chord-based accompaniment patterns, transposition, sight reading and improvisation. The second in a



two-part course sequence (with Keyboard Skills I), this course prepares music majors and minors for required piano proficiency exams in bachelor programs across the country.

### **MUSC 1123 Piano Proficiency Preparation, 1 credit**

Course designed for students pursuing the AFA-Music degree to prepare them to take the piano proficiency exam. Class is one hour per week in keyboard lab developing skills in sight reading, scales, chord progressions, harmonizing and transposing.

*Recommended Skill: Music reading ability.*

### **MUSC 1126 Music Theory II, 3 credits**

*Prerequisite: C or better in MUSC 1116 or permission of the instructor.*

A continuation of Music 1116. Advanced study of scales, chords, notation chord grammar, ear training and sight singing. An in-depth study of harmony including voice leading, harmonic progression, dominant seventh chord, leading-tone seventh chord, nondominant seventh chords, modulation and secondary dominants and leading-tone chords.

*This course is required for students pursuing an AFA in Music degree. Students must also register for MUSC 1127 – Aural Comprehension II.*

### **MUSC 1127 Aural Comprehension II, 2 credits**

*Prerequisites: MUSC 1117 – Required Concurrent enrollment in MUSC 1126 – Music Theory II.*

Aural Comprehension II continues the sequence of ear training and sight-singing. Aural Comprehension continues to develop the ear and its ability to perceive and identify both large and small patterns in music through ear training, sight-singing and rhythmic performance. Intended for students with prior performance experience in music, i.e., band, choir, etc.

*Students are required to register for MUSC 1126, Music Theory II. This course is required for students pursuing an AFA in Music degree.*

### **MUSC 1146 Jazz Ensemble, 0-1 credit**

*(Meets MnTC Goal 6)*

This ensemble rehearses a variety of jazz literature for study and performance. Ensemble is open to all students. This ensemble meets the requirements for instrumentalists pursuing the Associates of Fine Arts Degree in Music. No audition is required. Students must read written musical notation (not including tablature) for their instrument. Some instruments are available for student use. 1 - 2 performances each semester. Weekly scheduled rehearsals. Additional rehearsals may be required. Students may repeat this course to gain a maximum of 4 credits.

### **MUSC 1147 Musical Theatre Ensemble, 0-1 credit**

*Prerequisite: Permission of instructor.*

An instrumental ensemble performing music to accompany the yearly musical production. This course is open to all students. Some instruments are available for student use. Performances and rehearsals are scheduled by the director. Students may repeat this course to gain a maximum of 4 credits.

### **MUSC 1148 Chamber Singers, 0-1 credit**

*(Meets MnTC Goal 6)*

*Prerequisites: Permission of Instructor by audition.*

A small, mixed vocal ensemble that studies and performs a variety of choral literature for the chamber ensemble from classical to popular songs. Open by audition. Concerts each semester. Students may repeat this course to gain a maximum of 4 credits.

### **MUSC 1149 Guitar Ensemble, 0-1 credit**

*(Meets MnTC Goal 6)*

Guitar Ensemble is an ensemble that performs a variety of guitar ensemble literature and is open to students who play the guitar, bass guitar, or upright bass and read standard music notation. Students will have the opportunity to explore a variety of guitar styles such as classical, jazz, rock, and contemporary. The guitar ensemble will participate in at least one concert each semester. See notes for required equipment. Students may repeat this course up to four semesters for credit. The purpose of this course is to provide an ensemble for students who currently play guitar or bass and read standard music notation and is not intended for those students wishing to learn the guitar. *Recommended Skills and Abilities: Basic guitar or bass skills and ability to read standard music notation. It is recommended that students have either completed MUSC 1102 Class Guitar or at least one semester of applied lessons in guitar or bass.*

### **MUSC 1150 AFA Applied Lesson, 1 credit**

*Prerequisite: Students must be working on their Associate of Fine Arts in Music Degree.*

Private instruction in music – vocal or instrumental for students pursuing the Associate of Fine Arts Degree in Music. All AFA in Music students will participate in a four (4)-semester jury process that prepares each student for the successful completion of the AFA degree and prepares the student for the audition process required for admission/transfer to a bachelor degree track. *Required of majors and minors pursuing a degree in music at most colleges. Fifteen one-half hour lessons per semester. Students may repeat this course to earn a maximum of 4 credits. Extra charge for lessons is determined by the college and the rate is assessed per Semester.*

### **MUSC 1175 AFA Recital Applied Lesson, 1 credit**

*Prerequisite: Permission of instructor.*

Private instruction in music—vocal or instrumental, in preparation for the required AFA in Music recital. Extra charge for lessons is determined by the college and the rate is assessed per Semester. Required for students earning the AFA in Music degree. Fifteen one-half hour lessons per semester.

### **MUSC 1188 Chorale, 0-1 credit**

*(Meets MnTC Goal 6C)*

*Prerequisites: Permission of instructor by audition.*

The Chorale is a mixed-voice choral ensemble open to all students at the college without an audition as well as alumni, employees of the college and community members. The Chorale performs in a formal concert each semester. Prior music reading and choral experience is extremely helpful, but not absolutely necessary for successful participation.

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### **MUSC 2105 Applied Lesson, 2 credits**

*Prerequisite: Permission of instructor.*

Private instruction in music—vocal or instrumental. Extra charge for lessons is determined by the college and the rate is assessed per semester. Required of majors and minors in music at most colleges. Fifteen one-hour lessons per semester. Students may repeat this course to earn a maximum of 8 credits.

### **MUSC 2115 Introduction to Music Education 3 credits**

Introduction to Music Education will give students the opportunity to study current teaching strategies, philosophies of teaching, plan lessons, observe music educators in the field, investigate current technologies used in classrooms, and gain an overview of the field of music education.

### **MUSC 2135 Introduction to Music Therapy Techniques & Materials, 2-3 credits**

*(Meets MnTC Goal 6C)*

History and theory of Music Therapy field, exploring interventions used across a variety of clinical settings to promote wellness, manage stress, alleviate pain, express feelings, enhance memory and cognitive abilities, improve communication, and promote physical rehabilitation. Observing a music therapist in the community outside of class time is required for all sections. 3-credit option pairs this curriculum with practical piano, guitar, improvisation, Orff-Schulwerk, voice and movement skills and adapting those to working within a therapeutic process. Required access to a guitar for 3-credit option. *Recommended Skills, Abilities, or Coursework: College-level reading and writing ability; 3-credit option intended for students with prior experience in music, including lessons, ensembles, coursework, etc.*

### **MUSC 2145 Chamber Ensembles, 1 credit**

Chamber music is a performance class. Students will be assigned to small groups (duets, trios, etc), in which they will learn to select appropriate repertoire and develop rehearsal skills. Participating in both student-directed rehearsals and small-group coaching with instructor, student work will culminate in a public performance during the last weeks of class. Students will also explore the variety of instrumentation, performance styles, and historical contexts of chamber repertoire. Some examples of performance group possibilities are: flute trio, guitar quartet, brass quintet, voice and guitar duet, percussion ensemble, etc. Students may repeat to a maximum of four credits. *Recommended Skills, Abilities, or Coursework: This course is intended only for students who possess college-level music reading skills for their performing instrument and who are also enrolled in studio lessons.*

### **MUSC 2150 AFA Applied Lesson, 2 credits**

*Prerequisite: Students must be working on their Associate of Fine Arts in Music Degree.*

Private instruction in music – vocal or instrumental for students pursuing the Associate of Fine Arts Degree in Music. All AFA in Music students will participate in a four (4)-semester jury process that prepares each student for the

successful completion of the AFA degree and prepares the student for the audition process required for admission/transfer to a bachelor degree track. *Required of majors and minors pursuing a degree in music at most colleges. Fifteen one-hour lessons per semester. Students may repeat this course to earn a maximum of 4 credits. Extra charge for lessons is determined by the college and the rate is assessed per semester.*

### **MUSC 2151 AFA Performance Hours, 0 credits**

*Prerequisites: concurrent enrollment with MUSC 2150 or MUSC 2175.*

Monthly performance opportunity for AFA Music Majors. Students enrolled in MUSC 2150 or 2175 must also be enrolled in MUSC 2151. *Recommended Coursework: AFA Music Major.*

### **MUSC 2175 AFA Recital Applied Lesson, 2 credit**

*Prerequisite: Permission of instructor.*

Private instruction in music—vocal or instrumental, in preparation for the required AFA in Music recital. Extra charge for lessons is determined by the college and the rate is assessed per Semester. Required for students earning the AFA in Music degree. Fifteen one hour lessons per semester.

### **MUSC 2201 Music History & Literature I, 3 credits**

*(Meets MnTC Goals 6 & 8)*

Study of Medieval, Renaissance, Baroque, and Classical periods of music and their influence in history. Concert required. A required course for music majors and/or minors. Extensive listening.

### **MUSC 2202 Music History & Literature II, 3 credits**

*(Meets MnTC Goals 6 & 8)*

Study of Romantic, Impressionistic and Contemporary periods of music and their influence in history. A required course for music majors and/or minors. Extensive listening. Concert required.

### **MUSC 2216 Advanced Music Theory I, 3 credits**

*Prerequisite: C or better in Music 1126 or permission of instructor.*

A continuation of Music 1126. An in-depth study of harmony including chromatic harmony, i.e., borrowed chords, Neapolitan 6th chords, augmented 6th chords, 9th, 11th, and 13th chords, altered dominants and chromatic mediant. Advanced study in ear-training and sight-singing. *This course is required for students pursuing an AFA in Music degree. Students must also register for MUSC 2217 – Advanced Aural Comprehension I.*

### **MUSC 2217 Advanced Aural Comprehension I**

**2 credits** *Prerequisite: MUSC 1127.*

*Required Coregistration with MUSC 2216.*

Advanced Aural Comprehension I continues the sequence of ear training and sight-singing. Aural Comprehension continues to develop the ear and its ability to perceive and identify both large and small patterns in music through ear training, sight-singing and rhythmic performance. Intended for students with prior performance experience in music, i.e., band, choir, etc. *Students are required to register for MUSC 2216, Advanced Music Theory I. This course is required for students pursuing an AFA in Music degree.*

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**MUSC 2226 Advanced Music Theory II, 3 credits**

*Prerequisite: C or better in Music 2216 or permission of instructor.*  
A continuation of Music 2216. An in-depth study of Form in Music: two-part binary, three-part ternary, two-voice eighteenth-century counterpoint, the fugue, variation technique, sonata form, and rondo form. Also an in-depth study of music of the 20th century. This course is required for students pursuing an AFA in Music degree. *Students must also register for MUSC 2227 – Advanced Aural Comprehension II.*

**MUSC 2227 – Advanced Aural Comprehension II 2 credits** *Prerequisite: MUSC 2217.*

*Required Concurrent enrollment in MUSC 2226.*

Advanced Aural Comprehension II continues the sequence of ear training and sight-singing. Aural Comprehension continues to develop the ear and its ability to perceive and identify both large and small patterns in music through ear training, sight-singing and rhythmic performance. Intended for students with prior performance experience in music, i.e., band, choir, etc. *Students are required to register for MUSC 2226, Advanced Music Theory II. This course is required for students pursuing an AFA in Music degree.*

**MUSC 2299 Independent Study, 1-3 credits**

*Prerequisite: Two music courses successfully completed.*

Designed to offer students the opportunity to do extensive reading or research on a specific topic in music.

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## NATURAL SCIENCE

**NATS 1001\* Astronomy, 3 credits**

*(Meets MnTC Goal 3)*

Introduction to understanding the universe. Topics include spaceship earth, the nature of light and motion, the solar system, and the life and death of stars. Also includes coverage of current topics in astronomy. This course is intended for non-science majors. Three lecture hours per week.

\*This course is offered through ARCC's Concurrent Enrollment Program

**NATS 1003 Geology, 4 credits**

*(Meets MnTC Goal 3)*

Introduction to the physical processes that have shaped and formed the solid earth. Topics include surface processes (such as streams and glaciers) and internal processes (such as plate tectonics and volcanoes). This course is intended for non-science majors.

**NATS 1005 Meteorology, 4 credits**

*(Meets MnTC Goal 3)*

Introduction to the physical processes of atmospheric science. Topics include clouds, humidity, precipitation, thunderstorms, tornadoes, and atmospheric dynamics, with an emphasis on weather forecasting in the laboratory. This course is intended for non-science majors.

**NATS 1051 Energy Issues and Solutions, 2 credits**

*(Meets MnTC Goal 10)*

Introductory course about energy issues and solutions to energy problems. Course includes issues associated with traditional fuels such as petroleum, natural gas, coal, oil and hydroelectric, as well as alternative energy sources such as solar, wind, and geothermal. Intended for non-science majors.

**NATS 1061 Ground School, 3 credits**

Covers air navigation, radio aids, meteorology, flight theory, analysis of flight maneuvers, aircraft and engine operations, federal aviation regulations, aircraft flight instruments and other subjects pertaining to safer, efficient and economical operation of aircraft. Offered through the Cambridge Campus. Course not currently offered.

**NATS 1171 Seminar in the Physical Sciences, 3 credits** *(Meets MnTC Goals 2 & 3)*

*Prerequisite: Member of the honors program or consent of the instructor.*

Designed to focus on the annual Nobel Conference theme explored at Gustavus Adolphus College. Presenters are internationally recognized to be on the cutting edge of their respective physical science disciplines. Attendance of the conference is required. Five to six weeks are preparatory and following the conference a discussion-seminar format is used to further explore the conference theme. Extensive reading and research results are reported in class based on resources from the conference presenters. *Suggested GPA of at least 3.5.*

**NATS 2299 Independent Study, 1-3 credits**

*Prerequisite: Two natural science courses successfully completed*

Designed to offer students the opportunity to do extensive reading or research on a specific topic in natural science.

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## NURSING

**NURS 1180 Health Assessment, 3 credits**

*Prerequisites: Admission to the nursing program.*

*Co-requisites: NURS: 1181, 1182, & 2584, BIOL 2113, MATH 0110 or successful completion of nursing math test-out prior to first class day.*

This course focuses on the skill set required to perform a comprehensive health history and physical exam. Emphasis is on communication skills which facilitate the development of a holistic data base for health assessment across the lifespan.

**NURS 1181 Foundations of Holistic Nursing, 3 credits**

*Prerequisites: Admission to the nursing program.*

*Co-requisites: NURS: 1180, 1182, & 2584, BIOL 2113, MATH 0110 or successful completion of nursing math test-out prior to first class day.*

This course introduces the student to the professional discipline of nursing. Phenomena affecting functional, physiologic, psychosocial and environmental health are examined within a holistic model of care. Emphasis is on health promotion and illness prevention with emphasis on the stable older adult population.

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**NURS 1182 Nursing Interventions I, 2 credits**

*Prerequisites:* Admission to the nursing program.

*Co-requisites:* NURS: 1180, 1181, & 2584, BIOL 2113, MATH 0110 or successful completion of nursing Math test-out prior to first class day.

This clinical course introduces the student to the professional discipline of nursing while providing care to the older adult. Emphasis is on skill development in communication, assessment, clinical decision making, caring interventions, health education, collaboration and care management while developing a professional practice framework.

**NURS 1280 Pathophysiologic Phenomena for Nurses I, 2 credits**

*Prerequisites:* NURS: 1180, 1181, 1182, & 2584, BIOL 2113 (or acceptance into LPN Mobility programs); MATH 0110 or equivalent test-out.

*Co-requisites:* NURS: 1281 & 1282 or 1283, & BIOL 2114; Students must be enrolled in either 1282 or 1283.

This is the first in a series of courses that focus on the pathophysiologic processes in specific disease states in the adult population as a basis for nursing practice. Students will link risk factors, manifestations, diagnostic studies, disease management modalities, complications and life style modifications to specific pathologic processes and disease states.

**NURS 1281 Holistic Nursing Care I, 3 credits**

*Prerequisites:* NURS: 1180, 1181, 1182, & 2584, BIOL 2113, (or acceptance into LPN Mobility program), MATH 0110 or equivalent test-out.

*Co-requisite:* NURS: 1280 & 1282 or 1283, & BIOL 2114. Students must be enrolled in either 1282 or 1283.

This course expands student understanding of the phenomena affecting functional, physiologic, psychosocial and environmental health within a holistic model of care. Emphasis is on promoting, protecting, and restoring health in adults experiencing illness, linking the pathophysiologic processes to nursing management.

**NURS 1282 Nursing Interventions II, 3 credits**

*Prerequisites:* NURS: 1180, 1181, 1182 & 2584, BIOL 2113, MATH 0110 or equivalent test-out.

*Co-requisites:* NURS: 1280, 1281, & BIOL 2114.

This clinical course introduces the student to the professional discipline of nursing while providing care in the acute care setting. Emphasis is on continued skill development in communication, assessment, clinical decision making, caring interventions, health education, collaboration and care management while developing a professional practice framework.

**NURS 1283 Transition to Professional Practice**

**2 credits** *Prerequisites:* Admission to LPN Mobility Program, BIOL 2113; Math 0110 or equivalent test out.

*Co-requisites:* NURS: 1280, 1281, & BIOL 2114.

This course focuses on the knowledge, skills, values, and experiences needed for the role transition from LPN to the professional practice of an RN. Foundational nursing content, prioritization, decision-making skills, and leadership and accountability of the RN role will be studied. Two hours per week are spent in the Nursing Practice Lab addressing their skills

and knowledge, and one hour a week is theory content online, addressing the cognitive and psychosocial transition into the student role and their changing role in nursing.

**NURS 2263 The Nurse's Role in Intravenous Therapy, 1 credit**

*Open to RNs, LPN Mobility students and second-year nursing students.*

Emphasis on nursing responsibilities related to a variety of types of intravenous infusions as well as administration of various intravenous solutions by a variety of methods currently available on the market. Principles of physics involved, standard components of infusion equipment, as well as laws, common policies and procedures of institutions where intravenous therapies are administered will be studied. Simulated laboratory experience will provide the student with opportunities to examine and work with components of intravenous therapy.

**NURS 2299 Independent Study, 1-3 credits**

*Prerequisites:* Two courses in nursing successfully completed and prior approval of the Dean in charge of nursing.

Designed to offer students the opportunity to do extensive reading or research on a specific topic in nursing.

**NURS 2380 Pathophysiologic Phenomena for Nurses II, 2 credits**

*Prerequisites:* NURS: 1280, 1281, & 1282 or 1283.

*Co-requisites:* NURS: 2381 & 2382 or 2383 & PSYC 2235.

This course focuses on pathophysiologic processes and disease states in specialty populations as a basis for nursing practice. Students will link manifestations, complications, diagnostic studies, and disease management modalities to specific processes and disease states.

**NURS 2381 Holistic Nursing Care of Special Populations, 3 credits**

*Prerequisites:* NURS: 1280, 1281 & 1282 or 1283.

*Co-requisites:* NURS: 2380, 2382 or 2383, & PSYC 2235.

This course expands student understanding of the phenomena affecting functional, physiologic, psychosocial and environmental health within a holistic model of care. Emphasis is on promoting, protecting, and restoring health in special populations, linking the pathophysiologic processes to nursing management.

**NURS 2382 Nursing Interventions III, 3 credits**

*Prerequisites:* NURS: 1280, 1281 & 1282 or 1283.

*Co-requisites:* NURS: 2380, 2381, & PSYC 2235.

This clinical course introduces the student to the professional discipline of nursing while providing care for individuals and families across the lifespan experiencing physical and/or psychological health concerns. Emphasis is on continued skill development in communication, assessment, clinical decision making, caring interventions, health education, collaboration and care management while developing a professional practice framework.

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### **NURS 2383 LPN Transition Nursing Interventions 2 credits**

*Prerequisites: NURS: 1280, 1281 & 1283, BIOL 2114.  
Co-requisites: NURS 2380 & 2381.*

This clinical course introduces the LPN transition student to the professional discipline of nursing; providing care for individuals and families across the lifespan experiencing physical and/or psychological health concerns. Emphasis is on continued skill development in communication, assessment, clinical decision making, caring interventions, health education, collaboration and care management while developing a professional practice framework.

### **NURS 2480 Pathophysiologic Phenomena for Nurses III 2 credits** *Prerequisites: NURS: 2380, 2381 & 2382 or 2383. Co-requisites: NURS: 2481, 2482.*

The purposes of this course are for the nursing students to advance their knowledge of additional pathophysiological processes and disease states in the general population based on information from the prior course NURS 1280 as a basis for nursing practice. Students will link manifestations, complications, diagnostic studies, and disease management modalities to the specific processes and disease states.

### **NURS 2481 Holistic Nursing Care II, 3 credits**

*Prerequisites: NURS: 2380, 2381 & 2382 or 2383.  
Co-requisites: NURS: 2480, 2482.*

This course continues to expand student understanding of the phenomena affecting functional, physiologic, psychosocial and environmental health within a holistic model of care. Emphasis is on promoting, protecting, and restoring health in individuals and populations experiencing illness, linking pathophysiologic processes to nursing management.

### **NURS 2482 Nursing Interventions IV, 3 credits**

*Prerequisites: NURS 2380, NURS 2381 & NURS 2382 or 2383.  
Co-requisite: NURS: 2480, 2481.*

This course integrates knowledge of the clinical practice of nursing while providing care across the lifespan in a variety of settings. Emphasis is on skill mastery in communication, assessment, clinical decision making, caring interventions, health education, collaboration and care management while developing a professional practice framework.

### **NURS 2584 Pharmacology for Nurses & Related Health Professionals, 2 credits**

*(Cross-listed w/BMED 2584)*

*Prerequisites: Student enrolled in a nursing program.  
Co-requisites: NURS: 1180, 1181 & 1182, BIOL 2113, MATH 0110 or successful completion of nursing math test-out prior to first class day.*

This course introduces the health professional student to the principles underlying pharmacology. A framework for approaching the study of pharmacotherapeutics will be developed including pharmaceutical research and regulation, major classifications and clinical management.

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## **OFFICE TECHNOLOGY**

*See separate course listing for Business on page 101.*

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## **PHARMACY TECHNICIAN**

### **PHAR 1100 Introduction to Pharmaceuticals w/lab**

**2 credits** *Prerequisites: Entrance into the Pharmacy Tech program.*

This class will provide limited information on the use and side effects of the top 100 medications used in the pharmaceutical industry within specified classifications. Students will review drug trade names and generic names as well as drug classifications and routes of administration. Drug classifications include anti-infectives, endocrine, gastrointestinal, hormone, narcotic, neurological, psychiatric, renal and respiratory. Routes of administration topics include topical, ophthalmic, otic and oral agents.

### **PHAR 2100 Pharmacy Communications w/lab**

**2 credits** *Prerequisites: PHAR 1100.*

This class will introduce the student to medication laws, standards, and regulations affecting pharmacy technicians. Quality assurance and quality control will be examined as well as professional behaviors needed to become a successful pharmacy technician. The in-depth role of a pharmacy technician will be explored. Diversity and healthcare confidentiality will be explored in detail.

### **PHAR 2110 Pharmacy Medications lab, 2 credits**

*Prerequisites: PHAR 1100.*

This lab will introduce the student to hands-on experience in the production of pharmaceutical products. Medication preparation, labeling, product storage, providing supplemental patient information, and quality assurance will be demonstrated and mastered. Throughout this course, students gain an appreciation for the value of technician certification and active involvement in professional organizations.

### **PHAR 2120 Drug Use and Reactions w/lab, 2 credits**

*Prerequisites: PHAR 1100.*

This course builds upon the basic medication information learned in Introduction to Pharmaceuticals with lab. It will provide students in depth information on the therapeutic use and side effects of prescription medications, nonprescription medications, and alternative therapies. For each medication studied, students learn the brand and generic name, standard pronunciation, and dosage forms, and routes of administration. Therapeutic areas covered include the cardiac agents, muscle relaxants, narcotic analgesics, anti-inflammatory drugs, immunizations, and neoplastic agents. Inventory and purchasing guidelines, professional communication, customer service skills, safety, and medication error prevention will be explored and practiced.

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### **PHAR 2130 Pharmacy Administration & Medical Billing Lab, 2 credits**

*Prerequisites: PHAR 1100.*

The administrative lab outlines the role of medical insurance and pharmacy billing within the pharmacy industry. Students demonstrate the use of current technology to carry out administrative pharmacy tasks. Medication dispensing and over-the-counter compliance in accordance with federal and state laws and regulations is outlined and practiced in simulated scenarios. Students practice interpreting prescriptions by learning common pharmacy terms and abbreviations.

### **PHAR 2297 Pharmacy Technician Internship, 5 credits**

*Prerequisites: Permission of Program Director.*

Students practice skills developed throughout the certificate program in an environment that employs pharmacy technicians. The first internship rotation will provide infusion services whereas the second rotation will be within a community or outpatient pharmacy that does not offer infusion services. Performance of all activities performed by a pharmacy technician at the specific site will be evaluated by the site supervisor.

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## **PHILOSOPHY**

### **PHIL 1101 Introduction to Philosophy, 3 credits**

*(Meets MnTC Goals 2 & 6B)*

Introduction to the nature and aims of philosophy, to some of its central problems and to the methods employed in philosophical discussion. Typical problems examined include the nature of reality, knowledge, values, and the self.

### **PHIL 1105 Introduction to Logic & Critical Reasoning 3 credits**

*(Meets MnTC Goals 2 & 4B)*

This course is an introduction to a central part of Philosophy, the philosophical study of reasoning. Studies include the function and uses of language, the distinction between deductive and inductive arguments, methods for symbolizing and evaluating the validity of deductive arguments, and the detection of informal fallacies. Students will gain practical skills used in the evaluation of inductive and deductive arguments, which are applicable at all levels of reasoning.

### **PHIL 1110 Ethics, 3 credits**

*(Meets MnTC Goals 6B & 9)*

This class examines the leading attempts to answer the basic philosophical questions about the moral life. It will include an inquiry into views of the good life, personal character, and moral choices in the private and public domain. Further inquiry will explore the grounds for arguing that some moral judgments are correct and others incorrect.

### **PHIL 1115 Comparative World Religions, 3 credits**

*(Meets MnTC Goals 6B & 8)*

Introduction to the central beliefs, history, sacred texts, and practices of living religions in the world today. The similarities and differences between religions, and within the religions, will be explored. The principle religions studied will be Hinduism, Buddhism, Confucianism, Taoism, Judaism, Christianity, and Islam.

### **PHIL 1120 Environmental Ethics, 3 credits**

*(Meets MnTC Goals 9 & 10)*

This course will explore moral obligations between humankind and our natural world. An introduction to ethical theory is included in the course. Topics will include such issues as the nature of our duties toward animal rights, preservation and conservation, climate change, and intergenerational justice.

### **PHIL 1200 Medical Ethics, 3 credits**

*(Meets MnTC Goals 6B & 9)*

This class will provide an introduction to classic and contemporary ethical theory, and it will then move onto apply ethical analysis in the field of health care and other related fields. Studies will include considerations around patients' rights (to privacy, information and autonomy), paternalism, personhood, the distribution of scarce resources, the right to treatment, and culturally relevant perspectives related to medical treatment. Applied topics may include euthanasia and physician assisted suicide, abortion, reproductive technologies, and genetic control. Students will evaluate contemporary case studies, using ethical theory developed in philosophy as well as the codes of ethics put forth by medical professional organizations.

### **PHIL 2299 Independent Study, 1-3 credits**

*Prerequisite: Two courses in philosophy successfully completed.*

Designed to offer students an opportunity to do extensive reading or research on a specific topic in philosophy.

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## **PHYSICAL EDUCATION**

*See Health, Physical Education, Recreation on page 116.*

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## **PHYSICAL THERAPIST ASSISTANT**

### **PTAC 1010 Clinical Practice I, 3 credits**

*Prerequisite: PTAC: 1050, 1060, 1070, 1080, or permission of the program faculty.*

This course is a full-time clinical practice at an area health care facility chosen by the student and the ACCE. The student will function as a PTA student in the facility for four consecutive weeks and will be responsible for patient care compatible to the role of the PTA utilizing knowledge and skills developed in the first year of the program. The student will also be provided with learning experiences not available in the classroom, but unique to the clinical facility under the supervision of the clinical supervisor.



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**PTAC 1020 Musculoskeletal Anatomy & Kinesiology for the PTA, 4 credits**

*Prerequisite: Admission to the PTA program.*

Study of the musculoskeletal system including the articulation system and the supporting structures are addressed, as well as muscles and muscle function in relation to human movement. *Recommended Skills, Abilities, or Coursework: ENGL 1121, BIOL 1102, SPCH 1110 to obtain college-level skills in English, writing, communication and medical terminology.*

**PTAC 1030 Introduction to Physical Therapist Assisting (Theory), 2 credits**

*Prerequisite: Admission to the PTA program.*

This course covers basic patient handling and physical therapy skills. These would include body mechanics, posture, draping and positioning, transfers, joint range of motion, goniometry, ambulation with assistive devices, wheelchair operations, vital signs, edema control and sterile technique. Interpersonal communication skills, patient practitioner interactions and time management, medical, ethical and legal issues are also discussed. *Recommended Skills, Abilities, or Coursework: ENGL 1121, BIOL 1102, SPCH 1110 to obtain college-level skills in English, writing, communication and medical terminology.*

**PTAC 1040 Introduction to Physical Therapist Assisting (Lab), 2 credits**

*Prerequisite: Admission to PTA program.*

The course covers basic patient handling and physical therapy skills. It includes lab practice of body mechanics, posture, draping and positioning, transfers, joint range of motion, goniometry, ambulation with assistive devices, wheelchair operations, vital signs, edema control and sterile techniques. A problem solving focus will be used throughout the program. *Recommended Skills, Abilities, or Coursework: ENGL 1121, BIOL 1102, SPCH 1110 to obtain college-level skills in English, writing, communication and medical terminology.*

**PTAC 1050 Modalities & Massage (Theory), 3 credits**

*Prerequisites: PTAC :1020, 1030, 1040, & BIOL 2113 with a grade of C or better.*

The course covers further development of basic therapy skills. The components of this course include: modalities-superficial heat and cold techniques, deep heat therapies, hydrotherapy, ultrasound, the use of ultraviolet and infrared light, electrical muscle stimulation, iontophoresis, NEMS, TENS, biofeedback, diagnostic tests to determine nerve involvement, and massage.

**PTAC 1060 Modalities & Massage (Lab), 3 credits**

*Prerequisites: PTAC: 1020, 1030, 1040, & BIOL 2113 with a grade of C or better.*

This course covers further development of basic therapy skills with emphasis techniques and procedures. The components of this course include: modalities, ultrasound, hydrotherapy, superficial heat and cold techniques, deep heat therapies, electrical muscle stimulation, iontophoresis, NEMS, TENS, biofeedback, and massage techniques. Interpersonal communication skills, patient/practitioner interactions, and time management will be practiced.

**PTAC 1070 Therapeutic Exercise Theory, 2 credits**

*Prerequisites: PTAC: 1020, 1030, 1040, & BIOL 2113 with a grade of C or better.*

This course focuses on the study of therapeutic exercise rationale and the application to patients with various disabilities. Introduction to manual muscle and cardiovascular exercise testing as it relates to the role of the PTA with assisting the physical therapist in the evaluation process is addressed. Emphasis is on strengthening, range of motion, manual muscle testing, mobility, muscle reeducation, spinal traction, and time management for patient treatment. Study of normal and abnormal gait will be covered.

**PTAC 1080 Therapeutic Exercise Lab, 3 credits**

*Prerequisites: PTAC: 1020, 1030, 1040, & BIOL 2113 with a grade of C or better.*

This course focuses on the study of therapeutic exercise rationale techniques and the application to patients with various disabilities. Emphasis is on strengthening, range of motion, manual muscle testing, mobility, muscle reeducation, spinal traction, and time management for patient treatment. Ambulation activities including measurement and fitting of assistive devices, gait patterns, and perambulation exercises will also be addressed. Clinical simulations will be done to prepare students for their clinical experience.

**PTAC 1100 Communication & Documentation for the Physical Therapist Assistant, 1 credit**

*Prerequisite: Admission to the PTA program.*

This course takes an in-depth look at the four components of the SOAP documentation format, including the legal guidelines, analysis and completion of effective written documentation for physical therapy treatment. Verbal communication skills, professionalism, and ethical issues with communication are also discussed and practiced. *Recommended Skills, Abilities, or Coursework: ENGL 1121, BIOL 1102, SPCH 1110 to obtain college-level skills in English, writing, communication and medical terminology.*

**PTAC 1110 Communication & Documentation for the Physical Therapist Assistant II, 1 credit**

*Prerequisites: PTAC: 1100, 1020, 1030, & 1040.*

This course continues to practice the SOAP documentation format and introduces other types of written documentation used in clinical settings. Progression of documentation in the clinical chart and creation of patient education materials will be practiced. Resume' writing, interview skills, effective verbal communication skills, professionalism, and ethical issues with communication are also discussed and practiced. *Recommended Skills, Abilities, or Coursework: College level reading and writing.*

**PTAC 2000 Musculoskeletal Disorders, 3 credits**

*Prerequisites: BIOL 2114, PTAC: 1050, 1060, 1070, 1080, & 1100.*

This course covers the pathophysiology of specific musculoskeletal conditions. Discussions of the treatment approaches as it pertains to physical therapy, radiology, surgical procedures and medications will be included. *Recommended Skills, Abilities, or Coursework: ENGL 1121, BIOL 1102, SPCH 1110 to obtain college-level skills in English, writing, communication and medical terminology.*

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### **PTAC 2010 Neuroanatomy & Functional Rehabilitation Therapy, 3 credits**

*Prerequisites:* PTAC: 1010, 1050, 1060, 1070, 1080, & BIOL 2114 with a grade of C or better.

This course discusses the anatomy and physiology of the nervous system including the pathological conditions that result from injury or disease of the nervous system. Specific conditions covered are stroke with resulting hemiplegia, traumatic brain injury, spinal cord injury, multiple sclerosis, Parkinson's disease, and various other neurological diseases. Other topics include the psychosocial aspects of disability, cognitive and psychological effects related to various conditions, and ethical issues related to research and treatment of these injuries and diseases. Critical thinking and problem solving approach is required to understand these disease processes and treatment rationales. *Recommended Skills, Abilities, or Coursework:* ENGL 1121, BIOL 1102, & SPCH 1110 to obtain college-level skills in English, writing, communication and medical terminology.

### **PTAC 2015 Neuroanatomy & Functional Rehabilitation Lab, 2 credits**

*Prerequisites:* PTAC: 1050, 1060, 1070, 1080 & BIOL 2114 with a grade of C or better.

This lab course focuses on instruction in specific treatment techniques used for muscle re-education, motor learning to regain functional independence, normalization of muscle and gait training for the patient with injury or disease of the nervous system. Treatment techniques will be for patients with stroke, traumatic brain injury, spinal cord injury and various neurological diseases such as Multiple Sclerosis and Parkinson's Disease. The following rehabilitation techniques will be practiced: Neurodevelopmental Technique (NDT), Proprioceptive Neuromuscular Facilitation (PNF), Brunnstrom and Rood inhibition and facilitation techniques through the progression of postures, as well as objective balance assessment, and techniques using the Swiss ball. Patient/practitioner interaction, interpersonal communication skills, professionalism, documentation and time management will be emphasized during patient simulated skills tests. Students will work in small groups to develop a research paper and oral presentation about a neurological disease not previously discussed in the course.

*Recommended Skills, Abilities, or Coursework:* ENGL 1121, BIOL 1102, SPCH 1110 to obtain college-level skills in English, writing, communication and medical terminology.

### **PTAC 2020 Clinical Practice II, 3 credits**

*Prerequisites:* PTAC: 1070, 1080, 2000, or permission of the program director.

This course is a clinical practice at an assigned health care facility. The student will function as a PTA student in the facility for five consecutive weeks, full days. The student will be responsible for patient care compatible to the role of the PTA utilizing knowledge and skills developed in the program. The student may have an opportunity to advance his/her level

of skill in the competencies experienced in Clinical Practice I affiliation to a more independent basis, depending on the type of affiliation.

*Recommended Skills, Abilities, or Coursework:* ENGL 1121, BIOL 1102, SPCH 1110 to obtain college-level skills in English, writing, communication and medical terminology.

### **PTAC 2040 Special Topics I, 3 credits**

*Prerequisites:* PTAC: 2000, 2010, & 2015.

This course includes study of specialty areas of physical therapy including amputations, orthotics, prosthetics, work hardening, and geriatrics, and the role of the PTA in the rehabilitation process. Application of principles and techniques in the classroom and laboratory of each specialty area are included. Prepare and present a geriatric interview assignment. Resume writing, interview techniques and employment seeking information will be discussed. Licensure laws and national examination materials will be covered.

### **PTAC 2050 Special Topics II, 4 credits**

*Prerequisites:* PTAC 2000, 2010, & 2015.

Study of specialty areas in physical therapy including cardiac rehabilitation, pulmonary therapy, burn management and pediatrics as they pertain to the role of the physical therapist assistant. Review of the anatomy and physiology of the cardiac, pulmonary and integumentary systems is included. Students will prepare a sophomore research project on a topic selected by the student and approved by the instructor. They will write a research paper and do an oral presentation. Insurance reimbursement will be discussed including Medicare, Medicaid and other third-party payers. Licensure, medical, ethical and legal issues will also be discussed.

### **PTAC 2060 Clinical Practice III, 3 credits**

*Prerequisites:* Successful completion of all program and program-required general education courses up to clinical practice III, or permission of the program faculty.

The course is a full-time clinical practice at an area health care facility chosen by the student and the ACCE. The student will function as a PTA student in the facility for four consecutive weeks, full days. The student will be responsible for patient care compatible to the role of the PTA utilizing knowledge and skills developed in the program. The student may have an opportunity to advance his/her skills level in the competencies experienced during Clinical Practice I and II to an independent level within the role of the PTA, depending on the competencies offered by the affiliation.

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## **PHYSICS**

### **PHYS 1007 Elementary Physics, 4 credits**

*(Meets MnTC Goal 3)*

Survey of major concepts, methods, and applications of physics. Topics include a description of motion, Newton's Laws, conservation principles (energy and momentum), waves, thermodynamics, electricity, magnetism, optics, and modern physics. For students not majoring in engineering, math or science related fields that need a basic understanding of physics.

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### **PHYS 1317\* General Physics I, 5 credits**

*(Meets MnTC Goal 3B)*

*Prerequisite: MATH 1200 or concurrent enrollment.*

This is the first semester of a two-semester sequence of introductory physics for students with any major. This course uses an algebra-based mathematical representation. Topics include kinematics, Newton's laws of motion, energy, momentum, rotational motion, fluids, gravitation, oscillations and waves, and thermodynamics. Students register separately for lecture and lab.

\*This course is offered through ARCC's Concurrent Enrollment Program

### **PHYS 1318\* General Physics II, 5 credits**

*(Meets MnTC Goal 3B) Prerequisites: PHYS 1317 & MATH 1201 or concurrent enrollment.*

This is the second semester of a two-semester sequence of introductory physics for students with any major. This course uses an algebra-based mathematical representation. Topics include electricity, magnetism, electrical circuits, geometrical and physical optics, and modern physics. Four lecture hours and 2 lab hours per week. Students register separately for lecture and lab.

\*This course is offered through ARCC's Concurrent Enrollment Program

### **PHYS 1327 College Physics I, 6 credits**

*(Meets MnTC Goal 3B)*

*Prerequisites: Math 1400 or concurrent enrollment.*

This is the first semester of a two-semester sequence of introductory physics for students with any major. This course uses a calculus-based mathematical representation. This course also meets requirements for students majoring in engineering, mathematics, and computer science. Topics include kinematics, Newton's laws of motion, energy, momentum, rotational motion, fluids, gravitation, oscillations and waves, and thermodynamics. 5 lecture hours and 3 lab hours per week. Students register separately for lecture and lab.

### **PHYS 1328, College Physics II, 6 credits**

*(Meets MnTC Goal 3B)*

*Prerequisites: PHYS 1327 & MATH 1401 or concurrent enrollment.*

This is the second semester of a two-semester sequence of introductory physics for students with any major. This course uses a calculus-based mathematical representation. This course also meets requirements for students majoring in engineering, mathematics, and computer science. Topics include electricity, magnetism, DC and AC electrical circuits, electromagnetism, and geometrical and physical optics. Five lecture hours and 3 lab hours per week. Students register separately for lecture and lab.

### **PHYS 2299 Independent Study, 1-3 credits**

*Prerequisite: Two courses in PHYS successfully completed.*

Designed to offer students the opportunity to do extensive reading or research on a specific topic in physics.

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## **POLITICAL SCIENCE**

### **POLS 1111\* American Politics & Government, 3 credits** *(Meets MnTC Goals 7 & 9)*

Provides the student with the necessary factual base underpinning the American political system: U.S. Constitution, federalism, mass media, political parties, interest groups, Presidency, Congress, federal bureaucracy, the courts, civil liberties rights, and more. An attempt is made to evaluate the success with which the American political system meets the needs of the American people.

\*This course is offered through ARCC's Concurrent Enrollment Program

### **POLS 1121 State & Local Politics & Government, 3 credits** *(Meets MnTC Goals 5 & 9)*

Provides the student with an adequate factual base organized within a framework of democratic theory, principles, organization, processes, and functions of the governments that are not national in influence. This study includes an examination of the dynamics, purposes, structure, and management of the various local government systems, as well as illustrative state systems. Reference may be made to the Minnesota experience.

### **POLS 1131 World Politics, 3 credits**

*(Meets MnTC Goals 8 & 9)*

Introduces the theoretical tools used to analyze world politics and explores the interrelationship of factors that produce global issues. Emphasis is on current world events, presented from an international perspective rather than from a purely American point of view. The course not only analyzes global issues but also discusses steps that could be taken to improve the situation.

### **POLS 2141 European Political Film: 1945 to Today, 3 credits** *(Meets MnTC Goals 2 & 5)*

This film class explores how important political and societal developments are treated in film; how films are an expression of real change and conflict, and how films themselves construct political identity and serve as important markers in the collective memory of society. Political films shown may emphasize, but not be limited to, European productions. Language of films is English or English subtitles.

### **POLS 2202 Public Issues, 3 credits**

*(Meets MnTC Goals 5 & 10)*

Domestic public policy issues such as education, the environment, jobs, welfare, abortion, and foreign policy issues such as nuclear weapons, international economic competition, human rights, political influences on policy choices and the impact thereof.

### **POLS 2020 International Law & Human Rights 3 credits** *(Meets MnTC Goals 5C & 8)*

This course explains and analyzes the nature, structure and sources of international law, the relationship between international law and domestic law, the role of international

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organizations such as the United Nations in the implementation and adjudication of law, methods of resolving international disputes, and the framework of international justice and jurisdiction. The course will examine the global human rights movement and analyze how international human rights laws, instruments, and institutions can respond to human rights violations. General college-level skills in research, problem analysis, and analytical writing. It is recommended that that you take World Politics prior to taking this course. *Recommended skills, abilities or coursework: General college-level skills in research, problem analysis, and analytical writing. It is recommended that that you take World Politics prior to taking this course.*

**POLS 2225 Constitutional Law, 3 credits**

This course provides an in-depth focus on the United States Constitution from a criminal justice perspective, addressing how the Constitution affects personal and professional lives.

**POLS 2245 Political Ideas & Ideologies, 3 credits**

*(Meets MnTC Goals 5 & 9)*

Discusses contemporary political ideas and ideologies such as liberalism, democracy, conservatism, environmentalism, community, socialism, feminism, nationalism, and religious fundamentalism. The course explores the significance of these ideas/ideologies for today's and tomorrow's political issues.

**POLS 2265 Political Science Practicum, 1-2 credits**

*Prerequisites: 3 credits of political science or consent of instructor.*

A study of principles and practices of political action. Focal point is a practicum/field work with local or state governmental units or other political actors in Minnesota such as political parties, interest groups, or new social movements. The goal is to gain practical experience in government and politics.

**POLS 2299 Independent Study, 1-3 credits**

*Prerequisite: Two courses in political science successfully completed.*

Designed to offer students the opportunity to do extensive reading or research on a specific topic in political science.

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## PSYCHOLOGY

**PSYC 1110\* General Psychology, 4 credits**

*(Meets MnTC Goals 5 & 7)*

Psychology is the science concerned with behavior and mental processes. Psychology deals with environmental, biological, social and individual forces that help to describe, explain, predict, and control behavior. This course is a comprehensive introduction to psychology. The course examines the history of psychology, the brain, the senses, hypnosis, ESP, drugs, sleep, child and adult development, language, thinking (including critical thinking) and learning, motivation, emotion, social psychology, personality, human diversity, conflict and the diagnosis and treatment of emotional problems such as anxiety, schizophrenia, paranoia, depression, and suicide. This course presents a broad survey of basic concepts, issues, theories, classic experiments, and new discoveries in the field of psychology.

\*This course is offered through ARCC's Concurrent Enrollment Program

**PSYC 1115 Stress Management, 3 credits**

*(Meets MnTC Goal 2) (Cross-listed as HPER 1115)*

Investigation of various theories and techniques used in effective stress management. The course is designed to help students develop effective stress management techniques, including cognitive restructuring, perception modification, deep breathing, muscle relaxation, and others.

**PSYC 1130 Parenting Psychology, 3 credits**

*(Meets MnTC Goal 2) Prerequisites: PSYC 1110.*

Investigation of various parenting styles and techniques. The course is designed to help parents develop effective parenting techniques, including behavior modification, modeling, active listening, problem-solving, and others.

**PSYC 1150 Psychology of Men, 3 credits**

*(Meets MnTC Goals 5 & 7)*

The course will examine the male experience from a variety of perspectives to include psychological, physical, cultural, mythological, and philosophical. The emphasis will be on promoting critical thinking rather than stereotypes.

**PSYC 2120 Psychology of Women, 3 credits**

*Meets MnTC Goal Areas 5 & 7*

*(Cross listed with WOST 2120)*

*Prerequisite: PSYC 1110 or WOST 1100.*

This course is an introduction to the theories and research concerning the psychology of women. The course will explore the way that biological, cultural and psychosocial issues affect the psychological development of women. It will include topics such as sexism, the construction of gender categories, gender comparisons, and female identity formation. It will also explore contemporary women's issues related to education, work, and family.

**PSYC 2215 Child & Adolescent Development, 3 credits**

*(Meets MnTC Goals 5 & 8)*

*Prerequisite: Three credits of PSYC.*

Introduction to the science of child psychology emphasizing physical, psychological, cognitive, and social development from conception through adolescence. The concern is with those aspects of human behavior that change from childhood to adulthood and with the factors that account for those changes.

**PSYC 2225 Adult Development/Psychology of Adulthood, 3 credits**

*(Meets MnTC Goals 5 & 7)*

*Prerequisite: One college course in PSYC.*

An introduction to the study of adulthood, aging and the process of death and dying. The course emphasizes physical, cognitive, emotional and social development throughout the adult life-span. This course includes an investigation of health and longevity, physical and mental illness, intellectual changes and challenges, social roles and relationships and work and career issues. It also covers death, dying and the grieving process. This course, together with PSYC 2215, provides a comprehensive study of lifespan development.

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**PSYC 2235 Lifespan Development, 4 credits**

*(Meets MnTC Goals 5 & 8) Prerequisite: PSYC 1110.*

This course would serve as an introduction to the science of lifespan psychology emphasizing physical, psychological, cognitive, and social development from conception through death. The concern is with those aspects of human behavior that change from childhood to death and with the factors that account for those changes. Students who take this course are advised not to take PSYC 2215 or PSYC 2225 because of an overlap in content with those courses.

**PSYC 2250 Abnormal Psychology, 3 credits**

*(Meets MnTC Goals 5B & 9) Prerequisite: PSYC 1110.*

Abnormal Psychology is an introduction to the diagnosis, etiology, and treatment of psychological disorders. The course will include discussion of historical foundations, theoretical approaches, and research methodology related to psychopathology. The course also focuses on important social and ethical issues such as labeling, confidentiality, civil commitment, and clinical decision making.

**PSYC 2257 Psychology & the Media, 3 credits**

*(Meets MnTC Goals 2 & 9) Prerequisite: PSYC 1110.*

This course will explore the depiction of psychological issues in the media and examine the causes and psychological, cultural, and ethical implications of those depictions. The focus will be on critical analysis of the media's portrayal of psychological constructs.

**PSYC 2260 Social Psychology, 3 credits**

*(Meets MnTC Goals 2 & 5) (Cross-listed as SOC 2260)*

*Prerequisite: PSYC 1110, SOC 1111 or consent of instructor.*

Social Psychology concerns itself with the nature of human behavior. It focuses on the point of interaction between the individual and society and groups. The basic questions studied are how the individual shapes societies and groups and how societies and groups affect the individual's behavior. The course will include basic concepts, assumptions, methods, findings and applications.

**PSYC 2265 Educational Psychology, 3 credits**

*(Meets MnTC Goal 2) Prerequisite: PSYC 1110.*

Educational Psychology focuses on how psychological theory and concepts can be understood and inform effective classroom practices. Topics include cognitive and social development, theories of motivation and learning, classroom management, individual and group differences and student assessment. Attention will be directed toward the nature and conditions of learning, critical aspects of learning and the problems encountered in fostering and directing learning.

**PSYC 2270 Theories of Personality, 3 credits**

*(Meets MnTC Goals 2 & 5) Prerequisite: PSYC 1110.*

A survey of the major contemporary theories of personality. Areas covered include psychoanalytic, neo-psychoanalytic, psychosocial, humanistic, trait, existential, learning, social learning, and other current theories.

**PSYC 2299 Independent Study, 1-3 credits**

*Prerequisite: Two courses in PSYC successfully completed.*

Designed to offer students the opportunity to do extensive reading or research on a specific topic in psychology.

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**READING****READ 0910 Preparing for College Reading, 4 credits**

Required for students who test 28-53 on the Reading Accuplacer Test. Emphasizes strategies for reading a variety of texts, ways to improve reading vocabulary, and resources for increasing comprehension. The objective of this course is to improve the reading skills of the students to the extent that they can effectively approach college-level reading. This goal is accomplished through an individual diagnosis of the student's present reading skills and subsequent individual work in appropriate areas.

**READ 0990 Reading II, 3 credits**

Required for students who test 28-53 on the Reading Accuplacer Test and who have completed READ 0910. Recommended for students who test 54-77 on the Reading Accuplacer Test. This course is intended for students who have made progress in READ 0910 or have the appropriate score on the Reading Accuplacer test. It offers opportunities for developing college reading skills.

**READ 1106 College Textbook Reading, 1 credit**

Intended for students who have successfully completed READ 990 or tested at the college-level on the reading placement test. Emphasis is on understanding text structure and developing effective strategies for critically reading college textbooks.

**READ 1108 College Reading III, 3 credits**

Intended for students who have successfully completed READ 990 or tested at the college-level on the reading placement test. Designed for college-level readers who want to continue to develop higher-order skills in comprehension, vocabulary, and rate flexibility. The emphasis will be on the application of skills used in the efficient and effective reading of college texts. This course is designed to improve students' reading and thinking strategies so that they can confidently and independently learn in any college-level course.

**READ 2299 Independent Study, 1-3 credits**

*Prerequisite: Two courses in reading successfully completed.*

Designed to offer students the opportunity to do extensive reading or research on a specific topic in reading.

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**SOCIAL SCIENCE****SOCS 1108 Introductory Applied Statistics I**

**3 credits** *Prerequisite: MATH 0210 or MATH 0220 (C or better) or required score on the Math placement test.*

This course is designed for students who need a practical understanding of elementary statistics. Topics covered include descriptive statistics; probability; normal and binomial distributions; elementary hypothesis testing; chi-squared and t-tests; correlation; and linear regression some nonparametric tests, and analysis of variance. Students will also learn how to use a statistical software package.

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### **SOC 1109 Introductory Applied Statistics II 3 credits**

*Prerequisite: MATH 1110 or SOCS 1108 with a grade of C or better or equivalent.*

A continuation of SOC 1108. Topics include analysis of variance; multiple and single variable regression analysis; non-parametric tests; goodness-of-fit tests; contingency tables; time series analysis; quality control; model building; decision analysis; and experimental design.

### **SOC 1172 Honors Seminar on Leadership 3 credits**

A directed in-depth study of the changing nature of leadership and leadership patterns. Topics include leadership development, tasks of leadership, uses and abuses of power, motivating others, and sharing leadership responsibilities with constituents and followers.

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## **SOCIOLOGY**

### **SOC 1102 Relationships, Marriage & the Family, 3 credits** *(Meets MnTC Goals 5B & 7)*

This course presents the social and cultural forces that have implications for the formation and maintenance of social relationships with special attention to marriage and family forms and functioning. Additionally, the course will compare social/cultural patterns and implications for individuals, groups, and society. The course includes (but is not limited to) a focus on social aspects of relationship formation (mate selection), familial roles, parental roles, sexuality, gender and the life cycle.

### **SOC 1104 Human Sexuality in Society, 3 credits** *(Meets MnTC Goals 5B & 7)*

Examines how social and cultural processes organize and shape human sexual behavior. The course includes consideration of cultural forces, historical changes and societal changes that have affected sexuality in society, the investigation of human sexual behavior, and the dissemination of knowledge about sexual processes. Social forces such as media, politics, religion, education, race, ethnicity, and social inequalities are among those explored in the course.

### **SOC 1111\* General Sociology, 3 credits** *(Meets MnTC Goals 2 & 5B)*

This course is an introduction to the scientific study of human behavior in groups and the social forces that shape society and to the social construction of reality. Special attention is given to the application of sociological ideas and analysis. Topics include, but are not limited to, methods of research, major sociological theory, culture, socialization, group dynamics & interaction, deviance and crime; social stratification; race, ethnicity, and gender; the family; social institutions; population and environment; and social change.

\*This course is offered through ARCC's Concurrent Enrollment Program

### **SOC 1145 Gender in Society, 3 credits**

*(Meets MnTC Goals 5B & 7) (Cross-listed as WOST 1145)*

An introduction to the sociological study of gender. Sociological perspectives, research, and current issues related to gender in society are presented. Topics may include gender as it relates to media, family, work, politics, power and inequality, education, religion, socioeconomic forces, race/ethnicity, sexuality, social movements, and social change.

### **SOC 2207 Minority/Majority Relations, 3 credits**

*(Meets MnTC Goals 5B & 7)*

*Prerequisite: SOC 1111 or consent of instructor.*

This course focuses upon social, cultural, and social psychological aspects of minority/ majority life experiences. It tracks that focus from personal through social/ cultural structures and back through personal and social interactions. It combines the sociological focuses of social stratification/ inequality and of culture (e.g. cultural components, cultural variations) and their implications in defining and recognizing patterns in majority/ minority realities). Students are required to go beyond academic and classroom content by way of observation and interactions in settings and amongst people that reflect a minority/ majority realities.

### **SOC 2221 Social Problems, 3 credits**

*(Meets MnTC Goals 2 & 9)*

*Prerequisite: SOC 1111 or consent of instructor.*

This course presents an overview of contemporary social problems and addresses how sociological perspectives and social science research can contribute to a better understanding of the existence, continuation, and alleviation of social problems. Students will learn how social problems are defined, develop tools to effectively analyze current and past social problems, and learn how social institutions influence social problems. Specific topics may include social inequalities, social institutions, ethical responsibility, and critical examination of alternatives to resolve or alleviate social problems.

### **SOC 2260 Social Psychology, 3 credits**

*(Meets MnTC Goals 2 & 5) (Cross-listed as PSYC 2260)*

*Prerequisite: SOC 1111 or PSYC 1110 or consent of instructor.*

Social Psychology concerns itself with the nature of human behavior. It focuses on the point of interaction between the individual and society and groups. The basic questions studied are how the individual shapes societies and groups and how societies and groups affect the individual's behavior. The course will include basic concepts, assumptions, methods, findings and applications.

### **SOC 2261 Introduction to Crime & Criminology 3 credits** *(Meets MnTC Goals 5B & 9)*

*Prerequisite: SOC 1111 or consent of instructor.*

Overview and analysis of crime and its relationship to societal institutions such as the criminal justice system. Major topics may include but are not limited to measures of crime (crime data), the consequences of criminal law, theories of criminal motivation, theories of crime control, evaluation of crime



control policy, and victimology. Special topics may include traditional street crime, white-collar crime, juvenile crime, police conduct, and the relationship between the criminal justice system and other societal institutions.

**SOC 2262 Juvenile Delinquency & Justice, 3 credits**  
(Meets MnTC Goals 5 and 9)

*Prerequisite:* SOC 1111 or consent of instructor.

This course will provide an in-depth focus on the procedural and substantive law regarding juvenile offenders with special emphasis on The Minnesota Juvenile Justice System.

**SOC 2299 Independent Study, 1-3 credits**

*Prerequisite:* Two courses in sociology successfully completed.

Designed to offer students the opportunity to do extensive reading or research on a specific topic in sociology. Does not replace any regularly listed course.

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## SPEECH (SEE COMMUNICATIONS STUDIES)

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### SPANISH

*See Foreign Language Enrollment Guidelines on page 114.*

**SPAN 1101 Beginning Spanish Language & Culture I, 5 credits** (Meets MnTC Goal 8)

The first course in a four semester (two-year) sequence. In SPAN 1101 (Spanish I) students learn basic Spanish grammar such as verb conjugation and adjective agreement and practice the basic skills of speaking, listening, reading and writing in the present tense with an emphasis upon correct oral and written expression and aural comprehension. Students are also introduced to various aspects of Hispanic culture in Latin American countries and in Spain as illustrated in the text and through videos and presentations, which may include historical, social and cultural topics.

**SPAN 1102\* Beginning Spanish Language & Culture II 5 credits**

(Meets MnTC Goal 8)

*Prerequisite:* Spanish 1101 or two years Spanish in high school with a score of 200 or higher on the Spanish Placement test.

The second in a four-semester, two-year sequence. SPAN 1102 builds on the grammar and skills acquired in Spanish I. It involves more complex grammatical forms such as object pronouns; and practices the basic skills of speaking, listening, reading and writing with an emphasis upon correct oral and written expression and aural comprehension, particularly in the past tense. Students also examine aspects of Hispanic culture in Latin American countries and in Spain as illustrated in the text and through videos and presentations, which may include historical, social and cultural topics.

\*This course is offered through ARCC's Concurrent Enrollment Program

**SPAN 1111 Spanish & Latin American Culture: Pre-Columbian Civilizations, 3 credits**

(Meets MnTC Goals 6 & 8) (Cross-listed with HUM 1111)

This course acquaints students with the civilization and

culture of Spain and Latin America. Span 1111 will focus on Pre-Columbian civilizations that existed before the arrival of the Spaniards, including the Olmec, Maya, Toltec and Aztec civilizations. The destruction of the Pre-Columbian civilizations by the Conquistadors will also be analyzed. This course is taught in English; no previous knowledge of Spanish is required.

**SPAN 1112 Spanish & Latin American Culture: Conquest to Present, 3 credits**

(Meets MnTC Goals 6 & 8) (Cross-listed with HUM 1112)

An introduction to the culture of the Spanish-speaking world from the time of the Spanish Conquest to the present with respect to politics and social life, literature, religion, music and the arts. Through assigned readings and multi-media presentations students will discover the rich variety of Hispanic cultures that exist today and how have they developed over the past 500 years. This course is taught in English; no previous knowledge of Spanish is required.

**SPAN 2200 Field Study Abroad, 1-3 credits**

(Cross-listed as HUM 2200)

Takes students to Spain, Mexico, or another Spanish-speaking country to observe firsthand both ancient and modern components of these civilizations. When offered as a tour, a classroom segment will precede the trip, covering such topics as a brief history of the area to be visited, cultural differences, etc. No knowledge of Spanish is required.

**SPAN 2201 Intermediate Spanish Language & Culture I, 4 credits** (Meets MnTC Goal 8)

*Prerequisite:* Spanish 1102, at least four years of high school Spanish or consent of instructor.

In the second-year sequence, the first goal is to acquire knowledge of the basic history and cultural patterns and to examine topical and literary readings of the Hispanic world, which may include Hispanic minorities in the U.S. (Mexican-Americans, Cuban-Americans, and Puerto Ricans), Spain, Mexico, Central America, as well as the Hispanic Caribbean and South American countries. The second goal is to increase proficiency in reading, writing, speaking and listening in Spanish. This course reviews the more difficult aspects of grammar, with emphasis upon the indicative.

**SPAN 2202 Intermediate Spanish Language & Culture II, 4 credits** (Meets MnTC Goal 8)

*Prerequisite:* SPAN 2201, at least four years of high school Spanish or consent of the instructor.

In the second-year sequence, continues the goal of acquiring knowledge of the basic history and cultural patterns and to examine topical and literary readings of the Hispanic world, which may include Hispanic minorities in the U.S. (Mexican-Americans, Cuban-Americans, and Puerto Ricans), Spain, Mexico, Central America, as well as the Hispanic Caribbean and Latin American countries. The second goal is to increase proficiency in reading, writing, speaking and listening in Spanish. This course continues a review of grammar, but with an emphasis upon the subjective moods.

**SPAN 2299 Independent Study, 1-4 credits**

*Prerequisite:* Two courses in Spanish successfully completed.

Designed for students to do an in-depth study of a particular topic in Spanish. Applicants must submit a written proposal describing their intended study.

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## STUDY SKILLS

### STSK 1102 How to Study, 2 credits

Introducing the concepts and methods needed to increase study efficiency, the course acquaints students with better study habits. Specific areas covered are listening, textbook reading, time scheduling, notetaking, test-preparation and test-taking strategies, project and paper development, library skills, and basic study systems improvement. The course is designed to improve students' knowledge and application of effective study strategies so they can succeed in college and in any other learning environment.

### STSK 2299 Independent Study, 1-3 credits

Designed to offer students the opportunity to do extensive reading or research on a specified topic in study skills.

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## THEATRE ARTS

### THTR 1101 Introduction to the Theatre, 3 credits

*(Meets MnTC Goals 2 & 6C)*

Survey of popular forms of drama. The course is designed to increase student's understanding of theatre as an art form and cultural influence. It examines dramatic structure and style, acting and directing, theatre design and architecture from a contemporary and historical perspective. Student will view and critique two or more play productions.

### THTR 1109 Practical Experience in Theatre, 1-2 credit

Any student may participate in college theatre productions. Credit for such participation in acting, stagecraft, costuming, or any other area of production may be earned by working on a college production. There are no formal class meetings. Students arrange individual schedules with the instructor. Students may enroll for one or two credits per semester; course may be repeated for a total accumulation of 4 credits.

### THTR 1120 History of Comedy, 3 credits

*(Meets MnTC Goal 6)*

Survey of significant eras of comedy in theatre and film that have shaped contemporary American performance comedy. Designed to increase understanding of how comedy has evolved throughout history and how comedy reflects cultural influences. Students will read, view and critique historic and modern comedies.

### THTR 2205 Acting Movement, 3 credits

*(Meets MnTC Goal 6)*

This course is an introduction to acting with an emphasis on the fundamentals of stage movement, improvisation, auditioning, and the basics of preparing a role for the stage. It provides the student with studio experience in performance.

### THTR 2206 Acting Vocal, 3 credits

*(Meets MnTC Goal 6)*

A beginning acting experience with emphasis on vocal

techniques, diction, dialogue, and scene study meant to provide students with studio experience in basic acting, characterization, and rehearsal techniques.

### THTR 2210 Stage Make-up, 2 credits

Explore the basic theory and practice, the design purpose, tools, and methods of stage make-up to see how it enriches the meaning of the drama. Formulate criteria for judging designs and experience practical problem-solving by creating multiple designs and application.

### THTR 2211 Stagecraft, 3 credits

*(Meets MnTC Goal 6)*

Introduction to stagecraft with units on set construction, painting, lighting, properties, special effects, drafting, and scene design. Participation in current theatre production is required.

### THTR 2220 Play Directing, 3 credits

*(Meets MnTC Goal 6)*

*Prerequisite: THTR 1101 or 2205 or 2206.*

Play directing gives students the opportunity to learn and apply the principles of play analysis, staging, working with actors, and utilizing technical effects along with other artistic practices to direct and produce a short play at the end of the semester. Students must see and analyze at least one professional production during the semester.

### THTR 2221 Production II—Costuming, 2 credits

A beginning course in costuming and make-up. The course includes a brief study of historical periods, the principles of costume design, costume construction and materials, practical experience in make-up design, use of make-up materials and make-up application procedures.

### THTR 2230 Survey of Drama, 3 credits

*(Meets MnTC Goal 6)*

A survey of representative plays from classical to contemporary drama to examine a form of literature that can be read or experienced in a theater. Students will analyze, interpret, and evaluate dramatic literature focusing on major types, styles, and historical periods. A study of the textual elements will extend to include visual and aural implications.

*(Successful completion of ENGL 1121 is recommended.)*

### THTR 2231 Production III—Make-Up, 1 credit

Basic course in makeup which offers practical experience in design, use of materials, and application procedures.

### THTR 2270 Auditioning, 3 credits

This course is designed to prepare students for advanced study and employment in acting. Students will learn auditioning techniques for the stage and screen, develop a repertoire of audition pieces, and become familiar with business aspects of being a working actor.

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## WOMEN'S STUDIES

### WOST 1100 Introduction to Women's & Gender Studies, 3 credits

*(Meets MnTC Goals 7 & 9)*

This course provides an introduction to the academic discipline of Women's and Gender Studies. This interdisciplinary survey course will explore a number of topics, emphasizing how feminist theories and methodologies provide a useful framework for analysis. Topics covered may include the social construction of gender, women and work, women and religion, violence against women, women's health and reproduction, trans-national feminist coalitions, sexuality, women's cultural and artistic expression, and women as a force for social change. Both men and women are welcome in this course.

### WOST 1108 Biology of Women, 3 credits

*(Meets MnTC Goals 3 & 7) (Cross-listed as BIOL 1108)*

Study of the biological aspects of being a woman. Analysis of assumptions concerning women's biology and women's health care. Emphasis on importance of taking a responsible role in personal health care. Explores female and male reproductive anatomy and physiology, sexual development, issues related to women's health and disease, pregnancy and birth, contraception and infertility, menopause, and other topics. Open to both men and women.

### WOST 1126 Women's Ways of Knowing, 2 credits

Designed for students to understand the varieties of knowledge and the ways it develops. Emphasis is on understanding the relationship of thinking and gender and enhancing skills in multiple ways of knowing.

### WOST 1145 Gender in Society, 3 credits

*(Meets MnTC Goals 5B & 7) (Cross-listed as SOC 1145)*

An introduction to the sociological study of gender. Sociological perspectives, research, and current issues related to gender in society are presented. Topics may include gender as it relates to media, family, work, politics, power and inequality, education, religion, socioeconomic forces, race/ethnicity,

sexuality, social movements, and social change.

### WOST 2233 Women in American Culture, 3 credits

*(Meets MnTC Goals 6 & 7) (Cross-listed as HUM 2233)*

Designed to introduce students to issues of gender, class, and race in the United States social and cultural histories. Examines the cultural legacies and traditions, which have shaped both the past and present. Provides an appreciation for the role women have had in this country's progress and examines the impacts gender assumptions play in work, social values, and directions for our nation's future.

### WOST 2234 Women in a Global Perspective

**3 credits** *(Meets MnTC Goals 6 & 8)*

*(Cross-listed as HUM 2234)*

Introduces the study of gender and women's issues in countries outside the USA. Designed to examine issues of cultural diversity, race, class, religious and social structures, literature and the arts, politics and economic development in countries such as China, Africa, the Pacific Rim, Europe, Russia, and Latin America.

### WOST 2242 History of Women in Modern America

**3 credits**

*(Meets MnTC Goals 5 & 7) (Cross-listed as HIST 2242)*

This course examines women's experiences in America from 1900 to the present. We will consider the relationship between race, class, gender and sexuality as we learn about women's roles as reformers, consumers, activists, students, mothers, workers, immigrants, etc. Topics covered include: African-American women and the "Jim Crow" south, women's participation in reform movements, the achievement of the right to vote and the debate about the Equal Rights Amendment, women in the "Roaring Twenties" and Great Depression, the "Feminine Mystique" and Cold War America, women's participation in major social movements such as the Civil Rights Movement, the anti-Vietnam War movement, the Black Power movement, and the Women's Rights Movement. We will read extensively from original documents ("primary sources") for class discussion and to develop critical-thinking skills about historical methods.



# Directory

## ADMINISTRATIVE ASSIGNMENTS (2012-2013)

Jessica Stumpf ..... Interim President  
Deidra Peaslee ..... Vice President of Academic &  
Student Affairs  
John Hennen ..... Dean & Chief Student Affairs Officer

## MINNESOTA STATE COLLEGE AND UNIVERSITIES BOARD OF TRUSTEES

Brett Anderson ..... Rosemount  
Duane Benson ..... Lanesboro  
Chery Dickson ..... St. Paul  
Jacob Englund ..... Minneapolis  
Clarence Hightower ..... Minneapolis  
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Dan McElroy ..... St. Paul  
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David Paskach ..... Cottonwood  
Thomas Renier ..... Duluth  
Christine Rice ..... Lake Elmo  
Louise Sundin ..... Minneapolis  
C. Scott Thiss ..... Edina  
James Van Houten ..... Minneapolis  
Michael Vekich ..... St. Louis Park

## MINNESOTA STATE COLLEGES AND UNIVERSITIES (MnSCU) ADMINISTRATION

Steven Rosenstone ..... Chancellor

## ANOKA-RAMSEY COMMUNITY COLLEGE ADVISORY COMMITTEE

Jim Bartz ..... Princeton  
Robert Breitbach ..... Coon Rapids  
Denny Carlson ..... Coon Rapids  
Matthew Fulton ..... Coon Rapids  
Natalie Haas-Steffen ..... Ramsey  
Al Hamel ..... Coon Rapids  
Ann Holland ..... Coon Rapids  
Sue Larson ..... Isanti  
Tom Larson ..... St. Francis  
Gene Merriam ..... Anoka  
John McClellan ..... Blaine  
Bruce Novak ..... Cambridge  
Stephen Olson ..... Blaine  
Betty Petron ..... Blaine

## ANOKA-RAMSEY COMMUNITY COLLEGE FOUNDATION BOARDS (2011-2012)

### Coon Rapids Campus

Jim Amundson ..... Coon Rapids  
Ryan Brandt ..... Coon Rapids  
Marge Christensen ..... Coon Rapids  
Lisa DuFault ..... Andover  
Mark Ethen ..... Blaine  
Julie Gotham ..... Blaine  
Jim Gromberg ..... Elk River  
Jerry Koch ..... Coon Rapids  
Mindy Kveton ..... Oak Grove  
Tom Lehn ..... Shoreview  
Verne McPherson ..... Shoreview  
Patrick McVary ..... Columbia Heights  
Tom O'Connor ..... Coon Rapids  
Tony Palumbo ..... Anoka  
Steve Rice ..... Ham Lake  
Andy Schweizer ..... New Brighton  
Natalie Steffen ..... Ramsey  
Dave Walch ..... Andover  
Pam Westlund ..... Ham Lake

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Roger Anderson ..... Cambridge  
Clyde Bloyer ..... Cambridge  
Greg Carlson ..... Cambridge  
John Carlson ..... Stanchfield  
Jeff Edblad ..... Cambridge  
Jack Juve ..... North Branch  
DeeDee Kahring ..... Cambridge  
Brad Larson ..... North Branch  
Grant Lindberg ..... Cambridge  
Ray Magnuson ..... Cambridge  
Jackie Moen ..... Isanti  
Deborah Molano ..... Cambridge  
Greg Owens ..... Isanti  
Juanita Peterson ..... Cambridge  
Seth Zeltinger ..... Braham

# Administration & Full-time Faculty

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## A

### **Alam, Munir**

English  
BA, MA - University of Dacca, Bangladesh  
MA - Indiana State University  
PhD - University of Pennsylvania

### **Alexander-Payne, Dawn**

History  
BA, MA - Abilene Christian University  
PhD - Texas Christian University

### **Anderson, Angie**

Communications Studies  
BA - Concordia University  
MA - Purdue University

### **Anderson, Eric**

Music  
BS, MA - University of Minnesota

### **Aspaas, Andrew**

Chemistry  
BA - Augustana College, South Dakota  
MS - University of Minnesota

## B

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### **Baer, Natasha**

Director of Allied Health  
Associate Dean of Educational Services  
AAS, BS - MN School of Business  
MS - Capella University

### **Bean, Catherine**

English  
BA, MA - University of Florida

### **Becker, Mary Kay**

Nursing  
BSN - College of St. Teresa  
MSN - University of Minnesota

### **Befus, Kelly**

Chemistry  
BS - Spring Hill College  
PhD - University of Iowa

### **Beganek, Fran**

Psychology  
BS, MS - St. Cloud State University

### **Bergstrom, Melissa**

Music  
BM - Augsburg College  
MM - University of Minnesota

### **Bergstrom, Sam**

Music  
BA - Augsburg College  
MA - University of St. Thomas

### **Beste, Steven**

English  
BA - Valparaiso University  
MA - University of North Carolina

### **Biederman, James**

Psychology  
BS - Southern Illinois University  
MA - Northern Illinois University

### **Blazek, Candace**

Mathematics  
BS, MS - University of No Dakota

### **Blommel, Corey**

CNET  
BA - Concordia University

### **Bluth, Jennifer**

Mathematics  
BA - Bemidji State University  
MA - Northern Illinois University  
MA - St. Mary's University

### **Bodelson, Mary**

English  
BA, MA - St. Cloud State University

### **Bohrod, Nina**

Mathematics  
BA - Wellesley College  
MA - Northwestern University

### **Bordwell, Bruce**

Mathematics  
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# Index

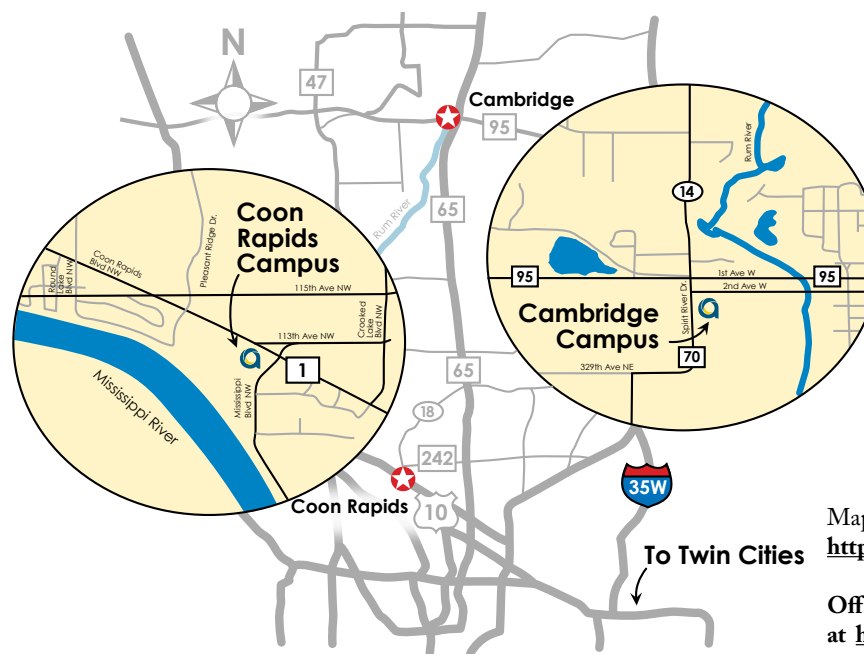
|                                                              |              |                                                                                                                                                                                   |                                                                    |                                                           |        |
|--------------------------------------------------------------|--------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|-----------------------------------------------------------|--------|
| Academic Calendar .....                                      | 1            | Financial Aid .....                                                                                                                                                               | 19, 22                                                             | Physical Therapist Assistant AAS Degree .....             | 55     |
| Academic Information .....                                   | 12           | Fitness Specialist Certificate .....                                                                                                                                              | 88                                                                 | Physical Therapist Assistant Courses .....                | 135    |
| Academic Transcripts .....                                   | 15           | Foreign Language Courses .....                                                                                                                                                    | 107, 114, 115, 116, 142                                            | Physics Courses .....                                     | 137    |
| Accounting Courses .....                                     | 93           | Foreign Language Enrollment Guidelines .....                                                                                                                                      | 115                                                                | Placement for Success .....                               | 8      |
| Adding Courses .....                                         | 10           | Foundation Boards .....                                                                                                                                                           | 145                                                                | Political Science Courses .....                           | 138    |
| Administration .....                                         | 146          | Foundation Scholarships .....                                                                                                                                                     | 19                                                                 | Prerequisite .....                                        | 93     |
| Administrative Specialist .....                              | 78           | French Courses .....                                                                                                                                                              | 114                                                                | Programs of Study .....                                   | 40     |
| Advanced Placement Program (AP) .....                        | 13           | Full-time Faculty .....                                                                                                                                                           | 146                                                                | PSEO (Post-Secondary Enrollment Option) Admission .....   | 8      |
| Alternative/Flexible Credit Options .....                    | 14           | General Studies Courses .....                                                                                                                                                     | 115                                                                | Psychology AA Degree .....                                | 47     |
| American Sign Language Courses .....                         | 93           | Geographic Information Systems Courses .....                                                                                                                                      | 116                                                                | Psychology Courses .....                                  | 139    |
| Anthropology Courses .....                                   | 94           | Geography Courses .....                                                                                                                                                           | 115                                                                | Quality Systems for Biomedical Industry Certificate ..... | 77     |
| Applied Engineering - Biomedical Device Technology .....     | 57           | German Courses .....                                                                                                                                                              | 116                                                                | Reading Courses .....                                     | 140    |
| Applied Engineering Courses .....                            | 93           | Grading System .....                                                                                                                                                              | 12                                                                 | Reciprocity Agreements .....                              | 7      |
| Art Club .....                                               | 25           | Graduate Degrees .....                                                                                                                                                            | 39                                                                 | Records & Registration Office .....                       | 10, 24 |
| Art Courses .....                                            | 94           | Graduation Information .....                                                                                                                                                      | 15, 29                                                             | Recreational Sports .....                                 | 25     |
| ASL Courses .....                                            | 94           | Guiding Principles .....                                                                                                                                                          | 4                                                                  | Recreation Courses .....                                  | 117    |
| Associate in Arts: Art Emphasis .....                        | 43           | Harassment .....                                                                                                                                                                  | 5                                                                  | Refund for Non-Credit Classes .....                       | 28     |
| Associate in Arts: Creative Writing Emphasis .....           | 44           | Health, Physical Education, Recreation Courses .....                                                                                                                              | 117                                                                | Refund Information .....                                  | 18     |
| Associate in Arts: Education Emphasis .....                  | 45           | Health Sciences AS Degree .....                                                                                                                                                   | 67                                                                 | Repeating Courses .....                                   | 13     |
| Associate in Arts: English Literature Emphasis .....         | 46           | High School Admission .....                                                                                                                                                       | 8                                                                  | Retail Management Certificate .....                       | 82     |
| Associate in Arts: Psychology Emphasis .....                 | 47           | History Courses .....                                                                                                                                                             | 120                                                                | Return of Title IV Funds Policy .....                     | 19     |
| Associate in Fine Arts: Art .....                            | 48, 49       | Holistic Geriatric Health Certificate .....                                                                                                                                       | 89                                                                 | ROTC, Air Force .....                                     | 21     |
| Associate in Fine Arts: Creative Writing .....               | 49           | Holistic Hospice & Palliative Care Certificate .....                                                                                                                              | 90                                                                 | Sales Management AS Degree .....                          | 71     |
| Associate in Fine Arts: Music .....                          | 50           | Honors Program .....                                                                                                                                                              | 14                                                                 | Satisfactory Academic Progress .....                      | 13     |
| Associate in Fine Arts: Theatre .....                        | 51           | Humanities Courses .....                                                                                                                                                          | 121                                                                | Saturday College .....                                    | 15     |
| Astronomy Club .....                                         | 25           | Human Resources Associate A.S. Degree .....                                                                                                                                       | 67, 68                                                             | Scholarship Opportunities .....                           | 19     |
| Athletic Coaching .....                                      | 72           | Human Resources Courses .....                                                                                                                                                     | 121                                                                | Senior Citizen Admission .....                            | 8      |
| Band .....                                                   | 25           | Human Services Courses .....                                                                                                                                                      | 121                                                                | Service-Learning .....                                    | 15     |
| Biological Sciences .....                                    | 58           | Immunization .....                                                                                                                                                                | 9                                                                  | Sister College .....                                      | 6      |
| Biology Courses .....                                        | 99           | Individualized Educational Program .....                                                                                                                                          | 14                                                                 | Social Science Courses .....                              | 140    |
| Biomedical Core .....                                        | 73           | Integrative Health & Healing AS Degree .....                                                                                                                                      | 69                                                                 | Sociology Courses .....                                   | 141    |
| Biomedical Technician .....                                  | 74           | Integrative Health & Healing Certificate .....                                                                                                                                    | 69, 91, 92                                                         | Spanish Courses .....                                     | 142    |
| Biomedical Technologist .....                                | 31, 59       | Integrative Health & Healing Courses .....                                                                                                                                        | 123                                                                | Speech Courses .....                                      | 108    |
| Biomedical Technology Courses .....                          | 101          | Intercollegiate Athletics .....                                                                                                                                                   | 25                                                                 | Statement of Purpose .....                                | 4      |
| Business .....                                               | 60           | Interdisciplinary Studies Courses .....                                                                                                                                           | 125                                                                | Student Government .....                                  | 26     |
| Business Communications .....                                | 79           | International Baccalaureate .....                                                                                                                                                 | 14                                                                 | Student Handbook .....                                    | 26     |
| Business Computer Applications .....                         | 80           | International Student Admission .....                                                                                                                                             | 8                                                                  | Study Skills Courses .....                                | 143    |
| Business Courses .....                                       | 102          | Internships .....                                                                                                                                                                 | 14                                                                 | Technical College Credits .....                           | 11     |
| Business Generalist .....                                    | 81           | Intramural Sports .....                                                                                                                                                           | 25                                                                 | Tech Prep College Articulated Credit .....                | 11     |
| Business, Industry and Technology .....                      | 61           | Journalism Courses .....                                                                                                                                                          | 125                                                                | Testing Services .....                                    | 26     |
| Business: Management/Marketing Emphasis .....                | 53           | Learning Communities .....                                                                                                                                                        | 15                                                                 | Theatre AFA Program .....                                 | 51     |
| Business: Office Technology Emphasis .....                   | 54           | Management Courses .....                                                                                                                                                          | 126                                                                | Theatre Arts Courses .....                                | 143    |
| Career Orientation Courses .....                             | 106          | Marketing Courses .....                                                                                                                                                           | 126                                                                | Theatre/Drama .....                                       | 25     |
| Certificate .....                                            | 85           | Mathematics Courses .....                                                                                                                                                         | 126                                                                | Topics Courses .....                                      | 93     |
| Chemistry Courses .....                                      | 107          | Meeting & Training Facilities .....                                                                                                                                               | 28                                                                 | Transcripts .....                                         | 15     |
| CLEP .....                                                   | 13           | Men's Sports .....                                                                                                                                                                | 25                                                                 | Transfer Credits .....                                    | 10     |
| Clinical Research Professional Certificate .....             | 75           | Midwest Student Exchange Program (MSEP) .....                                                                                                                                     | 7                                                                  | Transfer Guidelines .....                                 | 10     |
| Club Information .....                                       | 25           | Minnesota Resident Admission .....                                                                                                                                                | 7                                                                  | Transfer of Credits .....                                 | 32     |
| Clubs & Organizations .....                                  | 25           | Minnesota Transfer Curriculum 7, 10, 15, 29, 30, 32, 33, 34, 42, 43, 44, 45, 46, 47, 48, 50, 51, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 68, 69, 70, 71, 93 ..... | 63, 64, 65, 66, 68, 69, 70, 71, 93                                 | Transfer to Bachelor-Degree Programs .....                | 32     |
| College Information & Numbers .....                          | 2            | MnSCU Administration .....                                                                                                                                                        | 145                                                                | TRIO .....                                                | 24     |
| College-Level Examination Program .....                      | 13           | Multicultural Student Services .....                                                                                                                                              | 23                                                                 | Tuition and fee Rates .....                               | 17     |
| College On Your Corner .....                                 | 14           | Music AFA Program .....                                                                                                                                                           | 50                                                                 | Tutoring Services .....                                   | 24     |
| Community Health AS Degree .....                             | 62           | Music Courses .....                                                                                                                                                               | 128                                                                | Veteran Services .....                                    | 24     |
| Computer Applications Courses .....                          | 109          | Natural Science Courses .....                                                                                                                                                     | 132                                                                | Withdrawal .....                                          | 18     |
| Computer Help Desk Specialist Certificate .....              | 84           | Network Support and Administration Certificate .....                                                                                                                              | 86                                                                 | Withdrawing from a Class .....                            | 10     |
| Computer Networking & Telecommunications AS Degree .....     | 63           | Newspapers .....                                                                                                                                                                  | 26                                                                 | Withholding Diplomas & Transcripts .....                  | 18     |
| Computer Network & Telecommunications Courses .....          | 109          | New Student Orientation .....                                                                                                                                                     | 23                                                                 | Women's Sports .....                                      | 25     |
| Computer Programming Certificate .....                       | 87           | Non-Resident Admission Requirements .....                                                                                                                                         | 7                                                                  | Zhaoqing University .....                                 | 6      |
| Computer Science AS Degree .....                             | 64           | Nursing AS Degree .....                                                                                                                                                           | 70                                                                 |                                                           |        |
| Co-requisite .....                                           | 93           | Nursing Courses 6, 28, 38, 39, 61, 70, 121, 132, 133, 134, 146, 147, 148, 149, 150 .....                                                                                          | 6, 28, 38, 39, 61, 70, 121, 132, 133, 134, 146, 147, 148, 149, 150 |                                                           |        |
| Course Specific Examinations .....                           | 14           | Nursing: LPN-RN Option AS Degree .....                                                                                                                                            | 70                                                                 |                                                           |        |
| DANTES .....                                                 | 14           | Nursing: Two-Year Option AS Degree .....                                                                                                                                          | 70                                                                 |                                                           |        |
| Defense Activity for Non-Traditional Education Support ..... | 14           | Office Technology Courses .....                                                                                                                                                   | 134                                                                |                                                           |        |
| Documentation/Configuration Management for Biomedical .....  | 76           | Online Services .....                                                                                                                                                             | 23                                                                 |                                                           |        |
| Industry Certificate .....                                   | 76           | Paying Tuition and Fees .....                                                                                                                                                     | 17                                                                 |                                                           |        |
| Dropping Classes .....                                       | 10           | Petition Procedures .....                                                                                                                                                         | 15                                                                 |                                                           |        |
| Economics Courses .....                                      | 111          | Pharmacy Technician .....                                                                                                                                                         | 92                                                                 |                                                           |        |
| Education Courses .....                                      | 111          | Pharmacy Technology .....                                                                                                                                                         | 134                                                                |                                                           |        |
| Engineering Courses .....                                    | 111          | Philosophy Courses .....                                                                                                                                                          | 135                                                                |                                                           |        |
| English Courses .....                                        | 112          | Philosophy & Mission Statement .....                                                                                                                                              | 4                                                                  |                                                           |        |
| Enrollment Guidelines for Foreign Languages .....            | 115          | Physical Education Courses .....                                                                                                                                                  | 135                                                                |                                                           |        |
| Environmental Science AS Degree .....                        | 66           |                                                                                                                                                                                   |                                                                    |                                                           |        |
| Evaluation of Transfer Credits .....                         | 10           |                                                                                                                                                                                   |                                                                    |                                                           |        |
| Experiential Learning .....                                  | 21, 107, 125 |                                                                                                                                                                                   |                                                                    |                                                           |        |
| Extra-Curricular Programming .....                           | 25           |                                                                                                                                                                                   |                                                                    |                                                           |        |

# Contact List

|                                                                                                                                                    |              |
|----------------------------------------------------------------------------------------------------------------------------------------------------|--------------|
| Admissions Director, Ashley Weatherspoon .....                                                                                                     | 763-433-1584 |
| College Registrar, Janine Forrer.....                                                                                                              | 763-433-1216 |
| Coordinator of Student Activities (CR), Joyce Traczyk.....                                                                                         | 763-433-1243 |
| Coordinator of Student Activities (CC), Cindi Gilbert .....                                                                                        | 763-433-1818 |
| Dean of Educational Services for Business, BMED, CNET, Health/Wellness, Foreign Languages, Libraries<br>International Education, Luanne Kane ..... | 763-433-1297 |
| Dean of Educational Services for Arts and Letters, Dana Irgens .....                                                                               | 763-433-1822 |
| Dean of Educational Services for STEM, vacant.....                                                                                                 | 763-433-1138 |
| Dean of Student Life (Interim), Lisa Harris .....                                                                                                  | 763-433-1292 |
| Dean of Student Services, Mary Raeker-Rebek .....                                                                                                  | 763-433-1317 |
| Disability Services Coordinator, Linnea Janas.....                                                                                                 | 763-433-1903 |
| Institutional Advancement, Michael Wall.....                                                                                                       | 763-433-1597 |
| Institutional Advancement Foundation Director, Marc Johnson.....                                                                                   | 763-433-6112 |
| Associate Dean of Educational Services & Director of Allied Health Programs, Natasha Baer.....                                                     | 763-433-1707 |
| Director of College on Your Corner, Concurrent Enrollment, Michael Werner .....                                                                    | 763-433-1623 |
| Director of Financial Aid, Karla Seymour.....                                                                                                      | 763-433-1254 |
| Director of Health Professions Pathways Project, Robin Robotcek.....                                                                               | 763-433-1299 |
| Director of Human Resources, Darren Hoff .....                                                                                                     | 763-433-1159 |
| Director of Professional and Workforce Training, Jamie Barthel .....                                                                               | 763-433-1405 |
| Discrimination and Harassment Issues Officer, Orrin Nyhus .....                                                                                    | 763-433-1346 |
| Interim Dean of Student Life, Lisa Harris.....                                                                                                     | 763-433-1292 |
| Security Coordinator, Orrin Nyhus .....                                                                                                            | 763-433-1346 |
| Vice President of Academic and Student Affairs, Portal Program, Deidra Peaslee .....                                                               | 763-433-1829 |



# Campus Locations & Directions



Maps also available online at:  
<http://www.anokaramsey.edu/>.

Off campus locations are found  
at <http://www.anokaramsey.edu/en/classes/OffCampus.aspx>

## CAMBRIDGE CAMPUS

300 Spirit River Dr South  
Cambridge, MN 55008  
Call 763-433-1840

### Directions:

#### From the North:

- Hwy 65 South to Hwy 95 West
- Drive through Cambridge
- Left on Co. Rd 70

- or -

- I-35 South to westbound Hwy 95
- Drive through Cambridge
- Left on Co. Rd 70

#### From the South:

- Hwy 65 North to Hwy 95 West
- Drive through Cambridge
- Left on Co. Rd 70

- or -

- I-35 North to westbound Hwy 95
- Drive through Cambridge
- Left on Co. Rd 70

#### From the East:

- From I-35 exit to westbound Hwy 95
- Take Hwy 95 through Cambridge
- Left on Co. Rd 70

#### From the West:

- Hwy 95 eastbound to Co. Rd 70
- Right on Co. Rd 70

11200 Mississippi Blvd NW  
Coon Rapids, MN 55433  
Call 763-433-1240

### Directions:

#### From the North:

- Go southeast on Hwy 10
- Right on Round Lake Blvd
- \* Left on Coon Rapids Blvd
- Right on Mississippi Blvd and right on College Drive

#### From the South:

- I-35W North
- Exit #30 onto Hwy 10 West
- Go 10.9 miles to Round Lake Blvd
- Left on Round Lake Blvd
- Left on Coon Rapids Blvd
- Right on Mississippi Blvd and right on College Drive

#### From the East:

- I-35E North
- I-694 West to I-35W/10 North
- Hwy 10 West at Exit 30
- Left on Round Lake Blvd
- Left on Coon Rapids Blvd
- Right on Mississippi Blvd and right on College Drive

#### From the West:

- I-94/694 East
- Hwy 252 North
- Hwy 610 East
- Left on Coon Rapids Blvd (second exit off bridge)
- Left on Mississippi Blvd and right on College Drive

## COON RAPIDS CAMPUS





Get up-to-the-minute information from Anoka-Ramsey Community College online through Facebook, Twitter, Myspace, or RSS feeds.

To find out how, just go to <http://www.anokaramsey.edu/>

